



Certificate of Completion for Online Learning Module

Social Supports for Transition-Aged Individuals

Completed by: Andrew Arboe

Module Hours: 1 hour

Module Completed: June 21, 2019 at 12:15 pm EST

OCALI certifies that every page of this module was visited, that sufficient time was spent on the module to engage the subject, and that the participant completed a pre- and post-assessment as part of the module. In addition, the participant answered three questions (attached) regarding the module content.



Module Objectives: Social Supports for Transition-Aged Individuals

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Objective 1: Develop an understanding of the social challenges experienced by transition-aged youth with ASD

Objective 2: Learn about issues and decisions frequently encountered by families when a young adult with ASD is moving through the transition process

Objective 3: Identify several model interventions designed to promote social interaction and successful transition



Certificate Application Answers: Social Supports for Transition-Aged Individuals

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How does your participation in this online module relate to your professional growth? How does it relate to specific areas outlined on your Individual Professional Development Plan?

I learned more of a rundown of how transitioning affect individuals with ASD and their families. I learned more about programs that I never knew before. My plan is to know how to approach the social end to my job coaching for the next school year.

How does your participation in this online module improve outcomes for the students with which you work?

This module motivates me to work harder for the next school year.

How does participation in this online module change your practice?

I want to do more work to create even more positives social interactions with transition aged individuals and their families.