It is often theorized that students go to school unmotivated to learn. Consequently, much attention has focused on increasing student’s motivation and engagement. Student-professor relationships also influence these factors (Legg & Wilson, 2009). Additionally, academic discipline effects student-professor relationship and academic success (Kim & Sax, 2014). The present study intends to explore the relationships among motivation, academic major, student-professor relationship, and academic success. Based on prior research, we suspect social science majors will have high levels of motivation, strong relationships with professors, and greater academic success compared to other majors. Implications for this type of research are immeasurable for the University. Our project may disclose important information regarding success based on academic major. This study may also help administrators and professors discover strategies for strengthening relationships, help students to achieve high academic success, and increase motivation throughout the university community.