



Our Lady's Assumption School

43 CHESTER AVENUE
DIANELLA 6059

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Dear Parents

This year, Our Lady's Assumption School will be introducing Content Descriptors in all reports. The descriptors will help you to be more clearly informed about what your child is learning each semester and, also, provide more consistency between what is reported on in each class, in each year level.

Earlier in the year, class teachers planned together the curriculum focus for the semester and decided on what descriptors or achievement standards students will be assessed against. This allowed teachers to establish common assessment tasks and multiple opportunities for children to demonstrate their learning at each year level, with the aim of improving the validity and reliability of assessment. The emphasis on the planning and the learning intentions assist teachers in making more accurate judgements about individual students' success.

The reports will have specific descriptors of what has been taught in each year level during the semester. These descriptors will be used to reflect the work covered in all Learning Areas of the Western Australian Curriculum as directed by SCSA.

Year 1-6 Report

Example:

2014 Semester 2 Report					
Mathematics	B OVERALL GRADE				
MISS LINDA COX					
<i>Number and Algebra</i>					
· Represent multiplication and division by grouping into sets					
· Divide collections and shapes into halves, quarters and eighths					
· Count and order small collections of Australian coins and notes according to their value					
· Explore the connection between addition and subtraction					
<i>Measurement and Geometry</i>					
· Tell time to the quarter hour					
· Recognise the features of 3D objects					
<i>Statistics and Probability</i>					
· Describe outcomes for every day events					
· Collect, check and classify data					
· Create and interpret lists, tables and picture graphs					
OUTCOMES	A	B	C	D	E
Measurement and geometry		✓			
Number and algebra	✓				
Statistics and probability			✓		
Effort	O	VG	S	I	U



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The benefits of using descriptors are:

- Clarifies each Learning Areas' expectations. This allows for parents to know what has been assessed.
- Allows teachers to specifically program for assessment and evaluation with the content of the Western Australian Curriculum.
- The grade on the report reflects how well the student has met the requirement of the indicators.

The school will continue reporting student achievement using the Five Point Scale:

A	Excellent	The student demonstrates excellent achievement of what is expected for this year level.
B	High	The student demonstrates high achievement of what is expected for this year level.
C	Satisfactory	The student demonstrates satisfactory achievement of what is expected for this year level.
D	Limited	The student demonstrates limited achievement of what is expected for this year level.
E	Very Low	The student demonstrates very low achievement of what is expected for this year level.

The A – E grade scale summarises the standard of achievement associated with each learning area. The scale describes the depth of knowledge, understandings and skills that children working at that standard typically show.

If your child receives a 'C' grade, they are achieving at the required level for their year.

Maintaining a grade in a learning area from one semester to the next is an indication of positive achievement and expected development.

A child who is on an Individual Education Plan will have progress reported against learning outcomes outlined in the Individual Education Plan, not using A – E grades.

Comments in Religion, English and Mathematics will focus on areas where the students can improve. The general comment will remain as an individual comment relating to your child's achievement, effort, social and emotional wellbeing and any other areas that teachers feel important to comment on. Teachers often also provide some information here on what, in their opinion, students can do to further improve. This may relate to specific learning areas and/or work habits of a more general nature.



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Pre-Primary Report

The Pre-Primary written reports use achievement descriptors but without letter grades. The report includes information about the student's attitude, behaviour and effort in terms other than the five-point scale which is used as a measure of achievement. The Pre-Primary Report will only have a general comment.

Exceptional	The student demonstrates exceptional achievement given the expectations for this year level.
Exceeded	The student has exceeded the achievement expected for this year level.
Expected	The student demonstrates the expected achievement for this year level.
Working Towards	The student is working towards the achievement expected for this year level.
Not Yet Demonstrated	The student has not yet demonstrated the expected achievement for this year level.

It is important to remember that the formal semester reports are but one of a variety of forms of information that is provided to parents under the broad banner of reporting. These reports, as always, should be viewed in conjunction with the information regularly provided by your child's teacher.

Regards

Leadership Team
Our Lady's Assumption School