



Your partner for learning outcomes



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Overview

Improving opportunities for the world's poorest children is paramount for government agencies, donors and development stakeholders, working towards the 17 Sustainable Development Goals (SDGs) which will contribute towards reaching the 2030 Education Goals of universal primary and secondary education.



As a global education organisation focussed on delivering innovative solutions that improve learning outcomes, Whizz Education is fully committed to supporting the SDGs, which include:

- inclusive and quality education for all (SDG 4)
- equal access to education for women and girls (SDG 5)
- supporting partnerships between government, private sector and civil society that work towards a shared and sustainable development agenda (SDG 17)

At Whizz Education, we work with international donors such as the World Bank and the UK Department for International Development (DFID), Ministries of Education and commercial partners globally. We take a holistic, hands-on approach, and are an accountable delivery partner to ensure tangible and measurable outcomes are achieved in striving for these goals.

Global Education Challenge

The world is facing a learning crisis:

- limited progress on only some of the SDGs has been made, and at a very slow pace, for education in particular
- 250 million children are without adequate learning provision, impacting not only their education rights and development, but also the skills available to secure work and participate in their countries' economies
- 263 million children and young people are out of school, including refugees
- 60% of primary students are not reaching minimum proficiency levels in maths and reading, despite a focus on Science, Technology, Engineering and Maths (STEM) in many countries
- a global teacher shortage - with 69 million new teachers needed
- a "teacher gap" where existing teachers need support in developing their own knowledge and skills, particularly in maths and ICT. This is more widespread among the most vulnerable populations - children with disabilities, refugee and migrant children, girls and poor children in rural or remote areas
- all of which is further impacted by the global Education in Emergency under which approximately 1.6 billion students (more than 91%) have been affected by extended school closures related to COVID-19

The world's governments and education stakeholders are under enormous pressure to take action. Innovative, proven and scalable solutions are needed to address the gaps and to provide inclusive, accessible and quality education for all.

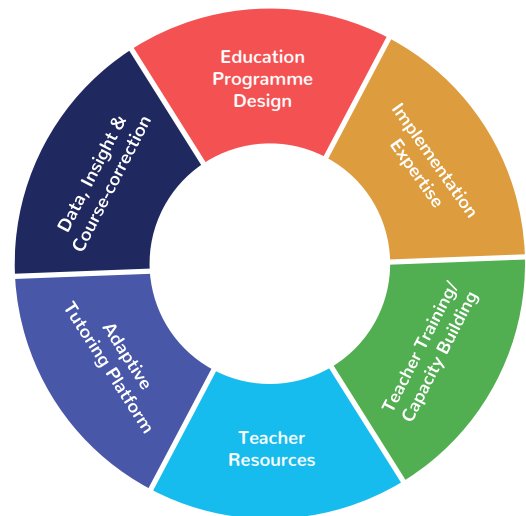
Whizz Education

We are a global education partner, accountable for learning outcomes, founded on the belief that every child deserves a learning experience that caters to their individual needs and pace of learning. We recognise that localised solutions, designed in partnership with education stakeholders, are essential to overcoming barriers and delivering learning outcomes.

For more than 15 years our team of experienced education, technology and programme management experts have designed and implemented innovative solutions that leverage intelligent teaching and learning platforms and integrate ICT to deliver sustainable impact, in a range of global settings including low-resource and hard to reach communities and Education in Emergencies (EIE).

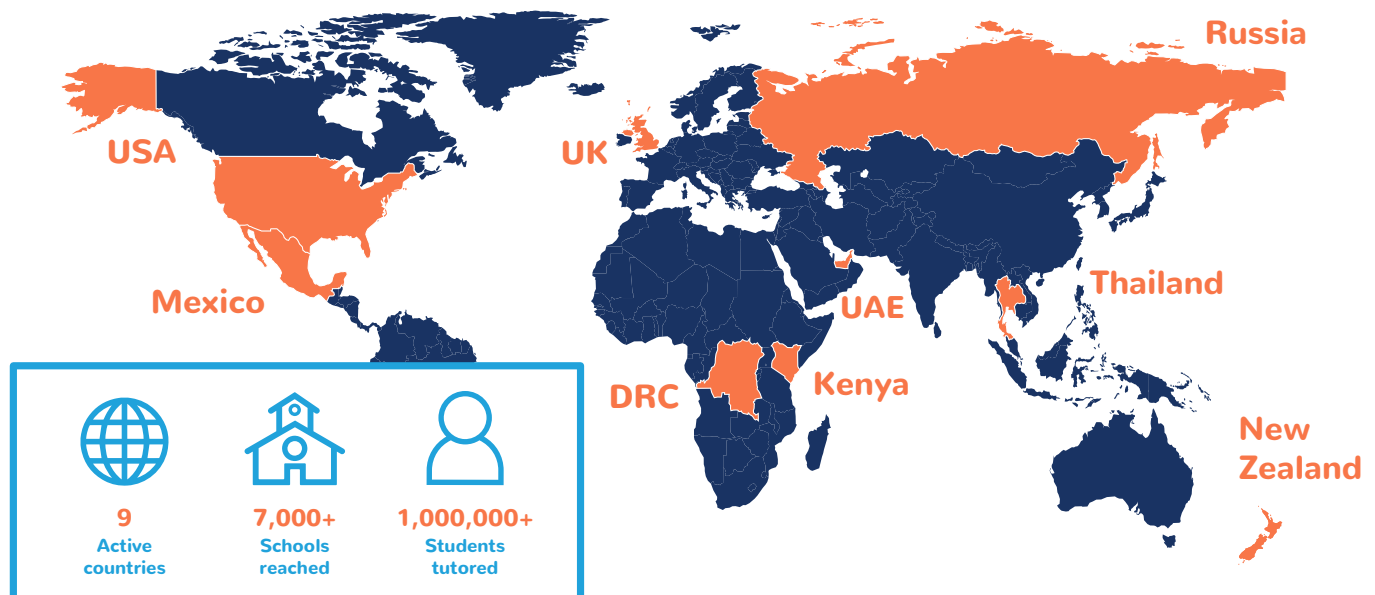
We deliver measurable teaching and learning gains through a holistic approach which includes:

- Technical assistance
- Iterative education programme design
- Systemic capacity building - from governance to classroom
- Teacher support and upskilling in subject mastery, pedagogy and ICT for learning
- Individualised learning through ICT enabled adaptive virtual tutoring
- Teacher-led digital resources
- Pedagogic support
- Evidence and insight
- Monitoring and evaluation
- Course-correction



Whizz Education has the operating talent and experience to manage large ICT for learning initiatives in varying contexts that lead to improved learning gains at scale.

Our project portfolio includes:



Our approach

Aligned and scalable solutions

We align our programmes with a ministry's education and institutional policies, as well as their existing processes and initiatives, to ensure we address their specific challenges. We operate in a wide range of international settings, both rural and urban, developed and under-resourced ecosystems, which enables us to draw comparative lessons from each and tailor the design to their context. Our adaptive and agile approach to programme management allows us to rapidly respond to Education in Emergencies and other contextual challenges which might arise unexpectedly and continue to deliver learning outcomes.



Teacher capacity building and system strengthening

We train teachers in how best to use technology to deliver learning. We support them to develop their own computer literacy and use real-time reports and insights to integrate education technology within their curriculum. We strengthen Ministry capacity and support their systems to make data-driven decisions that inform policy and planning as well as integrating Ministry staff into project implementation for local ownership and sustainability.

Accelerated and adaptive learning in core subjects

With our unique approach to delivering accelerated learning through virtual tutoring, we have pioneered the use of intelligent algorithms, including artificial intelligence (AI), to simulate the behaviour of a private tutor, adapting lessons to the pace and ability of every student to optimise their individual learning outcomes.



Measurable and transparent results

Our approach is driven by evidence and adaptive learning. We provide real-time, centralised reporting, including in-depth insights on student learning profiles, pace of learning and pass rates, which are used to make continuous course corrections to meet the needs of individual students. This enables government and education stakeholders to access clear and valuable evidence, providing visibility and control over the impact of learning interventions.

We welcome partnerships with in-country and international organisations (in support of SDG 17) - public, private and third sector - interested in working together to achieve transformational change in learning outcomes for children around the world. We believe that maximum learning outcomes can be achieved when all the relevant stakeholders are fully engaged, from design to implementation, and collaboratively working towards sustainable reality-tested solutions.

To find out more, contact the Global Strategic Partnerships team



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