Speak Out
By Lieutenant Ashley Koebel and Major Jessyca Carr, USA Western Territory

Memory Verse: Amos 5:14-15. (Amos 5:14 will be sufficient for younger children.)

Opening Activity: ‘Choose What Is Good’
Compare good things to broken/spoiled/used things.
• Ripe banana vs green/spoiled banana
• Whole crayons vs broken crayons
• New shoes vs old, dirty shoes

Discuss: Ask the children for their opinions.
Questions can revolve around:
• ‘What makes something good?’
• ‘Why is one thing better than another?’

Bible Lesson
(Read and Discuss)
Read the memory verse again.
Bible Story Daniel 6:1-28
• Verses to read and discuss:
  o Verse 3 – Daniel was set apart because of his actions, attitude, ‘spirit’
    ▪ Discuss: ‘What do you think made Daniel different?’
  o Verse 4 – Other leaders were jealous
    ▪ Discuss: ‘Why do people get jealous when they see a good thing?’
  o Read and summarise verses 5-18, noting key verses:
    ▪ Key Verses:
      • Verse 5 – Others plotted against Daniel
      • Verse 7 – Advisors tricked the King
      • Verse 10 – Daniel continued to pray because it was right
  o Verses 14-15 – The King tried to help but did not speak out
    ▪ Discuss: ‘Why was the king not willing to go against his own law?’
  o Verses 21-22 – Daniel saved from the lion’s den
    ▪ Discuss: ‘Why do you think God protected Daniel?’

Modern Story
(Read and Discuss)
Victor was in Year 7 (7th grade). He was pretty quiet most of the time, and did not get into much trouble. He had a few good friends he spent time with at every lunch, but that was about it. One day, a new girl came to school. Her name was Amy. Amy was a beautiful young girl, but that just made the other girls jealous and they teased her constantly. First they talked about her hair, and then the complained about her answers in class. Victor noticed this was happening. It was not any of his friends that were doing it, so he did not want to get involved. One day, while passing her in the hallway, he saw that Amy was walking with tears in her eyes. Victor wanted to say something, but he did not want to get teased too, so he just kept walking.
Discuss:
• Was Victor a good kid?
• Did his actions 'speak out for justice'?
  *(Victor was a good kid, but by staying silent and not speaking up, he was not good to
Amy. He needed to be brave like Daniel. Amy needed a friend.)*

That night, Victor’s mother asked him how his day was at school. He told her about
Amy, and how sorry he was that he just kept walking. His mom put her arm around his
shoulder and said, ‘It’s not too late. You can still help. Just start small.’ The next day at school,
when it was lunchtime, Victor told his friends that he had a new friend that he wanted them to
meet. He then went over to Amy and asked if she would join them for lunch. It was a small step
that could have led to him being picked on too, but it did not. When the other girls saw Amy
had her own group of friends, they just left her alone.

Discuss:
• How did Victor’s actions speak out?
• What could have been some of the consequences for speaking out for what is
  right?
• How are Victor’s actions similar to Daniel’s in the Bible Story?

**Application**
• Discuss: ‘How can you speak out, for someone who needs it?’
• Have children write down a person they know who could use encouragement.

**Bonus Story**
*(Share if you have time)*

Vivienne Harr is a pretty famous young girl, especially for only being 12 years old. When she
was 9, she saw a picture of two young children who were in slavery in Nepal. She decided she wanted
to help, so she set up a lemonade stand outside of her house. One year later she had made over one
million dollars. She chose to do something that would speak out for kids who could not speak out for
themselves.

**Bonus (New Testament Application)**
Philippians 4:8-9 – ‘Finally, brothers, whatever is true, whatever is noble, whatever is right,
whatever is pure, whatever is lovely, whatever is admirable – if anything is praiseworthy – think
about such things. Whatever you have learned or received or heard from me, or seen in me –
put into practice. And the God of peace will be with you.’

• Activity: Have the children discuss the definitions of each phrase.
• Discuss: ‘Does thinking about these phrases make it easier to do them?’