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- Species can survive, as long as change is not too rapid. So threat is not from cutting down trees, but the rate.
- This is a cause and effect argument that weakens a purported cause (the cutting of trees in general) by arguing that it's some aspect of the that purported cause (the rate) which is actually to blame. Here's a similar argument: public education is terrible! Look at all the problems with urban schools!
- It's not public education itself, but the concentration of poor students in certain schools.
- D is correct.