Examining Perceptions of Relationships between Student Athletes and Athletic Trainers at a Small Division III College
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This study is examining the perception of relationships between athletes and athletic trainers at the Division III collegiate level. Three individual focus groups were held and student athletic trainers, certified athletic trainers, and student athletes from a small college in Vermont were all interviewed. The interviews used semi-structured questions and responses were recorded and later transcribed for analysis. Results showed the emergence of four major themes, including: characteristics of an effective athletic trainer, creating a positive environment, student athletic trainer’s role in the athletic training room, and other. Discussion allowed for subthemes to be developed and discussion on these topics and more contributed to an overall perception of the relationships at a small Division III athletics program in Vermont.