

SCORE	COMPLETION	VERSION	NAME
<b>89.3</b>	<b>100%</b>	<b>6</b>	<b>Active Assessment</b>
SECTOR	COMPANY SIZE		
<b>Service with Significant Environmental Footprint</b>		<b>250-999</b>	

As wholly-owned subsidiary of Bertelsmann Education Group, Alliant International University is required to make its full B Impact Assessment transparent. The PDF contains a completed B Impact Assessment that has been reviewed by B Lab with Alliant International University as part of their certification as a B Corporation. Answers to questions that would reveal sensitive information (e.g. that would advantage competitors or prejudice litigation) are highlighted with a "Sensitive" textbox.

Sensitive

# Mission & Engagement

2.1

## Level of Impact Focus

Describe your company's approach to creating positive impact.

This is an unweighted question that will not impact your score and is asked only for research/benchmarking purposes.

- Creating positive social or environmental impact is not a focus for our business
- We occasionally think about the social and environmental impact of some aspects of our business, but not frequently.
- We frequently consider our social and environmental impact, but it isn't a high priority in decision-making.
- We consistently incorporate social and environmental impact into decision-making because we consider it important to the success and profitability of our business.
- We treat our social and environmental impact as a primary measure of success for our business and prioritize it even in cases where it may not drive profitability.

Points Available: 0.00

## Mission Statement Characteristics

Does your company's formal, written corporate mission statement include any of the following?

A formal written corporate mission statement is one that is either publicly facing or formally shared with the employees of the company.

Please check all that apply.

- No social or environmental commitment
- A general commitment to social or environmental responsibility (e.g. to conserve the environment)
- A commitment to a specific positive social impact (e.g. poverty alleviation, sustainable economic development)
- A commitment to a specific positive environmental impact (e.g. reducing waste sent to landfills through upcycled products)
- A commitment to serve a target beneficiary group in need (e.g. low-income customers, smallholder farmers)
- We have no written mission statement

Points Earned: 0.25 of 0.25

## Mission Statement

Please share the text of your formal mission statement here.

Alliant International University prepares students for professional careers of service and leadership, and promotes the discovery and application of knowledge to improve the lives of people in diverse cultures and communities around the world.

Points Available: 0.00

## Social and Environmental Decision-Making

How does your company integrate social and environmental performance into decision-making?

Your answers determine which future questions in the assessment are applicable to your company.

- Employee training that includes social or environmental issues material to our company or its mission
- Manager roles with job descriptions that explicitly incorporate social and environmental performance
- Performance reviews that formally incorporate social and environmental issues
- Compensation and job descriptions of executive team members that include social and environmental performance
- Board of Directors review of social and environmental performance
- We measure our externalities in monetary terms and incorporate them into our financial balances
- Other - please describe
- None of the above

Points Earned: 0.30 of 0.50

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## Social and Environmental Performance Training

How are social or environmental performance principles and practices incorporated into employee training programs?

Please check all that apply.

- Only included informally in orientation, training, or instruction
- Specific, formal training is integrated into new employee and new manager training
- Specific, formal training is integrated into ongoing employee and manager training
- Workers articulate goals and achievements related to social and environmental metrics as an individual or part of a workplace team
- All supervisors and managers receive training on how to communicate social and environmental goals to employees and implement accountability for results
- None of the above

Points Earned: 0.33 of 0.50

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## Social and Environmental Management Reviews

What percentage of full-time managers had a formal written performance evaluation in the last year that included social or environmental goals?

- 0
- 1-49%
- 50-99%
- 100%

Points Earned: 0.38 of 0.50

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## Board Review of Social or Environmental Performance

Does the Board of Directors or equivalent governing body review your company's social or environmental performance on at least an annual basis?

- No, our Board doesn't review that
- Yes, the Board receives a general update on the company's social or environmental performance
- Yes, the Board reviews key performance indicators (KPIs) on the company's social or environmental performance
- N/A - Our company has no Board of Directors or equivalent governing body

Points Earned: 0.50 of 0.50

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## Stakeholder Engagement

Has your company done any of the following to engage stakeholders about your social and environmental performance?

- We have an advisory board that includes stakeholder representation
- We have a formal stakeholder engagement plan or policy that includes identification of relevant stakeholder groups
- We have created mechanisms to identify and engage traditionally underrepresented stakeholder groups or demographics
- We have formal and regular processes in place to gather information from stakeholders (focus groups, surveys, community meetings, etc.)
- We have formal procedures to address results from stakeholder engagement, with a designated individual or team responsible for appropriate follow ups.
- We report the results of stakeholder engagement on social and environmental performance to the highest level of oversight in the company, such as the Board
- We publicly report on stakeholder engagement mechanisms and results
- Other - please describe
- No formal stakeholder engagement

Points Earned: 0.19 of 0.25

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## Management of Material Social and Environmental Issues

How does your company identify, measure, and manage the most material social and environmental issues relevant to your operations and business model?

Answers 3-5 can only be selected if a materiality assessment has been conducted and answer 2 applies.

- We track impact metrics that we've chosen based on company mission or executive decision
- We have conducted a materiality assessment of our company using stakeholder engagement mechanisms or research
- We have identified and measure metrics based on the results of the materiality assessment we conducted for the company
- We have set performance targets for all identified material issues and measurements
- We measure the material social and environmental outcomes produced by our performance on our KPIs over time
- None of the above

Points Earned: 0.23 of 0.50

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## Identification of Material Issues

Based on the processes you have highlighted, what are the material issues that have been identified?

Alliant has identified the following a material issues. 1. How much of a positive impact and public benefit we foster in our communities. 2. How well we ensure equitable educational outcomes for all of our students. 3. How transparent, accountable, and socially responsible our leadership team is. 4. How committed we are to cultivating a healthy, balanced, diverse, equitable, and inclusive work environment. 5. How effective we are as stewards of our environment. And 6. How well we promote learning and discovery of potential for all Alliant employees.

Points Available: 0.00

OPERATIONS

## Ethics & Transparency

**5.2**

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### Governance Structures

What is the company's highest level of corporate oversight?

- Owner or Manager Governed (including Board of Directors with only owners/ executives)
- Management, Executive Committee, or Democratic Governance
- Non-Fiduciary Advisory Board
- Board of Directors (with at least one member who is not an executive or owner of the company)

Points Earned: 0.46 of 0.46

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### Governing Body Characteristics

Which of the following apply to your company's Board of Directors?

Please check all that apply.

- Meets at least twice annually
- Meets at least quarterly
- Includes at least one independent member
- Includes at least 50% independent members
- Oversees executive compensation
- Has an Audit Committee with at least one independent member
- Has a Compensation Committee with at least one independent member
- Company is a cooperative and elects Board from membership
- None of the above
- N/A - no Board of Directors

Points Earned: 0.46 of 0.46

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## Governing Body Stakeholder Representation

Does your company's Board of Directors have voting seats representing:

Select all that apply.

- Executive employees
- Non-executive employees
- Community expertise (e.g. local university representative)
- Environmental expertise (e.g. environmental nonprofits)
- Customers
- None of the above
- N/A - no Board of Directors

Points Earned: 0.12 of 0.23

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## Conflict of Interest Questionnaire

Do all Board members and officers complete an annual conflict of interest questionnaire?

- Yes
- No
- N/A - No Board of Directors or equivalent

Points Earned: 0.23 of 0.23

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## Code of Ethics

What is required by your company's Code of Ethics?

- Prohibition of bribes in any form, including kickbacks or gifts, on any portion of contract payments or soft dollar practices
- Formal oversight policy covering direct or indirect political contributions, charitable donations, and sponsorships
- Public disclosure of financial and in-kind contributions to political parties, politicians, lobby groups, charitable organizations, and advocacy groups
- Other - please describe
- None of the above
- N/A - No Code of Ethics

Points Earned: 0.46 of 0.46

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## Instruction on Code of Ethics

How does your company instruct employees regarding your Code of Ethics on behavioral expectations, bribery, and corruption?

Please check all that apply.

- We instruct the Board of Directors on the Code at least annually
- We instruct all newly hired workers on the Code
- We instruct managers on the Code on an ongoing basis
- We instruct all non-managerial workers on the Code on an ongoing basis
- We communicate changes to the Code whenever it is updated
- Other - please describe
- No Code of Ethics or equivalent, or no training on the Code

Points Earned: 0.46 of 0.46

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## Breached Code of Ethics Breachment Policy

In cases where there are material breaches to your company's Code of Ethics, what actions are formally outlined for your company?

- Breaches, including case details, are reported to Board of Directors
- Breaches, including case details, are reported publicly
- Reported breaches are investigated promptly via independent party
- Employees are dismissed or disciplined if found in breach
- Contracts with business partners in breach are terminated
- Company makes improvements to anti-corruption program based on reported cases
- Other - please describe
- None of the above
- N/A - No Business Code of Conduct

Points Earned: 0.23 of 0.46

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## Anti-Corruption Practices

Which of the following anti-corruption reporting and prevention systems are in place?

- Written employee whistle-blowing policy with confidentiality policy
- Circulation of whistle-blowing policy to all employees and business partners
- Communication of the anti-corruption system at least annually to the relevant internal and external stakeholders
- Annual training on the anti-corruption system
- Providing supporting tools and guidance (e.g. self-assessment survey for high-risk departments)
- Anonymous mechanisms to report concerns and grievances
- Individual or department oversight with direct access to Board of Directors
- We take part of a collective action/coalition with governments, community-based organizations, NGOs and other businesses to act against corruption
- Other - please describe
- None of the above

Points Earned: 0.28 of 0.46

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## Monitoring Ethics and Corruption

Does your company do any of the following with regard to monitoring and reporting on your anti-corruption programme?

- Responsibility for the monitoring has been clearly assigned and resources have been made available
- Mechanisms are in place for continuous monitoring (internal employee self-evaluations, automated controls monitoring)
- The management of the company (e.g. Board of Directors, Audit Committee) review the results of internal and external reviews and ensure that required changes are implemented in an appropriate and prompt manner
- External independent assurance is conducted to provide further security to management and stakeholders regarding the effectiveness of the anti-corruption programme
- Regular reporting announcements about the program are made at least annually to relevant internal and external stakeholders (workshops, CEO announcement, newsletter)
- None of the above

Points Earned: 0.37 of 0.46

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## Audited Financials

Does the company produce financials that are audited annually by an internationally accredited Certified Public Accountant (CPA)?

- Yes
- No

Points Earned: 0.46 of 0.46

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## Financial Controls

Does your company maintain any of the following financial controls?

Please check all that apply.

- IT systems have different password protection systems that are changed periodically with different access levels according to the position of the staff member accessing the data
- Fraud risk assessment is conducted at least annually, with any identified internal control deficiencies communicated to Board of Directors and senior management
- Lines of financial reporting, responsibilities, and limits for the authorization, approval, and verification of disbursements are all documented in writing
- Financial control activities are documented, and at a minimum, cover controls around cash disbursement, accounts receivable, accounts payable, and inventory management
- None of the above

Points Earned: 0.46 of 0.46

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## Company Transparency

What information does the company make publicly available and transparent?

Your answers determine which future questions in the assessment are applicable to your company.

- Beneficial ownership of the company
- Financial performance (must be transparent to employees at minimum)
- Social and environmental performance (e.g. impact reports)
- Membership of the Board of Directors
- None of the above

Points Earned: 0.46 of 0.46

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## Financial Transparency with Employees

How does your company formally share financial information with full-time employees?

Exclude compensation data. Please check all that apply.

- We have no formal documented process to share financial information with employees
- Our company discloses all financial information (except salary info) at least yearly
- Our company discloses all financial information (except salary info) at least quarterly
- In addition to sharing financials, our company also has an intentional education program around shared financials
- In addition to sharing financials with employees, our company publicly reports its financial statements

Points Earned: 0.35 of 0.46

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## Impact Reporting

Does your company publicly share information on your social or environmental performance on an annual basis?

- We provide descriptions of our social and environmental programs and performance
- We voluntarily share social or environmental performance scorecards
- Specific quantifiable social or environmental indicators or outcomes are made public
- We set public targets and share progress to those targets
- We present information in a formal report that allows comparison to previous time periods
- Reporting information / structure is based on a comprehensive third party standard (ex. GRI or B Impact Assessment)
- A third party has validated / assured the accuracy of the information reported
- Impact reporting is integrated with financial reporting
- We don't report publicly on social or environmental performance

Points Earned: 0.46 of 0.46

OPERATIONS

## Governance Metrics

0.0

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This section asks for your company to provide important financial information that will be referenced later in the assessment.

## Last Fiscal Year

On what date did your last fiscal year end?

If your company has not yet completed its first fiscal year, please put your anticipated fiscal year end date.

On what date did your last fiscal year end?

Points Available: 0.00

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## Reporting Currency

Select your reporting currency

US Dollar - USD

Points Available: 0.00

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## Revenue Year Before Last

Total Earned Revenue

From the fiscal year before last

If your company has not yet completed its first fiscal year, please put \$0

From the fiscal year before last

**Sensitive**

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## Revenue Last Year

Total Earned Revenue

From the last fiscal year

This question will be used for scored calculation questions later in the assessment. Please complete for accurate scoring. If your company has not yet completed its first fiscal year, please put \$0

From the last fiscal year

**Sensitive**

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## Net Income Last Year

Net Income

From the last fiscal year

If your company has not yet completed its first fiscal year, please put \$0

From the last fiscal year

**Sensitive**

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## Net Income Year Before Last

Net Income

From the fiscal year before last

From the fiscal year before last

**Sensitive**

Recognizes corporate forms and amendments that preserve mission and/or considers stakeholders regardless of company ownership

## Mission Lock

Separate from a mission statement, what has your company done to legally ensure that its social or environmental performance is a part of its decision-making over time, regardless of company ownership?

This question is related to the legal requirement for Certified B Corps. Click "Learn" for more information and resources about this requirement.

- Signed a contract or Board resolution committing to adopting a legal form that requires consideration of all stakeholders (e.g. signed B Corp Agreement)
- Adopted a specific legal entity or governance structure that preserves mission over time, but does not require consideration of all stakeholders in its decision-making (e.g. cooperative)
- As a company wholly owned by another company that has not done so, amended corporate governing documents or adopted a legal entity that requires consideration of all stakeholders in its decision-making (e.g. benefit corporation, completed B Corp legal amendment)
- As an independent or publicly-owned business, amended corporate governing documents or adopted a legal entity that requires consideration of all stakeholders in its decision-making (e.g. benefit corporation, completed B Corp legal amendment)
- None of the above

Points Earned: 10.00 of 10.00

## Workers

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OPERATIONS

### Workers Impact Area Introduction

0.0

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This section identifies who should be considered a "worker" in the B Impact Assessment and reports your worker-related metrics. It also identifies whether your company is designed to deliver a specific, material, positive impact for its workers, and if so, opens the Worker Impact Business Model section that is most applicable.

## Majority Hourly vs. Salaried Workers

Are the majority (greater than 50%) of your employees paid on a fixed salary or a daily or hourly wage?

This is a REQUIRED question that determines the set of additional questions your company will respond to regarding your employee impact.

- Fixed Salary
- Daily or hourly wage

Points Available: 0.00

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## Use Of Contracted Labor

Is any of your company's labor performed by subcontracted organizations or individuals, such as outsourced staffing services or independent contractors?

Your answers determine which future questions in the assessment are applicable to your company.

- Yes, some of our labor is contracted to third party subcontractors that manage staff on our behalf
- Yes, we hire individual independent contractors who are contracted to work greater than 20 hours per week for your company over an indefinite period or longer than 6 months
- We utilize individual independent contractors who do not work greater than 20 hours per week for us over an indefinite period or longer than 6 months
- None of the above

Points Available: 0.00

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## Independent Contractor Instructions

For the remainder of the Workers section, you should consider individual independent contractors who work greater than 20 hours per week for your company over an indefinite period or longer than 6 months as "employees" or "workers"

- Ok, I will consider all independent contractors that meet these specifications in my responses to the remaining questions in the Workers section.

Points Available: 0.00

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## Workers Impact Business Model Introduction

Is your company structured to benefit its employees in either of the following ways?

Your answers determine which future questions in the assessment are applicable to your company.

- Ownership structures that provide significant equity (>40%) and empowerment to all employees (e.g. employee-owned companies, cooperatives)
- Providing high quality jobs or professional development for individuals with chronic barriers to employment (workforce development programs)
- None of the above

Points Available: 0.00

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## # of Full Time Workers

Number of Total Full-Time Workers

Current Total Full-Time Workers

Please click "Learn More" to understand how to answer this question.

Current Total Full-Time Workers

We do not track this

Points Available: 0.00

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## # of Full Time Workers Last Year

Number of Total Full-Time Workers

Total full-time workers twelve months ago

Please click "Learn More" to understand how to answer this question.

Total full-time workers twelve months ago

We do not track this

Points Available: 0.00

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## # of Part Time Workers

Number of Total Part-Time Workers

Current Total Part-Time Workers

Please click "Learn More" to understand how to answer this question.

Current Total Part-Time Workers

We do not track this

Points Available: 0.00

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## # of Part Time Workers Last Year

Number of Total Part-Time Workers

Total part-time workers twelve months ago

Please click "Learn More" to understand how to answer this question.

Total part-time workers twelve months ago

We do not track this

Points Available: 0.00

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## # of Temporary Workers

Number of Total Temporary Workers

Current Total Temporary Workers

Please click "Learn More" to understand how to answer this question.

Current Total Temporary Workers

We do not track this

Points Available: 0.00

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## # of Temporary Workers Last Year

Number of Total Temporary Workers

Total temporary workers twelve months ago

Please click "Learn More" to understand how to answer this question.

Total temporary workers twelve months ago

We do not track this

Points Available: 0.00

OPERATIONS

## Financial Security

**1.8**

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## Lowest Paid Wage

What is the company's lowest wage as calculated on an hourly basis?

Please exclude students and interns in this calculation.

What is the company's lowest wage as calculated on an hourly basis?

We do not track this

Points Available: 0.00

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## % of Employees Paid Individual Living Wage

What percentage of employees on an FTE (Full Time Equivalent) basis are paid at least the equivalent of a living wage for an individual?

Please exclude students and interns in this calculation.

- <75%
- 75-89%
- 90-99%
- 100%
- N/A

Points Available: 2.72

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## % of Employees Paid Family Living Wage

What percentage of employees on an FTE (Full Time Equivalent) basis are paid at least the equivalent of a living wage for a family?

Please exclude students and interns in this calculation.

- <75%
- 75-89%
- 90-99%
- 100%
- N/A

Points Available: 2.72

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## % Above the Minimum Wage

What percentage above the legal minimum wage does your lowest-paid hourly employee earn?

Please answer this question ONLY taking into account hourly workers. If you do not have hourly workers, select N/A.

- 0% - Lowest wage is equivalent to minimum wage
- 1-9%
- 10-29%
- 30-49%
- 50-75%
- 75%+
- N/A - We do not employ hourly workers

Points Available: 1.36

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## Compensation Policies and Practices

Does your company offer any of the following additional financial benefits to non-executive workers?

Your answers determine which future questions in the assessment are applicable to your company.

- Cost of living adjustments that match inflation rates of the country
- Bonuses or profit-sharing
- Employee ownership opportunities
- None of the above

Points Available: 1.36

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## % Participation in Employee Ownership

What percentage of all full-time employees have been granted stock, stock options, or stock equivalents (including participation in an ESOP or other qualified ownership plans) in the company?

Select N/A if your company is a consumer/shared services cooperative, a producer cooperative or a nonprofit.

- 0%
- 1-24%
- 25-49%
- 50-74%
- 75-99%
- 100%
- N/A

Points Available: 1.36

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## Employee Retirement Plan

What kind of Employee Retirement Plan is available for all tenured workers at your company?

Retirement plans may include Pensions, Profit sharing, 401(k), etc.

- Retirement plan is available with no company match
- Partial match of 4% or less
- Partial match greater than 4%
- Full match of 4% or less
- Full match greater than 4%
- Plan includes Socially-Responsible Investing option
- Retirement plan is not available for all tenured workers

Points Earned: 1.36 of 1.36

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## Financial Services for Employees

What financial products, programs, or services does your company provide that help to meet financial health needs of hourly employees?

Please answer this question ONLY taking into account hourly workers. If you do not have hourly workers, select N/A.

- Direct deposit
- Access to free or affordable banking services or payroll cards (e.g. free ATM debit card)
- Financial management tools or coaching
- Emergency or short-term savings programs
- Low-interest or interest-free loans
- Debt management, refinancing, or loan payment contributions
- Employer match for deposits into savings accounts
- Paychecks issued off-schedule on a need basis
- Tax preparation services
- Other - please describe
- None of the above
- N/A - We do not employ hourly workers

Points Earned: 0.51 of 0.68

OPERATIONS

## Health, Wellness, & Safety

**5.7**

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### Healthcare Plan

Your company's healthcare plan available to all full-time workers includes:

Select all that apply.

- Coinsurance of 80%+ covered by healthcare plan
- Company payment of 80%+ of individual premium
- Company payment of 80%+ of family coverage premium
- Out-of-pocket maximum for individual coverage of \$2000 or less (net of company HSA or equivalent contribution)
- Annual deductible for individual coverage of \$1000 or less (net of company HSA or equivalent contribution)
- Co-payment of \$20 or less per primary care visit paid for by worker
- Prescription drug coverage wherein workers pay \$10 or less for generic drugs, \$30 or less for brand name drugs, and \$50 or less for non-formulary drugs
- Explicit coverage of transgender-inclusive healthcare
- None of the above

Points Earned: 1.60 of 1.60

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## Healthcare Eligibility for Part Time Workers

When do part-time workers become eligible to participate in healthcare plans offered by your company?

If applicable, please select one answer indicating tenure requirements (answers 1-2), and one answer indicating weekly hour requirements (answers 3-4).

- Part-time workers are not eligible at time of hire, but become eligible to participate within their first 6 months of employment
- Part-time workers are eligible to participate at time of hire
- Part-time workers are only eligible if they work more than 20 hours a week
- Part-time workers are eligible even if they work less than 20 hours a week
- Part-time workers are not eligible to participate in company-sponsored insurance plans
- N/A - We don't have part-time employees

Points Earned: 0.40 of 0.80

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## Workers Participating in Healthcare Plan

On an FTE basis, what percentage of your employees is enrolled in the healthcare coverage previously identified?

Select N/A if workers only receive health care through a national plan.

- <70%
- 70-79%
- 80-89%
- 90-99%
- 100%
- N/A

Points Earned: 0.40 of 0.80

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## Supplementary Health Benefits

What additional benefits are offered to all full-time tenured workers?

Only select benefits the company pays the majority of costs to all full-time tenured workers. Select Other if the company covers less than 50% of the expenses for the benefits listed or other benefits offered.

- Dental insurance
- Short-term disability
- Long-term disability
- Structured account mechanism for qualified medical expenses (e.g. HSA, HRA, FSA)
- Domestic partner or civil union spousal benefits
- Life insurance
- No additional benefits
- Other - please describe

Points Earned: 1.60 of 1.60

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## Health and Wellness Initiatives

What health and wellness initiatives or policies does your company offer beyond insurer-provided programs?

Check all that apply.

- We sponsor and encourage workers to participate in health and wellness activities during the workweek (e.g. walking or steps programs)
- We offer incentives for workers to complete health risk assessments or participate in health and wellness activities (e.g., a fund for exercise equipment, subsidized gym membership)
- Employees have access to behavioral health counseling services, web resources, or Employee Assistance Programs
- Spouses, partners, or children of employees are provided access to behavioral health counseling services, web resources, or Employee Assistance Programs
- We have policies and programs in place to prevent ergonomic-related injuries in the workspace
- Over 25% of workers have completed a health risk assessment in the last twelve months
- Management receives reports on aggregate participation in worker wellness programs
- Other - please describe
- Company does not offer any formal health and wellness initiatives

Points Earned: 0.80 of 0.80

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## Management Commitment to Health and Safety

What are your company practices regarding management's commitment to worker health and safety?

Select those that apply to all company worksites.

- We have a written safety and health policy to minimize on-the-job employee accidents and injuries
- Safety and health is integrated into our overall management planning process, and workers are involved in safety planning, resource allocation, audits, etc.
- Safety and health concerns are communicated through regular safety and health trainings
- We have specific safety and health program goals and objectives, with specific indicators to measure progress
- Senior management addresses safety issues through written communications or in company gatherings at least quarterly
- We have a formal safety reporting system for employees to submit their safety concerns
- Our safety procedures are easily accessible for all on-site personnel, including workers, non-managerial staff, and visitors
- We participate in an external program demonstrating commitment and excellence in safety and health (e.g. Voluntary Protection Program)
- N/A - No manufacturing or wholesale facilities
- None of the above

Points Available: 0.80

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## Health and Safety Audit Practices

Your company's practices related to inspections and audits include:

Select those that apply to all company worksites.

- A written procedure for performing safety and health inspections
- Routine safety and health inspections at least quarterly
- Use of information discovered through analyses to improve safety processes (e.g. baseline hazards analysis, incident analysis, employee concerns, sampling results from inspections)
- Documentation of results of the routine inspections
- Inspection reports that clearly indicate what needs to be corrected, with documented accountability for closure
- N/A - No manufacturing or wholesale facilities
- None of the above

Points Available: 0.80

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## Tracking Hazards

When eliminating and tracking hazards, your company:

Select those that apply to all company worksites.

- Follows the preferred hierarchy to eliminate or control the hazard (first engineering, then administrative, then work practices, and finally Personal Protective Equipment)
- Regularly assesses use of Personal Protective Equipment (PPE)
- Conducts follow-up studies to ensure that hazard controls are adequate
- Documents and addresses hazard controls in appropriate procedures (e.g. safety and health rules, inspections, training, etc.)
- None of the above

Points Available: 0.80

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## Controlling Worker Exposure to Hazardous Material

How has your company assessed and managed worker exposure to hazardous materials?

- Assessment indicates some exposure, but we have taken no action to date
- Assessment indicates some exposure, and we have implemented a mitigation and control strategy
- Assessment indicates no exposure
- We have not conducted an assessment

Points Earned: 0.40 of 0.40

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## Indoor Air Quality Audits

What is included in your company's annual indoor air quality audit of all company facilities?

Select all options that apply.

- No smoking within 25 feet of building entrances
- Indoor ventilation rates compliant with ASHRAE Standard 62.1 or EN 16798-1
- Minimum air intake separation distance compliant with ASHRAE Standard 62.1 or EN 16798-3
- Operations and maintenance manual for ventilation equipment compliant with ASHRAE Standard 62.1
- HVAC filters compliant with ASHRAE Standard 52.2 or ISO 16890
- Temperature and relative humidity levels (PMV and PPD) in compliance with ASHRAE Standard 55 EN-16798 or ISO 7730
- Written IAQ complaint response policy
- None of the above

Points Earned: 0.53 of 0.80

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## Evaluating Health and Safety Practices

What is included in your company's measurement and evaluation practices in relation to occupational safety and health?

Select those that apply to all company worksites.

- A standardized third-party safety management system (e.g. ISO 45001, BS 8800)
- A safety position, safety committee, or safety program representative who reports to a senior-level position (Vice President or higher)
- A documented standard procedure for investigating accidents and major incidents
- Investigation and documentation of the root causes of accidents and incidents
- Implementation of corrective actions after root causes of an accident or incident are determined
- Transparency of injury or illness trends and trend data to all workers
- An annual evaluation of the safety and health system that includes senior management in the evaluation
- An employee safety recognition program
- Regular Safety Perception Surveys to engage with workers
- None of the above

Points Available: 0.80

OPERATIONS

## Career Development

2.2

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### Professional Development Policies and Practices

Does your company provide any of the following training opportunities to workers for professional development?

Your answers determine which future questions in the assessment are applicable to your company.

- We have a formal onboarding process for new employees
- We offered ongoing training on core job responsibilities to employees within the last year
- We have a policy to encourage internal promotions and hiring for advanced positions (e.g. posting job openings internally first)
- We provide cross-skills training for career advancements or transitions (e.g. management training for non-managers)
- We provide non-career-specific life-skill training (e.g. financial literacy, English as a Second Language)
- We facilitate or have an allocated budget for external professional development opportunities, (e.g. conference attendance, online trainings)
- We provide reimbursements or programs for intensive continuing education credentials (e.g. college degrees, professional licensures)
- None of the above

Points Earned: 0.41 of 0.41

---

## Amount of Training for New Hires

What was the average amount of training that a newly hired worker received in the past twelve months?

Use average of both full-time and part-time employees.

- No training
- On-the-job training (one day to one week)
- On-the-job training (one week to one month)
- Apprenticeship or technical training (over one month)
- N/A - No new hires during the last 12 months

Points Earned: 0.27 of 0.41

---

## Paid Professional Development Days

How many paid days of professional development do the majority of full time workers receive in a single year?

- 0 days
- 1-4 days
- 5-9 days
- 10+ days
- No formal policy

Points Earned: 0.14 of 0.41

---

## Management Training

What management training and coaching do new and existing managers regularly receive?

Check all that apply.

- Providing ongoing praise and corrective feedback
- Conflict negotiation and resolution
- Group dynamics and optimal team functioning
- Performance evaluation systems
- Other - please describe
- None of the above

Points Earned: 0.27 of 0.41

---

## Employee Review Process

Which of the following is included or applies to your company's formal process for providing performance feedback to employees?

Check all that apply.

- Process has a regular schedule and is conducted at least annually
- Peer and subordinate input
- Written guidance for career development
- Social and environmental goals
- Clearly-identified and achievable goals
- A 360-degree feedback process
- All tenured employees receive feedback
- None of the above

Points Earned: 0.82 of 0.82

---

## Internal Promotions

What percentage of employees has been internally promoted within the last 12 months?

Exclude material owners in your calculation.

- 0%
- 1-5%
- 6-15%
- 15%+

Points Earned: 0.27 of 0.41

---

## Intern Hiring Practices

How does your company manage the hiring and treatment of interns?

Check all that apply. If there is no third party living wage calculated for your country of operations, please do not select "payment of a living wage."

- We have a formalized policy or program outlining the objectives of internships or internship programs for participants
- We partner with education institutions to provide internship opportunities or work-study programs
- We pay interns a living wage
- Our interns receive formal performance reviews
- Our interns have a formal opportunity to provide feedback on experience
- We have hired interns on as full-time permanent employees in the past two years
- Intern tenures are restricted to not exceed one year if interns are not currently enrolled in school
- None of the above
- N/A - Our company does not employ interns

Points Available: 0.41

## End of Employment Support

What are your formal company policies regarding employee termination and layoffs?

- We have a policy to provide written notice of employee performance prior to termination
- We have a policy to provide performance improvement plans or stated corrective time periods prior to termination
- We have a policy to provide at minimum 2+ weeks of severance per year of employment
- We provide outplacement services for terminated employees
- We don't have written termination or severance policies

Points Earned: 0.04 of 0.21

OPERATIONS

## Career Development (Salaried)

**0.6**

### Skills-Based Training Participation

Excluding newly hired workers, what % of full-time and part-time workers received the following types of formal training during the last 12 months?

Skills-based training to advance core job responsibilities

- 0%
- 1-24%
- 25-49%
- 50-74%
- 75%+
- Don't know

Points Available: 0.19

### Cross-Job Skills Training Participation

Excluding newly hired workers, what % of full-time and part-time workers received the following types of formal training during the last 12 months?

Skills-based training on cross-job functions beyond regular responsibilities (e.g. public speaking training, management training for non-managers)

- 0%
- 1-24%
- 25-49%
- 50-74%
- 75%+
- Don't know

Points Available: 0.19

## External Professional Development Participation

What percentage of full-time workers has participated in external professional development or lifelong learning opportunities in the past fiscal year?

Professional development should be paid for in advance, reimbursed or subsidized by the company.

- 0%
- 1-24%
- 25-49%
- 50-74%
- 75%+

Points Earned: 0.19 of 0.38

---

## Subsidized Educational Opportunities

What percentage of full-time workers received advancement or reimbursement for continuing education opportunities in the last fiscal year?

Continuing education opportunities include GED, college credits, industry-recognized accreditation, etc.

- 0
- 1-5%
- 6-15%
- 15%+

Points Earned: 0.25 of 0.38

---

## Career Development Policies

What are your company's policies and practices around career development and promotion?

- Employees who seek to take a short-term leave or sabbatical will have their jobs guaranteed upon return
- Our company will make an effort to find a place for employees who seek to take a long-term leave or sabbatical upon their return
- Employees are able to make lateral moves or change career direction or pace when possible
- None of the above

Points Earned: 0.19 of 0.19

## Engagement & Satisfaction

OPERATIONS

**1.9**

---

## Employee Handbook Information

What is included in your company's written and accessible employee handbook?

- A non-discrimination statement
- An anti-harassment policy with reporting mechanisms, processes, and disciplinary procedures
- A statement on work hours
- Policies on pay and performance issues
- Policies on benefits, training and leave
- Grievance resolution process
- Disciplinary procedures and possible sanctions
- A neutrality statement regarding workers' right to bargain collectively and freedom of association
- Prohibition of child labor and forced or compulsory labor
- We have no written employee handbook

Points Earned: 0.33 of 0.33

---

## Paid Secondary Caregiver Leave

What secondary parental leave policies are available to your workers, either through your company or a government program?

Select all that apply, but only select one answer indicating the total amount of paid time equivalent (answers 2-4). See "Learn More" for further instructions.

- Workers receive unpaid time off for secondary parental leave
- Workers receive up to 2 weeks (or full pay equivalent) paid leave
- Workers receive between 2 to 5 weeks (or full pay equivalent) paid leave
- Workers receive greater than 5 weeks (or full pay equivalent) paid leave
- Policy does not distinguish between primary and secondary caregiving, or provides equivalent time and pay to both
- No secondary caregiver leave is offered to employees

Points Earned: 0.27 of 0.67

---

## Supplementary Benefits

What supplementary benefits are provided to a majority of non-managerial workers?

Including full time and part time employees. Please check all that apply.

- On-site childcare
- Off-site subsidized childcare
- Free or subsidized meals
- Policy to support breastfeeding mothers
- Other - please describe
- None of the above

Points Available: 1.33

---

## Worker Empowerment

How does your company engage and empower workers?

- We have formalized feedback and complaint mechanisms beyond direct reporting lines to address concerns and improve company practices
- We have processes in place to provide input from employees prior to operational and/or strategic policy or practice changes
- Employee complaint / input mechanisms are reviewed at least every other year, with input from employees themselves into the process
- Company tracks usage of input/ feedback / complaint mechanisms and resolution / implementation rates
- We have adopted open book management or self-management principles within the workplace
- Workers have opportunity to elect member(s) to the Board of Directors
- Other - please describe
- None of the above

Points Earned: 0.67 of 0.67

---

## Surveying and Benchmarking Engagement and Attrition

Does your company monitor and evaluate your worker satisfaction and engagement in any of the following ways?

Your answers determine which future questions in the assessment are applicable to your company.

- We calculate employee attrition rate
- We benchmark employee attrition rate to relevant benchmarks
- We regularly (at least once a year) conduct employee satisfaction or engagement surveys
- We benchmark employee satisfaction to relevant industry benchmarks
- We disaggregate calculations based on different demographic groups to identify trends
- We outperform industry benchmarks on attrition
- We outperform industry benchmarks on satisfaction
- None of the above

Points Earned: 0.67 of 0.67

---

## Departed Employees

Number of full-time and part-time workers that departed or left the company in the last twelve months

Enter 0 if None.

Number of full-time and part-time workers that departed or left the company in the last twelve months

**Sensitive**

## Employee Satisfaction

What percent of your employees are "Satisfied" or "Engaged"?

Select N/A if satisfaction or engagement is not formally surveyed.

- <65%
- 65-80%
- 81-90%
- 90%+
- N/A

Points Available: 1.33

OPERATIONS

## Engagement & Satisfaction (Salaried)

1.2

---

### Number of Paid Days Off

What is the annual minimum number of paid days off (including holidays) for full-time employees?

- 0-15 work days
- 16-22 work days
- 23-29 work days
- 30-35 work days
- 36+ work days

Points Earned: 0.45 of 0.60

---

### Paid Primary Caregiver Leave for Salary Workers

Which of the following describe the primary parental leave policies for salaried workers, either through the company or government program?

If applicable, please select one answer indicating total time off (answers 1-3), and one answer indicating fully paid time off (answers 4-7).

- Primary caregivers receive 4-12 weeks of time off for parental leave (including unpaid and paid leave)
- Primary caregivers receive 13 weeks to 6 months of time off for parental leave (including unpaid and paid leave)
- Primary caregivers receive more than 6 months of time off for parental leave (including unpaid and paid leave).
- 4-12 weeks of primary parental leave (or equivalent) is fully paid
- 13-18 weeks of primary parental leave (or equivalent) is fully paid
- 19-24 weeks of primary parental leave (or equivalent) is fully paid
- More than 24 weeks of primary parental leave (or equivalent) is fully paid
- Primary caregivers receive less than 4 weeks off or no time off for parental leave

Points Earned: 0.18 of 0.60

---

## Worker Flexibility Options

What job flexibility options does the company provide, whenever feasible, in writing and in practice for the majority of workers?

Please check all that apply.

- Part-time work schedules at the request of workers
- Flex-time work schedules allowing freedom to vary start and stop times
- Telecommuting (e.g. working from home one or more days per week)
- Job-sharing
- None of the above

Points Earned: 0.45 of 0.60

---

## Workplace Flexibility in Practice

Which of the following flexible workplace practices have been used in the past 12 months?

Please check all that apply.

- Managers or executives worked part-time or in a job-share
- Managers or executives are in a telecommuting position
- We hired new people into permanent positions that are telecommuting
- We hired new people into permanent positions that are part-time or job-share
- We have transitioned staff into part-time, job-share, or telecommuting positions
- Other - please describe
- None of the above

Points Available: 0.60

---

## Attrition Rate for Salaried Workers

What percentage of full-time and part-time salaried workers left the company during the last twelve months?

Calculation should include voluntary and involuntary separation, but exclude workers dismissed with cause.

**Sensitive**

## Community

### Community Impact Area Introduction

OPERATIONS

**0.0**

This section identifies whether your company is designed to deliver a specific, material, positive impact for its community, and if so, opens the Community Impact Business Model section that is most applicable.

## Community Oriented Impact Business Model

Does your company's business model create a specific positive benefit for stakeholders such as charitable partners, vendors or suppliers in need, or your local community?

Your answers determine which future questions in the assessment are applicable to your company.

Yes  
 No

Points Available: 0.00

OPERATIONS

## Diversity, Equity, & Inclusion

6.1

### Inclusive Hiring Practices

How does your company create an inclusive recruiting and hiring process?

We include a statement in all our job postings with a commitment to diversity, equity, and inclusion  
 We don't ask about incarceration history during our application process  
 We conduct anonymous or "blind" reviews of applications or resumes without attaching names or identifiable characteristics  
 We actively recruit through organizations or services that serve individuals from underrepresented populations  
 We conduct analyses of our job description language and requirements to ensure they are inclusive and equitable  
 None of the above

Points Earned: 0.32 of 0.61

### Diverse Ownership and Leadership

Is your company majority-owned or -led by individuals from any of the following underrepresented groups?

Please select all that apply.

Led by a woman  
 Led by an individual from an underrepresented racial or ethnic minority  
 Led by another underrepresented individual (veterans, LGBT, etc.)  
 Majority owned by women  
 Majority owned by individuals from underrepresented racial or ethnic minorities  
 Majority owned by other underrepresented individuals (veterans, LGBT, etc.)  
 None of the above

Points Earned: 0.30 of 0.61

## Inclusive Work Environments

How does your company create an equitable and inclusive workplace for employees?

- We have designated an individual or group explicitly responsible for diversity, equity, and inclusion (i.e. a Diversity Manager or Inclusion Committee)
- We offer trainings for all employees on topics related to diversity, equity, and inclusion
- We have voluntary employee resource or affinity groups
- Our facilities are designed to meet accessibility requirements for individuals with physical disabilities
- Our facility restrooms are gender-neutral or gender-inclusive
- We have programs in place to provide mentorship, apprenticeships, or internships for individuals from underrepresented groups
- We accommodate learning or emotional disabilities in work processes and workplace policies
- None of the above

Points Earned: 0.61 of 0.61

---

## Management of Diversity, Equity, and Inclusion

How does your company manage and improve your workplace diversity and inclusivity?

- We anonymously survey employees on gender identity, race/ethnicity, disability status, and other demographic factors to track the diversity of our workforce
- We have set specific, measurable diversity improvement goals that are reviewed by senior executives or our Board of Directors
- We have conducted a pay equity analysis by gender, race/ethnicity, or other demographic factors and, if necessary, implemented equal compensation improvement plans or policies
- We analyze job categories, satisfaction, promotion, retention rates, or benefits by different demographic groups, and if necessary, have implemented corrective actions for inequitable results
- We specifically analyze diversity, equity, and inclusion data for individuals who are part of multiple underrepresented groups
- None of the above

Points Earned: 0.45 of 0.61

---

## Measurement of Diversity

What attributes of a diverse workforce does your company track, either through anonymous surveys or other methods legal in your jurisdiction?

If collecting this type of demographic data is not legal in your jurisdiction, select None of the Above.

- Socioeconomic status (as determined by low income residence, education level, etc.)
- Race or ethnicity
- Gender
- Age
- Other - please describe
- None of the above

Points Earned: 0.61 of 0.61

---

## Low Income Workers

What percentage of your workforce lives in poor/very poor or low-income areas or does not have college degree?

- 0%
- 1-9%
- 10-19%
- 20-29%
- 30%+
- Don't Know

Points Available: 0.61

---

## Workers from Ethnic or Racial Minorities

What percentage of your workforce identifies as being from a racial or ethnic minority?

- 0%
- 1-9%
- 10-19%
- 20-29%
- 30%+
- Don't Know

Points Earned: 0.61 of 0.61

---

## Women Workers

How many of your non-managerial workers identify as women?

- 0%
- 1-9%
- 10-24%
- 25-39%
- 40-49%
- 50%+
- Don't know

Points Earned: 0.61 of 0.61

---

## Age Diversity in Workforce

What percentage of your workforce is either under the age of twenty four or over the age of fifty?

- 0%
- 1-9%
- 10-19%
- 20-29%
- 30%+
- Don't Know

Points Earned: 0.51 of 0.61

---

## High to Low Pay Ratio

What multiple is the highest compensated individual paid, inclusive of bonus, as compared to the lowest paid full-time worker?

- >20x
- 16-20x
- 11-15x
- 6-10x
- 1-5x

Points Earned: 0.30 of 0.61

---

## Female Management

How many of your company managers identify as women?

- 0%
- 1-9%
- 10-24%
- 25-39%
- 40-49%
- 50%+
- Don't know
- N/A

Points Earned: 0.61 of 0.61

---

## Management from Underrepresented Populations

How many of your company managers identify as from another underrepresented social group?

If collecting this type of demographic data is not legal in your jurisdiction, select Don't Know.

- 0%
- 1-9%
- 10-19%
- 20-29%
- 30%+
- Don't know

Points Earned: 0.20 of 0.61

---

## Female Directors

How many of your company Board Directors identify as women?

- 0%
- 1-9%
- 10-24%
- 25-39%
- 40-49%
- 50%+
- Don't know
- N/A

Points Earned: 0.40 of 0.61

---

## Directors from Underrepresented Populations

How many of your company Board Directors identify as from another underrepresented social group?

For this question, please do not take gender into consideration as gender is assessed in a different question.

- 0%
- 1-9%
- 10-19%
- 20-29%
- 30%+
- Don't know
- N/A

Points Earned: 0.40 of 0.61

---

## Supplier Diversity Policies or Programs

Does your company have any of the following policies or programs in place to promote diversity within your supply chain?

- We track diversity of ownership among our suppliers
- We have a policy to give preferences to suppliers with ownership from underrepresented populations
- We have formal targets to make a specific percentage of purchases from suppliers with diverse ownership
- We have a formal program to purchase and provide support to suppliers with diverse ownership
- None of the above
- N/A - Collecting supplier data or having preferential treatment policies is illegal in my country of operations

Points Available: 0.30

---

## Supplier Ownership Diversity

What percentage of your purchases were from companies that are majority-owned by women or individuals from underrepresented populations?

- 0%
- 1-9%
- 10-24%
- 25-39%
- 40-49%
- 50%+
- Don't Know

Points Earned: 0.23 of 0.61

OPERATIONS

## Economic Impact

**1.5**

---

## Geographic Structure and Scope

We realize that for companies with more than one office, the definition of local involvement is a more complicated one to answer. Please tell us a bit about the structure of your company geographically.

We have six campuses in California. San Diego, Irvine, Los Angeles, Fresno, San Francisco and Sacramento. We also have a new campus in Phoenix, AZ.

Points Available: 0.00

---

## Job Growth Rate

What was your company's net job growth rate for full-time and part-time positions over the last 12 months? ONLY include newly created jobs that are paid a living wage.

If there is no living wage data available for your country of operations, include new jobs that pay 10% or more above a minimum wage.

- 0% (no growth on a net basis)
- 1-5%
- 6-15%
- >15%

Points Available: 2.35

---

## New Jobs Added Last Year

Number of full-time and part-time jobs that have been added to your company's payroll. Enter 0 if none or if your company has no workers.

Last twelve months:

Last twelve months:

- We do not track this

Points Available: 0.00

---

## Non-accredited Investor Ownership

What percentage of the company is owned by individuals who would qualify as non-accredited investors?

- 0%
- 1-4%
- 5-14%
- 15-24%
- 25%+
- Don't know

Points Available: 1.18

---

## Local Ownership

Is the majority (over 50%) of the company's ownership located locally to the majority of the company's workforce?

"Local" is defined as being part of the same community. While the size and distance of a community may vary by context, they should generally be based on a small-scale economically and culturally connected area like a metropolitan area or a city/town.

- Yes
- No
- Don't know

Points Available: 1.18

---

## National Sourcing

What percentage of your company's Cost of Goods Sold (including value-adding activities) was spent within the country of operations, from in-country registered companies or national citizens?

- 0%
- 1-19%
- 20-39%
- 40-59%
- 60-79%
- 80%+

Points Earned: 1.18 of 1.18

---

## Local Purchasing and Hiring Policies

What written local purchasing or hiring policies does your company have in place?

"Local" is defined as being part of the same community. While the size and distance of a community may vary by context, they should generally be based on a small-scale economically and culturally connected area like a metropolitan area or a city/town.

- Written preference at each facility to purchase from local suppliers
- Formal targets or goals for the amount of local purchasing
- Ready-to-use lists of preferred local suppliers and vendors for specific facilities
- Written preference for hiring and recruiting local managers
- Incentives for staff to live within 20 miles of local company facility
- Other (please describe)
- No written local purchasing or hiring policies in place

Points Available: 0.59

---

## Spending on Local Suppliers

What percentage of your company's expenses (excluding labor) was spent with independent suppliers local to the company's headquarters or relevant facilities in the last fiscal year?

Please click "Learn More" to understand how to answer this question.

- <20%
- 20-39%
- 40-59%
- 60%+
- Don't know

Points Earned: 0.39 of 1.18

---

## Facilities in Low-Income Communities

What percentage of your workforce is low-income or does not have a college degree AND is also employed in company facilities located in low-income communities?

- <10%
- 10-19%
- 20-29%
- 30%+
- Don't Know

Points Available: 1.18

---

## Impactful Banking Services

What characteristics apply to the financial institution that provides the majority of your company's banking services?

- Certified CDFI or national equivalent social investment organization
- Certified B Corporation
- Member of the Global Alliance for Banking on Values
- Cooperative bank or credit union
- Local bank committed to serving the community
- Independently owned bank
- None of the above

Points Available: 1.18

OPERATIONS

## Civic Engagement & Giving

2.8

---

# Corporate Citizenship Program

How does your company take part in civic engagement?

Your answers determine which future questions in the assessment are applicable to your company.

- Financial or in-kind product donations (excluding political causes)
- Community investments
- Community or pro-bono service
- Advocacy for adopting improved social or environmental policies or performance
- Partnerships with charitable organizations or membership with community organizations
- Discounted products or services to qualified underserved groups
- Free use of company facilities to host community events
- Equity or ownership in the company granted to a nonprofit
- Other - please describe
- None of the above

Points Earned: 0.55 of 0.55

---

## Community Service Policies and Practices

How does your company manage employee community service?

- We have hosted or organized company service days in the last year
- The company offers paid time off for community service
- 20 hours or more a year of paid time off
- Our company monitors and records total volunteer hours
- Our company has set community service or pro-bono targets
- Other - please describe
- None of the above

Points Earned: 0.55 of 0.55

---

## % of Employees Volunteer Service

What percentage of employees took paid time off for volunteer service last year?

- 0%
- 1-24%
- 25-49%
- 50-74%
- 75%+
- Don't know

Points Earned: 0.28 of 1.10

---

## Total Amount of Volunteer Service Hours

Number of hours volunteered by full-time and part-time employees of the organization during the last fiscal year

This should include both paid and unpaid time spent volunteering during traditional work hours, either for company-organized events or for employee-initiated activities.

Number of hours volunteered by full-time and part-time employees of the organization during the last fiscal year

We do not track this

Points Available: 0.00

---

## Volunteer Service Per Capita

What was the percentage of per capita worker time donated as volunteer, community service, or pro bono time in the reporting period?

Calculate by total volunteer hours / total hours worked, generally 2000 hours per FTE.

- 0%
- 0.1-0.5% of time
- 0.6-1% of time
- 1.1-2% of time
- 2%+ of time
- Don't know

Points Available: 1.10

---

## Charitable Giving and Community Investment Policies and Practices

What are your company's practices regarding donations or community investments?

- We have a formal statement on the intended social or environmental impact of our company's philanthropy
- We have a formal donations commitment (e.g. 1% for the planet)
- We match individual workers' charitable donations
- We allow our workers or customers to select charities to receive our company's donations
- We have screening practices for charitable contributions or impact measurement mechanisms for our community investments
- None of the above

Points Earned: 0.22 of 0.55

---

## % of Revenue Donated

What was the equivalent percentage of revenue donated to charity during the last fiscal year?

Please include tax deductible in-kind donations but do not include pro bono time.

- No donations last fiscal year
- Less than 0.1% of revenue
- 0.1-0.4% of revenue
- 0.5-0.9% of revenue
- 1-1.9% of revenue
- 2%+ of revenue
- Don't know

Points Earned: 0.44 of 2.21

---

## Total Amount of Charitable Donations

Total amount (in currency terms) donated to registered charities in the last fiscal year

Report with the currency specified in "Reporting currency" for this metric.

Total amount (in currency terms) donated to registered charities in the last fiscal year

Sensitive

---

## Policy Advocacy for Social and Environmental Standards

Has your company worked with policymakers to develop or advocate for policy changes explicitly designed to improve social or environmental outcomes in the past two years?

- Yes, company has offered support in name and/or signed petitions
- Yes, company has provided active staff time or financial support
- Yes, company has directly introduced, testified, made recommendations or provided expertise to advance standards
- Yes, and efforts resulted in a specific institutional, industry or regulatory reform
- Other - please describe
- None of the above

Points Earned: 0.55 of 0.55

---

## Advancing Social and Environmental Performance

How has your company worked with its stakeholders (including competitors) to improve behavior or performance on social or environmental issues in the past two years?

- We have worked with other industry players on a cooperative initiative on relevant social and environmental standards for our industry
- We have provided data or contributed to academic research on social or environmental topics
- We participate in panel presentations or other public forums on social or environmental topics
- We provide public resources for other businesses or stakeholders on improving social or environmental performance
- Other - please describe
- None of the above

Points Earned: 0.28 of 0.28

OPERATIONS

## Supply Chain Management

4.8

### Significant Supplier Descriptions

Please select the types of companies that represent your Significant Suppliers:

Significant Suppliers represent 80% of your company's purchases in currency terms (excluding salaries on payroll and bonuses, rent, utilities, and taxes).

- Product Manufacturers
- Professional Service Firms (Consulting, Legal, Accounting)
- Independent Contractors
- Marketing and advertising
- Office Supplies
- Benefits Providers
- Technology
- Raw materials
- Farms
- Other - please describe

Points Available: 0.00

### Social or Environmental Screening of Suppliers

Does your company screen or evaluate Significant Suppliers for social and environmental impact?

This question determines the set of supplier-focused questions your company will respond to.

- Yes
- No

Points Available: 0.00

## Supplier Screen Topics

What does your company formally screen for regarding the social or environmental practices and performance of your Significant Suppliers?

Significant Suppliers represent 80% of your company's purchases in currency terms (excluding salaries on payroll and bonuses, rent, utilities, and taxes).

- Compliance with all local laws and regulations, including those related to social and environmental performance
- Good governance, including policies related to ethics and corruption
- Positive practices beyond what is required by regulations (e.g. environmentally-friendly manufacturing process, excellent labor practices)
- Third-party certifications related to positive social and/or environmental performance
- Other - please describe
- We have no formal screening process in place

Points Earned: 0.31 of 0.62

---

## Supplier Evaluation Practices

What methods does your company use to evaluate the social or environmental impact of your suppliers?

Only select practices that apply to all your significant suppliers. See "Learn More" for further instructions.

- We share policies or rules with suppliers but we don't have a verification process in place
- We require suppliers to complete an assessment we designed
- We use third-party risk or impact assessment tools (Sedex, BIA)
- We conduct routine audits or reviews of suppliers at least every two years
- We have third parties conduct routine audits or reviews of suppliers at least every two years
- Other (please describe)
- None of the above

Points Earned: 0.15 of 0.62

---

## Outsourced Staffing Services

Does your company outsource support services (staffing) essential to the delivery of your services to other individuals or organizations?

Your answers determine which future questions in the assessment are applicable to your company.

- Yes
- No

Points Available: 0.00

---

## Outsourced Staffing Screening Topics

Does your company review or set requirements regarding the labor practices of its outsourced staffing service providers that includes the following topics?

Your answers determine which future questions in the assessment are applicable to your company.

- Compliance with all local laws and regulations
- Compliance with international human rights and labor standards (for employees and contractors)
- Payment at or above industry benchmarks
- Payment of a living wage (for employees and contractors)
- Employee benefits provided
- Professional development opportunities
- Other labor practices
- None of the above
- N/A

Points Earned: 0.12 of 0.31

---

## % of Outsourced Services Accountable to Code of Conduct?

What % of your outsourced staffing services (on a currency basis) are accountable to the formalized code of conduct or requirements described in the previous question?

- 0%
- 1-20%
- 21-49%
- 50-74%
- 75-99%
- 100%
- N/A

Points Earned: 1.23 of 1.23

---

## Screening / Monitoring for Services

Which of the following methods are used to evaluate the social or environmental impact of your outsourced staffing services?

Your answers determine which future questions in the assessment are applicable to your company.

- Company shares policies or rules with subcontractors but does not have a verification process in place
- Company requires subcontractors complete self-designed assessment
- Company utilizes third party risk or impact assessment tools (BIA)
- Company conducts routine audits/reviews of subcontractors at least every two years
- Company has third parties conduct routine audits/reviews of subcontractors at least every two year
- Other
- None of the above

Points Earned: 0.03 of 0.31

---

## % of Outsourced Staffing Services Screened / Monitored

What % of your outsourced staffing services (on a currency basis) are evaluated based on the methods selected in the previous question?

- 0%
- 1-20%
- 21-49%
- 50-74%
- 75-99%
- 100%
- N/A

Points Available: 1.23

---

## Suppliers in Low-Income Communities

What percentage of your Significant Suppliers is located in low-income communities or create employment opportunities for other chronically underemployed populations?

Significant Suppliers represent 80% of your company's purchases in currency terms (excluding salaries on payroll and bonuses, rent, utilities, and taxes).

- <10%
- 10-19%
- 20-30%
- 30%+
- Don't Know

Points Available: 0.31

---

## Supplier Code of Conduct

Is there a formal written Supplier Code of Conduct policy that specifically holds your company's suppliers accountable for social and environmental performance?

Your answers determine which future questions in the assessment are applicable to your company.

Yes  
 No

Points Earned: 0.62 of 0.62

---

## Supplier Code of Conduct Topics

What areas of social and environmental performance are specifically included in your company's Supplier Code of Conduct policy?

Bribery, corruption, and fraud  
 Working hours  
 Freely chosen employment  
 Compensation  
 Child labor  
 Freedom of association  
 Health and safety  
 Use of materials  
 Product's environmental impact  
 Information on how the Code will be monitored and reviewed (e.g. self-audits, site visits)  
 N/A - No Supplier Code of Conduct

Points Earned: 0.31 of 0.31

---

## % of Suppliers Accountable to Code of Conduct

What % of your suppliers (on a currency basis) are accountable to the formalized code of conduct or requirements described in the previous question?

0%  
 1-20%  
 21-49%  
 50-74%  
 75-99%  
 100%  
 N/A

Points Earned: 1.23 of 1.23

---

## Disclosure of Suppliers

What percentage of Significant Suppliers (on currency basis) are made transparent on your company's website?

- 0%
- 1-49%
- 50-79%
- 80%+
- Don't know

Points Available: 0.62

---

## Support for Improved Supply Chain Social or Environmental Performance

How does your company encourage improved social and environmental performance among your suppliers?

- We provide incentives for suppliers with strong social and environmental performance
- We set goals and expectations with suppliers to improve their social and environmental performance
- We provide resources to suppliers to improve their social and environmental performance
- Other - please describe
- None of the above

Points Earned: 0.15 of 0.62

---

## Improving Impact of Suppliers

Does the company have any of the following policies or programs to improve the social and/or environmental impact of suppliers, either in cases of noncompliance or more broadly?

- Company formulates corrective action or improvement plans with goals for continuous improvement of their supplier performance
- Company requires a specific time period for suppliers to make changes to remediate code of conduct non-compliance or otherwise terminates contract
- Company provides training and/or resources on improving social or environmental performance to suppliers, either from the company itself or through a third party
- Company provides training and/or resources to its own staff, focused on managing their own practices and relationships with suppliers to enable the suppliers to improve their performance
- Company has participated in collaborative initiatives with other companies to help improve the social or environmental impact of their supply chain
- Company incentivizes social and environmental performance or improvement through contract terms, prices, or other means
- Company has achieved quantifiable improvements on social or environmental performance of its supply chain
- Other
- None of the above

Points Earned: 0.05 of 0.31

---

## % of Suppliers with Programs to Improve Impact

For what % of your suppliers (on a currency basis) do the policies and programs selected in the previous question apply?

- 0%
- 1-20%
- 21-49%
- 50-74%
- 75-99%
- 100%
- N/A

Points Available: 1.23

---

## Length of Supplier Relationships

What is the average tenure of your company's relationships with suppliers?

- Average tenure of supplier relationships is less than 24 months.
- Average tenure of supplier relationships is greater than 24 months.
- Average tenure of supplier relationships is greater than 60 months.
- Average tenure of supplier relationships is greater than 96 months.
- Our company has had a relationship with a majority of our suppliers (on a currency basis) since our first year of operations.
- Don't Know

Points Earned: 0.21 of 0.62

---

## Support for In Need Suppliers

Does your company do any of the following to support small scale or other in-need suppliers?

- We review suppliers for potential training needs
- We have a formal education or support program for selected suppliers
- We provide small scale suppliers the same contracts, prices, and payment terms (such as days payable outstanding) as other suppliers
- We pay 30 days payable outstanding to small scale suppliers
- A formal mechanism is in place for suppliers to provide us feedback (e.g. supplier satisfaction surveys)
- We have a formal grievance mechanism to address complaints and resolve disputes
- Other (please describe)
- None of the above

Points Earned: 0.41 of 0.62

---

## Social or Environmental Purchases

What percentage of materials or products purchased have third-party social or environmental certification or approval or are from Significant Suppliers that are purpose-driven or have third-party company level certification or approval?

Significant Suppliers represent 80% of your company's purchases in currency terms (excluding salaries on payroll and bonuses, rent, utilities, and taxes).

- 0
- 1-24%
- 25-49%
- 50-74%
- 75%+
- Don't know

Points Available: 0.62

## Environment

---

### Environment Impact Area Introduction

OPERATIONS

0.0

---

This section asks about your environmental footprint to determine which questions are applicable later on in the assessment. It also identifies whether your company's product/service is designed to deliver a specific, material, positive environmental impact, and if so, opens the Environmental Impact Business Model section that is most applicable.

## Majority of Purchases Physical Product or Services

Are the majority of your non-labor expenses from services or physical products?

Your answers determine which future questions in the assessment are applicable to your company.

- Physical products
- Services or non-physical products like software

Points Available: 0.00

---

## Environmental Business Model

Are your company's products/services or processes structured to restore or preserve the environment in any of the following ways? (Please note: the environmental impact of your day-to-day operations will be assessed in the remaining sections of the Environment Impact Area. This question is specifically asking about your products/services or innovative production processes.)

Answering affirmatively will opt you into additional sections of the B Impact Assessment with more specific questions about this Impact Business Model.

- Through an innovative manufacturing, wholesale or agriculture process which is designed to significantly reduce environmental impact compared to typical practices for the industry
- Through a product or service that preserves, conserves, or restores the environment or resources
- None of the above

Points Available: 0.00

---

## Description of Positive Environmental Product / Service Impact

How would you describe the positive outcome for the environment created by your product/service?

We have committed to carbon neutrality by 2030. We have shrunk our physical footprint across the state each year for the past three years. We continue to examine ways in which to further benefit our climate and environment at institutional and community levels.

Points Available: 0.00

---

## Environmental Product or Service Impact

Is the environmental impact you've described part of your products' or services' impact (excluding packaging), or is it a part of the way that your company operates?

Companies should earn revenue from the product or service that has an environmental impact. Please do not include pro bono efforts within this section.

- The impact is created by a revenue-generating product/service line (e.g. selling non-toxic cleaning products, sustainability consultancy)
- The impact is created by the company's daily operations (e.g. using non-toxic cleaning products in the company's headquarters) and not the core product/service

Points Available: 0.00

## Environmental Management

OPERATIONS

**1.3**

---

## Green Building Standards

What percentage of company facilities (by area, both owned by company or leased) is certified to meet the requirements of an accredited green building program?

- <20%
- 20-49%
- 50-79%
- 80%+
- N/A

Points Earned: 0.27 of 0.80

---

## Facility Improvement with Landlord

If you lease your facilities, have you worked with your landlord to implement or maintain any of the following?

- Energy efficiency improvements
- Water efficiency improvements
- Waste reduction programs (including recycling)
- None of the above
- N/A - Company does not lease majority of facilities

Points Earned: 0.80 of 0.80

---

## Environmental Purchasing Policy Topics

Does the company have a written and circulated environmentally preferable purchasing (EPP) policy that includes any of the following?

- Building and construction
- Carpets
- Cleaning
- Electronics
- Fleets
- Food or food services
- Landscaping
- Meetings and conferences
- Office supplies
- Paper
- Product input materials
- Other - please describe
- We don't have an environmentally preferable purchasing policy

Points Available: 0.80

---

## Environmental Management Systems

Does your company have an environmental management system (EMS) covering waste generation, energy usage, water usage, and carbon emissions that includes any of the following?

Checkboxes 3-6 can only be selected if Checkbox 2 applies.

- Policy statement documenting our organization's commitment to the environment
- Assessment undertaken of the environmental impact of our organization's business activities
- Stated objectives and quantifiable targets for environmental aspects of our organization's operations
- Programming designed, with allocated resources, to achieve these targets
- Periodic compliance reviews and auditing to evaluate programs conducted
- Third-party auditing and certification of EMS
- We have no environmental management system

Points Earned: 0.27 of 1.60

---

## Management of Material Environmental Impact in Value Chain

How has your company utilized the results of your environmental footprint assessment to manage and minimize your overall impact?

- Company has used assessments to develop specific strategies to reduce impacts for at least most material impacts identified across value chain and product lines
- Company has set public targets or commitments to reduce material value chain and product impacts over time
- Company has met incremental targets in the last two years and/or can demonstrate being on target to achieve long term goals
- Other
- None of the above (No EIA conducted)

Points Available: 0.80

## Air & Climate

OPERATIONS

**1.5**

---

## Monitoring Energy Usage

Does your company monitor, record, or report its energy usage?

Please select one answer option indicating if the company monitors energy use and potentially sets targets (answers 1-4). If the company sets targets, answer option 5 may apply in addition.

- We do not currently monitor and record usage
- We monitor and record usage but have set no reduction targets
- We monitor usage and have set intensity targets (e.g. relative to dollars of revenue, volume produced, etc.) that are being monitored
- We monitor usage and have set absolute reduction targets regardless of company growth
- We have met specific reduction targets during the reporting period

Points Earned: 0.15 of 0.59

---

## Total Energy Use

Total energy used (Gigajoules) during the last 12 months:

Total energy used (Gigajoules) during the last 12 months:

- We do not track this

Points Available: 0.00

---

## Total Renewable Energy Use

Total energy used from renewable resources (Gigajoules) during the last 12 months:

Total energy used from renewable resources (Gigajoules) during the last 12 months:

- We do not track this

Points Available: 0.00

---

## Renewable Energy Usage

What percentage of energy use is produced from renewable sources?

Include electricity and other energy consumption from heating, hot water, etc.

- 0%
- 1-24%
- 25-49%
- 50-74%
- 75-99%
- 100%
- Don't Know

Points Earned: 0.04 of 0.29

---

## Low Impact Renewable Energy Use

What percentage of energy use is produced from low-impact renewable sources?

Include electricity and other energy consumption from heating, hot water, etc. Please include both purchased and onsite-generated renewable energy.

- 0%
- 1-24%
- 25-49%
- 50-74%
- 75-99%
- 100%
- Don't know

Points Earned: 0.24 of 1.18

---

## Facility Energy Efficiency

For what systems has your company used energy conservation or efficiency measures for a majority of your corporate facilities (by square feet) in the past year?

- Equipment: Energy Star appliances, automatic sleep modes, after-hour timers, etc.
- Lighting: natural light, CF bulbs, occupancy sensors, daylight dimmers, task lighting, etc.
- HVAC: programmable thermostat, timers, occupancy sensors, shade sun-exposed walls, double-paned windows, etc.
- Other - please describe
- None of the above
- N/A - We utilize virtual office

Points Earned: 0.59 of 0.59

---

## Energy Use Reductions

Have conservation and efficiency improvements led to energy savings for your facilities? If so, by how much?

Please calculate based on changes from last year or annualized from a base year, referring to electricity use and other energy consumption from heating, hot water, etc.

- 0%
- 1-4%
- 5-9%
- 10-14%
- 15-20%
- >20%
- Don't know

Points Available: 1.18

---

## Monitoring Greenhouse Gas Emissions

How does your company manage its greenhouse gas emissions for at least Scope 1 and 2?

Please select only one answer option indicating if the company monitors greenhouse gas emissions and potentially sets targets (answers 1-4). If the company sets targets and/or achieved carbon neutrality, answers 5 or 6 may apply in addition.

- We do not currently monitor and record emissions
- We regularly monitor and record emissions but have not set any reduction targets
- We regularly monitor and record emissions and have set specific reduction targets relative to previous performance (e.g. a 5% reduction of GHGs from baseline year)
- We regularly monitor and record emissions and have set specific science-based targets necessary to achieve global goals to address climate change
- We have met the specific reduction targets set during this reporting period
- We have achieved carbon neutrality

Points Available: 0.59

---

## Greenhouse Gas Emissions Reduced

What percentage of Scope 1 and 2 GHG emissions has been saved due to efficiency improvements implemented by your company?

- 0%
- 1-4%
- 5-9%
- 10-14%
- 15-20%
- 20%+
- Don't Know

Points Available: 1.18

---

## Reducing Impact of Travel/Commuting

Does your company have any programs or policies in place to reduce the environmental footprint caused by travel/commuting?

- Employees are subsidized/incentivized for use of public transportation, carpooling, or biking to work
- Facilities are designed to facilitate use of public transportation, biking, or cleaner burning vehicles (e.g. electric chargers)
- Employees are encouraged to use virtual meeting technology to reduce in person meetings
- Company has a written policy limiting corporate travel
- None of the above

Points Earned: 0.59 of 0.59

---

## % GHG Emissions Offset

If your company purchased certified carbon credits in the reporting period, what % of Scope 1 and 2 GHG emissions were offset?

- 0%
- 1-24%
- 25-49%
- 50-74%
- 75-99%
- 100%
- Don't know
- N/A - No carbon offsets purchased

Points Available: 0.59

OPERATIONS

## Water

**1.6**

---

### Monitoring and Managing Water Use

Does your company monitor and manage your water usage?

Please select only one answer option indicating if the company monitors water usage and potentially sets targets (answers 1-4). If the company sets targets, answer option 5 may apply in addition.

- We do not currently monitor and record water usage
- We regularly monitor and record water usage but have not set any reduction targets
- We monitor and record water usage and have set specific reduction targets relative to previous performance (e.g. a 5% reduction of water usage from baseline year)
- We regularly monitor and record emissions and have set science-based targets necessary to achieve sustainable usage linked to our local watershed
- We have met specific reduction targets set during this reporting period

Points Earned: 0.44 of 1.75

---

### Total Water Use

Total water use (liters) during the last 12 months

Total water use (liters) during the last 12 months

- We do not track this

Points Available: 0.00

---

## Water Conservation Practices

What water conservation methods have been implemented at the majority of your corporate offices or plant facilities:

Please check all that apply.

- Low-flow faucets, taps, toilets, urinals, or showerheads
- Grey-water usage for irrigation
- Low-volume irrigation
- Harvest rainwater
- Other - please describe
- None of the above
- N/A - Our company has a virtual office

Points Earned: 1.17 of 1.75

OPERATIONS

## Land & Life

**2.1**

---

### Monitoring and Reporting Non-hazardous Waste

How does your company monitor and manage your waste production?

Please select one answer option indicating if the company monitors waste production and potentially sets targets (answers 1-4). If the company sets targets, answers 5 and/or 6 may apply in addition.

- We do not currently monitor and record waste production
- We regularly monitor and record waste production but have not set any reduction targets
- We regularly monitor and record waste production and have set specific reduction targets relative to previous performance (e.g. a 5% reduction of waste to landfill from baseline year)
- We regularly monitor and record waste produced and have set a zero waste target
- We have met the specific reduction targets set during this reporting period
- We produce zero waste to landfill / ocean

Points Available: 0.76

---

## Recycling Programs

What % of your facilities on a square foot basis have a facility-wide recycling program that has ongoing collection of at least all standard materials in your area?

- <20%
- 21-40%
- 41-60%
- 61-80%
- >80%

Points Earned: 0.76 of 0.76

---

## Waste Reduction Programs

Does your company have a formal program to evaluate how to reduce its generation of hazardous, universal, and/or non-hazardous waste?

- Yes
- No
- Already maximized - we have achieved Zero Waste

Points Available: 0.76

---

## % of Recyclable/Biodegradable Materials

What % of material (by weight or volume) is made of recyclable (and labeled as such) or biodegradable materials in the areas where they are sold (product + packaging)?

- <20%
- 20-49%
- 50-74%
- 75-99%
- 100%
- Don't Know
- N/A

Points Available: 0.76

---

## Hazardous Waste Disposal

Can your company verify that your hazardous waste is always disposed of responsibly?

This includes batteries, paint, electronic equipment, etc.

Yes  
 No  
 N/A - We have eliminated hazardous waste

Points Earned: 0.76 of 0.76

---

## Chemical Reduction Methods

Which of the following environmentally preferred products have been purchased for the majority of your corporate facilities?

Non-toxic janitorial products  
 Unbleached / chlorine free paper products  
 Soy-based inks or other low VOC inks  
 Recycled/environmentally preferred office supplies (paper, pens, notebooks, etc.)  
 Other - please describe  
 None of the above

Points Earned: 0.57 of 0.76

---

## Chemical Management

Does your company have a program in place to identify and eliminate potential chemicals and materials of concern in your product and/or process and identify and phase-in safer alternatives (e.g. chemical/material options with reduced toxicity)?

Company has completed a study of all materials (including scarce metals and minerals) in product and chemicals to 1000ppm level  
 Company has completed a study of all materials in product and chemicals to 100ppm level  
 Company has undergone an evaluation of products and processes to identify potential toxic contaminants from production  
 Company has identified specific chemicals of concern classes (e.g., carcinogens, mutagens, reproductive toxins, endocrine disruptors, persistent or bioaccumulative substances)  
 Company has established a Restricted Substances List (RSL), has a positive screen or other decision process for chemicals  
 Company has established metrics and goals for the reduction or elimination of chemicals of concern  
 Company publicly discloses the chemicals and/or materials in your product (e.g., on a label, website, via 800 number for information, etc.)  
 There are no potential chemicals or materials of concern in my industry  
 None of the above

Points Available: 0.76

## Customers Impact Area Introduction

0.0

This section identifies whether your company's product/service is designed to deliver a specific, material, positive impact for its customers (beyond the value normally provided from goods or services), and if so, opens the Customer Impact Business Model section that is most applicable.

### Customer Impact Business Model Introduction

Do any of your company's products/services address a social or economic problem for your customers and/or their beneficiaries?

Your answers determine which future questions in the assessment are applicable to your company.

Yes  
 No

Points Available: 0.00

## Customer Stewardship

2.2

### Managing Customer Stewardship

Does your company do any of the following to manage the impact and value created for your customers or consumers?

We offer product / service guarantees, warranties, or protection policies  
 We have third party quality certifications or accreditations  
 We have formal quality control mechanisms  
 We have feedback / customer service feedback or complaint mechanisms  
 We monitor customer or consumer satisfaction  
 We assess the outcomes produced for our customers through the use of our product or service  
 We have written policies in place for ethical marketing, advertisement, or customer engagement  
 We manage the privacy and security of client / customer data  
 None of the above

Points Earned: 0.38 of 0.38

## Product Accreditations and Certifications

What % your products or services have been reviewed and certified by an accreditation body focused on quality?

This can include process certifications like ISO9000 or industry specific quality accreditations.

- 0%
- 1-9%
- 10-24%
- 25-49%
- 50-74%
- 75-99%
- 100%
- N/A

Points Earned: 0.77 of 0.77

---

## Feedback and Complaint Channels

Are any of the following true regarding mechanisms for customers to provide feedback, ask questions, or file complaints?

- Products and/or websites feature customer service contact information
- Product / service reviews are made available in their entirety to public
- Company responds to all direct inquiries or complaints within a month of receipt
- Company offers live time support to customers
- Other
- None of the above

Points Earned: 0.19 of 0.38

---

## Monitoring Customer Satisfaction and Retention

Which of the following are true of your company with regards to customer or client satisfaction and/or retention?

- Company monitors customer satisfaction
- Company shares customer satisfaction internally within the company
- Company shares customer satisfaction publicly
- Company has specified targets for customer / client satisfaction
- In the last year, company has achieved specified targets for satisfaction
- None of the above

Points Earned: 0.23 of 0.38

---

## Managing Product Impacts

Does the company do any of the following with regards to managing the potential impact their products have on customers / beneficiaries?

- Company regularly monitors customer outcomes and well-being
- Company has formal program to incorporate customer testing and feedback into product design
- Company has formal programs in place to continuously improve outcomes produced for customers (including reducing negative effects or increasing positive effects)
- Other
- None of the above

Points Earned: 0.26 of 0.38

---

## Managing Marketing and Advertising

Does the company have any of the following practices with regard to ensuring accurate, ethical, and positive marketing and advertising?

- Company makes transparent potential risks and negative impacts of products, including, when appropriate ingredient lists
- Company has formal policies to review the accuracy and ethics of marketing and advertising
- Company complies with independent marketing and advertising standards relevant to their sector or industry
- Company has programs in place to promote social and or environmental causes through its marketing and advertising
- Company gets input of the communities that are featured on the company's messaging and advertising campaigns and is inclusive of the culture of those communities.
- Other
- None of the above

Points Earned: 0.19 of 0.38

---

## Data Usage and Privacy

Does your company have any of the following to address data usage and privacy issues?

- Company has a formal publicly available data and privacy policy
- Company makes all users aware of information collected, length of time it is preserved, how it's used, and whether and how it is shared with other entities (public or private)
- All customers have option to decide how their data can be used
- Company's all email list building and email marketing strategies are GDPR compliant
- Other
- None of the above
- N/A - Company does not collect sensitive data

Points Earned: 0.10 of 0.38

---

## Data Security Management

Does the company have any of the following practices to ensure security of private data?

- Data privacy is included in company wide risk management compliance processes
- All employees with access to data are trained on data privacy policies
- Company has a formal code of conduct that defines unauthorized uses of data
- Internal audits of data security
- External audits of data security
- Simulated hacks on data security
- Other
- None of the above
- N/A - Company does not collect sensitive data

Points Earned: 0.13 of 0.38

## Educational Models and Engagement

IMPACT BUSINESS MODELS

### - Impact Business Model

**2.9**

---

This section assesses the extent to which the company is able to deliver long term sustained educational services and its engagement with the higher education and broader community to advance higher education and promote well-being

## Awards Offered

Which of the following types of awards does your institution offer?

- Professional certifications
- Subbaccalaureate certificate of less than one year
- Subbaccalaureate certificate of more than one year
- Post-baccalaureate certificate
- Associate's degree
- Bachelor's degree
- Master's degree
- Professional Degree
- Doctoral degree
- Other (please specify)

Points Available: 0.00

---

## Primary Award Offered

Which of these types of awards is the primary award offered?

- Professional certifications
- Subbaccalaureate certificate of less than one year
- Subbaccalaureate certificate of more than one year
- Post-baccalaureate certificate
- Associate's degree
- Bachelor's degree
- Master's degree
- Professional Degree
- Doctoral degree
- Other

Points Available: 0.00

---

## Other

How many awards did your institution confer in the most recent academic year?

Other

Other

We do not track this

Points Available: 0.00

---

## Total

How many awards did your institution confer in the most recent academic year?

TOTAL

TOTAL

We do not track this

Points Available: 0.00

---

## More than one year subbaccalaureate certificate

How many awards did your institution confer in the most recent academic year?

Subbaccalaureate certificate of more than one year

Subbaccalaureate certificate of more than one year

We do not track this

Points Available: 0.00

---

## Masters Degree

How many awards did your institution confer in the most recent academic year?

Master's degree

Master's degree

We do not track this

Points Available: 0.00

---

## Associates Degree

How many awards did your institution confer in the most recent academic year?

Associate's degree

Associate's degree

We do not track this

Points Available: 0.00

---

## Less than one year subbaccalaureate certificate

How many awards did your institution confer in the most recent academic year?

Subbaccalaureate certificate of less than one year

Subbaccalaureate certificate of less than one year

We do not track this

Points Available: 0.00

---

## Professional certification

How many awards did your institution confer in the most recent academic year?

Professional certification

Professional certification

We do not track this

Points Available: 0.00

---

## Bachelors Degree

How many awards did your institution confer in the most recent academic year?

Bachelor's degree

Bachelor's degree

We do not track this

Points Available: 0.00

---

## Professional Degrees

How many awards did your institution confer in the most recent academic year?

Professional Degrees

Professional Degrees

We do not track this

Points Available: 0.00

---

## Post-baccalaureate certificate

How many awards did your institution confer in the most recent academic year?

Post-baccalaureate certificate

Post-baccalaureate certificate

We do not track this

Points Available: 0.00

---

## Doctoral Degree

How many awards did your institution confer in the most recent academic year?

Doctoral degree

Doctoral degree

We do not track this

Points Available: 0.00

---

## Percent Of Revenue from Federal Funds

Were your institution to lose federal funding, what percentage of your current revenue would still be available?

- Less than 10%
- 10 - 15%
- 16 - 25%
- 26 - 35%
- 36% or more

Points Earned: 1.50 of 2.00

---

## Diversify Revenue Sources

Describe any efforts to diversify your institution's revenue sources or decrease reliance on federal student aid.

Alliant has a close relationship with the Alliant Educational Foundation which provides scholarship funds to support students, reducing their financial need.

Points Available: 0.00

---

## Marketing/Recruitment

Please indicate the percentage of overall institution expenditures in the following categories.

Marketing/Recruitment

Marketing/Recruitment

We do not track this

Points Available: 0.00

---

## Other

Please indicate the percentage of overall institution expenditures in the following categories.

Other (please specify)

Other (please specify)

We do not track this

Points Available: 0.00

---

## Direct Services to Students

Please indicate the percentage of overall institution expenditures in the following categories.

### Direct Services to Students

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Direct Services to Students

We do not track this

Points Available: 0.00

---

## Administration

Please indicate the percentage of overall institution expenditures in the following categories.

### Administration

Administration

We do not track this

Points Available: 0.00

---

## Public Service and Research

Please indicate the percentage of overall institution expenditures in the following categories.

### Public Service and Research

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Public Service and Research

We do not track this

Points Available: 0.00

---

## Community Engagement

Which of the following apply to your institution's community engagement? (check all that apply)

- Institutional representation serves on task force, advisory council, or board of directors for regional planning, economic development, or industry groups.
- Institution actively solicits feedback from stakeholder groups regarding educational and employment needs of the regions with high student concentration and aligns offerings accordingly
- Institution has program advisory committees to inform program development, strengthen community connections, and facilitate student opportunities
- A portion of research done by the institution is targeted toward solving problems in the local community or region
- Institution has engaged employers in the fields of expected and actual graduate placement within the last year
- Institution is a member of the Better Business Bureau
- None of the above

Points Earned: 0.20 of 1.00

---

## Partnerships with Higher Education

How does your institution engage in partnerships with other institutions of higher education? (check all that apply)

- Institution has developed transfer and articulation agreements with other independent institutions to accept credit from one another's coursework
- Initiating or leading an industry-specific collaboration (such as a grant initiative or task force) within the last two years
- Participating in industry-specific collaborations (such as collaborating for state or federal grants or developing industry best practices) within the last two years
- Providing discounted services to partner institutions (e.g. assessment, remediation, courses)
- Sharing best practices or innovations with other institutions to help further the industry
- Other (please specify)
- None of the above

Points Earned: 0.20 of 1.00

## Marketing, Recruiting, and Transparency

### - Impact Business Model

IMPACT BUSINESS MODELS

**3.7**

---

This section measures the policies, practices, and results of the institution's recruiting practices to ensure accurate information and consumer protection

## Policies Accuracy of Marketing

Which of the below policies or practices does your institution use to ensure accurate marketing materials?

Check all that apply. Please copy relevant policies in answer details.

- Training opportunities for all personnel and contractors representing the institution to potential students regarding accuracy of information delivered and compliance with recruiting policies
- Review and approval process by a corporate officer for all marketing materials, including those used by lead generators (if applicable), to ensure they are clear, accurate and compliant with state and federal laws and regulations
- Written and distributed accountability policies with specific penalties to ensure institutional staff and communications only provide accurate actual or projected student outcomes, endorsements and other relevant information
- Written and distributed accountability policies with specific penalties to ensure external vendors, such as lead generators, and their communications only provide accurate actual or projected student outcomes, endorsements and other relevant information
- Clearly articulated processes for addressing internal and external complaints
- Regular internal audits to ensure that established processes and policies are being followed
- Periodic external, independent assessment of practice and policy implementation
- Other
- None of the above

Points Earned: 0.22 of 0.56

---

## Policies Contacting Prospective Students

Does your institution have any of the below written policies governing protocol for contacting prospective students?

Check all that apply. Please copy any relevant policies in answer details.

- Written and distributed internal policies governing protocol for contacting prospective students, including an opt-out function for those who do not wish continued contact
- Written and distributed policies governing the actions of external vendors including lead generators (if applicable) with respect to contacting prospective students, including an opt-out function for those who do not wish continued contact
- Other
- None of the above

Points Earned: 0.56 of 0.56

---

## Expectations of Enrolled Students

Does your institution do any of the following to assess and manage the relationship between institutional marketing and student experiences/outcomes?

Check all that apply.

- Institution regularly surveys students to determine if their expectations are being met
- An independent entity reviews student survey results against marketing claims
- Institution has a written and distributed plan to address any discrepancies found between student expectations and marketing claims
- None of the above

Points Earned: 0.19 of 0.56

---

## Provide Information on Homepage

Which of the following information does your institution provide for each program within 1-2 clicks of the program's homepage?

Provide links to the relevant webpages in the Answer Details.

- Description of transfer process and institutions that will accept the college's transfer credits
- List of institutions with which the institution has articulation agreements indicating that designated academic credits will be accepted by those institutions upon student transfer
- Specific academic program requirements
- Specific admissions requirements
- Total cost of tuition, instructional materials and mandatory fees in one place
- Clear presentation of financial aid package including total amount a student must repay, over what length of time, and at what estimated monthly payment
- Median debt
- Default rate
- Graduation rates
- Transfer rates
- Withdrawal rates year to year
- Retention rates year to year
- Graduates' earnings information over time
- None of the above

Points Earned: 0.89 of 1.11

---

## Require Acknowledgement of Program Level Info

Does your institution require acknowledgement from students that they have seen any of the following program-level information before enrollment?

Check all that apply.

- Clear explanation of transfer process and institutions that will accept the college's transfer credits
- Clear list of institutions with which the institution has articulation agreements indicating that designated academic credits will be accepted by those institutions upon student transfer
- Clearly defined and specific academic program requirements
- Clearly defined and specific admissions requirements
- Total cost of tuition, instructional materials and mandatory fees in one place
- Clear presentation of financial aid package including total amount a student must repay, over what length of time, and at what estimated monthly payment
- Median debt
- Default rate
- Graduation rates
- Transfer rates
- Withdrawal rates year to year
- Retention rates year to year
- Graduates' earnings information over time
- None of the above

Points Earned: 1.00 of 1.11

---

## Implementation of Practices

Which of the following does your institution provide to prospective/enrolled students?

Check all that apply.

- Counseling for students on the risks borrowing more than the amount to cover their cost of attendance
- Counseling for all prospective students to find the best program for their goals, qualifications and circumstances within your institution(s)
- Counseling for all prospective students to find the best program for their goals, qualifications and circumstances at other institutions, if they are a better fit than your institution(s)
- Counseling for all students on the tradeoffs of full-time and part-time enrollment, customized for their circumstances
- Distribution of a guide to understanding a student's financial aid package
- Transparent no-risk opportunity for students to attend your institution(s) without initial financial commitment
- None of the above

Points Earned: 0.89 of 1.11

IMPACT BUSINESS MODELS

This section measures the extent to which the institution delivers a positive student experience, including quality instruction and faculty and supportive and accessible student services, and external career and service opportunities

## Policies to Improve Instruction

Which of the following policies/practices have been implemented to improve or maintain educational quality?

- Faculty are required to meet targets for student-faculty interaction
- Faculty are provided with written student feedback for every course
- Faculty are provided with written supervisor feedback at least once per program, term or academic year, as appropriate
- Faculty are required to set student achievement goals in conjunction with department heads and institutional leadership
- Faculty are required to meet student achievement goals
- Faculty are provided with training and support from department to help set and reach student achievement goals
- Accountability measures for senior management to ensure that all programs under their purview have the programmatic or specialized accreditation needed for graduates to successfully enter a job in that field of study
- Other (please specify):
- None of the above

Points Earned: 0.21 of 0.26

---

## Policies on Faculty Qualifications

What policies are in place to ensure that faculty remain current in their field and are only assigned to courses they are qualified to teach?

- Program/department leadership hires and assigns faculty only to those courses in which faculty can demonstrate specialized academic training or significant professional experience
- Program/department leadership requires faculty to set individual performance and professional development goals (which may include continuing education) and report on those goals via self-evaluation
- Program/department leadership holds faculty accountable for attaining approved individual performance and professional development goals
- Program/department leadership requires faculty to engage in professional development targeted toward the courses he/she is or is likely to teach
- Faculty are provided resources to engage in professional development
- Other:
- None of the above

Points Earned: 0.10 of 0.26

---

## Flexible payment options

What percentage of students used the following service in the last academic year?

Flexible payment options, such as: multiple installment plans, modification options during the semester, or deferred payment under designated circumstances

- 1-24%
- 25-49%
- 50-74%
- 75-100%
- 0% (Not Offered)

Points Earned: 0.13 of 0.26

---

## Admissions Counseling

What percentage of students used the following service in the last academic year?

Admissions counseling to prepare students for non-traditional modes of instructional delivery

- 1-24%
- 25-49%
- 50-74%
- 75-100%
- 0% (Not Offered)

Points Earned: 0.26 of 0.26

---

## Mentoring

What percentage of students used the following service in the last academic year?

Mentoring

- 1-24%
- 25-49%
- 50-74%
- 75-100%
- 0% (Not Offered)

Points Earned: 0.06 of 0.26

---

## Academic Advising

What percentage of students used the following service in the last academic year?

Academic advising at determined intervals (such as once per semester)

- 1-24%
- 25-49%
- 50-74%
- 75-100%
- 0% (Not Offered)

Points Earned: 0.26 of 0.26

---

## Academic Advising

What percentage of students used the following service in the last academic year?

Initial Academic advising, including mapping out a degree path with specific courses

- 1-24%
- 25-49%
- 50-74%
- 75-100%
- 0% (Not Offered)

Points Earned: 0.26 of 0.26

---

## Orientation and Counseling

What percentage of students used the following service in the last academic year?

Intensive orientation and/or first-year counseling

- 1-24%
- 25-49%
- 50-74%
- 75-100%
- 0% (Not Offered)

Points Earned: 0.26 of 0.26

---

## Financial Literacy Courses

What percentage of students used the following service in the last academic year?

Financial literacy courses or resources

- 1-24%
- 25-49%
- 50-74%
- 75-100%
- 0% (Not Offered)

Points Earned: 0.26 of 0.26

---

## Career counseling

What percentage of students used the following service in the last academic year?

Career counseling

- 1-24%
- 25-49%
- 50-74%
- 75-100%
- 0% (Not Offered)

Points Earned: 0.06 of 0.26

---

## Personalized Loan Counseling

What percentage of students used the following service in the last academic year?

Personalized loan entrance counseling

- 1-24%
- 25-49%
- 50-74%
- 75-100%
- 0% (Not Offered)

Points Earned: 0.26 of 0.26

---

## Personal counseling

What percentage of students used the following service in the last academic year?

Personal counseling

- 1-24%
- 25-49%
- 50-74%
- 75-100%
- 0% (Not Offered)

Points Earned: 0.06 of 0.26

---

## Student Civic Engagement Opportunities

Which of the following apply with respect to student civic engagement opportunities? (check all that apply)

- Institution has a civic engagement office or clearinghouse to help students identify and pursue opportunities to engage and support issues for their local or regional community, such as community service, service learning, issue forums and others
- Institution sets civic engagement targets and measures against them
- Institution has a service learning curriculum
- Institution evaluates efficacy and impact of its service learning curriculum
- Institution facilitates student- or faculty-led forums on campus or online with thought leaders and local speakers
- Institution solicits student feedback on types of service learning, volunteer efforts, or other opportunities of interest
- Institution provides transportation subsidies or other benefits to students engaged in volunteerism and internships/externships off campus
- Institution leadership actively promotes civic engagement in multiple forums
- Not applicable, institution exclusively offers graduate programs
- None of the above

Points Earned: 0.21 of 0.26

---

## Employment Outcomes

With respect to employment outcomes, does the institution undertake any of the following activities?  
(check all that apply)

- Develop and implement strategies to improve placement outcomes
- Monitor workforce trends to ensure alignment between program offerings and workforce needs at least annually
- Survey employers in the fields of expected graduate placement regarding job growth, skills needed, likely wages, and other data at least annually
- Survey employers regarding satisfaction with graduates' performance and use the results for continuous improvement at least annually
- Provide opportunities and incentives for job-related experiences, such as internships and externships
- Provide resources (such as interviewing tips, career fairs and job leads) to assist students in their job search and career development
- Develop and strengthen relationships with employers to facilitate students' workforce preparation and transition
- Create and/or facilitate an alumni network
- Use data, including student feedback, to improve career services
- Other (please specify):
- None of the above

Points Earned: 0.52 of 0.52

---

## Student Satisfaction

Does your institution do any of the following with regard to student satisfaction?

- Use feedback to modify program offerings
- Use feedback to improve instruction
- Use feedback in faculty reviews
- Use feedback to modify student support services
- Student satisfaction not tracked/known

Points Earned: 0.13 of 0.13

IMPACT BUSINESS MODELS

## Student Outcomes - Impact Business Model

1.2

---

This section assesses the extent to which the institution delivers positive outcomes for its enrollees, particularly traditionally underrepresented groups, including their ability to progress to completion and achieve economic independence

## Mission to Serve Special Interest Populations

Does your institution have a specific mission to serve any of the following special interest populations?

- Pell Grant Recipients
- Underrepresented minorities
- GED recipients
- First-generation college students
- Students with some college, but no degree upon entry who have not enrolled in higher education in the past three years
- Military veterans
- None of the above

Points Available: 0.00

---

### Pell Grant Recipients

What percentage of the total student population are part of the below special interest populations?  
(may total more than 100%)

Pell Grant Recipients (or low income students)

Pell Grant Recipients (or low income students) 41

- We do not track this

Points Available: 0.00

---

### Underrepresented minorities

What percentage of the total student population are part of the below special interest populations?  
(may total more than 100%)

Underrepresented minorities

Underrepresented minorities 44

- We do not track this

Points Available: 0.00

---

### GED recipients

What percentage of the total student population are part of the below special interest populations?  
(may total more than 100%)

GED recipients

GED recipients 0

- We do not track this

Points Available: 0.00

---

## First-generation college students

What percentage of the total student population are part of the below special interest populations?  
(may total more than 100%)

First-generation college students

First-generation college students

We do not track this

Points Available: 0.00

---

## Students with Some College

What percentage of the total student population are part of the below special interest populations?  
(may total more than 100%)

Students with some college, but no degree upon entry who have not enrolled in higher education in the past three years

Students with some college, but no degree upon entry who have not enrolled in higher education in the past three years

We do not track this

Points Available: 0.00

---

## Military veterans

What percentage of the total student population are part of the below special interest populations?  
(may total more than 100%)

Military veterans

Military veterans

We do not track this

Points Available: 0.00

---

## Traditional Students

This is a REQUIRED question for accurate assessment scoring: What percentage of the total student population falls in one of the above special interest populations, and what percentage does not (traditional students)?

Traditional Students

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Traditional Students **29**

We do not track this

Points Available: 0.00

---

## Special Interest Populations

This is a REQUIRED question for accurate assessment scoring: What percentage of the total student population falls in one of the above special interest populations, and what percentage does not (traditional students)?

Special Interest Populations

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Special Interest Populations **71**

We do not track this

Points Available: 0.00

---

## Measure Student Learning

How does your institution measure student learning at the student, program and institution levels?

How do internal and external assessments of student learning influence programmatic decisions, resource allocation, and continuous improvement?

Each academic program has identified student learning outcomes or objectives for that program at an appropriate degree level.

Individual student learning outcomes: Each program has identified student learning assessment activities based on the discipline, the degree level, and external assessments such as national or state licensure exam pass rates (psychology, counseling, marital and family therapy, law) and cumulative licensure rates or credential/certification achievement (teacher education, school psychology and school counseling). Some programs used external exams, such as the ETS Praxis II exam or Counselor Preparation Comprehensive Examination (CPCE). Other programs used internally developed comprehensive exams. Some programs have a capstone paper or project, thesis, or dissertation. Most programs have least one field experience/practicum or internship in which students are evaluated related to the programmatic competencies. Many programs use rubrics for papers, projects, presentations, and other student work.

Program learning outcomes: Individual student learning outcomes results based on program-identified methods described above are aggregated to determine how, overall, students from the program did in meeting the identified outcomes of the program. These aggregated, summarized results are used to determine whether students met particular program competencies or objectives.

Institutional learning outcomes: Alliant has identified a set of “A(llyant)-IMPACT” or “A-IMPACT” institutional competencies. This set of competencies was chosen as a set of “professional practice” competencies that could align with ALL program’s outcomes. These professional practice competencies are: A-A discipline specific body of knowledge and research/scholarship; I-Insight into the context of practice; M-Multicultural and International competence; P-Professional literacies (language, data, information, and systems literacy); A-Application of knowledge and research/scholarship; C-Conduct, judgment, disposition and ethics; T-Teamwork and multidisciplinary approaches. The programs align their competencies to the institutional competencies and use their existing assessments to ensure they are also working to ensure students achieve these institutional competencies.

Points Available: 0.00

---

## Assess Student Goals

Does your institution assess student goals (such as seeking a degree, career change or career advancement) upon institution entry and track student success in terms of whether or not students achieve their goals?

- Institution surveys students at designated intervals to assess the degree to which their goals are met
- Institution surveys alumni at designated intervals to assess the degree to which their goals were met
- Institution works with or surveys employers for information about student goals and career progression
- Institution has or has sought a partnership with one or more states for employment data to inform career impact assessment
- Institution does not assess student goals

Points Available: 0.36

---

## Remedial Education Courses and Support

With regard to remedial education courses and supports, which of the following are true? (check all that apply)

- Institution assesses incoming students' readiness for college-level work
- Institution offers remedial support concurrently with college-level classes in remediated subject
- Institution offers accelerated remedial courses
- Institution offers learning communities for students in need of remedial support
- Institution offers extra academic support to students who test below college-ready
- Institution offers remedial courses combined with job training
- Institution offers specialized advising and mentoring for students in remediation
- Other (please specify)
- None of the above
- N/A Institution does not offer remediation

Points Earned: 0.43 of 0.71

---

## Pell Grant Recipients

This is a REQUIRED question for accurate assessment scoring: What percent of students from each population below who were enrolled in remedial coursework, completed and passed college-level courses in the most recent academic year?

Pell Grant Recipients (or low income students)

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Pell Grant Recipients (or low income students) 84

- We do not track this

Points Available: 0.00

---

## Non-Pell Grant Recipients

This is a REQUIRED question for accurate assessment scoring: What percent of students from each population below who were enrolled in remedial coursework, completed and passed college-level courses in the most recent academic year?

Non-Pell Grant Recipients

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Non-Pell Grant Recipients 88

- We do not track this

Points Available: 0.00

---

## Non-Pell Grant Recipients

This is a REQUIRED question for accurate assessment scoring: What is the retention rate of students from each of the below populations?

### Non-Pell Grant Recipients

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Non-Pell Grant Recipients **86**

We do not track this

Points Available: 0.00

---

## Pell Grant Recipients

This is a REQUIRED question for accurate assessment scoring: What is the retention rate of students from each of the below populations?

### Pell Grant Recipients (or low income students)

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Pell Grant Recipients (or low income students) **84**

We do not track this

Points Available: 0.00

---

## Student Retention

With regard to student retention, which of the following are true? (check all that apply)

- Institution tracks student retention term-to-term
- Institution has specific policies and initiatives to boost retention
- Institution analyzes retention at least annually
- Institution sets retention targets
- Institution has met or exceeded retention targets
- Institution does not track retention

Points Earned: 0.43 of 0.71

---

## Program Completion

With regard to program completion, which of the following are true? (check all that apply)

- All degree/certificate programs measure and report on course completion
- Institution tracks interim program completion benchmarks
- The institution sets benchmarks for timely program completion
- Institution has documented early warning system procedures to address and assist students at risk of non-completion
- The institution encourages full-time degree-/certificate-seeking students to take enough credits per year to finish a bachelor's degree in 4 years or an associate degree in 2 years
- The percentage of students who complete their degree/certificate has increased in the past 5 years
- The percentage of students who complete their degree/certificate on time has increased in the past 5 years
- None of the above

Points Earned: 0.29 of 0.71

---

## Pell Grant Recipients

This is a REQUIRED question for accurate assessment scoring: What is the completion rate within 100% of normal time of students from each population below at your institution's primary award level?

Pell Grant Recipients (or low income students)

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Pell Grant Recipients (or low income students) 32

- We do not track this

Points Available: 0.00

---

## Non-Pell Grant Recipients

This is a REQUIRED question for accurate assessment scoring: What is the completion rate within 100% of normal time of students from each population below at your institution's primary award level?

Non-Pell Grant Recipients

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Non-Pell Grant Recipients 33

- We do not track this

Points Available: 0.00

---

## Pell Grant Recipients

This is a REQUIRED question for accurate assessment scoring: What is the completion rate within 150% of normal time of students from each population below at your institution's primary award level?

Pell Grant Recipients (or low income students)

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Pell Grant Recipients (or low income students) **31**

We do not track this

Points Available: 0.00

---

## Non-Pell Grant Recipients

This is a REQUIRED question for accurate assessment scoring: What is the completion rate within 150% of normal time of students from each population below at your institution's primary award level?

Non-Pell Grant Recipients

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Non-Pell Grant Recipients **33**

We do not track this

Points Available: 0.00

---

## Other

What is the percentage of total student enrollment for each race group below at your institutions primary undergraduate award level?

Other

Other **47**

We do not track this

Points Available: 0.00

---

## White

What is the percentage of total student enrollment for each race group below at your institutions primary undergraduate award level?

White

White

We do not track this

Points Available: 0.00

---

## Native American or Alaska Native

What is the percentage of total student enrollment for each race group below at your institutions primary undergraduate award level?

Native American or Alaska Native

Native American or Alaska Native

We do not track this

Points Available: 0.00

---

## Hispanic

What is the percentage of total student enrollment for each race group below at your institutions primary undergraduate award level?

Hispanic

Hispanic

We do not track this

Points Available: 0.00

---

## Black

What is the percentage of total student enrollment for each race group below at your institutions primary undergraduate award level?

Black

Black

We do not track this

Points Available: 0.00

---

## Asian

What is the percentage of total student enrollment for each race group below at your institutions primary undergraduate award level?

Asian

Asian

We do not track this

Points Available: 0.00

---

## White

What is the completion rate within 150% of normal time for each race group below at your institutions primary undergraduate award level?

White

White

We do not track this

Points Available: 0.00

---

## Other

What is the completion rate within 150% of normal time for each race group below at your institutions primary undergraduate award level?

Other

Other

We do not track this

Points Available: 0.00

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## Native American or Alaska Native

What is the completion rate within 150% of normal time for each race group below at your institutions primary undergraduate award level?

Native American or Alaska Native

Native American or Alaska Native

We do not track this

Points Available: 0.00

---

## Black

What is the completion rate within 150% of normal time for each race group below at your institutions primary undergraduate award level?

Black

Black

We do not track this

Points Available: 0.00

---

## Hispanic

What is the completion rate within 150% of normal time for each race group below at your institutions primary undergraduate award level?

Hispanic

Hispanic

We do not track this

Points Available: 0.00

---

## Asian

What is the completion rate within 150% of normal time for each race group below at your institutions primary undergraduate award level?

Asian

Asian

We do not track this

Points Available: 0.00

---

## Institutional Decisions on Programs

What criteria and evidence, such as completion rates, factor in to institution decisions on which programs to open, close or modify? How does the institution make such decisions?

New programs: New programs are opened based an assessment of the market and potential program viability in conjunction with commitment from the school or department to develop and implement the program. Closure/modification: Alliant has a policy on program moratorium/reinstatement and closure that describes the factors that may lead to program moratorium and/or program closure. A program may be placed on moratorium status for one or more of the following issues and must make changes to the program to resolve the issues:1. Sanctions, or other unsatisfactory results, from program reviews (internal or external);2. Inability of the program to enroll qualified students or to cover its direct expenses and direct overhead;3. High attrition rates/low graduation rates;4. Lack of qualified faculty or program leadership at the University;5. Ongoing credible concerns about academic quality;6.

Unsatisfactory student learning outcome achievement levels or inability to demonstrate achievement of student learningoutcomes;7. Inability of the program to meet established standards or achieve8. established goals of specialty accreditation; and/or 9. Change in University or School mission or areas of emphasis that have been developed in a collaborative process with faculty following University guidelines and that occurred with the review and advice of the Faculty Senate. A program may be considered for closure for one or more of the following issues:1. Failure of improvement plan developed under moratorium status.2. Changes in the student recruitment/employment market which have reduced or limited the program's ability to recruit students or remain viable in the short or at medium term;3. Changes in the accreditation or higher education environment which affect the program's ability to operate effectively or provide the education originally intended;4. Changes in the cost structure (amounts and types of fixed and variable costs) which limit the school or University's ability to effectively resource the program (e.g., faculty, facilities, or marketing resources required; partnership revenue sharing agreements);5. Sanctions, or other unsatisfactory results from program reviews (internal or external) that the program is unable to address even with a reasonable level of resources;6. Strategic re-prioritization of resources within the School or University based on strategic planning processes resulting in the need to close programs;7. Failure to graduate students at an appropriate level;8. Serious, persistent and/or unresolved credible concerns about academic quality;9. Unsatisfactory student learning outcome achievement levels or inability to demonstrate achievement of student learningoutcomes;10. Inability of the program to meet established standards or achieve established goals of specialty accreditation; and/or change in University or School mission or areas of emphasis that have been developed in a collaborative process with faculty following university guidelines and that occurred with the review and advice of the Faculty Senate. Other modifications: The program itself may make modification what respond to disciplinary changes or licensing or certification requirements by following a defined curriculum action process. The decision is made based on:Opening programs: Decisions are made on evaluation of the program market, program quality, and financial considerations. All new programs must be approved at multiple levels up to and sometimes including the Board of Trustees, depending on the type of program. A defined curriculum action process is used to gain final approval.Closure: The moratorium/closure policy incorporates a decision-making process involving different stakeholders includingfaculty, program director, dean and Provost/Vice President for Academic Affairs. The revised policy was adopted in spring 2014, and no programs have yet been closed or put on moratorium based on the new policy, although programs have beentemporarily or permanently closed in the past. Program closure is also a curriculum action process.Modifications: Changes to program happen frequently as faculty determine that changes and improvements are necessary.Program modifications also follow a defined curriculum action process involving at least the program or school curriculumcommittee, the school dean, and the Provost/Vice President for Academic Affairs.

Points Available: 0.00

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## Non-Pell Grant Recipients

What percent of graduates in each population at your institution's primary award level go on to employment, additional education (including transfer), or the military within one year of program completion?

### Non-Pell Grant Recipients

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

- 0-79%
- 80-89%
- 90%+
- Not tracked/ Unknown

Points Available: 0.00

---

## Pell Grant Recipients

What percent of graduates in each population at your institution's primary award level go on to employment, additional education (including transfer), or the military within one year of program completion?

### Pell Grant Recipients (or low income students)

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

- 0-79%
- 80-89%
- 90%+
- Not tracked/ Unknown

Points Available: 0.00

---

## Employment Records and Graduate Data

With regard to graduates' employment records, has the institution done any of the following? (check all that apply)

- Sought partnerships with government agencies to obtain data on graduates' earnings and unemployment
- Secured partnerships with government agencies to obtain data on graduates' earnings and unemployment
- Surveyed graduates on their earnings and employment status
- Use a third-party service to verify survey data
- None of the above

Points Earned: 0.09 of 0.36

---

## Program 4

Please indicate whether the average earnings of graduates in each of your institution's five largest programs (by enrollment) is at least 300% above the poverty line for an individual. Answer for all that is tracked. See help text for further information.

### Program 4

- After 1 Year
- After 5 Years
- After 10 Years
- None
- Not tracked/Unknown
- N/a

Points Available: 0.36

---

## Program 2

Please indicate whether the average earnings of graduates in each of your institution's five largest programs (by enrollment) is at least 300% above the poverty line for an individual. Answer for all that is tracked. See help text for further information.

### Program 2

- After 1 Year
- After 5 Years
- After 10 Years
- None
- Not tracked/Unknown
- N/a

Points Available: 0.36

---

## Program 5

Please indicate whether the average earnings of graduates in each of your institution's five largest programs (by enrollment) is at least 300% above the poverty line for an individual. Answer for all that is tracked. See help text for further information.

### Program 5

- After 1 Year
- After 5 Years
- After 10 Years
- None
- Not tracked/Unknown
- N/a

Points Available: 0.36

---

## Program 1

Please indicate whether the average earnings of graduates in each of your institution's five largest programs (by enrollment) is at least 300% above the poverty line for an individual. Answer for all that is tracked. See help text for further information.

### Program 1

- After 1 Year
- After 5 Years
- After 10 Years
- None
- Not tracked/Unknown
- Not applicable

Points Available: 0.36

---

## Program 3

Please indicate whether the average earnings of graduates in each of your institution's five largest programs (by enrollment) is at least 300% above the poverty line for an individual. Answer for all that is tracked. See help text for further information.

### Program 3

- After 1 Year
- After 5 Years
- After 10 Years
- None
- Not tracked/Unknown
- N/a

Points Available: 0.36

---

## Compare Graduates Earnings

Does your institution compare graduates' earnings to regional averages by program or degree?

- Yes
- No

Points Available: 0.36

---

## Average Net Price for Academic Year

What is the average net price for the most recent academic year?

What is the average net price for the most recent academic year?

- We do not track this

Points Available: 0.00

---

## Pell Grant Recipients

This is a REQUIRED question for accurate assessment scoring: What percent of graduates from each population below are on track to repay their loans within 10 years of origination?

Pell Grant Recipients (or low income students)

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Pell Grant Recipients (or low income students)

- We do not track this

Points Available: 0.00

---

## Non-Pell Grant Recipients

This is a REQUIRED question for accurate assessment scoring: What percent of graduates from each population below are on track to repay their loans within 10 years of origination?

Non-Pell Grant Recipients

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Non-Pell Grant Recipients

We do not track this

Points Available: 0.00

---

## Pell Grant Recipients

This is a REQUIRED question for accurate assessment scoring: What percent of students from the below populations have withdrawn with debt incurred by attending the institution in the past three years?

Pell Grant Recipients (or low income students)

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Pell Grant Recipients (or low income students)

We do not track this

Points Available: 0.00

---

## Non-Pell Grant Recipients

This is a REQUIRED question for accurate assessment scoring: What percent of students from the below populations have withdrawn with debt incurred by attending the institution in the past three years?

Non-Pell Grant Recipients

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Non-Pell Grant Recipients

We do not track this

Points Available: 0.00

---

## All graduates

What is the average debt burden for:

All graduates

All graduates **59689**

We do not track this

Points Available: 0.00

---

## Student Withdrawal of Records

What is the average debt burden for:

Students who withdraw and do not request records transfer to another institution within one year

Students who withdraw and do not request records transfer to another institution within one year

We do not track this

Points Available: 0.00

---

## Assitance to Drop Outs with Debt

What does your institution do to assist students who drop out while carrying debt?

The university contacts them to inform them of their options.

Points Available: 0.00

## Disclosure Questionnaire

### - Impact Business Model

IMPACT BUSINESS MODELS

**0.0**

---

The Disclosure Questionnaire is an unweighted group of Yes/No questions regarding potentially sensitive issues and is used for due diligence.

## Probation or Loss of Accreditation

Has your institution ever been placed on probation, lost accreditation, or lost and regained accreditation by any accrediting body? If so, please explain.

Yes, there have been instances of probation or probationary stipulations which were resolved by a return to accreditation without stipulations or sanctions. The most recent was in 2016 when Alliant was given probationary stipulations by the California Commission on Teacher Credentialing relating primarily to program leadership and systems rather than program quality; these stipulations were removed in 2017. Alliant has never lost accreditation from any accrediting entity.

Points Available: 0.00

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## **Federal or State Investigation**

Have your institution's marketing and/or recruitment practices ever been subject to a federal or state investigation? If so, please explain.

No

Points Available: 0.00

---

### **Disclosure Questionnaire**

## **Disclosure Industries**

---

Disclosure questions on specific production and trade.

### **Disclosure Alcohol**

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Alcohol

Please also select "Yes" if your company serves clients in this industry

Yes  
 No

Points Available: 0.00

---

### **Disclosure Tobacco**

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Tobacco

Please also select "Yes" if your company serves clients in this industry

Yes  
 No

Points Available: 0.00

---

## **Disclosure Gambling**

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Gambling

Please also select "Yes" if your company serves clients in this industry

Yes

No

Points Available: 0.00

---

## **Disclosure Firearms Weapons**

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Firearms, weapons or munitions

Please also select "Yes" if your company serves clients in this industry

Yes

No

Points Available: 0.00

---

## **Disclosure Pornography**

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Pornography

Please also select "Yes" if your company serves clients in this industry

Yes

No

Points Available: 0.00

---

## Disclosure Fossil Fuels

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Fossil-fuel-based oil, natural gas, or coal extraction, distribution, sale, etc.

Please also select "Yes" if your company serves clients in this industry

Yes

No

Points Available: 0.00

---

## Disclosure Mining

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Mining

Please also select "Yes" if your company serves clients in this industry

Yes

No

Points Available: 0.00

---

## Disclosure Nuclear Power or Hazardous Materials

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Nuclear power, radioactive materials or hazardous waste

Please also select "Yes" if your company serves clients in this industry

Yes

No

Points Available: 0.00

---

## **Disclosure Prisons**

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Prisons

Please also select "Yes" if your company serves clients in this industry

Yes  
 No

Points Available: 0.00

---

## **Disclosure Volunteer Placement to Orphanages**

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Organizing volunteer programs to orphanages or child care organizations

Yes  
 No

Points Available: 0.00

---

## **Disclosure Animal Products or Services**

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Animal-based products or services (including seafood)

Yes  
 No

Points Available: 0.00

---

## **Disclosure Genetically Modified Organisms**

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Genetically modified organisms

Please also select "Yes" if your company serves clients in this industry

Yes  
 No

Points Available: 0.00

---

## Disclosure Biodiversity Impacts

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Industries with a large potential biodiversity impact (including logging or logging equipment, agriculture, etc.)

Yes  
 No

Points Available: 0.00

---

## Disclosure Energy and Emissions Intensive Industries

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Energy- and emissions-intensive industries

Yes  
 No

Points Available: 0.00

---

## Disclosure Water Intensive Industries

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Water-intensive industries

Yes  
 No

Points Available: 0.00

---

## Disclosure Illegal Products or Subject to Phase Out

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Products or activities that are illegal under country laws or regulations where they have operated, banned in international conventions or agreements, or subject to international phase-out or regulation

Yes  
 No

Points Available: 0.00

---

## Disclosure Industries at Risk of Human Rights Violations

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Industries reliant upon materials at high risk of human rights infringements (e.g. conflict minerals)

Yes  
 No

Points Available: 0.00

---

## Other Disclosure Industries

Please indicate if your company is involved in the production, operation, trade, or sale of any the following:

Other industries that may cause social or environmental harm or are subject to stakeholder criticism or concern

Yes  
 No

Points Available: 0.00

---

## Company Explanation Of Disclosure Item Flags

If you selected "Yes" to any of the "Disclosure Industries" listed above, please provide a detailed explanation of the company's involvement for each affirmative response:

If this does not apply to you, please enter "Does not apply" in the text area below.

Does not apply

Points Available: 0.00

## Disclosure Practices

---

Disclosure questions on sensitive practices.

### No formal Registration Under Domestic Regulations

Please indicate if your company engages in any of the following practices:

Company is not formally registered in accordance with all relevant regulations and requirements

If your company is a formally registered business, select "No."

Yes  
 No

Points Available: 0.00

---

## Tax Reduction Through Corporate Shells

Please indicate if your company engages in any of the following practices:

Company uses corporate shells or other structural means, such as establishing multiple corporate entities, to minimize tax payments

Yes  
 No

Points Available: 0.00

---

## Operates in conflict zones

Please indicate if your company engages in any of the following practices:

Company operates in conflict zones

Yes  
 No

Points Available: 0.00

---

## Sale of Data

Please indicate if your company engages in any of the following practices:

Company sells or provides access to consumer or user data

Yes  
 No

Points Available: 0.00

---

## Facilities located in sensitive ecosystems

Please indicate if your company engages in any of the following practices:

Company facilities are located adjacent to or in sensitive ecosystems

Yes  
 No

Points Available: 0.00

---

## Animal Testing

Please indicate if your company engages in any of the following practices:

Company's products are tested on animals

Yes  
 No

Points Available: 0.00

---

## Marketing of Breastmilk Substitutes

Please indicate if your company engages in any of the following practices:

Marketing of breastmilk substitutes

Yes  
 No

Points Available: 0.00

---

## Activities against freedom of association/collective bargaining

Please indicate if your company engages in any of the following practices:

Company has taken a public stance against unionization, has engaged in activities that may be perceived as taking a stance against union organizing, or prohibits workers from freely associating and bargaining collectively for the terms of one's employment

Yes  
 No

Points Available: 0.00

---

## Workers Under Bond

Please indicate if your company engages in any of the following practices:

Company hires workers that are under bond, debt, or other obligation to the company or to labor brokers

Yes  
 No

Points Available: 0.00

---

## Confirmation of Right to Work

Please indicate if your company engages in any of the following practices:

Company does not confirm that workers have the legal right to work in jurisdiction of operations, or company does not keep personnel records that include evidence of the date of birth of each worker

Yes  
 No

Points Available: 0.00

---

## Employs Individuals on Zero-Hour Contracts

Please indicate if your company engages in any of the following practices:

Company employs individuals on zero-hour contracts

Yes  
 No

Points Available: 0.00

---

## Company workers are prisoners

Please indicate if your company engages in any of the following practices:

Company uses workers who are prisoners

Yes  
 No

Points Available: 0.00

---

## Company Employs Workers Under Age 15 (Or Other ILO Minimum Age)

Please indicate if your company engages in any of the following practices:

Company employs workers under the age of 15 (or other minimum work age covered by the International Labour Organization Convention No. 138 ) and/or company does not keep personnel records that include evidence of the date of birth of each

Yes  
 No

Points Available: 0.00

---

## Overtime For Hourly Workers Is Compulsory

Please indicate if your company engages in any of the following practices:

Overtime work is compulsory and exceeds 48 hours in a week

Yes  
 No

Points Available: 0.00

---

## Other Disclosure Practices

Please indicate if your company engages in any of the following practices:

Other sensitive practices that may cause social or environmental harm, or are subject to stakeholder concern

Yes  
 No

Points Available: 0.00

---

## Company Explanation Of Disclosure Item Flags

If you selected "Yes" to any of the "Disclosure Practices" listed above, please provide a detailed explanation of the company's engagement in each practice marked in the affirmative:

If this does not apply to you, please enter "Does not apply" in the text area below.

Does not apply

Points Available: 0.00

## Disclosure Outcomes & Penalties

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Disclosure questions concerning litigation, relocation of communities, accidents, and on-the-job fatality.

### On-Site Fatality

Please indicate if your company has experienced any of the following in the past 5 years:

Company has had an operational or on-the-job fatality

Yes  
 No

Points Available: 0.00

---

## Litigation or Arbitration

Please indicate if your company has experienced any of the following in the past 5 years:

Litigation or arbitration against company either ongoing, settled, or found against the company

Yes  
 No

Points Available: 0.00

---

## Company has filed for bankruptcy

Please indicate if your company has experienced any of the following in the past 5 years:

Company has filed for bankruptcy

Yes  
 No

Points Available: 0.00

---

## Bribery, Fraud, or Corruption

Please indicate if your company has had a formal complaint to a regulatory agency or been assessed a fine or sanction in the past five years for any of the following:

Bribery, fraud, or corruption

Yes  
 No

Points Available: 0.00

---

## Anti-Competitive Behavior

Please indicate if your company has had a formal complaint to a regulatory agency or been assessed a fine or sanction in the past five years for any of the following:

Anti-competitive behavior

Yes  
 No

Points Available: 0.00

---

## Financial Reporting, Taxes, Investments, or Loans

Please indicate if your company has had a formal complaint to a regulatory agency or been assessed a fine or sanction in the past five years for any of the following:

Financial reporting, tax payments, investments, or loans

Yes  
 No

Points Available: 0.00

---

## Political Contributions or International Affairs

Please indicate if your company has had a formal complaint to a regulatory agency or been assessed a fine or sanction in the past five years for any of the following:

Political contributions or international affairs

Yes  
 No

Points Available: 0.00

---

## Labor Issues

Please indicate if your company has had a formal complaint to a regulatory agency or been assessed a fine or sanction in the past five years for any of the following:

Labor issues (including safety and discrimination)

Yes  
 No

Points Available: 0.00

---

## Recalls

Please indicate if your company has experienced any of the following in the past 5 years:

Recalls due to quality control issues

Yes  
 No

Points Available: 0.00

---

## Breaches of Confidential Information

Please indicate if your company has experienced any of the following in the past 5 years:

Breaches of individual privacy and/or losses of individual confidential data

Yes  
 No

Points Available: 0.00

---

## Consumer Protection

Please indicate if your company has had a formal complaint to a regulatory agency or been assessed a fine or sanction in the past five years for any of the following:

Consumer protection (including product safety and marketing claims)

Yes  
 No

Points Available: 0.00

---

## Significant Layoffs

Please indicate if your company has experienced any of the following in the past 5 years:

Company has had layoffs of more than 20% of the workforce

Yes  
 No

Points Available: 0.00

---

## Hazardous Discharges Into Air/Land/Water (Past 5 Yrs)

Please indicate if your company has experienced any of the following in the past 5 years:

Company sites have experienced accidental discharges to air, land or water of hazardous substances

Yes  
 No

Points Available: 0.00

---

## Large Scale Land Conversion, Acquisition, or Relocation

Please indicate if your company has experienced any of the following in the past 5 years:

Construction or operation of company involved large scale land acquisition, convergence, or degradation (including the construction or refurbishment of dams), or resulted in the resettlement or economic displacement of 5,000 or more people

Yes

No

Points Available: 0.00

---

## Penalties Assessed For Environmental Issues

Please indicate if your company has had a formal complaint to a regulatory agency or been assessed a fine or sanction in the past five years for any of the following:

Environmental management penalties, including animal welfare

Yes

No

Points Available: 0.00

---

## Violation of Indigenous Peoples Rights

Please indicate if your company has had a formal complaint to a regulatory agency or been assessed a fine or sanction in the past five years for any of the following:

Infringing on indigenous people's rights, for instance by utilizing lands owned or used by indigenous peoples without full documented consent of such peoples

Yes

No

Points Available: 0.00

---

## Other Disclosure Outcomes & Penalties

Please indicate if your company has had a formal complaint to a regulatory agency or been assessed a fine or sanction in the past five years for any of the following:

Other penalties, complaints, or grievances filed or levied against the company for negative impacts on local communities, human rights, or other stakeholder concerns

Yes

No

Points Available: 0.00

---

## Company Explanation Of Disclosure Item Flags

If you selected "Yes" to any of the "Disclosure Outcomes & Penalties" listed above, please provide a detailed explanation of the company's experience related to each affirmative response:

If this does not apply to you, please enter "Does not apply" in the text area below.

Litigation or arbitration against company either ongoing, settled, or found against the company 1. Merlan v. Alliant – Class Action claim: Alliant's method of contracting and paying adjuncts violated CA law. Case settled (2/24/21) in mediation with no admission of liability 2. Shayan v. Alliant – Dismissed student filed a Writ with Superior Court. Hearing on 2/24/2021 - Court asked Alliant to reconsider dismissal with a new look at the evidence. Dismissal upheld after review of evidence by new Dean. 3. Aba v. Alliant – Dismissed student filed a Writ with Superior Court - Hearing on the matter is set for 8/19/21. Court asked Alliant to reconsider dismissal with a new look at the evidence. Final decision pending. 4. Vashisht-Rota v. Alliant – Claim by former employee that Alliant interfered with economic advantage/opportunity – Plaintiff is in process of submitting 3rd amended complaint due to flaws in prior filings. 5. Uppal v. Alliant and SD Sol – Personal injury claim by a former player who trained with SD Sol, a sublessee. Indemnification provision of sublease invoked – SD Sol agreed to defend Alliant Breaches of individual privacy and/or losses of individual confidential data 1. October 2019 - The name, school ID and session award amounts for 59 students accidentally sent to 4 students in error. We immediately recalled the message, deleted emails from student email accounts and contacted the 4 students and asked that the message be permanently deleted from their personal email account. We also drafted and sent notice to affected students. We also informed the Department of Education who closed the matter given no breach of our systems or unauthorized access of student accounts and no loss of data. 2. August 2020 Accidental disclosure of directory level student information to 10 applicants. Action taken immediately to recall messages. We also informed the Department of Education who closed the matter given no breach of our systems or unauthorized access of student accounts and no loss of data. Multiple mitigation and security steps have been taken to reduce risk of accidental disclosures. Consumer protection (including product safety and marketing claims) 1. 2020 – 2 student complaints to Bureau for Private Postsecondary Education (BPPE). After response of alliant along with supporting evidence, both cases closed with no sanctions or further action. 2. 2021 – 2 student complaints to Bureau for Private Postsecondary Education (BPPE). After response of alliant along with supporting evidence, both cases closed with no sanctions or further action. 3. 2021 - Complaint by a student to the Office of Civil Rights (OCR). We submitted a response along with supporting documents, receipt of which was acknowledged. No response back by OCR.

Points Available: 0.00

## Supply Chain Disclosure

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Disclosure questions concerning the significant suppliers of the company

## Supplier Child Labor, Prison Labor, or Forced Labor

Please indicate if any of the following statements are true regarding your company's suppliers:

Employment of workers under the age of 15, use of workers who are currently prisoners, or other practices that are relevant to risk of forced labor

- Yes
- No
- Don't Know

Points Available: 0.00

---

## Suppliers in Conflict Zones

Please indicate if any of the following statements are true regarding your company's suppliers:

Operation in conflict zones

- Yes
- No
- Don't Know

Points Available: 0.00

---

## Suppliers Negative Social Impact

Please indicate if any of the following statements are true regarding your company's suppliers:

Practices or outcomes that produced substantial negative impacts regarding human rights, labor conditions, or local communities

- Yes
- No
- Don't Know

Points Available: 0.00

---

## Suppliers Negative Environmental Impact

Please indicate if any of the following statements are true regarding your company's suppliers:

Practices or outcomes that produced substantial negative environmental impact

- Yes
- No
- Don't Know

Points Available: 0.00