

Community Helpers

Overview

Students learn how members of a community work together to help each other.

Materials:

- None

Procedure:

1. Discuss the word “community.” Explain that communities are made up of many neighborhoods. Make sure they understand the meaning of community before proceeding. Discuss jobs that adults do that make their community work.
2. Make a list of “community helpers” and the help they provide. Show how each person is necessary for the community to work.
3. Create scenarios in which the kids act out what might happen if these community helpers were not available.
4. Discuss ways that kids can be helpers in the community (e.g., recycling, taking out trash, keeping their school and parks clean, etc.).

This lesson is from the *Good Ideas* book, available for purchase from the CHARACTER COUNTS! online store: <http://www.charactercounts.org/materials>

Adapted from the *Character Education in Ohio: Sample Strategies* handbook (Ohio Department of Education, Columbus, OH), 1990.

McREL standards

Civics

Standard 4. Understands how democratic values came to be and how they have been exemplified by people, events, and symbols.

Level II, Benchmark 14. Understands how people help make the community a better place to live.

<http://www.mcrel.org/Standards-benchmarks/>