

**BUFFALO PUBLIC SCHOOLS  
CRITERIA-BASED SCHOOLS**

SCHOOL	ADMISSIONS PROCESS	CRITERIA
<p><b>Frederick Law Olmsted #64</b></p> <p><b>Grade:</b> Pre-Kindergarten</p> <p><b>Program:</b> General</p> <p><b>Applicants:</b> Neighborhood or Citywide</p>	<p>Parent/guardian completes <i>Buffalo Public Schools Elementary Schools Application</i> and submits to Central Registration Center.</p> <p>Students are placed in the following order after a lottery is run:</p> <ol style="list-style-type: none"> <li>1. Neighborhood with sibling* preference (sibling* currently attends #64)</li> <li>2. Neighborhood</li> <li>3. Citywide with sibling* preference (sibling* currently attends #64)</li> <li>4. Citywide with proximity preference**</li> <li>5. Citywide</li> </ol> <p>Acceptance or waiting pool letters mailed from Central Registration Center.</p>	<p>No criteria; there is no Gifted and Talented component for Pre-Kindergarten.</p>
<p><b>Frederick Law Olmsted #64</b></p> <p><b>Grades:</b> Pre-Kindergarten, grades 1, 2, 3, 4</p> <p><b>Program:</b> Spanish Dual Language (designed to develop fully bilingual, bi-literate, and bi-cultural students).</p> <p><b>Applicants:</b> Neighborhood or Citywide English dominant or</p>	<p>Parent/guardian completes <i>Buffalo Public Schools Elementary Schools Application</i> and submits to Central Registration Center.</p> <p>Applicants are tested at the Language Assessment Center by appointment.</p> <p>Students are placed in the following order after a randomized, computerized lottery is run:</p> <ol style="list-style-type: none"> <li>1. Siblings*</li> <li>2. All other applicants</li> </ol>	<p>Students are tested at the Language Assessment Center to determine English or Spanish dominance.</p>

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Neighborhood or Citywide Spanish dominant	Acceptance or waiting pool letters mailed from Central Registration Center.	
<b>Frederick Law Olmsted #64</b>  <b>Grades:</b> Kindergarten, grades 1, 2, 3, 4  <b>Program:</b> General  <b>Applicants:</b> Neighborhood or Citywide	Parent/guardian completes <i>Buffalo Public Schools Elementary Schools Application</i> and submits to Central Registration Center.  Thirty-five percent of the students in Kindergarten to grade 4 are placed in the following order after a randomized, computerized lottery is run: <ol style="list-style-type: none"> <li>1. Neighborhood with sibling* preference (sibling* currently attends #64)</li> <li>2. Neighborhood</li> <li>3. Citywide with sibling* preference (sibling* currently attends #64)</li> <li>4. Citywide with proximity preference**</li> <li>5. Citywide</li> </ol> Acceptance or waiting pool letters mailed from Central Registration Center.	No criteria
<b>Frederick Law Olmsted #64</b>  <b>Grade:</b> Kindergarten  <b>Program:</b> Gifted and Talented  The program admits students with above average ability in three areas: Academics, creativity, and task commitment. Identified	Parent/guardian completes <i>Buffalo Public Schools Elementary Schools Application</i> and submits to Central Registration Center.  Student participates in screening by appointment. All applicants are individually administered an assessment for reading and mathematics that assesses readiness in basic skills such as alphabet and number recognition and more complex thinking	Screening: Applicants must score a minimum of 65 points on each of the two components of the pre- screening test: reading (possible 116 points) and mathematics (possible 117 points).  All scores, including standard IQ, reading, and mathematics basic skills assessed in the pre- screening, and parent inventories are converted to stanine scores and entered into a blind spreadsheet

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<p>students receive instruction that is designed to promote the development of creative and critical thinking skills, research skills, leadership, and productive problem solving.</p> <p><b>Applicants:</b> Neighborhood or Citywide</p>	<p>skills such as storytelling, sequencing, patterning, and age appropriate mathematics concepts.</p> <p>Qualifying students take an individually administered IQ test.</p> <p>Parents complete Parent Inventory, which includes a Consent to Test for the Gifted and Talented Program. Parents assess their child’s academic, creative, and task commitment skills, and provide information regarding special talents, skills and behaviors.</p> <p>Folder Review Committee meets to select qualified candidates. All scores are presented blindly; no identifying information is given.</p> <p>If the number of eligible gifted and talented students exceeds the number of available seats, students are placed after a randomized, computer lottery is run.</p> <p>Acceptance, waiting pool, or rejection letters are mailed from Central Registration Center.</p>	<p>during the folder review. Applicants are identified by number only.</p> <p>Individually administered IQ test: Stanines 7, 8, 9 = qualified</p> <p>Parent Inventory: Stanine 6 = above average; stanines 7, 8, 9 = increasingly above average</p>
<p><b>Frederick Law Olmsted #64</b></p> <p><b>Grade:</b> 1</p> <p><b>Program:</b> Gifted and Talented</p>	<p>Parent/guardian completes <i>Buffalo Public Schools Elementary Schools Application</i> and submits to Central Registration Center.</p>	<p>All scores, including standard IQ and Parent and Teacher inventories are converted to stanine scores and entered into a blind spreadsheet for identification purposes during the folder review. Applicants are identified by number only.</p>

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<p>The program admits students with above average ability in three areas: Academics, creativity, and task commitment. Identified students receive instruction that is designed to promote the development of creative and critical thinking skills, research skills, leadership, and productive problem solving.</p> <p><b>Applicants:</b> Neighborhood or Citywide</p>	<p>Qualifying students take an individually administered IQ test, if an IQ test has not already been performed as a Kindergarten applicant.</p> <p>Parent completes Parent Inventory, which includes a consent to test for the Gifted and Talented Program. Parents assess their child’s academic, creative, and task commitment skills and provide information regarding special talents, skills and behaviors.</p> <p>Teacher completes Teacher Inventory. Current teacher evaluates student’s performance in the areas of academic, creative talent, and task commitment ability. In addition, the Williams Scale is used to provide input into observed creative behavior.</p> <p>Folder Review Committee meets to select qualified candidates. All scores are presented blindly; no identifying information is given.</p> <p>If the number of eligible gifted and talented students exceeds the number of available seats, students are placed after a randomized, computer lottery is run.</p> <p>Acceptance, waiting pool, or rejection letters are mailed from Central Registration Center.</p>	<p>IQ test: Stanines 7, 8, 9 = qualified</p> <p>Parent Inventory: Stanine 6 = above average; stanines 7, 8, 9 = increasingly above average</p> <p>Teacher Inventory and Williams Scale: Stanine 6 = above average; stanines 7, 8, 9 = increasingly above average</p>

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<p><b><i>Frederick Law Olmsted #64</i></b></p> <p><b>Grades:</b> 2, 3, 4</p> <p><b>Program:</b> Gifted and Talented</p> <p>The program admits students with above average ability in three areas: Academics, creativity, and task commitment. Identified students receive instruction that is designed to promote the development of creative and critical thinking skills, research skills, leadership, and productive problem solving.</p> <p><b>Applicants:</b> Neighborhood or Citywide</p>	<p>Parent/guardian completes <i>Buffalo Public Schools Elementary Schools Application</i> and submits to Central Registration Center.</p> <p>Students take entrance examination.</p> <p>Previous year’s standardized test scores are submitted from student’s current school, including but not limited to New York State English Language Arts and mathematics assessments, Terra Nova, etc.</p> <p>Parents complete Parent Inventory, which includes the Consent to Test for the Gifted and Talented Program and assesses their child’s academic, creative, and task commitment skills, and provides information regarding special talents, skills, and behaviors.</p> <p>Teacher completes Teacher Inventory. Current teachers evaluate student classroom and school performance in the areas of academic, creative talent, and task commitment ability. In addition, the Williams Scale is used to provide input into observed creative behavior.</p> <p>Folder Review Committee meets to select qualified candidates. All scores are presented blindly; no identifying information is given.</p>	<p>Entrance examination</p> <p>Parent Inventory</p> <p>Teacher Inventory</p> <p>All scores, including standardized tests, parent and teacher inventories are converted to stanine scores.</p> <p>For all scores, stanine 6 = above average; stanines 7, 8, 9 = increasingly above average</p>

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	<p>If the number of eligible gifted and talented students exceeds the number of available seats, students are placed after a randomized, computer lottery is run.</p> <p>Acceptance, waiting pool, or rejection letters are mailed from Central Registration Center.</p>	
<p><b><i>Frederick Law Olmsted #156</i></b></p> <p><b>Grades:</b> 5, 6, 7, 8</p> <p><b>Program:</b> Gifted and Talented</p>	<p>Students currently attending Frederick Law Olmsted #64 are automatically admitted to Frederick Law Olmsted #156 in grade 5; no application is required.</p> <p>Other parents/guardians complete complete <i>Buffalo Public Schools Elementary Schools Application</i> and submit to Central Registration Center.</p> <p>Students take District administered Cognitive Abilities test.</p> <p>New York State English Language Arts and mathematics scores are submitted.</p> <p>Parents complete Parent Inventory that focuses on academic ability, creativity, and task commitment.</p> <p>One teacher completes Teacher Checklist that focuses on academic ability, creativity, and task commitment and the Williams Scale.</p>	<p>Scores on each of the following measures are converted into stanines. The committee looks for stanines in the range of 7, 8, and 9; however, stanines of 5 and 6 may be considered if the other thresholds are high.</p> <p>District administered Cognitive Abilities Test</p> <p>New York State English Language Arts</p> <p>New York State mathematics assessments</p> <p>Parent Inventory</p> <p>Teacher Checklist</p> <p>Williams Scale (completed by teacher)</p> <p>For purposes of selection, a ranking system is not used; student folders are examined individually each time an opening occurs.</p>

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	<p>The Folder Review Committee meets to select qualified candidates by reviewing all data gathered for each student, which is charted on a spreadsheet. The committee conducts a blind review of each student folder. If a student qualifies in all areas, the student is rated “qualified”. If the student does not meet all thresholds the committee makes a judgment on the number of thresholds the student is out. The student then receives a rating of “qualified” or “not qualified”. If a student is qualified and a seat is not available, the student is marked “qualified waiting”.</p> <p>Acceptance, waiting pool, or rejection letters are mailed from Central Registration Center.</p>	
<p><b><i>Frederick Law Olmsted #156</i></b></p> <p><b>Program:</b> Gifted and Talented</p> <p><b>Grades:</b> 9, 10, 11, 12</p>	<p>Rising grade 8 students are not guaranteed a seat in grade 9.</p> <p>Parent/guardian completes <i>Buffalo Public Schools High Schools Application</i> and submits to Central Registration Center.</p> <p>Students take Cognitive Abilities Test.</p> <p>Students take Torrance Test of Creativity.</p> <p>Students complete Williams Scale.</p>	<p>Scores on each of the following measures, with the exception of grades, are converted into stanines. The committee looks for stanines in the range of 7, 8, and 9; however, stanines of 5 and 6 may be considered if the other thresholds are high.</p> <p>Cognitive Abilities Test</p> <p>Torrance Test of Creativity</p> <p>Williams Scale</p> <p>Parent Inventory</p>

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	<p>Parent completes Parent Inventory that focuses on academic ability, creativity, and task commitment.</p> <p>Two teachers complete Teacher Checklist that focuses on academic ability, creativity, and task commitment.</p> <p>The Folder Review Committee meets to select qualified candidates by reviewing all data gathered for each student, which is charted on a spreadsheet. The committee conducts a blind review of each student folder. If a student qualifies in all areas, the student is rated “qualified”. If the student does not meet all thresholds the committee makes a judgment on the number of thresholds the student is out. The student then receives a rating of “qualified” or “not qualified”. If a student is qualified and a seat is not available, the student is marked “qualified waiting”.</p> <p>If the committee is unable to make a determination on a student who shows potential, a student interview is scheduled with the Folder Review Committee.</p> <p>Acceptance, waiting pool, or rejection letters are mailed from Central Registration Center.</p>	<p>Two teacher recommendations</p> <p>Student grades in English Language Arts, mathematics, science, and social studies from previous school year and first quarter grades of current year – 85% average or higher</p> <p>New York State English Language Arts assessment results</p> <p>New York State mathematics assessment results</p> <p>For purposes of selection, a ranking is not used; student folders are examined individually each time an opening occurs.</p>

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<p><b><i>Buffalo Academy of Visual &amp; Performing Arts #192</i></b></p> <p><b>Grades:</b> 5, 6, 7, 8, 9, 10, 11, 12</p> <p><b>Programs:</b> Communication Arts/Media Dance Differentiated Technical Theater Music (Vocal or Instrumental) Theater Visual Arts</p>	<p>Parent/guardian completes <i>Buffalo Public Schools Elementary Schools Application</i> (grades 5-8) or <i>Buffalo Public Schools High Schools Application</i> (grades 9-12) and submits to Central Registration Center.</p> <p>Student participates in scheduled audition.</p> <p>Teacher of English Language Arts or mathematics submits letter of recommendation that addresses academic ability.</p> <p>Individual that is familiar with the student’s artistic skills and personal characteristics submits letter of recommendation.</p> <p>Folder Review Committee meets to select qualified candidates.</p> <p>Acceptance, waiting pool, or rejection letters are mailed from Central Registration Center.</p>	<p>Audition = 60%</p> <p>Academic standing = 30%</p> <p>Letter of recommendation from English Language Arts or mathematics teacher = 5%</p> <p>Letter of recommendation from an individual that is familiar with the student’s artistic skills and personal characteristics = 5%</p>
<p><b><i>City Honors School at Fosdick-Masten Park #195</i></b></p> <p><b>Grades:</b> 5, 6, 7, 8, 9</p> <p><b>Program:</b> International Baccalaureate</p>	<p>Parent/guardian completes <i>Buffalo Public Schools Elementary Schools Application</i> (grades 5-8) or <i>Buffalo Public Schools High Schools Application</i> (grade 9) and submits to Central Registration Center.</p>	<p>Students are admitted based on the number of thresholds accomplished in the seven criteria areas listed below. Students who meet all seven thresholds are admitted first, followed by those meeting six out of seven, followed by those meeting five out of seven, and so on. The admission protocol specifies the full order of admission and tie breaker system should there be more students in a grouping</p>

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	<p>Rising grade 8 students who attend City Honors at Fosdick-Masten Park #195 are guaranteed a seat in grade 9.</p> <p>Students take Cognitive Abilities Test.</p> <p>Current school submits grades, attendance, and teacher recommendation form.</p> <p>Teacher submits letter of recommendation.</p> <p>A committee is assigned to check that information was entered into the database accurately and verify the results as prescribed by the protocol. The central function of this team is to be a safeguard to verify that admission is assigned to students in an accurate fashion based on an established protocol. This committee does not make decisions about student admission, rather ensures that the standardized system is implemented with fidelity. This committee is also charged with providing review and resolution to anomaly situations.</p> <p>Acceptance, waiting pool, or non-admit letters are mailed from Central Registration.</p>	<p>of thresholds accomplished than seats available at that grade level.</p> <ol style="list-style-type: none"> <li>1. Cognitive Abilities Test – Minimum stanine 6</li> <li>2. Teacher recommendation from previous year’s teacher</li> <li>3. NYS English Language Arts assessment results – Minimum stanine 6</li> <li>4. NYS mathematics assessment results –Minimum stanine 6</li> <li>5. Student grades in English Language Arts, mathematics, science, and social studies from previous school year and first quarter grades of current year – 85% average or higher</li> <li>6. Student attendance from previous school year and first quarter of current school year – 85% or higher</li> </ol>
<p><b><i>Leonardo da Vinci High School #212</i></b></p> <p><b>Grades:</b> 9, 10, 11, 12</p>	<p>Parent/guardian completes <i>Buffalo Public Schools High Schools Application</i> and submits to Central Registration Center.</p>	<p>Student grades in English Language Arts, mathematics, science, and social studies from previous school year and first quarter grades of current year – 85% average or higher</p>

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<p><b>Program:</b> College Preparatory</p>	<p>Teacher submits letter of recommendation that addresses academics.</p> <p>Teacher submits letter of recommendation that addresses character.</p> <p>Folder Review Committee meets to select qualified candidates after the school clerk collates all applications received and enters information onto a spreadsheet.</p> <p>The Folder Review Committee reviews data and rates applicants as qualified or not qualified.</p> <p>Acceptance, waiting pool, or rejection letters are mailed from Central Registration Center.</p>	<p>New York State English Language Arts assessment results – Level 2 or higher</p> <p>New York State mathematics assessment results – Level 2 or higher</p> <p>Teacher letter of recommendation that addresses academics</p> <p>Teacher letter of recommendation that addresses character</p> <p>Attendance – 90% or higher</p>
<p><b>Emerson School of Hospitality #302</b></p> <p><b>Grades:</b> 9, 10</p> <p><b>Program:</b> Hospitality/Culinary Arts</p>	<p>Parent/guardian completes <i>Buffalo Public Schools High Schools Application</i> and submits to Central Registration Center.</p> <p>New York State assessment scores are converted to a point value.</p> <p>Student attendance is converted to a point value.</p> <p>Grade 7 grades are converted to a point value.</p> <p>Acceptance, waiting pool, or rejection letters are mailed from Central Registration Center.</p>	<p>New York State English Language Arts and mathematics assessment scores – 33.3%</p> <p>Attendance – 33.3%</p> <p>Grade 7 grades – 33.3%</p>

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<p><b><i>Hutchinson Central Technical High School #304</i></b></p> <p><b>Grades:</b> 9, 10</p> <p><b>Programs:</b> Biochemical Technology Computer Technology Differentiated Technology Electrical Technology Engineering</p>	<p>Parent/guardian completes <i>Buffalo Public Schools High Schools Application</i> and submits to Central Registration Center.</p> <p>Student takes entrance examination that assesses verbal reasoning, numerical reasoning, and abstract reasoning.</p> <p>Current teachers complete Teacher Recommendation Form.</p> <p>Teachers complete numerical evaluation of student's grades.</p> <p>Acceptance, waiting pool, or rejection letters are mailed from Central Registration Center.</p>	<p>Entrance examination = 33.3%</p> <p>Teacher evaluations = 33.3%</p> <p>Student grades = 33.3%</p>
<p><b><i>Middle Early College High School #415</i></b></p> <p><b>Grades:</b> 9, 10, 11, 12</p> <p><b>Program:</b> College Preparatory</p>	<p>Parent/guardian completes <i>Buffalo Public Schools High Schools Application</i> and submits to Central Registration Center.</p> <p>School Selection Committee reviews each student folder using the Selection Committee Rater's Sheet.</p> <p>Two teachers review the folders to determine if student should receive an interview. If there is one yes and one no, a third teacher reviews.</p> <p>If an application is incomplete, the folder is not reviewed. Incomplete applications could be</p>	<p>Two letters of recommendations from administrators, school counselor, or teachers</p> <p>Minimal discipline and attendance issues</p> <p>Commit to mandatory four week summer program during grades 9, 10, 11</p> <p>Commit to mandatory after school assistance, as needed</p> <p>Student interview process</p>

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	<p>missing grades or teacher/principal evaluations. Attempts are made to retrieve missing information.</p> <p>Once an application is approved, the student receives a letter in the mail with a scheduled interview time. Interview teams consist of three MECHS staff (teachers and administration) and staff from Erie Community College when available.</p> <p>Two letters of recommendation from administrators, school counselor, or teachers are submitted.</p> <p>Student interview is conducted. While present for the interview, the student completes a questionnaire, writes a short essay, reads a short paragraph aloud, completes five basic mathematics problems, and completes reading comprehension questions related to the oral reading selection. A rubric is used to score the interview.</p> <p>The School Selection Committee discusses results and determines if student is a qualified candidate for admission. Exclusion could include refusal to attend summer program or extended day, poor attendance, suspensions and/or discipline concerns, or low levels in reading and mathematics which would impact their success in the college program.</p>	

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