

## I-Teen September 2, 2018

### Talkin' 'Bout My Generation

1. Better or Worse
2. Hopes and Dreams

Objective: This study will help students discuss their hopes and dreams while comparing them to their peers and older generations.

Outcome: Students will be able to identify and describe their hopes and dreams and examine the scriptures for guidance.

### Session 2 Hopes and Dreams

1. Open in prayer: Ask the Lord to help us focus on His plan and purpose for our time together.

2. Have students complete the activity "Hopes and Dreams" and then trade papers before they read the story. Students will read the story with someone else's answers. (10 minutes)

3. Scripture Study: Luke 1:26-38, 46-48. Luke 2:34-35

- What were Mary's hopes and dreams as a teenage girl engaged to Joseph?
- What was her response to the announcement of the angel?
- What did Simeon predict would happen to Mary?
- What do you think Mary thought about her teenage hopes and dreams when she reflected on her life as a member of the early church?

(10 minutes)

4. Comparing hopes and dreams

- What hopes and dreams do your non-Christian peers have?
- What hopes and dreams do you have?
- How are your hopes and dreams similar or different from earlier generations?
- What does the Bible say about our hopes and dreams? Proverbs 3:5-6, Proverbs 16:3

(15-20 minutes)

5. Closing prayer: Ask the Lord to help you seek His plan when you pursue your hopes and dreams.

## Hoping and Dreaming

**Directions: As you read the story, fill in the numbered blanks with the answer given on the handout "Hopes and Dreams"**

Once upon a time there was a young 1\_\_\_\_\_ named 2\_\_\_\_\_

who **hoped** to become a 3\_\_\_\_\_.

2\_\_\_\_\_ went to see 4\_\_\_\_\_ for advice

about how to become a 3\_\_\_\_\_.

4\_\_\_\_\_ told 2\_\_\_\_\_ that the first step was to

5\_\_\_\_\_.

"I can't do that!" Said 2\_\_\_\_\_. "I might turn into a 6\_\_\_\_\_!"

Isn't there any other way?"

"Well," said 4\_\_\_\_\_. "You can 7\_\_\_\_\_

instead."

"That's good news! I'll do that right now!" Said 2\_\_\_\_\_.

And after 8\_\_\_\_\_ years 2\_\_\_\_\_ became the

3\_\_\_\_\_

he/she had always **dreamed** of becoming.

## Hopes and Dreams

**Directions: Answer the following questions. Then trade papers with another student.**

1. What is your favorite animal?
2. What is your favorite first name?
3. What is the worst job anyone could have?
4. Who is your favorite celebrity?
5. What is the first thing you do when you wake up in the morning?
6. What is your least favorite vegetable?
7. What is the last thing you do before going to bed at night?
8. How long is a good, long life?