

Wall of Respect

Overview:

Children discuss the difference between respect for authority figures and respect for peers. After citing examples of how they can show courtesy and respect to their peers, they express these ideas in drawings of respectful behavior that are posted on a “wall of respect” as a reminder of appropriate behavior.

Materials:

- One photocopy of Respecting My Friend worksheet for each child
- Enough markers, crayons, and/or pencils for all children to draw and color pictures at the same time

Handouts:

- [Wall of Respect handout](#)

Procedure:

1. *Ask: Who usually tells you to show respect, and what do they mean? Solicit answers (they will probably mention authority figures such as parents and teachers) and discuss why these people deserve respect.*
2. *Say: We all know it's important to show respect for adults, but it's also important to respect our friends. This means treating them as we would like to be treated and being polite. What are some ways you can be respectful to your friends? Discuss their comments before moving on to the drawing activity.*
3. Distribute copies of the Respecting My Friend worksheet. Tell them you'd like to see pictures of what they've said so far. Have each child draw a picture of being polite or showing respect to a friend.
4. Have them share their pictures, describing what they drew and why it's important. Post their pictures on a “respect wall” as a reminder. If a conflict arises between students or one is spotted acting disrespectfully toward another, refer to relevant drawings.

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This lesson is from the *Good Ideas* book, available for purchase from the CHARACTER COUNTS! online store: <http://www.charactercounts.org/store>

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McREL standards

Arts

Standard 5. Understands the characteristics and merits of one's artwork and the artwork of others.

Level II, Benchmark 1. Knows the various purposes for creating works of art.

<http://www.mcrel.org/standards-benchmarks/>