

More Of / Less Of

Intended age group: Upper Elementary through Adults

Time Needed: 30 minutes

Learning objectives: Participants will identify *specific* behaviors they want to see more of and less of from students, staff, and parents.

Materials needed: One copy of “Conduct Goals” handout (see next page) for each group or participant; pencils/pens.

Overview:

Divide the class into six groups. Distribute one “Conduct Goals” handout to each group or participant. Assign each group *one* Pillar and tell them to list *specific* behaviors related to that one Pillar that they want to see more of and less of from students, staff, and parents. (For those participants who are more community-oriented, the categories could be young people, community leaders, and other adults.) Point out that the purpose of this activity is to get participants thinking about what kinds of behaviors they want to address through the CC! framework, but it wouldn’t make sense to complete the whole chart right now because that needs to be done collectively with folks back home to build buy-in and support and to encourage broad involvement.

Allow the groups to work for 15 minutes. Then have each group report out for 2-3 minutes each.

Note: If time is running short, you can save the reporting-out on each Pillar until that Pillar module is reached.

Suggested discussion questions:

- Which behaviors were mentioned multiple times?
- Were there any similarities among the *more* desirable behaviors listed for students, those listed for staff, and those listed for parents?
- Were there any similarities among the *less* desirable behaviors listed for students, staff and parents?

Classroom application:

Use the simpler, more generic worksheet provided on page 32 to have students identify their own behavioral strengths and weaknesses. This could work either as a disciplinary tool or simply as a personal growth lesson.