

It's Who I Am

Overview:

Youth will explore diversity within their classroom.

Materials:

- Paper
- Markers

Procedure:

1. Distribute paper and markers while instructing youth that they will create banners to use to introduce themselves.
2. Say: Write your first name vertically on the paper. For each letter of your name, think of something special about yourself and write it to the side.
3. When the youth have finished, have them introduce themselves by sharing what they have written on their banners.
4. Ask:
 - What is something you have in common with another person?
 - What is something new that you learned about someone else?
 - What are some positive ways you can use what you know about similarities and differences among you and your peers?

HINT:

- This can be done as a collage activity if time allows; bring in magazines for youth to cut pictures and words out of to enhance their name banners.

Source:

Adapted with permission from the *Cultural Connections* curriculum (2006, University of Illinois Extension). For more information about the curriculum, contact the University of Illinois State 4-H office.

Terrific Teachable Moments: Grades 7-12 courtesy of the University of Illinois at Urbana-Champaign Extension. Visit <http://web.extension.uiuc.edu/character> for additional lessons and/or to purchase *Terrific Teachable Moments*

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McREL standards

Visual Arts

Standard 5. Understands the characteristics and merits of one's own artwork and the artwork of others.

Level III, Benchmark 3. Understands how one's own artworks, as well as artworks from various eras and cultures, may elicit a variety of responses.

<http://www.mcrel.org/standards-benchmarks>