Overview
This tool helps us to reflect on project actions, and whether or not they have been successful and led towards the achievement of intended outcomes. It is a great tool to use to involve the opinions of lots of people in the evaluation of a project, especially children.

Instructions

- The community writes or draws the intended outcomes or results of their activity, initiative or project on separate pieces of paper or on the floor. It is important that these intended outcomes are the same ones that were identified during the planning stages. E.g. “Improve the awareness of health issues”.
- The facilitator draws faces on each outcome’s paper or on small envelopes stuck to the paper, e.g.: 😊😊😊
- Each participant has a small piece of paper or some sort of counter (for example a stone) and are encouraged to vote on the extent that they think each objective has been met. If you are using envelopes, the participants put their counter in the envelope that best represents how they feel. If you are using drawn smiley faces on the floor, simply place the counters on them.
- Once everyone has voted, the facilitator can ask whether anyone would like to share how they voted and why.
- If this is part of an evaluation of how a project, programme or activity is meeting the objectives before it has finished, the facilitator can explore further. They can ask the group how the situation can be improved as they go forward so that the objectives can be met. Or maybe even add or change objectives in light of new situations.

Top Tips
It is important that you look out for quieter members of the group who may have important opinions but are afraid to share them. It is very important to have a note taker for this exercise.