

THE POWER OF ONE

GROUP GAMES



WALL BUILDING

Objective:

The objective of this Sunday School lesson is to inform children that nothing is too big for them, as long as God is involved.

Key Verses:

God can do anything, you know - far more than you could ever imagine or guess or request in your wildest dreams! He does it not by pushing us around but by working within us, his Spirit deeply and gently within us. Glory to God in the church! Glory to God in the Messiah, in Jesus! Glory down all the generations! Glory through all millennia! Oh, yes!

Ephesians 3:20-21 (MSG)

Materials Needed:

- Paper
- Plastic Cups
- Table

Choose 2 volunteers to be the builders. Choose 2 more volunteers to be the protectors. The rest of the kids are the opposition. When you say "Go", the 2 builders have to make a wall, using as many cups as possible on the table. The wall should be 5 cups high and 7-10 cups long.

At the same time that they are trying to build the wall of cups, the opposition is going to be taking their scrunched-up paper balls, and throwing them at the wall that is being built. The protectors have to protect the wall by swatting and paper balls that are being thrown toward the wall.

Allow 3-5 minutes of building time before applying it to the story.



CANDY DREAM TOWER

Materials Needed:

- Regular size marshmallows (or gum drops – any sticky candy with a ball shape)
- Spaghetti noodles (or pipe cleaners)
- Markers

This can be done in groups of 3 or individually, depending on the size of your group.



Instructions:

When you say “Go”, participants have 1 minute to make the biggest, most beautiful “Dream Tower” out of the materials given. This tower must be self-sustaining and cannot be held up by another person. Encourage kids to use their creativity, and don’t just go for height, but for originality.

Connect to the lesson by reminding them that each of them had a different dream in mind for their candy dream towers. God gives each of us a different dream or vision for the world, and our part to play in that. God wants to use us daily to fulfil his mission and to share His love with others – to make a difference.

Let’s look at Nehemiah and the BIG task that God laid on his heart.

Five Squares

<http://www.thehob.net/cman/intrvntns/socialSkills/activities.html#fiveSquaresActivity>

This game requires the children to share the puzzle pieces they have in order to complete the task.



Materials Needed:

- 5 envelopes with a mixture of puzzle pieces that when sorted will make five squares all the same size for each group of five people.

Use the directions and square pattern sheets to print out instructions and five squares for each group of students (the linked file is formatted to print each on a separate sheet of paper).

Cut them out and put all the three A puzzle pieces in an envelope, all three B puzzle pieces in another envelope, and so on for all five pieces A-E.

- One envelope will be given to each person in a group of five.

Instructions:

You will be given an envelope with three puzzle pieces, do not open it until you are told to start. This is a group game activity and you will be competing with other groups against the clock.

Group Task:

The group is to complete five solid white squares in such a way that each player has a square the same size as all the other members in your group. In other words, every group member has to end up with the same size square.

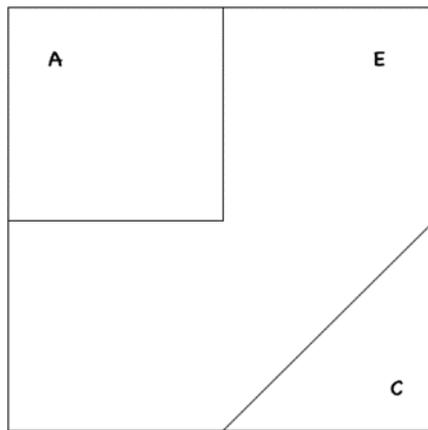
Rules:

- The game must be played in complete silence.
- You may not point or signal other players with your hands or in any other way.
- You may not take a puzzle piece from another player.
- You may not place a puzzle piece next to another player's puzzle piece(s) to that they are using to try and construct a square.
- You may not fold a puzzle piece or overlap pieces to complete a square.
- When you have finished, cover your square with your envelope.

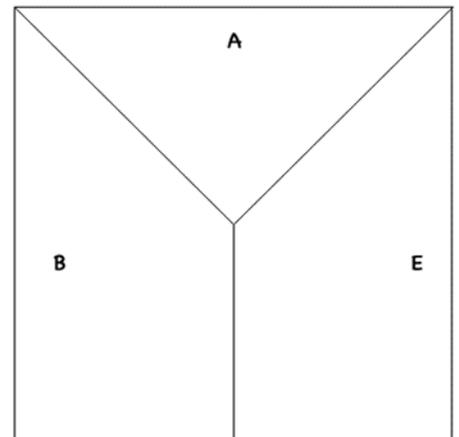
This is a group activity, when all of you have an envelope, you may open them and begin.

Follow Up Questions:

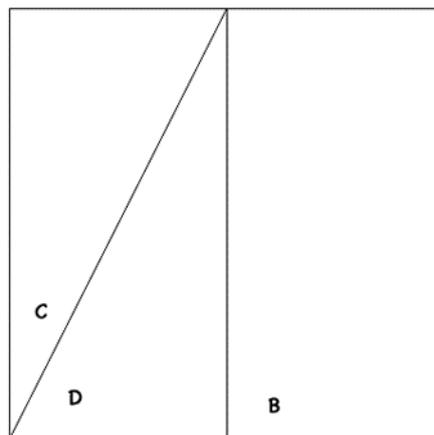
- Q. How did you feel about not being able to talk?
- Q. How did you communicate without talking?
- Q. How did you feel about the group that finished first?
- Q. How do you think the groups felt when groups were finished before them?
- Q. How is working with a group different than working alone? Discuss both the positive and negative.
- Q. What did you learn about working with others? (Sometimes you have to give up your ideas so the group can move forward)



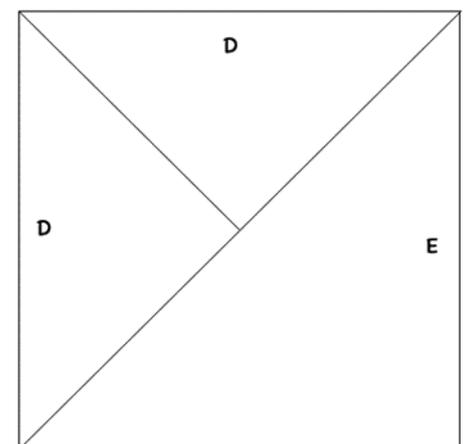
Square 1



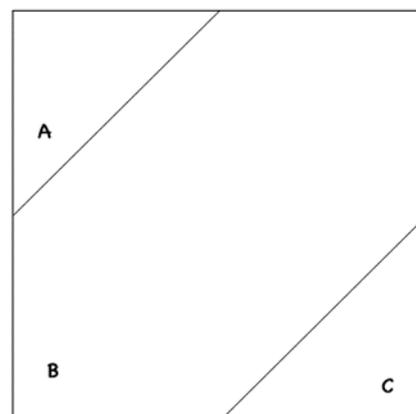
Square 2



Square 3



Square 4



Square 5