



## CAREER NEWS

The Careers team have begun interviews with year 12 and year 10 students. Our aim is to direct students to resources and assist them to begin making decisions about their future options. Parents should be actively involved in the decision making process. This may mean driving students to information sessions and open days, helping them to organise work experience or simply exploring the resources available.

In this edition of the Careers News, we have included Industry Employment Projections, this would be a great starting point for discussions at home.

### UCAT

#### Entry to Medicine in 2020

Year 12 students planning to apply for any of the following university courses listed below, are reminded that registrations for the [UCAT \(University Clinical Aptitude Test\)](#) open on 1 March 2019 and close 16 May 2019. The testing dates will be from 1 July – 31 July 2019. It is important that students register as soon as possible to ensure that they are able to elect the an appropriate time for the testing.

In the meantime, students who are preparing for entry into any of these courses are encouraged to familiarise themselves with the **format of the test** at [UCAT Test Format](#) and the **practice tests and preparation material** provided at [UCAT Preparation](#).

The more preparation the better. The following institutions require the UCAT.

<a href="#">The University of Adelaide</a>	Medicine, Dental Surgery, Oral Health
<a href="#">Curtin University</a>	Medicine
<a href="#">Monash University</a>	Medicine
<a href="#">The University of Newcastle</a> / <a href="#">University of New England</a>	Joint Medical Program
<a href="#">The University of New South Wales</a>	Medicine
<a href="#">The University of Queensland</a>	Medicine (provisional entry), Dental Science
<a href="#">University of Tasmania</a>	Medicine

<a href="#">The University of Western Australia</a>	Medicine (Direct Pathway), Dental Medicine (Direct Pathway)
<a href="#">Western Sydney University</a>	Medicine
<a href="#">The University of Auckland</a>	Medicine
<a href="#">University of Otago</a>	Medicine, Dental Surgery



### **Succeeding in the VCE**

The School for Excellence (TSFX) offers an annual fundraising event ***“Succeeding in the VCE”*** to raise much needed funds for [The Fred Hollows Foundation](#), and to provide students with the skills and information they need to maximise VCE marks. Featuring a unique range of guest speakers and VCE exam markers, this exclusive event taking place later this month is very useful for students studying Year 11 or Year 12 in 2019. Valued at over \$250, ***“Succeeding in the VCE”*** is *free of charge* when students make a minimum \$10 donation to The Fred Hollows Foundation representatives on the day.

Find out more at [Succeeding in the VCE](#).



### **Group of Eight Universities**

The **Group of Eight (Go8)** is an association of leading Australian universities - comprehensive in general and professional education and distinguished by depth and breadth in research.

The **Go8** universities continually aim to -

- enhance the contribution of its member universities to the nation’s social, economic, cultural and environmental well-being and prosperity;
- extend the contribution of its member universities to the generation and preservation of the world’s stock of knowledge;
- strengthen Australia’s capacity to engage in and benefit from global developments, respond to global and local challenges;
- expand opportunities for Australian students, regardless of background, to participate in higher education of world class.

To find out more about the **Group of Eight Universities**, visit [Group of Eight Universities](#)



## **Quality Indicators for Learning and Teaching (QILT)**

The aim of the **Quality Indicators for Learning and Teaching (QILT)** website to assist students in making informed choices about their higher education options by bringing together survey data from all Australian universities, allowing students to compare student experience and job outcomes.

So, students are able to compare the student experience, whether domestic or international, between universities, and also learn more about employment outcomes of the different institutions.

The QILT survey program also includes the ***Employer Satisfaction Survey (ESS)*** which is an important survey whereby over 4000 employers are asked to rate their newly employed university graduates, based on several criteria, and thereby ranking universities.

The [Employer Satisfaction Ratings](#) is well-worth a browse.



## **The Hansen Scholarship**

Twenty exceptional domestic students from around Australia will be chosen in the first intake for [The Hansen Scholarship](#) if they are starting their undergraduate studies at Melbourne in 2020. Valued at up to \$108,000, students need to achieve a minimum ATAR of 90.00 and experience financial circumstances that present a challenge to attending The University of Melbourne. (e.g. you or your family receive Centrelink benefits).

### **Students should meet the following selection criteria -**

- Track record of academic excellence and a commitment to academic success in university studies
- Demonstrated ability to achieve success in the face of adversity and overcome obstacles
- Demonstrated ability to apply skills and strengths towards activities which benefit others
- Demonstrated ability to work effectively in a team and lead those around you
- Likelihood of thriving as a Hansen Scholar and actively contributing to the Hansen Scholarship Program

### **Benefits of the scholarship include –**

- a standard room for 48 weeks each year, at no charge, for the standard full-time, three-year undergraduate degree at Little Hall residence in Lincoln Square South;
- an allowance of \$4,000 per year for general living expenses for the standard full-time duration of the undergraduate degree;
- a one-time grant of up to \$4,000 to support an approved activity for the Scholar's development such as an international exchange, an international subject, an internship or similar role;
- access to a mentoring program, pastoral care, and enrichment programs available to all students at Little Hall as well as a tailored program of mentoring and support exclusively for Hansen Scholars;
- priority access to graduate accommodation at Little Hall should the Hansen Scholar wish to pursue graduate studies at Melbourne after completing their undergraduate degree.

### **Key dates for the application process -**

<b>1 March 2019</b>	Stage 1 Applications open
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<b>21 March 2019</b>	Stage 1 Applications close
<b>27 March 2019</b>	Year 12 Coordinator Referee forms due in
<b>Mid-April 2019</b>	Stage 1 applicants notified and invited to complete Stage 2 application
<b>15 April 2019</b>	Stage 2 Applications open
<b>29 April 2019</b>	Stage 2 Application close
<b>6 May 2019</b>	Academic and Personal references are due in
<b>27 – 31 May 2019</b>	Successful Stage 2 applicants participate in Skype interviews
<b>July 2019</b>	Finalists invited to Melbourne for the interview weekend with the selection panel
<b>August 2019</b>	Results of the applications will be released in August 2019

Students are encouraged to browse the link above to find out more, or register now for the scholarship at [The Hansen Scholarship - Register](#)



Australian Government

Department of Employment

### Industry Employment Projections

Late last year, the Department of Employment released the *Industry Employment Projections over five years to May 2023*.

Industry	Projected employment growth – five years to May 2023	
	('000)	(%)
Agriculture, Forestry and Fishing	-1.4	-0.4
Mining	5.6	2.4
Manufacturing	8.5	0.9
Electricity, Gas, Water and Waste Services	6.1	4.1
Construction	118.8	10.0
Wholesale Trade	-9.7	-2.7
Retail Trade	47.6	3.7
Accommodation and Food Services	81.4	9.1
Transport, Postal and Warehousing	26.9	4.3
Information Media and Telecommunications	10.8	4.7
Financial and Insurance Services	14.2	3.2
Rental, Hiring and Real Estate Services	13.1	5.9
Professional, Scientific and Technical Services	106.6	10.2
Administrative and Support Services	27.9	6.6
Public Administration and Safety	37.7	5.0
Education and Training	113.0	11.2
Health Care and Social Assistance	250.3	14.9
Arts and Recreation Services	22.0	8.7
Other Services	6.9	1.4
<b>All Industries</b>	<b>886.1</b>	<b>7.1</b>

- Employment is projected to increase in 17 of the 19 broad industries over the five years to May 2023, with declines in employment projected for **Wholesale Trade and Agriculture, Forestry and Fishing**.

- The long term structural shift in employment towards services industries is projected to continue over the coming five years. **Health Care and Social Assistance** is projected to make the largest contribution to employment growth (increasing by 250,300), followed by **Construction** (118,800), **Education and Training** (113,000) and **Professional, Scientific and Technical Services** (106,600). Together, these four industries are projected to provide almost two-thirds (or 66.4 per cent) of total employment growth over the five years to May 2023.

For more comprehensive information, browse [Industry Employment Projections](#)