

FIVE LOVE LANGUAGES OF PARENTING

PRACTICAL PARENTING LAB
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WHAT'S LOVE GOT TO DO WITH IT?

1. LOVE IS A DISTINCTLY CHRISTIAN QUALITY



John 13:34-35

[34] A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. [35] By this all people will know that you are my disciples, if you have love for one another.”



Colossians 3:14

And above all these put on love, which binds everything together in perfect harmony.



1 John 4:8

Anyone who does not love does not know God,
because God is love.



WHAT'S LOVE GOT TO DO WITH IT?

1. LOVE IS A DISTINCTLY CHRISTIAN QUALITY
2. LOVE IS NECESSARY FOR A CHILD'S DEVELOPMENT



WHAT HAPPENS IN A LOVING CONTEXT?

- Well adjusted
- Emotional strength
- Happy
- Resilient

WHAT HAPPENS IN A LOVE VOID?

- Insecurities
- Anger
- Inaccessibility
- Immaturity



LOVE KILLERS

1. AN IGNORED MARRIAGE



Mark 10:9

What therefore God has joined together, let not
man separate.



LOVE KILLERS

1. AN IGNORED MARRIAGE
2. PARENTAL ANGER



Ephesians 6:4

Fathers, do not provoke your children to anger,
but bring them up in the discipline and
instruction of the Lord.



LOVE KILLERS

1. AN IGNORED MARRIAGE
2. PARENTAL ANGER
3. LACK OF PARENTAL DISCIPLINE



Proverbs 13:24

Whoever spares the rod hates his son, but he who loves him is diligent to discipline him.



Proverbs 23:13-14

[13] Do not withhold discipline from a child; if you strike him with a rod, he will not die. [14] If you strike him with the rod, you will save his soul from Sheol.



LOVE KILLERS

1. AN IGNORED MARRIAGE
2. PARENTAL ANGER
3. LACK OF PARENTAL DISCIPLINE
4. LOVE WITH CONDITIONS



1 John 4:10

In this is love, not that we have loved God but that he loved us and sent his Son to be the propitiation for our sins.



THE FIVE LOVE LANGUAGES

LOVE LANGUAGE ONE: PHYSICAL TOUCH / CLOSENESS



Mark 10:13-16

[13] And they were bringing children to him that he might touch them, and the disciples rebuked them. [14] But when Jesus saw it, he was indignant and said to them, “Let the children come to me; do not hinder them, for to such belongs the kingdom of God. [15] Truly, I say to you, whoever does not receive the kingdom of God like a child shall not enter it.” [16] And he took them in his arms and blessed them, laying his hands on them.



FALSE ASSUMPTIONS ABOUT PHYSICAL TOUCH

- The older the child, the less they need
- Boys require less than girls
- Fears about sexual or physical abuse



HOW CAN I SHOW PHYSICAL AFFECTION?

- Hugs and kisses
- Rubbing back
- Bear Hugs
- Tickling games
- Sitting close to you

- Hug After discipline
- Holding them when sick
- Family “group hugs”
- High fives



IS THIS YOUR CHILD?

- They ask for and seek out hugs
- They like to cuddle
- They play physical games with contact
- They like and ask to hold your hand
- They like to rough-house



THE FIVE LOVE LANGUAGES

LOVE LANGUAGE TWO: WORDS OF AFFIRMATION



Ephesians 4:29

Let no corrupting talk come out of your mouths,
but only such as is good for building up, as fits
the occasion, that it may give grace to those
who hear.



TYPES OF AFFIRMATION

- Affection Statements
- Praise
- Encouragement
- Guidance



HOW CAN I GIVE WORDS OF AFFIRMATION?

- Verbally affirm the actions of your child
- Cards and Notes
- Give reasons you are proud of them



HOW CAN I GIVE WORDS OF AFFIRMATION?

- Talk about their accomplishments
- Heartfelt Compliments
- Say “I love you” for no other reason



IS THIS YOUR CHILD?

- Smiling when you affirm and praise them
- They verbalize their feelings
- Seek your approval and praise



IS THIS YOUR CHILD?

- They will give cards to others
- They will take harsh words very personally



THE FIVE LOVE LANGUAGES

LOVE LANGUAGE THREE: QUALITY TIME



WHAT IS QUALITY TIME?

- IT MEANS GIVING OUR UNDIVIDED ATTENTION
- IT COMMUNICATES, "YOU ARE VALUABLE"
- IT SHOWS, "YOU ARE IMPORTANT TO ME"



HOW CAN I HAVE QUALITY TIME?

- Eye contact in communication
- Cooking and eating together
- Display pictures of activities
- Child chosen activities



HOW CAN I HAVE QUALITY TIME?

- Plan a “date”
- Go to lunch
- Create fun traditions
- Do things together



IS THIS YOUR CHILD?

- They ask to spend time with you
- They talk about the fun they have with you
- They seek your company



IS THIS YOUR CHILD?

- They have a tough time parting from you
- They want you alone to themselves
- They share their ideas and feelings with you



THE FIVE LOVE LANGUAGES

LOVE LANGUAGE FOUR: GIFT GIVING



WHAT ARE GIFTS?

- THEY ARE MORE THAN JUST “TANGIBLE OBJECTS”
- THEY ARE UNDESERVED, RATHER THAN PAYMENT
- SIZE AND COST IS INSIGNIFICANT



WARNING ABOUT GIFTS

- DON'T SUBSTITUTE FOR THE OTHER LANGUAGES
- DON'T ALLOW YOU GIVING TO BE ABUSED
- DON'T IGNORE YOUR CHILD'S PREFERENCES
- DON'T USE THE GIFT AS A DISCIPLINE TOOL



HOW CAN I BETTER GIVE GIFTS?

- Think through the special presentation of gifts
- Give thoughtful selection
- Consider small treats



HOW CAN I BETTER GIVE GIFTS?

- Mail a gift when away
- Personalize your gifts
- Think long term gifts that link to memories



IS THIS YOUR CHILD?

- They appreciate the gift build up
- They give full attention to the gift giving time
- They keep and show off the gift
- They give a big show of thanks to gifts
- They understand non-tangible gifts



THE FIVE LOVE LANGUAGES

LOVE LANGUAGE FIVE: ACTS OF SERVICE



WHAT ARE ACTS OF SERVICE?

Definition: Performing a service your child views as valuable and meaningful



HOW CAN I GROW IN MY ACTS OF SERVICE?

- Repair toys
- Consider small acts like tying their shoes
- Lovingly preform your daily responsibilities
- Show charity toward others



IS THIS YOUR CHILD?

- They request you to fix something important
- They seek your help with projects and homework
- They are joyful when you surprise or treat them



DISCOVERING YOUR CHILD'S LOVE LANGUAGE



DISCOVERING YOUR CHILD'S LOVE LANGUAGE

1. How do they love you?
2. How do they love others?
3. What are their frequent requests?



DISCOVERING YOUR CHILD'S LOVE LANGUAGE

4. What are their frequent complaints?
5. What would they chose to do with you?

