# **Question Filter**

#### **University of St. Augustine for Health Sciences**

SCORE COMPLETION VERSION NAME

87.5 100% 6 2019 - Active

SECTOR SIZE

Service with Significant Environmental Footprint 250-999

As wholly-owned subsidiary of Altas Partners, University of St. Augustine for Health Sciences is required to make its full B Impact Assessment transparent. The PDF contains a completed B Impact Assessment that has been reviewed by B Lab with University of St. Augustine for Health Sciences as part of their certification as a B Corporation. Answers to questions that would reveal sensitive information (e.g. that would advantage competitors or prejudice litigation) are covered as such:

# **Mission & Engagement**

**OPERATIONS** 

1.2

# **Level of Impact Focus**

Describe your company's approach to creating positive impact.

nis is an unweighted question that will not impact your score and is asked only for research/benchmarking purposes.	
Oreating positive social or environmental impact is not a focus for our business	
O We occasionally think about the social and environmental impact of some aspects of our business, but not frequently.	
O We frequently consider our social and environmental impact, but it isn't a high priority in decision-making.	
• We consistently incorporate social and environmental impact into decision-making because we consider it important to the succe and profitability of our business.	SS
O We treat our social and environmental impact as a primary measure of success for our business and prioritize it even in cases where it may not drive profitability.	
oints Available: 0.00	
lission Statement Characteristics	
oes your company's formal, written corporate mission statement include any of the following?	
formal written corporate mission statement include any of the following?  formal written corporate mission statement is one that is either publicly facing or formally shared with the employees of the company. lease check all that apply.	
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formal written corporate mission statement is one that is either publicly facing or formally shared with the employees of the company. ease check all that apply.  No social or environmental commitment  A general commitment to social or environmental responsibility (e.g. to conserve the environment)  A commitment to a specific positive social impact (e.g. poverty alleviation, sustainable economic development)  A commitment to a specific positive environmental impact (e.g. reducing waste sent to landfills through upcycled products)  A commitment to serve a target beneficiary group in need (e.g. low-income customers, smallholder farmers)	
formal written corporate mission statement is one that is either publicly facing or formally shared with the employees of the company.  ease check all that apply.  No social or environmental commitment  A general commitment to social or environmental responsibility (e.g. to conserve the environment)  A commitment to a specific positive social impact (e.g. poverty alleviation, sustainable economic development)  A commitment to a specific positive environmental impact (e.g. reducing waste sent to landfills through upcycled products)	

#### **Mission Statement**

Please share the text of your formal mission statement here.

Please share the text of your formal mission statement here. The mission of the Unive

#### Social and Environmental Decision-Making

How does your company integrate social and environmental performance into decision-making? Your answers determine which future questions in the assessment are applicable to your company.  $\square$  Employee training that includes social or environmental issues material to our company or its mission Manager roles with job descriptions that explicitly incorporate social and environmental performance Performance reviews that formally incorporate social and environmental issues Compensation and job descriptions of executive team members that include social and environmental performance ☐ Board of Directors review of social and environmental performance We measure our externalities in monetary terms and incorporate them into our financial balances Other - please describe None of the above Points Earned: 0.10 of 0.50 **Managers with Responsibilities to Mission** What percentage of full-time managers have social or environmental mission-related responsibilities or expectations in their job descriptions? 0% 01-49% 050-99% 0 100% Points Earned: 0.50 of 0.50 Stakeholder Engagement Has your company done any of the following to engage stakeholders about your social and environmental performance? We have an advisory board that includes stakeholder representation We have a formal stakeholder engagement plan or policy that includes identification of relevant stakeholder groups ☐ We have created mechanisms to identify and engage traditionally underrepresented stakeholder groups or demographics We have formal and regular processes in place to gather information from stakeholders (focus groups, surveys, community meetings, etc.) We have formal procedures to address results from stakeholder engagement, with a designated individual or team responsible for appropriate follow ups. We report the results of stakeholder engagement on social and environmental performance to the highest level of oversight in the company, such as the Board We publicly report on stakeholder engagement mechanisms and results

Points Earned: 0.25 of 0.25

Other - please describe

☐ No formal stakeholder engagement

#### **Management of Material Social and Environmental Issues**

How does your company identify, measure, and manage the most material social and environmental issues relevant to your operations and business model?

✓ We track impact metrics that we've chosen based on company mission or executive decision
✓ We have conducted a materiality assessment of our company using stakeholder engagement mechanisms or research
☐ We have identified and measure metrics based on the results of the materiality assessment we conducted for the company
☐ We have set performance targets for all identified material issues and measurements
☐ We measure the material social and environmental outcomes produced by our performance on our KPIs over time
☐ None of the above

Points Earned: 0.23 of 0.50

#### **Identification of Material Issues**

Based on the processes you have highlighted, what are the material issues that have been identified?

Based on the processes you have highlighted, what are the material issues that have been identified? Access to educational pr

Points Available: 0.00

# **Ethics & Transparency**

**OPERATIONS** 

4.7

#### **Governance Structures**

What is the company's highest level of corporate oversight?

- Owner or Manager Governed (including Board of Directors with only owners/ executives)
- O Management, Executive Committee, or Democratic Governance
- O Non-Fiduciary Advisory Board
- O Board of Directors (with at least one member who is not an executive or owner of the company)

Points Earned: 0.46 of 0.46

#### **Governing Body Characteristics**

Which of the following apply to your company's Board of Directors? Please check all that apply. ✓ Meets at least twice annually Meets at least quarterly ✓ Includes at least one independent member ✓ Includes at least 50% independent members Oversees executive compensation Has an Audit Committee with at least one independent member Has a Compensation Committee with at least one independent member Company is a cooperative and elects Board from membership ☐ None of the above □ N/A - no Board of Directors Points Earned: 0.46 of 0.46 **Governing Body Stakeholder Representation** Does your company's Board of Directors have voting seats representing: Select all that apply.

Executive employees

☐ Non-executive employees

Community expertise (e.g. local university representative)

Environmental expertise (e.g. environmental nonprofits)

Customers

☐ None of the above

□ N/A - no Board of Directors

Points Earned: 0.12 of 0.23

#### **Conflict of Interest Questionnaire**

Do all Board members and officers complete an annual conflict of interest questionnaire?

Yes

O No

O N/A - No Board of Directors or equivalent

Points Earned: 0.23 of 0.23

#### **Code of Ethics**

What is required	by your	company's	Code of Ethics?
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✓ Prohibition of bribes in any form, including kickbacks or gifts, on any portion of contract payments or soft dollar practices	
✓ Formal oversight policy covering direct or indirect political contributions, charitable donations, and sponsorships	
☐ Public disclosure of financial and in-kind contributions to political parties, politicians, lobby groups, charitable organizations, and	
advocacy groups	
Other - please describe	
☐ None of the above	
□ N/A - No Code of Ethics	
Points Earned: 0.31 of 0.46	

# **Instruction on Code of Ethics**

How does your company instruct employees regarding your Code of Ethics on behavioral expectations, bribery, and corruption?

Please check all that apply.

- ✓ We instruct the Board of Directors on the Code at least annually
- ✓ We instruct all newly hired workers on the Code
- ✓ We instruct managers on the Code on an ongoing basis
- ✓ We instruct all non-managerial workers on the Code on an ongoing basis
- ✓ We communicate changes to the Code whenever it is updated
- Other please describe
- No Code of Ethics or equivalent, or no training on the Code

Points Earned: 0.46 of 0.46

# **Breached Code of Ethics Breachment Policy**

In cases where there are material breaches to your company's Code of Ethics, what actions are formally outlined for your company?

Points Earned: 0.46 of 0.46

# **Anti-Corruption Practices**

Which of the following anti-corruption reporting and prevention systems are in place?
✓ Written employee whistle-blowing policy with confidentiality policy
✓ Circulation of whistle-blowing policy to all employees and business partners
Communication of the anti-corruption system at least annually to the relevant internal and external stakeholders
✓ Annual training on the anti-corruption system
Providing supporting tools and guidance (e.g. self-assessment survey for high-risk departments)
Anonymous mechanisms to report concerns and grievances
☑ Individual or department oversight with direct access to Board of Directors
☐ We take part of a collective action/coalition with governments, community-based organizations, NGOs and other businesses to act against corruption
Other - please describe
☐ None of the above
Points Earned: 0.46 of 0.46
Monitoring Ethics and Corruption
Does your company do any of the following with regard to monitoring and reporting on your anti-
corruption programme?
Responsibility for the monitoring has been clearly assigned and resources have been made available
Mechanisms are in place for continuous monitoring (internal employee self-evaluations, automated controls monitoring)
The management of the company (e.g. Board of Directors, Audit Committee) review the results of internal and external reviews and ensure that required changes are implemented in an appropriate and prompt manner
External independent assurance is conducted to provide further security to management and stakeholders regarding the effectiveness of the anti-corruption programme
Regular reporting announcements about the program are made at least annually to relevant internal and external stakeholders
(workshops, CEO announcement, newsletter)
☐ None of the above
Points Earned: 0.37 of 0.46
Audited Financials
Does the company produce financials that are audited annually by an internationally accredited Certifie
Public Accountant (CPA)?
<ul><li>Yes</li></ul>
○ No

Points Earned: 0.46 of 0.46

#### **Financial Controls**

Does your company maintain any of the following financial controls?

Please check all that apply.

- IT systems have different password protection systems that are changed periodically with different access levels according to the position of the staff member accessing the data
- Fraud risk assessment is conducted at least annually, with any identified internal control deficiencies communicated to Board of Directors and senior management
- ✓ Lines of financial reporting, responsibilities, and limits for the authorization, approval, and verification of disbursements are all documented in writing
- Financial control activities are documented, and at a minimum, cover controls around cash disbursement, accounts receivable, accounts payable, and inventory management
- ☐ None of the above

Points Earned: 0.46 of 0.46

## **Company Transparency**

What information does the company make publicly available and transparent?

Your answers determine which future questions in the assessment are applicable to your company.

- Beneficial ownership of the company
- Financial performance (must be transparent to employees at minimum)
- Social and environmental performance (e.g. impact reports)
- ✓ Membership of the Board of Directors
- None of the above

Points Earned: 0.35 of 0.46

## **Financial Transparency with Employees**

How does your company formally share financial information with full-time employees?

Exclude compensation data. Please check all that apply.

U vve nave no formal	I documented process	to snare	Tinanciai	i intormation	ı witn	emplovees
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- Our company discloses all financial information (except salary info) at least yearly
- Our company discloses all financial information (except salary info) at least quarterly
- In addition to sharing financials, our company also has an intentional education program around shared financials
- In addition to sharing financials with employees, our company publicly reports its financial statements

Points Earned: 0.12 of 0.46

## **Governance Metrics**

# **Last Fiscal Year**

On what date did your last fiscal year end?

If your company has not yet completed its first fiscal year, please put your anticipated fiscal year end date.

On what date did your last fiscal year end? December 31st, 2018

# **Reporting Currency**

Select your reporting currency

US Dollar - USD	
O Euro - EUR	
O Australian Dollar - AUD	
Canadian Dollar - CAD	
O Danish Krone - DKK	
O Hong Kong Dollar - HKD	
O Iceland Krona - ISK	
O New Israeli Sheqel - ILS	
New Zealand Dollar - NZD	
O Norwegian Krone - NOK	
O British Pound - GBP	
O Singapore Dollar - SGD	
O Swedish Krona - SEK	
O Swiss Franc - CHF	
O Yen - JPY	
O Zloty - PLN	
O Afghani - AFN	
O Algerian Dinar - DZD	
O Argentine Peso - ARS	
O Armenian Dram - AMD	
O Aruban Guilder - AWG	
O Azerbaijanian Manat - AZN	
O Bahamian Dollar - BSD	
O Bahraini Dinar - BHD	
O Baht - THB	
O Balboa - PAB	
O Barbados Dollar - BBD	
O Belarussian Ruble - BYR	
O Belize Dollar - BZD	
O Bermudian Dollar - BMD	
O Bolivar Fuerte - VEF	
O Boliviano - BOB	
O Brazilian Real- BRL	
O Brunei Dollar - BND	
O Bulgarian Lev - BGN	
O Burundi Franc - BIF	
O Cape Verde Escudo - CVE	
O Cayman Islands Dollar - KYD	
O Cedi - GHS	
O CFA Franc BCEAO - XOF	
O CFA Franc BEAC - XAF	
OCFP Franc - XPF	
O Chilean Peso - CLP	
O Colombian Peso - COP	
O Comoro Franc - KMF	
O Congolese Franc - CDF	
O Convertible Marks - BAM	
O Nicaraguan Cordoba - NIO	

O Costa Rican Colon - CRC
Croatian Kuna - HRK
Cuban Peso - CUP
Czech Koruna - CZK
O Dalasi - GMD
O Denar - MKD
O Djibouti Franc - DJF
O Dobra - STD
O Dominican Peso - DOP
East Caribbean Dollar - XCD
O Egyptian Pound - EGP
○ El Salvador Colon - SVC
C Ethiopian Birr - ETB
O Falkland Islands Pound - FKP
○ Fiji Dollar - FJD
O Forint - HUF
O Gibraltar Pound - GIP
O Gourde - HTG
O Guarani - PYG
O Guinea Franc - GNF
O Guyana Dollar - GYD
O Hryvnia - UAH
O Indian Rupee - INR
O Iranian Rial - IRR
O Iraqi Dinar - IQD
O Jamaican Dollar - JMD
O Jordanian Dinar - JOD
Kenyan Shilling - KES
O Kina - PGK
O Kip - LAK
○ Kroon - EEK
○ Kroon - EEK ○ Kuwaiti Dinar - KWD
O Kwacha - MWK
O Kwanza - AOA
○ Kyat - MMK
O Lari - GEL
O Latvian Lats - LVL
O Lebanese Pound - LBP
O Lek - ALL
C Lempira - HNL
C Leone - SLL
O Liberian Dollar - LRD
O Libyan Dinar - LYD
O Lilangeni - SZL
O Lithuanian Litas - LTL
O Loti - LSL
O Malagasy Ariary - MGA
O Malaysian Ringgit - MYR

O Manat - TMT	
Mauritius Rupee - MUR	
O Metical - MZN	
O Mexican Peso - MXN	
O Moldovan Leu - MDL	
O Moroccan Dirham - MAD	
O Mvdol - BOV	
O Naira - NGN	
O Nakfa - ERN	
O Namibia Dollar - NAD	
O Nepalese Rupee - NPR	
O Netherlands Antillian Guilder - ANG	
O New Leu - RON	
O New Taiwan Dollar - TWD	
O Ngultrum - BTN	
O North Korean Won - KPW	
O Nuevo Sol - PEN	
Ouguiya - MRO	
O Pa'anga - TOP	
O Pakistan Rupee - PKR	
O Pataca - MOP	
O Peso Uruguayo - UYU	
O Philippine Peso - PHP	
O Pula - BWP	
Qatari Rial - QAR	
Quetzal - GTQ	
Rufiyaa - MVR	
Rupiah - IDR	
O Russian Ruble - RUB	
O Rwanda Franc - RWF	
O Saint Helena Pound - SHP	
O Saudi Riyal - SAR	
O Serbian Dinar - RSD	
O Seychelles Rupee - SCR	
O Solomon Islands Dollar - SBD	
O Som - KGS	
O Somali Shilling - SOS	
O Somoni - TJS	
O Sri Lanka Rupee - LKR	
O Sudanese Pound - SDG	
O Surinam Dollar - SRD	
O Syrian Pound - SYP	
O Taka - BDT	
O Tala - WST	
O Tanzanian Shilling - TZS	
○ Tenge - KZT	
O Trinidad and Tobago Dollar - TTD	
O Tugrik - MNT	

O Tunisian Dinar - TND			
O Turkish Lira - TRY			
O UAE Dirham - AED			
O Uganda Shilling - UGX			
O Uzbekistan Sum - UZS			
O Vatu - VUV			
O Viet Nam Dong - VND			
O Yuan Renminbi - CNY			
O Rand - ZAR			
O Rial Omani - OMR			
O Riel- KHR			
O Yemeni Rial - YER			
O Won - KRW			
O Zambian Kwacha - ZM	W		
O Zimbabwe Dollar - ZW	-		
Points Available: 0.00			

#### **Revenue Year Before Last**

Total Earned Revenue

From the fiscal year before last

If your company has not yet completed its first fiscal year, please put \$0

#### **Revenue Last Year**

#### Total Earned Revenue

From the last fiscal year

This question will be used for scored calculation questions later in the assessment. Please complete for accurate scoring. If your company has not yet completed its first fiscal year, please put \$0

#### **Net Income Last Year**

Net Income

From the last fiscal year

If your company has not yet completed its first fiscal year, please put \$0

#### **Net Income Year Before Last**

Net Income

From the fiscal year before last

# **Mission Locked - Impact Business Model**

Recognizes corporate forms and amendments that preserve mission and/or considers stakeholders regardless of company ownership

IMPACT BUSINESS MODELS

7.5

#### **Mission Lock**

Separate from a mission statement, what has your company done to legally ensure that its social or environmental performance is a part of its decision-making over time, regardless of company ownership?

O Signed a contract or Board resolution committing	to adopting a legal form that	at requires consideration o	f all stakeholders (e.g
signed B Corp Agreement)			

- Adopted a specific legal entity or governance structure that preserves mission over time, but does not require consideration of all stakeholders in its decision-making (e.g. cooperative)
- As a company wholly owned by another company that has not done so, amended corporate governing documents or adopted a legal entity or governance structure that requires consideration of all stakeholders in its decision-making (e.g. benefit corporation)
- As an independent or publicly-owned business, amended corporate governing documents or adopted a legal entity or governance structure that requires consideration of all stakeholders in its decision-making (e.g. benefit corporation)
- O None of the above

Points Earned: 7.50 of 10.00

#### Workers

# **Workers Impact Area Introduction**

This section gives you a chance to articulate the qualifications for being considered a worker in the company before answering related questions.

**OPERATIONS** 

0.0

## Majority Hourly vs. Salaried Workers

Are the majority (greater than 50%) of your employees paid on a fixed salary or a daily or hourly wage?

This is a REQUIRED question that determines the set of additional questions your company will respond to regarding your employee impact.

Fixed Salary

O Daily or hourly wage

Points Available: 0.00

#### **Use Of Contracted Labor**

Is any of your company's labor performed by subcontracted organizations or individuals, such as outsourced staffing services or independent contractors?

Your answers determine which future questions in the assessment are applicable to your company.

Yes, some of our labor is contracted to third party subcontractors that manage staff on our behalf

Yes, we hire individual independent contractors who are contracted to work 20+ hours per week for the company indefinitely, or for longer than a 6 month period

While we utilize independent contractors, they do not work for us greater than 20 hours per week for longer than a 6 month period

☐ None of the above

Points Available: 0.00

#### **Independent Contractor Instructions**

For the remainder of the Workers section, you should consider independent contractors that work for the company 20+ hours per week over a 6+ month period as "employees" or "workers"

Ok, I will consider all independent contractors that meet these specifications in my responses to the remaining questions in the Workers section.

#### **Workers Impact Business Model Introduction**

Is your company structured to benefit its employees in either of the following ways? Your answers determine which future questions in the assessment are applicable to your company. Ownership structures that provide significant equity (>40%) and empowerment to all employees (e.g. employee-owned companies, cooperatives) Providing high quality jobs or professional development for individuals with chronic barriers to employment (workforce development programs) ✓ None of the above Points Available: 0.00 # of Full Time Workers Number of Total Full-Time Workers **Current Total Full-Time Workers** Current Total Full-Time Workers 448 ☐ We do not track this Points Available: 0.00 # of Full Time Workers Last Year Number of Total Full-Time Workers Total full-time workers twelve months ago Total full-time workers twelve months ago 438 ☐ We do not track this Points Available: 0.00 # of Part Time Workers Number of Total Part-Time Workers

Current Total Part-Time Workers

Current Total Part-Time Workers 554

☐ We do not track this

# of Part Time Workers Last Year	
Number of Total Part-Time Workers	
Total part-time workers twelve months ago	
Total part-time workers twelve months ago 530  We do not track this	
Points Available: 0.00	
# of Temporary Workers	
Number of Total Temporary Workers	
Current Total Temporary Workers	
Current Total Temporary Workers 13  We do not track this	
Points Available: 0.00	
# of Temporary Workers Last Year	
Number of Total Temporary Workers	
Total temporary workers twelve months ago	
Total temporary workers twelve months ago 7  We do not track this	
Points Available: 0.00	
Financial Security	
	OPERATIONS 7.5
Lowest Paid Wage	
What is the company's lowest wage as calculated on an hourly basis?	
Please exclude students and interns in this calculation.	
What is the company's lowest wage as calculated on an hourly basis? 15.81  We do not track this	

# % of Employees Paid Individual Living Wage

What percentage of employees on an FTE (Full Time Equivalent) basis are paid at least the equivalent of a living wage for an individual?

Please exclude students and interior <75%	ns in this calculation.	
Points Earned: 2.72 of 2.72		
% of Employees Pa	id Family Living Wage	
What percentage of emplo	byees on an FTE (Full Time Equivalent) basis are paid at least the equivalently?	
Please exclude students and internovation of the control of the co	ns in this calculation.	
Points Earned: 1.81 of 2.72		
% Above the Minim	um Wage	
What percentage above the	he legal minimum wage does your lowest-paid hourly employee earn?	
<ul> <li>0% - Lowest wage is equiva</li> <li>1-9%</li> <li>10-29%</li> <li>30-49%</li> </ul>	alent to minimum wage	

Points Earned: 0.82 of 1.36

O N/A - We do not employ hourly workers

○ 50-75% ○ 75%+

# Compensation Policies and Practices Does your company offer any of the following additional financial benefits to non-executive workers? Your answers determine which future questions in the assessment are applicable to your company. Cost of living adjustments that match inflation rates of the country Bonuses or profit-sharing Employee ownership opportunities None of the above Points Earned: 0.45 of 1.36 Employees Receiving a Bonus What percentage of full-time and part-time employees, excluding founders and executives, received a monetary bonus in the last fiscal year?

0%
1-24%
25-49%
50-74%
75-99%
100%
N/A

Points Available: 1.36

# Significance of Bonuses

What was the equivalent percentage of profits that were distributed as bonuses to non-executive workers in the last fiscal year?

O No bonus payout, or no bonus plan
● 5% or less
O 5-10%
O 10-15%
O 15-20%
○>20%
O Bonuses were paid to non-executive workers, despite the company not earning a profit

Points Earned: 0.17 of 1.36

# % Participation in Employee Ownership

What percentage of all full-time employees have been granted stock, stock options, or stock equivalents (including participation in an ESOP or other qualified ownership plans) in the company?

Select N/A if your company is a consumer/shared services cooperative, a producer cooperative or a nonprofit.

○ 0%
0 1-24%
O 25-49%
O 50-74%
○75-99%
O 100%
○ N/A

Points Earned: 0.34 of 1.36

## **Employee Retirement Plan**

What kind of Employee Retirement Plan is available for all tenured workers at your company?

Retirement plans may include Pensions, Profit sharing, 401(k), etc.

Hetirement plan is available with no company match
Partial match of 4% or less
Partial match greater than 4%
✓ Full match of 4% or less
☐ Full match greater than 4%
☐ Plan includes Socially-Responsible Investing option
Retirement plan is not available for all tenured workers

Points Earned: 0.91 of 1.36

# **Financial Services for Employees**

What financial products, programs, or services does your company provide that help to meet financial health needs of hourly employees?

✓ Direct deposit
Access to free or affordable banking services or payroll cards (e.g. free ATM debit card)
Financial management tools or coaching
☐ Emergency or short-term savings programs
Low-interest or interest-free loans
Debt management, refinancing, or loan payment contributions
☐ Employer match for deposits into savings accounts
Paychecks issued off-schedule on a need basis
☐ Tax preparation services
Other - please describe
☐ None of the above
□ N/A - We do not employ hourly workers

Points Earned: 0.34 of 0.68

Check all that apply.

# Health, Wellness, & Safety

**OPERATIONS** 

4.4

#### **Healthcare Plan**

Your company's healthcare plan available to all full-time workers includes:

Select all that apply.

nect all that apply.
✓ Coinsurance of 80%+ covered by healthcare plan
☐ Company payment of 80%+ of individual premium
Company payment of 80%+ of family coverage premium
Out-of-pocket maximum for individual coverage of \$2000 or less (net of company HSA or equivalent contribution)
✓ Annual deductible for individual coverage of \$1000 or less (net of company HSA or equivalent contribution)
✓ Co-payment of \$20 or less per primary care visit paid for by worker
Prescription drug coverage wherein workers pay \$10 or less for generic drugs, \$30 or less for brand name drugs, and \$50 or less
for non-formulary drugs
Explicit coverage of transgender-inclusive healthcare
☐ None of the above

Points Earned: 1.28 of 1.60

# **Healthcare Eligibility for Part Time Workers**

When do part-time workers become eligible to participate in healthcare plans offered by your company?

If applicable, please select one answer indicating tenure requirements (answers 1-2), and one answer indicating weekly hour requirement (answers 3-4).			
Part-time workers are not eligible at time of hire, but become eligible to participate within their first 6 months of employment			
Part-time workers are eligible to participate at time of hire			
Part-time workers are only eligible if they work more than 20 hours a week			
Part-time workers are eligible even if they work less than 20 hours a week			
Part-time workers are not eligible to participate in company-sponsored insurance plans			
□ N/A - We don't have part-time employees			
Points Available: 0.80			
Workers Participating in Healthcare Plan			
On an FTE basis, what percentage of your employees is enrolled in the healthcare coverage previously			
identified?			
Select N/A if workers only receive health care through a national plan.			
<b>○</b> <70%			
O 70-79%			
○ 80-89%			
O 90-99%			
O 100%			
○ N/A			
Points Available: 0.80			
Supplementary Health Benefits			
What additional benefits are offered to all full-time tenured workers?			
✓ Dental insurance			
✓ Short-term disability			
✓ Long-term disability			
✓ Structured account mechanism for qualified medical expenses (e.g. HSA, HRA, FSA)			
✓ Domestic partner or civil union spousal benefits			
✓ Life insurance			
☐ No additional benefits			
✓ Other - please describe			

Points Earned: 1.60 of 1.60

#### **Health and Wellness Initiatives**

What health and wellness initiatives or policies does your company offer beyond insurer-provided programs?

Check all that apply.

- ✓ We sponsor and encourage workers to participate in health and wellness activities during the workweek (e.g. walking or steps programs)
- We offer incentives for workers to complete health risk assessments or participate in health and wellness activities (e.g., a fund for exercise equipment, subsidized gym membership)
- ✓ Employees have access to behavorial health counseling services, web resources, or Employee Assistance Programs
- Spouses, partners, or children of employees are provided access to behavioral health counseling services, web resources, or Employee Assistance Programs
- We have policies and programs in place to prevent ergonomic-related injuries in the workspace
- Over 25% of workers have completed a health risk assessment in the last twelve months
- ✓ Management receives reports on aggregate participation in worker wellness programs
- ✓ Other please describe
- Company does not offer any formal health and wellness initiatives

Points Earned: 0.80 of 0.80

## **Management Commitment to Health and Safety**

What are your company practices regarding management's commitment to worker health and safety?

Select those that apply to all company worksites.

☐ We have a written safety and health policy to minimize on-the-job employee accidents and injuries
☐ Safety and health is integrated into our overall management planning process, and workers are involved in safety planning,
resource allocation, audits, etc.
☐ Safety and health concerns are communicated through regular safety and health trainings
☐ We have specific safety and health program goals and objectives, with specific indicators to measure progress
☐ Senior management addresses safety issues through written communications or in company gatherings at least quarterly
☐ We have a formal safety reporting system for employees to submit their safety concerns
Our safety procedures are easily accessible for all on-site personnel, including workers, non-managerial staff, and visitors
☐ We participate in an external program demonstrating commitment and excellence in safety and health (e.g. Voluntary Protection
Program)
✓ N/A - No manufacturing or wholesale facilities
☐ None of the above

# **Health and Safety Audit Practices**

Your company's practices related to inspections and audits include:
Select those that apply to all company worksites.
A written procedure for performing safety and health inspections
☐ Routine safety and health inspections at least quarterly
Use of information discovered through analyses to improve safety processes (e.g. baseline hazards analysis, incident analysis, employee concerns, sampling results from inspections)
Documentation of results of the routine inspections
☐ Inspection reports that clearly indicate what needs to be corrected, with documented accountability for closure
✓ N/A - No manufacturing or wholesale facilities
☐ None of the above
Points Available: 0.80
Tracking Hazards
When eliminating and tracking hazards, your company:
Select those that apply to all company worksites.
☐ Follows the preferred hierarchy to eliminate or control the hazard (first engineering, then administrative, then work practices, and finally Personal Protective Equipment)
Regularly assesses use of Personal Protective Equipment (PPE)
Conducts follow-up studies to ensure that hazard controls are adequate
☐ Documents and addresses hazard controls in appropriate procedures (e.g. safety and health rules, inspections, training, etc.)  ✓ None of the above
Points Available: 0.80
Controlling Worker Exposure to Hazardous Material
Controlling Worker Exposure to Hazardodo Material
How has your company assessed and managed worker exposure to hazardous materials?
O Assessment indicates some exposure, but we have taken no action to date
O Assessment indicates some exposure, and we have implemented a mitigation and control strategy
O Assessment indicates no exposure

Points Available: 0.40

• We have not conducted an assessment

#### **Indoor Air Quality Audits**

What is included in your company's annual indoor air quality audit of all company facilities?

Select all options that apply.

No smoking within 25 feet of building entrances

Compliance with the following criteria in ASHRAE Standard 62.1 1010, Ventilation for Acceptable Indoor Air Quality: Ventilation rates for applicable spaces meeting combined outdoor air rate in cfm per person shown in Table 6.1 (Compliance may be shown through CO2 measurement, BMS data or volumetric measurements.)

Compliance with Table 5.1, Air Intake Minimum Separation Distances

Compliance with Operations and Maintenance Section 8 via documented O&M records

HVAC Filters - ASHRAE 52.1 2007 MERV rating of at least 8, with no air by pass

Temperature and relative humidity levels in compliance with ASHRAE Standard 55

Written IAQ Compliant response policy

None of the above

Points Earned: 0.80 of 0.80

## **Evaluating Health and Safety Practices**

What is included in your company's measurement and evaluation practices in relation to occupational safety and health?

Select those that apply to all company worksites.

A standardized third-party safety management system (e.g. ISO 18001, BS 8800)
A safety position, safety committee, or safety program representative who reports to a senior-level position (Vice President or
higher)
A documented standard procedure for investigating accidents and major incidents
☐ Investigation and documentation of the root causes of accidents and incidents
☐ Implementation of corrective actions after root causes of an accident or incident are determined
☐ Transparency of injury or illness trends and trend data to all workers
An annual evaluation of the safety and health system that includes senior management in the evaluation
☐ An employee safety recognition program
Regular Safety Perception Surveys to engage with workers
✓ None of the above

Points Available: 0.80

# **Career Development**

# **Professional Development Policies and Practices**

Points Earned: 0.14 of 0.41

Does your company provide any of the following training opportunities to workers for professional development?

Your answers determine which future questions in the assessment are applicable to your company.
✓ We have a formal onboarding process for new employees
$\square$ We offered ongoing training on core job responsibilities to employees within the last year
✓ We have a policy to encourage internal promotions and hiring for advanced positions (e.g. posting job openings internally first)
☐ We provide cross-skills training for career advancements or transitions (e.g. management training for non-managers)
☐ We provide non-career-specific life-skill training (e.g. financial literacy, English as a Second Language)
✓ We facilitate or have an allocated budget for external professional development opportunities, (e.g. conference attendance, online
trainings)
✓ We provide reimbursements or programs for intensive continuing education credentials (e.g. college degrees, professional licensures)
☐ None of the above
Points Earned: 0.34 of 0.41
Amount of Training for New Hires
What was the average amount of training that a newly hired worker received in the past twelve months?
Use average of both full-time and part-time employees.
○ No training
On-the-job training (one day to one week)
On-the-job training (one week to one month)
O Apprenticeship or technical training (over one month)
○ N/A - No new hires during the last 12 months
Points Earned: 0.27 of 0.41
Paid Professional Development Days
How many paid days of professional development do the majority of full time workers receive in a single
year?
○ 0 days
○ 1-4 days
○ 5-9 days
10+ days
O No formal policy

Management Training	
What management training and coaching do new and existing managers regularly receive?	
Check all that apply.	
✓ Providing ongoing praise and corrective feedback	
✓ Conflict negotiation and resolution	
✓ Group dynamics and optimal team functioning	
✓ Performance evaluation systems	
Other - please describe	
☐ None of the above	
Points Earned: 0.41 of 0.41	
Employee Review Process	
Which of the following is included or applies to your company's formal process for providing	

performance feedback to employees?

Check all that apply.

✓ Process has a regular schedule and is conducted at least annually
Peer and subordinate input
✓ Written guidance for career development
☐ Social and environmental goals
Clearly-identified and achievable goals
A 360-degree feedback process
✓ All tenured employees receive feedback
☐ None of the above

Points Earned: 0.66 of 0.82

## **Internal Promotions**

What percentage of employees has been internally promoted within the last 12 months?

Exclude material owners in your calculation.

○0% O 1-5% **0** 6-15%

○ 15%+

Points Earned: 0.27 of 0.41

# **Intern Hiring Practices**

How does your company manage the hiring and treatment of interns?
Check all that apply. If there is no third party living wage calculated for your country of operations, please do not select "payment of a livin wage."
✓ We have a formalized policy or program outlining the objectives of internships or internship programs for participants
✓ We partner with education institutions to provide internship opportunities or work-study programs
✓ We pay interns a living wage
Our interns receive formal performance reviews
✓ Our interns have a formal opportunity to provide feedback on experience
We have hired interns on as full-time permanent employees in the past two years
☐ Intern tenures are restricted to not exceed one year if interns are not currently enrolled in school
<ul><li>□ None of the above</li><li>□ N/A - Our company does not employ interns</li></ul>
CIN/A - Our company does not employ interns
Points Earned: 0.41 of 0.41
End of Employment Support
End of Employment Support
What are your formal company policies regarding employee termination and layoffs?
☐ We have a policy to provide written notice of employee performance prior to termination
✓ We have a policy to provide performance improvement plans or stated corrective time periods prior to termination
☐ We have a policy to provide at minimum 2+ weeks of severance per year of employment
✓ We provide outplacement services for terminated employees
☐ We don't have written termination or severance policies
Points Earned: 0.11 of 0.21
Toma Lamed. 6.11 61 6.21
Career Development (Salaried)
OPERATION
0.7
External Professional Development Participation
What percentage of full-time workers has participated in external professional development or lifelong
learning opportunities in the past fiscal year?

Professional development should be paid for in advance, reimbursed or subsidized by the company.

○ 0%
O 1-24%
O 25-49%
<b>o</b> 50-74%
○ 75%+

Points Earned: 0.28 of 0.38

#### **Subsidized Educational Opportunities**

What percentage of full-time workers received advancement or reimbursement for continuing education opportunities in the last fiscal year?

Continuing education opportunities include GED, college credits, industry-recognized accreditation, etc.
$\bigcirc$ 0
O 1-5%
O 6-15%
● 15%+
Points Earned: 0.38 of 0.38

## **Career Development Policies**

What are your company's policies and practices around career development and promotion?

Employees who seek to take a short-term leave or sabbatical will have their jobs guaranteed upon return

Our company will make an effort to find a place for employees who seek to take a long-term leave or sabbatical upon their return

Employees are able to make lateral moves or change career direction or pace when possible

None of the above

Points Earned: 0.06 of 0.19

# **Engagement & Satisfaction**

**OPERATIONS** 

27

## **Employee Handbook Information**

What is included in your company's written and accessible employee handbook?

✓ A non-discrimination statement
✓ An anti-harassment policy with reporting mechanisms, processes, and disciplinary procedures
✓ A statement on work hours
✓ Policies on pay and performance issues
✓ Policies on benefits, training and leave
✓ Grievance resolution process
✓ Disciplinary procedures and possible sanctions
$\hfill \Box$ A neutrality statement regarding workers' right to bargain collectively and freedom of association
Prohibition of child labor and forced or compulsory labor
☐ We have no written employee handbook

Points Earned: 0.33 of 0.33

# **Paid Secondary Caregiver Leave**

What secondary parental leave policies are available to your workers, either through your company or a government program?

Select all that apply, but only select one answer indicating the total amount of paid time equivalent (answers 2-4). See "Learn" for further instructions.

✓ Workers receive unpaid time off for secondary parental leave
☐ Workers receive up to 2 weeks (or full pay equivalent) paid leave
☐ Workers receive between 2 to 5 weeks (or full pay equivalent) paid leave
☐ Workers receive greater than 5 weeks (or full pay equivalent) paid leave
✓ Policy does not distinguish between primary and secondary caregiving, or provides equivalent time and pay to both
☐ No secondary caregiver leave is offered to employees

Points Earned: 0.27 of 0.67

## **Supplementary Benefits**

What supplementary benefits are provided to a majority of non-managerial workers?

Including full time and part time employees. Please check all that apply.

On-site childcare
Off-site subsidized childcare
Free or subsidized meals
Policy to support breastfeeding mothers
✓ Other - please describe
None of the above

Points Earned: 1.00 of 1.33

# **Worker Empowerment**

How does your company engage and empower workers?

✓ We have formalized feedback and complaint mechanisms beyond direct reporting lines to address concerns and improve compa
practices
✓ We have processes in place to provide input from employees prior to operational and/or strategic policy or practice changes
Employee complaint / input mechanisms are reviewed at least every other year, with input from employees themselves into the
process
✓ Company tracks usage of input/ feedback / complaint mechanisms and resolution / implementation rates
We have adopted open book management or self-management principles within the workplace
☐ Workers have opportunity to elect member(s) to the Board of Directors
Other - please describe
☐ None of the above

Points Earned: 0.50 of 0.67

# **Surveying and Benchmarking Engagement and Attrition**

Does your company monitor and evaluate your worker satisfaction and engagement in any of the following ways?

Your answers determine which future questions in the assessment are applicable to your company.	
✓ We calculate employee attrition rate	
✓ We benchmark employee attrition rate to relevant benchmarks	
We regularly (at least once a year) conduct employee satisfaction or engagement surveys	
We benchmark employee satisfaction to relevant industry benchmarks	
✓ We disaggregate calculations based on different demographic groups to identify trends	
We outperform industry benchmarks on attrition	
<ul><li>☐ We outperform industry benchmarks on satisfaction</li><li>☐ None of the above</li></ul>	
Notice of the above	
Points Earned: 0.67 of 0.67	
Departed Employees	
Number of full-time and part-time workers that departed or left the company in the last twelve months	
Enter 0 if None.	
The off World.	
Engagement & Satisfaction (Salaried)	
	_
OPERATION:	
1.5	)
Number of Paid Days Off	
What is the annual minimum number of paid days off (including holidays) for full-time employees?	
○ 0-15 work days	

Points Earned: 0.45 of 0.60

16-22 work days23-29 work days30-35 work days36+ work days

# **Paid Primary Caregiver Leave for Salary Workers**

Which of the following describe the primary parental leave policies for salaried workers, either through the company or government program?

f applicable, please select one answer indicating total time off (answers 1-3), and one answer indicating fully paid time off (answers 4-7  Primary caregivers receive 4-12 weeks of time off for parental leave (including unpaid and paid leave)  Primary caregivers receive 12 weeks to 6 months of time off for parental leave (including unpaid and paid leave)  Primary caregivers receive 6 months or more of time off for parental leave (including unpaid and paid leave)  5-12 weeks of primary parental leave (or equivalent) is fully paid  12-18 weeks of primary parental leave (or equivalent) is fully paid  18-24 weeks of primary parental leave (or equivalent) is fully paid  24+ weeks of primary parental leave (or equivalent) is fully paid  Primary caregivers receive less than 4 weeks off or no time off for parental leave	).
Worker Flexibility Options	
What job flexibility options does the company provide, whenever feasible, in writing and in practice for the majority of workers?	
Please check all that apply.  Part-time work schedules at the request of workers  Flex-time work schedules allowing freedom to vary start and stop times  Telecommuting (e.g. working from home one or more days per week)  Job-sharing  None of the above	
Workplace Flexibility in Practice Which of the following flexible workplace practices have been used in the past 12 months?  Please check all that apply.  Managers or executives worked part-time or in a job-share	
✓ Managers or executives are in a telecommuting position ✓ We hired new people into permanent positions that are telecommuting ✓ We hired new people into permanent positions that are part-time or job-share ✓ We have transitioned staff into part-time, job-share, or telecommuting positions  ☐ Other - please describe ☐ None of the above	

Points Earned: 0.60 of 0.60

#### **Attrition Rate for Salaried Workers**

What percentage of full-time and part-time salaried workers left the company during the last twelve months?

Calculation should include voluntary and involuntary separation, but exclude workers dismissed with cause.

# Community

# **Community Impact Area Introduction**

This section of the assessment identifies specific ways that a company's business model may be designed to deliver a specific, material, positive impact for their community.

OPERATIONS

0.0

#### **Community Oriented Impact Business Model**

Does your company's business model create a specific positive benefit for stakeholders such as charitable partners, vendors or suppliers in need, or your local community?

Your answers determine which future questions in the assessment are applicable to your company.



No

Points Available: 0.00

# Diversity, Equity, & Inclusion

**OPERATIONS** 

6.6

# **Inclusive Hiring Practices**

inolasive mining i radilocs
How does your company create an inclusive recruiting and hiring process?
<ul> <li>✓ We include a statement in all our job postings with a commitment to diversity, equity, and inclusion</li> <li>✓ We don't ask about incarceration history during our application process</li> <li>☐ We conduct anonymous or "blind" reviews of applications or resumes without attaching names or identifiable characteristics</li> <li>☐ We actively recruit through organizations or services that serve individuals from underrepresented populations</li> <li>✓ We conduct analyses of our job description language and requirements to ensure they are inclusive and equitable</li> <li>☐ None of the above</li> </ul> Points Earned: 0.44 of 0.61
Diverse Ownership and Leadership
s your company majority-owned or -led by individuals from any of the following underrepresented
groups?
Please select all that apply.
✓ Led by a woman
Led by an individual from an underrepresented racial or ethnic minority
Led by another underrepresented individual (veterans, LGBT, etc.)
☐ Majority owned by women
☐ Majority owned by individuals from underrepresented racial or ethnic minorities ☐ Majority owned by other underrepresented individuals (veterans, LGBT, etc.)
None of the above
Points Earned: 0.61 of 0.61
Inclusive Work Environments
How does your company create an equitable and inclusive workplace for employees?
✓ We have designated an individual or group explicitly responsible for diversity, equity, and inclusion (i.e. a Diversity Manager or Inclusion Committee)
✓ We offer trainings for all employees on topics related to diversity, equity, and inclusion
We have voluntary employee resource or affinity groups
✓ Our facilities are designed to meet accessibility requirements for individuals with physical disabilities  ☐ Our facility restrooms are gender-neutral or gender-inclusive
— Our radinty restrooms are genuer-neutral or genuer-molusive

☐ We have programs in place to provide mentorship, apprenticeships, or internships for individuals from underrepresented groups

✓ We accommodate learning or emotional disabilities in work processes and workplace policies

Points Earned: 0.48 of 0.61

☐ None of the above

# Management of Diversity, Equity, and Inclusion

How does your company manage and improve your workplace diversity and inclusivity?

We anonymously survey employees on gender identity, race/ethnicity, disability status, and other demographic factors to track the diversity of our workforce	
☐ We have set specific, measurable diversity improvement goals that are reviewed by senior executives or our Board of Directors	
✓ We have conducted a pay equity analysis by gender, race/ethnicity, or other demographic factors and, if necessary, implemented equal compensation improvement plans or policies	
✓ We analyze job categories, satisfaction, promotion, retention rates, or benefits by different demographic groups, and if necessary, have implemented corrective actions for inequitable results	
We specifically analyze diversity, equity, and inclusion data for individuals who are part of multiple underrepresented groups	
☐ None of the above	
Points Earned: 0.45 of 0.61	
Measurement of Diversity	
What attributes of a diverse workforce does your company track, either through anonymous surveys on other methods legal in your jurisdiction?	
	7
other methods legal in your jurisdiction?	r
other methods legal in your jurisdiction?  f collecting this type of demographic data is not legal in your jurisdiction, select None of the Above.	r
other methods legal in your jurisdiction?  f collecting this type of demographic data is not legal in your jurisdiction, select None of the Above.  Socioeconomic status (as determined by low income residence, education level, etc.)	r
other methods legal in your jurisdiction?  f collecting this type of demographic data is not legal in your jurisdiction, select None of the Above.  Socioeconomic status (as determined by low income residence, education level, etc.)  Race or ethnicity	r
other methods legal in your jurisdiction?  if collecting this type of demographic data is not legal in your jurisdiction, select None of the Above.  Socioeconomic status (as determined by low income residence, education level, etc.)  Race or ethnicity  Gender	r
other methods legal in your jurisdiction?  f collecting this type of demographic data is not legal in your jurisdiction, select None of the Above.  Socioeconomic status (as determined by low income residence, education level, etc.)  Race or ethnicity  Gender  Age	r
other methods legal in your jurisdiction?  if collecting this type of demographic data is not legal in your jurisdiction, select None of the Above.  Socioeconomic status (as determined by low income residence, education level, etc.)  Race or ethnicity  Gender  Age  Other - please describe	r

# **Workers from Ethnic or Racial Minorities**

What percentage of your workforce identifies as being from a racial or ethnic minority?

○ 0%
O 1-9%
O 10-19%
<b>20-29%</b>
○30%+
O Don't Know

Points Earned: 0.51 of 0.61

women workers
How many of your workers identify as women?
O <sub>0%</sub>
O 1-9%
O 10-24%
O 25-39%
<ul><li>○ 40-49%</li><li>○ 50%+</li></ul>
O Don't know
Points Earned: 0.61 of 0.61
Age Diversity in Workforce
What percentage of your workforce is either under the age of twenty four or over the age of fifty?
O <sub>0%</sub>
O 1-9%
O 10-19%
O 20-29%
○ Don't Know
Points Earned: 0.61 of 0.61
High to Low Pay Ratio
What multiple is the highest compensated individual paid, inclusive of bonus, as compared to the lowest paid full-time worker?
○>20x
○ 16-20x
● 11-15x
○ 6-10x
○ 1-5x
Points Earned: 0.30 of 0.61

Female Management
How many of your company managers identify as women?
○ 0% ○ 1-9% ○ 10-24% ○ 25-39% ○ 40-49% ○ 50%+ ○ Don't know ○ N/A   Points Earned: 0.61 of 0.61
Management from Underrepresented Populations
How many of your company managers identify as from another underrepresented social group?
If collecting this type of demographic data is not legal in your jurisdiction, select Don't Know.
○ 0% ○ 1-9%
○ 1-9% ○ 10-19%
© 20-29%
○ 30%+
○ Don't know
Points Earned: 0.40 of 0.61
Female Directors
How many of your company Board Directors identify as women?
O <sub>0%</sub>
O 1-9%
O 10-24%
○ 25-39% ○ 43-494
<ul><li>○ 40-49%</li><li>○ 50%+</li></ul>
O Don't know
○ N/A

Points Earned: 0.61 of 0.61

### **Directors from Underrepresented Populations** How many of your company Board Directors identify as from another underrepresented social group? If collecting this type of demographic data is not legal in your jurisdiction, select N/A. 00% 01-9% 010-19% 020-29% 0 30%+ O Don't know O N/A Points Earned: 0.61 of 0.61 **Supplier Diversity Policies or Programs** Does your company have any of the following policies or programs in place to promote diversity within your supply chain? We track diversity of ownership among our suppliers We have a policy to give preferences to suppliers with ownership from underrepresented populations We have formal targets to make a specific percentage of purchases from suppliers with diverse ownership We have a formal program to purchase and provide support to suppliers with diverse ownership None of the above N/A - Collecting supplier data or having preferential treatment policies is illegal in my country of operations Points Available: 0.30 **Supplier Ownership Diversity** What percentage of your purchases were from companies that are majority-owned by women or individuals from underrepresented populations? 00% 01-9% 0 10-24% O 25-39% 040-49%

Points Available: 0.61

O 50%+
O Don't Know

## **Economic Impact**

### **Geographic Structure and Scope**

We realize that for companies with more than one office, the definition of local involvement is a more complicated one to answer. Please tell us a bit about the structure of your company geographically.

We realize that for companies with more than one office, the definition of local involvement is a more complicated one to answer. Please tell us a bit about the structure of your company geographically. The University has five c

Points Available: 0.00

### **Job Growth Rate**

How many of your company's full-time and part-time jobs were newly created over the last twelve months AND pay a living wage?

If there is no living wage data available for your country of operations, include new jobs that pay 10% or more above a minimum wage.

0% (no growth on a net basis
O 1-5%
O 6-15%
<b>○</b> >15%

Points Earned: 2.35 of 2.35

### **New Jobs Added Last Year**

Number of full-time and part-time jobs that have been added to your company's payroll. Enter 0 if none or if your company has no workers.

Last twelve months:

Last twelve months: 10

We do not track this

Points Available: 0.00

### **Non-accredited Investor Ownership**

What percentage of the company is owned by individuals who would qualify as non-accredited investors?



Local Ownership
Is the majority (over 50%) of the company's ownership located locally to the majority of the company's workforce?
○ Yes
No
○ Don't know
Points Available: 1.18
National Sourcing
What percentage of your company's Cost of Goods Sold (including value-adding activities) was spent within the country of operations, from in-country registered companies or national citizens?

○ 1-19%○ 20-39%○ 40-59%○ 60-79%

080%+

○0%

Points Earned: 1.18 of 1.18

### **Local Purchasing and Hiring Policies**

What written local purchasing or hiring policies does your company have in place?

☐ Written preference at each facility to purchase from local suppliers
☐ Formal targets or goals for the amount of local purchasing
✓ Ready-to-use lists of preferred local suppliers and vendors for specific facilities
☐ Written preference for hiring and recruiting local managers
☐ Incentives for staff to live within 20 miles of local company facility
Other (please describe)
☐ No written local purchasing or hiring policies in place

Points Earned: 0.29 of 0.59

### **Spending on Local Suppliers**

What percentage of your company's expenses (excluding labor) was spent with independent supplier
local to the company's headquarters or relevant facilities in the last fiscal year?

<20%</li>
20-39%
40-59%
60%+
Don't know

Points Earned: 0.39 of 1.18

### **Impactful Banking Services**

What characteristics apply to the financial institution that provides the majority of your company's banking services?

Certified CDFI or national equivalent social investment organization
Certified B Corporation
☐ Member of the Global Alliance for Banking on Values
Cooperative bank or credit union
Local bank committed to serving the community
☐ Independently owned bank
✓ None of the above

Points Available: 1.18

## **Civic Engagement & Giving**

**OPERATIONS** 

## **Corporate Citizenship Program**

How does your company take part in civic engagement?

Your answers determine which future questions in the assessment are applicable to your company.	
✓ Financial or in-kind donations (excluding political causes)	
Community investments	
✓ Community or pro-bono service	
Advocacy for adopting improved social or environmental policies or performance	
✓ Partnerships with charitable organizations or membership with community organizations	
Discounted products or services to qualified underserved groups	
Free use of company facilities to host community events	
Equity or ownership in the company granted to a nonprofit	
Other - please describe	
None of the above	
Points Earned: 0.55 of 0.55	
Community Service Policies and Practices	
Community Service Policies and Practices	
How does your company manage employee community service?	
✓ We have hosted or organized company service days in the last year	
✓ The company offers paid time off for community service	
✓ 20 hours or more a year of paid time off	
Our company monitors and records total volunteer hours	
Our company has set community service or pro-bono targets	
Other - please describe	
☐ None of the above	
Points Earned: 0.55 of 0.55	
% of Employees Volunteer Service	
What percentage of employees took paid time off for volunteer service last year?	
0%	
<ul><li>● 1-24%</li><li>○ 25-49%</li></ul>	
○ 25-49% ○ 50-74%	
○ 50-74% ○ 75%+	
O Don't know	

Points Earned: 0.28 of 1.10

### **Total Amount of Volunteer Service Hours**

Number of hours volunteered by full-time and part-time employees of the organization during the last fiscal year

This should include both paid and unpaid time spent volunteering during traditional work hours, either for company-organized events or for

olunteer Service Per Capita	
oints Available: 0.00	
☐ We do not track this	
9514	
Number of hours volunteered by full-time and part-time employees of the organization during the last fiscal year	
mployee-initiated activities.	

### V

What was the percentage of per capita worker time donated as volunteer, community service, or pro bono time in the reporting period?

Calculate by total volunteer hours / total hours worked, generally 2000 hours per FTE.

•
○0%
O.1-0.5% of time
0.6-1% of time
O 1.1-2% of time
O 2%+ of time
O Don't know

Points Earned: 0.55 of 1.10

### **Charitable Giving and Community Investment Policies and Practices**

What are your company's practices regarding donations or community investments?

✓ We have a formal statement on the intended social or environmental impact of our company's philanthropy
☐ We have a formal donations commitment (e.g. 1% for the planet)
☐ We match individual workers' charitable donations
☐ We allow our workers or customers to select charities to receive our company's donations
☑ We have screening practices for charitable contributions or impact measurement mechanisms for our community investments
☐ None of the above

Points Earned: 0.28 of 0.55

### **Relative Input for Community Investments**

f you use an independent methodology to measure total commitment to community investment, what is
he equivalent % of revenue contributed in the form of community investment?
ONone
Less than 0.1% of revenues
O.1-0.4% of revenues
O 0.5-0.9% of revenues
O 1-1.9% of revenues
O>2%
Points Earned: 0.14 of 1.10
% of Revenue Donated
What was the equivalent percentage of revenue donated to charity during the last fiscal year?
Please include tax deductible in-kind donations but do not include pro bono time.
O No donations last fiscal year
O Less than 0.1% of revenue
0.1-0.4% of revenue
O 0.5-0.9% of revenue

Points Earned: 0.88 of 2.21

1-1.9% of revenue
2%+ of revenue
Don't know

### **Total Amount of Charitable Donations**

Total amount (in currency terms) donated to registered charities in the last fiscal year

Report with the currency specified in "Reporting currency" for this metric.

### **Advancing Social and Environmental Performance**

How has your company worked with its stakeholders (including competitors) to improve beh	avior or
performance on social or environmental issues in the past two years?	

We have worked with other industry players on a cooperative initiative on relevant social and environmental standards for our
industry
✓ We have provided data or contributed to academic research on social or environmental topics
✓ We participate in panel presentations or other public forums on social or environmental topics
☐ We provide public resources for other businesses or stakeholders on improving social or environmental performance

Other - please describe

☐ None of the above

Points Earned: 0.28 of 0.28

### **Supply Chain Management**

**OPERATIONS** 

3.0

### **Significant Supplier Descriptions**

Please select the types of companies that represent your Significant Suppliers:

All companies have significant suppliers, which are defined as the largest suppliers of the company amounting to approximately 80% of non-labor costs. Select all that apply.

✓ Product Manufacturers

✓ Professional Service Firms (Consulting, Legal, Accounting)

☐ Independent Contractors

Marketing and advertising

✓ Office Supplies

✓ Benefits Providers

Technology

Raw materials

Farms

Other - please describe

Points Available: 0.00

### **Social or Environmental Screening of Suppliers**

Does your company screen or evaluate Significant Suppliers for social and environmental impact?

This question determines the set of supplier-focused questions your company will respond to.

Yes

O No

### **Supplier Screen Topics**

What does your company formally screen for regarding the social or environmental practices and performance of your suppliers?	
<ul> <li>□ Compliance with all local laws and regulations, including those related to social and environmental performance</li> <li>□ Good governance, including policies related to ethics and corruption</li> <li>□ Positive practices beyond what is required by regulations (e.g. environmentally-friendly manufacturing process, excellent labor practices)</li> <li>□ Third-party certifications related to positive social and/or environmental performance</li> <li>□ Other - please describe</li> <li>✓ We have no formal screening process in place</li> </ul>	
Points Available: 0.62	
What methods does your company use to evaluate the social or environmental impact of your suppliers?  We share policies or rules with suppliers but we don't have a verification process in place We require suppliers to complete an assessment we designed We use third-party risk or impact assessment tools (Sedex, BIA) We conduct routine audits or reviews of suppliers at least every two years We have third parties conduct routine audits or reviews of suppliers at least every two years Other (please describe)	
Points Available: 0.62	
Outsourced Staffing Services	
Does your company outsource support services (staffing) essential to the delivery of your services to other individuals or organizations?	

Your answers determine which future questions in the assessment are applicable to your company.



 $\bigcirc\,\mathsf{No}$ 

### **Outsourced Staffing Screening Topics**

Does your company review or set requirements regarding the labor practices of its outsourced staffing service providers that includes the following topics?

our answers determine which future questions in the assessment are applicable to your company.
✓ Compliance with all local laws and regulations
Compliance with international human rights and labor standards (for employees and contractors)
Payment at or above industry benchmarks
Payment of a living wage (for employees and contractors)
Employee benefits provided
Professional development opportunities
Other labor practices
☐ None of the above
□ N/A
Points Earned: 0.06 of 0.31

### % of Outsourced Services Accountable to Code of Conduct?

What % of your outsourced staffing services (on a currency basis) are accountable to the formalized code of conduct or requirements described in the previous question?

○ 0%
○ 1-20%
○ 21-49%
○ 50-74%
○ 75-99%
○ 100%
○ N/A

Points Earned: 1.23 of 1.23

### **Supplier Code of Conduct Topics**

What areas of social and environmental performance are specifically included in your company's Supplier Code of Conduct policy?

✓ Bribery, corruption, and fraud	
☐ Working hours	
Freely chosen employment	
Compensation	
Child labor	
Freedom of association	
Health and safety	
Use of materials	
Product's environmental impact	
☐ Information on how the Code will be monitored and reviewed (e.g. self-audits, site visits)	
□ N/A - No Supplier Code of Conduct	
Screening / Monitoring for Services	
Which of the following methods are used to evaluate the social or environmental impact of youtsourced staffing services?	ur
our answers determine which future questions in the assessment are applicable to your company.	
Company shares policies or rules with subcontractors but does not have a verification process in place	
Company requires subcontractors complete self-designed assessment	
Company utilizes third party risk or impact assessment tools (BIA)	
Company conducts routine audits/reviews of subcontractors at least every two years	
Company has third parties conduct routine audits/reviews of subcontractors at least every two year	
Other	
✓ None of the above	

Points Available: 0.31

### **Suppliers in Low-Income Communities**

What percentage of your Significant Suppliers is located in low-income communities or create employment opportunities for other chronically underemployed populations?

<10%
<10-19%
<20-30%
<30%+

Don't Know

### **Supplier Code of Conduct**

Is there a formal written Supplier Code of Conduct policy that specifically holds your company's suppliers accountable for social and environmental performance?

Υ	Your answers determine which future questions in the assessment are applicable to your company.
	Yes
	$\bigcirc$ No

Points Earned: 0.62 of 0.62

### % of Outsourced Staffing Services Screened / Monitored

What % of your outsourced staffing services (on a currency basis) are evaluated based on the methods selected in the previous question?

<b>0</b> %
O 1-20%
O 21-49%
O 50-74%
○ 75-99%
O 100%
○ N/A

Points Available: 1.23

### % of Suppliers Accountable to Code of Conduct

What % of your suppliers (on a currency basis) are accountable to the formalized code of conduct or requirements described in the previous question?

0%
1-20%
21-49%
50-74%
75-99%
100%
N/A

Points Earned: 1.08 of 1.23

Disclosure of Suppliers
What percentage of Significant Suppliers (on currency basis) are made transparent on your company's website?
● 0%
O 1-49%
○ 50-79% ○ 80%+
O Don't know
Points Available: 0.62
Support for Improved Supply Chain Social or Environmental Performance  How does your company encourage improved social and environmental performance among your suppliers?
☐ We provide incentives for suppliers with strong social and environmental performance
☐ We set goals and expectations with suppliers to improve their social and environmental performance
We provide resources to suppliers to improve their social and environmental performance
☐ Other - please describe  ✓ None of the above
Points Available: 0.62
Improving Impact of Suppliers
Does the company have any of the following policies or programs to improve the social and/or
environmental impact of suppliers, either in cases of noncompliance or more broadly?

Company formulates corrective action or improvement plans with goals for continuous improvement of their supplier performance
Company requires a specific time period for suppliers to make changes to remediate code of conduct non-compliance or otherwise
terminates contract
Company provides training and/or resources on improving social or environmental performance to suppliers, either from the
company itself or through a third party
Ompany provides training and/or resources to its own staff, focused on managing their own practices and relationships with
suppliers to enable the suppliers to improve their performance
Ompany has participated in collaborative initiatives with other companies to help improve the social or environmental impact of
their supply chain
Ompany incentivizes social and environmental performance or improvement through contract terms, prices, or other means
Company has achieved quantifiable improvements on social or environmental performance of its supply chain
Other
✓ None of the above

# % of Suppliers with Programs to Improve Impact For what % of your suppliers (on a currency basis) do the policies and programs selected in the previous question apply? 0% O 1-20% 21-49% 050-74% O 75-99% 0100% O N/A Points Available: 1.23 **Length of Supplier Relationships** What is the average tenure of your company's relationships with suppliers? O Average tenure of supplier relationships is less than 24 months. O Average tenure of supplier relationships is greater than 24 months. O Average tenure of supplier relationships is greater than 60 months. O Average tenure of supplier relationships is greater than 96 months. Our company has had a relationship with a majority of our suppliers (on a currency basis) since our first year of operations. O Don't Know Points Available: 0.62 **Support for In Need Suppliers** Does your company do any of the following to support small scale or other in-need suppliers?

☐ We review suppliers for potential training needs
☐ We have a formal education or support program for selected suppliers
☐ We provide small scale suppliers the same contracts, prices, and payment terms (such as days payable outstanding) as other
suppliers
☐ We pay 30 days payable outstanding to small scale suppliers
A formal mechanism is in place for suppliers to provide us feedback (e.g. supplier satisfaction surveys)
☐ We have a formal grievance mechanism to address complaints and resolve disputes
Other (please describe)
✓ None of the above

### Social or Environmental Purchases

What percentage of materials or products purchased have third-party social or environmental certification or approval or are from Significant Suppliers that are purpose-driven or have third-party company level certification or approval?

0 0 1-24% 0 25-49% 0 50-74% 0 75%+

Points Available: 0.62

### **Environment**

### **Environment Impact Area Introduction**

This section allows your company to provide data on its energy use, carbon footprint and waste management.

**OPERATIONS** 

0.0

### **Majority of Purchases Physical Product or Services**

Are the majority of your purchases from suppliers services or physical products?

Your answers determine which future questions in the assessment are applicable to your company.

O Physical products

Services or non-physical products like software

Points Available: 0.00

### **Environmental Business Model**

Are your company's products or process structured to restore or preserve the environment in any of the following ways?

Answering affirmatively will opt you into additional sections of the B Impact Assessment with more specific questions about this Impact Business Model.

☐ Through a manufacturing, wholesale or a	agriculture process which is designed to	significantly reduce environmental impac
compared to typical practices for the industry	У	

Through a product or service that preserves, conserves, or restores the environment or resources

None of the above

### **Environmental Management**

**OPERATIONS** 

1.8

### **Green Building Standards**

What percentage of company facilities (by area, both owned by company or leased) is certified to meet the requirements of an accredited green building program?

<b>○</b> <20%
O 20-49%
○ 50-79%
○80%+
○ N/A

Points Available: 0.80

### **Facility Improvement with Landlord**

If you lease your facilities, have you worked with your landlord to implement or maintain any of the following?

✓ Energy efficiency improvements
 ✓ Water efficiency improvements
 ✓ Waste reduction programs (including recycling)
 □ None of the above
 □ N/A - Company does not lease majority of facilities

Points Earned: 0.80 of 0.80

### **Environmental Purchasing Policy Topics**

Does the company have a written and circulated environmentally preferable purchasing (EPP) policy that includes any of the following?

	✓ Building and construction
	✓ Carpets
	✓ Cleaning
	✓ Electronics
	Fleets
	☐ Food or food services
	✓ Landscaping
	☐ Meetings and conferences
	✓ Office supplies
	▼ Paper
	Product input materials
	Other - please describe
	☐ We don't have an environmentally preferable purchasing policy
Poi	ints Earned: 0.80 of 0.80

### **Environmental Management Systems**

Does your company have an environmental management system (EMS) covering waste generation, energy usage, water usage, and carbon emissions that includes any of the following?

Please check all that apply.

Policy statement documenting our organization's commitment to the environment
Assessment undertaken of the environmental impact of our organization's business activities
$\square$ Stated objectives and quantifiable targets for environmental aspects of our organization's operations
Programming designed, with allocated resources, to achieve these targets
Periodic compliance reviews and auditing to evaluate programs conducted
☐ Third-party auditing and certification of EMS
☐ We have no environmental management system

Points Earned: 0.27 of 1.60

### Management of Material Environmental Impact in Value Chain

How has your company utilized the results of your environmental footprint assessment to manage and minimize your overall impact? Company has used assessments to develop specific strategies to reduce impacts for at least most material impacts identified across value chain and product lines Company has set public targets or commitments to reduce material value chain and product impacts over time Company has met incremental targets in the last two years and/or can demonstrate being on target to achieve long term goals ✓ None of the above (No EIA conducted) Points Available: 0.80 Air & Climate **OPERATIONS Monitoring Energy Usage** Does your company monitor, record, or report its energy usage? Include electricity and other energy consumption from heating, hot water, etc. Your answers determine which future questions in the assessment are applicable to your company. ✓ We do not currently monitor and record usage We monitor and record usage but have set no reduction targets We monitor usage and have set intensity targets (e.g. relative to dollars of revenue, volume produced, etc.) that are being We monitor usage and have set absolute reduction targets regardless of company growth We have met specific reduction targets during the reporting period Points Available: 0.59 Renewable Energy Usage What percentage of energy use is produced from renewable sources? Include electricity and other energy consumption from heating, hot water, etc. 00% 01-24% 25-49% 0 50-74% 75-99%

Points Earned: 0.18 of 0.29

O 100%
O Don't Know

### **Low Impact Renewable Energy Use**

What percentage of energy use is produced from low-impact renewable sources?

Include electricity and other energy consumption from heating, hot water, etc. Please include both purchased and onsite-generated renewable energy.		
O <sub>0%</sub>		
O 1-24%		
O 25-49%		
O 50-74%		
O 75-99%		
O 100%		
On't know		
Points Available: 1.18		
Facility Energy Efficiency		

### Facility Energy Efficiency

For what systems has your company used energy conservation or efficiency measures for a majority of your corporate facilities (by square feet) in the past year?

✓ Equipment: Energy Star appliances, automatic sleep modes, after-hour timers, etc.
✓ Lighting: natural light, CF bulbs, occupancy sensors, daylight dimmers, task lighting, etc.
✓ HVAC: programmable thermostat, timers, occupancy sensors, shade sun-exposed walls, double-paned windows, etc.
Other - please describe
☐ None of the above
□ N/A - We utilize virtual office

Points Earned: 0.59 of 0.59

### **Monitoring Greenhouse Gas Emissions**

How does your company manage its greenhouse gas emissions for at least Scope 1 and 2?

Your answers determine which future questions in the assessment are applicable to your company.

✓ We do not currently monitor and record emissions
☐ We regularly monitor and record emissions but have not set any reduction targets
☐ We regularly monitor and record emissions and have set specific reduction targets relative to previous performance (e.g. a 5%)
reduction of GHGs from baseline year)
☐ We regularly monitor and record emissions and have set specific science-based targets necessary to achieve global goals to
address climate change
☐ We have met the specific reduction targets set during this reporting period
☐ We have achieved carbon neutrality

# Greenhouse Gas Emissions Reduced What percentage of Scope 1 and 2 GHG emissions has been saved due to efficiency improvements implemented by your company? One 1-4% 5-9% 10-14%

Points Available: 1.18

○ 15-20% ○ 20%+ ○ Don't Know

### **Reducing Impact of Travel/Commuting**

Does your company have any programs or policies in place to reduce the environmental footprint caused by travel/commuting?

- Employees are subsidized/incentivized for use of public transportation, carpooling, or biking to work
- Facilities are designed to facilitate use of public transportation, biking, or cleaner burning vehicles (e.g. electric chargers)
- ✓ Employees are encouraged to use virtual meeting technology to reduce in person meetings.
- Company has a written policy limiting corporate travel
- ☐ None of the above

Points Earned: 0.59 of 0.59

### % GHG Emissions Offset

If your company purchased certified carbon credits in the reporting period, what % of GHG emissions were off-set?

0%

0 1-24%

0 25-49%

○ 50-74%

○ 75-99%

O 100%

O Don't know

N/A - No carbon offsets purchased

Points Available: 0.59

### Water

### **Monitoring and Managing Water Use**

Does your company monitor and manage your water usage?

Your answers determine which future questions in the assessment are applicable to your company.			
✓ We do not currently monitor and record water usage			
☐ We regularly monitor and record water usage but have not set any reduction targets			
We monitor and record water usage and have set specific reduction targets relative to previous performance (e.g. a 5% reduction o ater usage from baseline year)			
☐ We regularly monitor and record emissions and have set science-based targets necessary to achieve sustainable usage linked to our local watershed			
☐ We have met specific reduction targets set during this reporting period			
Points Available: 1.75			
Water Conservation Practices			
What water conservation methods have been implemented at the majority of your corporate offices or			
plant facilities:			
Please check all that apply.			
Low-flow faucets, taps, toilets, urinals, or showerheads			
Grey-water usage for irrigation			
✓ Low-volume irrigation			
☐ Harvest rainwater			
Other - please describe			
☐ None of the above			
□ N/A - Our company has a virtual office			
Points Earned: 0.58 of 1.75			

### Land & Life

**OPERATIONS** 

### **Monitoring and Reporting Non-hazardous Waste**

How does your company monitor and manage your waste production?

Your answers determine which future questions in the assessment are applicable to your company.
✓ We do not currently monitor and record waste production
☐ We regularly monitor and record waste production but have not set any reduction targets
☐ We regularly monitor and record waste production and have set specific reduction targets relative to previous performance (e.g. a 5% reduction of waste to landfill from baseline year)
We regularly monitor and record waste produced and have set a zero waste target
☐ We have met the specific reduction targets set during this reporting period
☐ We produce zero waste to landfill / ocean
Points Available: 0.81
Recycling Programs
What % of your facilities on a square foot basis have a facility-wide recycling program that has ongoing collection of at least all standard materials in your area?
O<20%
O 21-40%
O 41-60%
O 61-80%
○ >80%
Points Earned: 0.81 of 0.81
Waste Reduction Programs
Does your company have a formal program to evaluate how to reduce its generation of hazardous, universal, and/or non-hazardous waste?
○Yes
Yes     No
Already maximized - we have achieved Zero Waste

## % of Reusable/ Recyclable Materials

Points Earned: 0.61 of 0.81

### **Chemical Management**

Does your company have a program in place to identify and eliminate potential chemicals and materials
of concern in your product and/or process and identify and phase-in safer alternatives (e.g.
chemical/material options with reduced toxicity)?

Company has completed a study of all materials (including scarce metals and minerals) in product and chemicals to 1000ppm leve
Company has completed a study of all materials in product and chemicals to 100ppm level
Company has undergone an evaluation of products and processes to identify potential toxic contaminants from production
Company has identified specific chemicals of concern classes (e.g., carcinogens, mutagens, reproductive toxins, endocrine
disruptors, persistent or bioaccumulative substances)
Company has established a Restricted Substances List (RSL), has a positive screen or other decision process for chemicals
Company has established metrics and goals for the reduction or elimination of chemicals of concern
Company publicly discloses the chemicals and/or materials in your product (e.g., on a label, website, via 800 number for
information, etc.)
☐ There are no potential chemicals or materials of concern in my industry
✓ None of the above

Points Available: 0.81

### **Customers**

### **Customers Impact Area Introduction**

This section of the assessment identifies specific ways that a company's product may be designed to deliver a specific, material, positive impact for its customers beyond the value normally provided from goods or services.

OPERATIONS 0.0

### **Customer Impact Business Model Introduction**

Does your product/service address a social or economic problem for or through your customers?

Your answers determine which future questions in the assessment are applicable to your company.

O Yes

O No

### **Customer Focus of Product or Service**

Is this social or economic problem addressed for your customers and/or their beneficiaries?

If you answer "No" here, be sure to revisit the Environment and/or Community sections to ensure your business model impact is appropriately captured.

No, customers support in our ability to produce the impact we described but the primary beneficiaries are other stakeholders (i.e. we donate to charities based on sales to customers, or we use sales to buy fair trade ingredients)

Points Available: 0.00

### **Positive Impact of Product/Service**

How would you describe the positive outcome for customers created by your product/service?

How would you describe the positive outcome for customers created by your product/service? We educate health care

Points Available: 0.00

### **Beneficial Product Type**

Which of the following most closely matches the outcome and/or problem solved for your customers as defined above?

Only select the ONE most relevant option for each product line. This will guide you to a series of questions specific to the type of impact you indicate you are creating.

- Access to products/services that fulfill basic human needs for individuals without prior access (e.g. providers of electricity or clean drinking water to rural poor communities, affordable housing projects, waste and sanitation systems or disposal)
- Improved or maintained health and wellness (e.g. medical equipment, medical services and medicines, preventative health services or products, healthy living products, exercise and sporting products, prescription eyeglasses)
- ☑ Improved education or skills development (e.g. schools, textbooks, tutoring services, career leadership training, education tools, games and software)
- Increased economic opportunity for underserved groups (e.g. financial or insurance services or benefits consulting for the underserved, new mechanisms to connect products to market)
- ☐ Increased operational success or capital for purpose driven or underserved enterprises (e.g. impact investing or fundraising platforms, nonprofit accounting services)
- ☐ Increased social and/or environmental impact for businesses or other organizations (e.g. sustainability consulting)
- Increased access to arts, media, or culture (e.g. independent media, artisanal crafts, photography, information services)
- Improves market access through physical or technological infrastructure (e.g. mobile telecommunications, business technologies or software, roads, bridges, railways, ports, building and construction materials not previously available)

☐ None of the above

### **Health and Environmental Impact**

Does the health impact of your product / service also have a significant positive environmental impact?

Less toxic products, for example, have a positive environmental impact in addition to a human health impact, and are included in the Environment Products and Services Section instead of this section.

O Yes

O No

Points Available: 0.00

### **Education Product/Service Overview**

Please tell us more about how your product or service promotes education or professional development and advancement.

Please tell us more about how your product or service promotes education or professional development and advancement.

USAHS offers flexible ap

Points Available: 0.00

### **Product or Service Focus on Education**

Is the support of education or knowledge the direct result of your revenue generating products or services?

Your answers determine which future questions in the assessment are applicable to your company.

Yes, the support of education or knowledge building is a core part of our product / service

O No, we provide or support education in other ways (e.g. through speaking engagements, through marketing and advertising, etc.)

Points Available: 0.00

### **Product or Service Focus on Environmental Issues**

Is your revenue generating educational product or service focused exclusively on environmental issues?

If your educational product or service is specifically focused on environmental issues, be sure the revisit the Environment section to ensure that your impact is captured.

O Yes

O No

### **Impact on Underserved Populations**

Does your product or service benefit underserved populations, either directly or by supporting organizations that directly serve them?

Answering affirmatively will opt you into additional sections of the B Impact Assessment with more specific questions about this Impact Business Model.			
<ul> <li>Our products or services directly support underserved populations</li> <li>Our products or services support organizations that directly support underserved populations</li> <li>Don't know</li> <li>None of the above</li> </ul>			
Points Available: 0.00			
Total Customer Organizations			
Total Number of Customers			
Organizations:			
Organizations: 4347  We do not track this			
Points Available: 0.00			

### **Total Customer Individuals**

Total Number of Customers

Individuals:

Individuals: 4347

We do not track this

Points Available: 0.00

### **Customer Stewardship**

**OPERATIONS** 

Managing Customer Stewardship
Does your company do any of the following to manage the impact and value created for your customers or consumers?
<ul> <li>We offer product / service guarantees, warranties, or protection policies</li> <li>✓ We have third party quality certifications or accreditations</li> <li>✓ We have formal quality control mechanisms</li> <li>✓ We have feedback / customer service feedback or complaint mechanisms</li> <li>✓ We monitor customer or consumer satisfaction</li> <li>✓ We assess the outcomes produced for our customers through the use of our product or service</li> <li>✓ We have written policies in place for ethical marketing, advertisement, or customer engagement</li> <li>✓ We manage the privacy and security of client / customer data</li> <li>None of the above</li> </ul>
Points Earned: 0.38 of 0.38
Product Accreditations and Certifications  What % your products or services have been reviewed and certified by an accreditation body focused on quality?  This can include process certifications like ISO9000 or industry specific quality accreditations.  0% 1-9% 10-24% 25-49% 50-74% 975-99% 100% N/A  Points Earned: 0.69 of 0.77
Quality Assurance
Do you use an established third party methodology to manage quality assurance for your products or services?
Examples include PDSA, Six Sigma, DMAIC, TQM, Zero Defects, etc  Yes  No

# Supplier Quality Assurance Reviews What % of Significant Suppliers (on currency basis) are subjected to regular quality assurance reviews or audits? © 0-49% ○ 50-62% ○ 63-75% ○ >75% Points Available: 0.77 Feedback and Complaint Channels

Are any of the following true regarding mechanisms for customers to provide feedback, ask questions, or file complaints?

✓ Products and/or websites feature customer service contact information

✓ Product / service reviews are made available in their entirety to public

Company responds to all direct inquiries or complaints within a month of receipt

Company offers live time support to customers

Other

None of the above

Points Earned: 0.38 of 0.38

### **Monitoring Customer Satisfaction and Retention**

Which of the following are true of your company with regards to customer or client satisfaction and/or retention?

Company monitors customer satisfaction
 Company shares customer satisfaction internally within the company
 Company shares customer satisfaction publicly
 Company has specified targets for customer / client satisfaction

☐ In the last year, company has achieved specified targets for satisfaction

☐ None of the above

Points Earned: 0.23 of 0.38

### **Managing Product Impacts**

Does the company do any of the following with regards to managing the potential impact their products
have on customers / beneficiaries?
✓ Company regularly monitors customer outcomes and well-being
Company has formal program to incorporate customer testing and feedback into product design

Company has formal programs in place to continuously improve outcomes produced for customers (including reducing negative

Other

None of the above

Points Earned: 0.26 of 0.38

effects or increasing positive effects)

### **Managing Marketing and Advertising**

Does the company have any of the following practices with regard to ensuring accurate, ethical, and positive marketing and advertising?

- Company makes transparent potential risks and negative impacts of products, including, when appropriate ingredient lists
- Company has formal policies to review the accuracy and ethics of marketing and advertising
- Company complies with independent marketing and advertising standards relevant to their sector or industry
- Company has programs in place to promote social and or environmental causes through its marketing and advertising
- Ompany gets input of the communities that are featured on the company's messaging and advertising campaigns and is inclusive of the culture of those communities.

Other

☐ None of the above

Points Earned: 0.38 of 0.38

### **Data Usage and Privacy**

Does your company have any of the following to address data usage and privacy issues?

- Company has a formal publicly available data and privacy policy
- Company makes all users aware of information collected, length of time it is preserved, how it's used, and whether and how it is shared with other entities (public or private)
- All customers have option to decide how their data can be used
- Company's all email list building and email marketing strategies are GDPR compliant

Other

None of the above

N/A - Company does not collect sensitive data

Points Earned: 0.29 of 0.38

### **Data Security Management**

Does the company	have any of the	following practices t	to ensure security	of private data?
------------------	-----------------	-----------------------	--------------------	------------------

✓ Data privacy is included in company wide risk management compliance processes

All employees with access to data are trained on data privacy policies

Company has a formal code of conduct that defines unauthorized uses of data

Internal audits of data security

External audits of data security

☐ Simulated hacks on data security

Other

None of the above

N/A - Company does not collect sensitive data

Points Earned: 0.29 of 0.38

### **Educational Models and Engagement - Impact Business Model**

This section assesses the extent to which the company is able to deliver long term sustained educational services and its engagement with the higher education and broader community to advance higher education and promote well-being

IMPACT BUSINESS MODELS

4.7

### **Awards Offered**

Which of the following types of awards does your institution offer?

Professional certifications

Subbaccalaureate certificate of less than one year

☐ Subbaccalaureate certificate of more than one year

Post-baccalaureate certificate

Associate's degree

☐ Bachelor's degree

✓ Master's degree

✓ Professional Degree

✓ Doctoral degree

✓ Other (please specify)

Primary Award Offered
Which of these types of awards is the primary award offered?
<ul> <li>Professional certifications</li> <li>Subbaccalaureate certificate of less than one year</li> <li>Subbaccalaureate certificate of more than one year</li> <li>Post-baccalaureate certificate</li> <li>Associate's degree</li> <li>Bachelor's degree</li> <li>Master's degree</li> <li>Professional Degree</li> <li>Doctoral degree</li> <li>Other</li> </ul>
Points Available: 0.00
Other
How many awards did your institution confer in the most recent academic year?
Other
Other 878
☐ We do not track this
Points Available: 0.00
Total
How many awards did your institution confer in the most recent academic year?
TOTAL
TOTAL 878
☐ We do not track this
Points Available: 0.00
More than one year subbaccalaureate certificate
How many awards did your institution confer in the most recent academic year?
Subbaccalaureate certificate of more than one year
Subbaccalaureate certificate of more than one year 0  We do not track this
Points Available: 0.00

Masters Degree
How many awards did your institution confer in the most recent academic year?
Master's degree
Master's degree 329
☐ We do not track this
Points Available: 0.00
Associates Degree
How many awards did your institution confer in the most recent academic year?
Associate's degree
Associate's degree 0
☐ We do not track this
Points Available: 0.00
Less than one year subbaccalaureate certificate  How many awards did your institution confer in the most recent academic year?  Subbaccalaureate certificate of less than one year  Subbaccalaureate certificate of less than one year  We do not track this  Points Available: 0.00
Professional certification
How many awards did your institution confer in the most recent academic year?
Professional certification
Professional certification 0
☐ We do not track this
Points Available: 0.00
Bachelors Degree
How many awards did your institution confer in the most recent academic year?
Bachelor's degree
Bachelor's degree 0
☐ We do not track this

Professional Degrees
How many awards did your institution confer in the most recent academic year?
Professional Degrees
Professional Degrees 779
We do not track this
Points Available: 0.00
Post-baccalaureate certificate
How many awards did your institution confer in the most recent academic year?
Post-baccalaureate certificate
Post-baccalaureate certificate 0
We do not track this
Points Available: 0.00
Doctoral Degree
How many awards did your institution confer in the most recent academic year?
Doctoral degree
Doctoral degree 549
☐ We do not track this
Points Available: 0.00
Percent Of Revenue from Federal Funds
Were your institution to lose federal funding, what percentage of your current revenue would still be available?
O Less than 10%
O 10 - 15%
O 16 - 25%

Points Earned: 2.00 of 2.00

26 - 35%36% or more

# **Diversify Revenue Sources**

Describe any efforts to diversify your institution's revenue sources or decrease reliance on federal student aid.

D	-1:		a maliana a ana fandanal akudanak aid
Describe any efforts to	diversity your institution's r	revenue sources or decreas	e reliance on federal student aid.

We counsel students to  $\epsilon$ 

Points Available: 0.00

# Marketing/Recruitment

Please indicate the percentage of overall institution expenditures in the following categories.

Marketing/Recruitment

Marketing/Recruitment	8.4
☐ We do not track this	

Points Available: 0.00

#### **Other**

Please indicate the percentage of overall institution expenditures in the following categories.

Other (please specify)

Other (please specify)	0
_	

☐ We do not track this

Points Available: 0.00

# **Direct Services to Students**

Please indicate the percentage of overall institution expenditures in the following categories.

Direct Services to Students

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Direct Services to Students 75.6

☐ We do not track this

Points Available: 0.00

#### **Administration**

Please indicate the percentage of overall institution expenditures in the following categories.

Administration

Administration 19

We do not track this

Public Service and Research
Please indicate the percentage of overall institution expenditures in the following categories.
Public Service and Research
Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.
Public Service and Research 0  We do not track this
Points Available: 0.00
Community Engagement
Which of the following apply to your institution's community engagement? (check all that apply)
✓ Institutional representation serves on task force, advisory council, or board of directors for regional planning, economic development, or industry groups.
✓ Institution actively solicits feedback from stakeholder groups regarding educational and employment needs of the regions with hig student concentration and aligns offerings accordingly
✓ Institution has program advisory committees to inform program development, strengthen community connections, and facilitate student opportunities
A portion of research done by the institution is targeted toward solving problems in the local community or region
✓ Institution has engaged employers in the fields of expected and actual graduate placement within the last year
☐ Institution is a member of the Better Business Bureau ☐ None of the above
Points Earned: 0.80 of 1.00
Partnerships with Higher Education
How does your institution engage in partnerships with other institutions of higher education? (check all
hat apply)
✓ Institution has developed transfer and articulation agreements with other independent institutions to accept credit from one another's coursework
Initiating or leading an industry-specific collaboration (such as a grant initiative or task force) within the last two years
Participating in industry-specific collaborations (such as collaborating for state or federal grants or developing industry best practices) within the last two years
Providing discounted services to partner institutions (e.g. assessment, remediation, courses)
$\square$ Sharing best practices or innovations with other institutions to help further the industry

Points Earned: 0.40 of 1.00

Other (please specify)

None of the above

# **Marketing, Recruiting, and Transparency - Impact Business Model**

3.4

# **Policies Accuracy of Marketing**

Which of the below policies or practices does your institution use to ensure accurate marketing materials?

Check all that apply. Please copy relevant policies in answer details.

Training opportunities for all personnel and contractors representing the institution to potential students regarding accuracy of information delivered and compliance with recruiting policies

Review and approval process by a corporate officer for all marketing materials, including those used by lead generators (if applicable), to ensure they are clear, accurate and compliant with state and federal laws and regulations

Written and distributed accountability policies with specific penalties to ensure institutional staff and communications only provide accurate actual or projected student outcomes, endorsements and other relevant information

Written and distributed accountability policies with specific penalties to ensure external vendors, such as lead generators, and their communications only provide accurate actual or projected student outcomes, endorsements and other relevant information

Clearly articulated processes for addressing internal and external complaints

Regular internal audits to ensure that established processes and policies are being followed

Periodic external, independent assessment of practice and policy implementation

Other

None of the above

# **Policies Contacting Prospective Students**

Does your institution have any of the below written policies governing protocol for contacting prospective students?

Check all that apply. Please copy any relevant policies in answer details.

Written and distributed internal policies governing protocol for contacting prospective students, including an opt-out function for those who do not wish continued contact

✓ Written and distributed policies governing the actions of external vendors including lead generators (if applicable) with respect to contacting prospective students, including an opt-out function for those who do not wish continued contact

Other

☐ None of the above

Points Earned: 0.56 of 0.56

Points Earned: 0.56 of 0.56

# **Expectations of Enrolled Students**

Does your institution do any of the following to assess and manage the relationship between institutional marketing and student experiences/outcomes?

Check all that apply.
✓ Institution regularly surveys students to determine if their expectations are being met
An independent entity reviews student survey results against marketing claims
✓ Institution has a written and distributed plan to address any discrepancies found between student expectations and marketing
claims
☐ None of the above
Points Earned: 0.37 of 0.56

# **Provide Information on Homepage**

Which of the following information does your institution provide for each program within 1-2 clicks of the program's homepage?

Provide links to the relevant webpages in the Answer Details.

Description of transfer process and institutions that will accept the college's transfer credits
List of institutions with which the institution has articulation agreements indicating that designated academic credits will be accepted
by those institutions upon student transfer
Specific academic program requirements
✓ Specific admissions requirements
✓ Total cost of tuition, instructional materials and mandatory fees in one place
Clear presentation of financial aid package including total amount a student must repay, over what length of time, and at what
estimated monthly payment
✓ Median debt
✓ Default rate
✓ Graduation rates
☐ Transfer rates
☐ Withdrawal rates year to year
☐ Retention rates year to year
Graduates' earnings information over time
☐ None of the above

Points Earned: 0.67 of 1.11

# **Require Acknowledgement of Program Level Info**

Does your institution require acknowledgement from students that they have seen any of the following program-level information before enrollment?

✓ Clear explanation of transfer process and institutions that will accept the college's transfer credits
Clear list of institutions with which the institution has articulation agreements indicating that designated academic credits will be
accepted by those institutions upon student transfer
✓ Clearly defined and specific academic program requirements
✓ Clearly defined and specific admissions requirements
✓ Total cost of tuition, instructional materials and mandatory fees in one place
Clear presentation of financial aid package including total amount a student must repay, over what length of time, and at what
estimated monthly payment
☐ Median debt
☐ Default rate
☐ Graduation rates
☐ Transfer rates
☐ Withdrawal rates year to year
Retention rates year to year
☐ Graduates' earnings information over time
□ None of the above
Points Earned: 0.44 of 1.11
mplementation of Practices
Which of the following does your institution provide to prospective/enrolled students?
Check all that apply.
✓ Counseling for students on the risks borrowing more than the amount to cover their cost of attendance
Counseling for all prospective students to find the best program for their goals, qualifications and circumstances within your
institution(s)
Counseling for all prospective students to find the best program for their goals, qualifications and circumstances at other institutions if they are a better fit than your institution(s)

Counseling for all students on the tradeoffs of full-time and part-time enrollment, customized for their circumstances

Transparent no-risk opportunity for students to attend your institution(s) without initial financial commitment

Points Earned: 0.89 of 1.11

☐ None of the above

Check all that apply.

# **Student Experience - Impact Business Model**

Distribution of a guide to understanding a student's financial aid package

This section measures the extent to which the institution delivers a positive student experience, including quality instruction and faculty and supportive and accessible student services, and external career and service opportunities

# **Policies to Improve Instruction**

ality?
☐ Faculty are required to meet targets for student-faculty interaction
✓ Faculty are provided with written student feedback for every course
☑ Faculty are provided with written supervisor feedback at least once per program, term or academic year, as appropriate
Faculty are required to set student achievement goals in conjunction with department heads and institutional leadership
☐ Faculty are required to meet student achievement goals
✓ Faculty are provided with training and support from department to help set and reach student achievement goals
Accountability measures for senior management to ensure that all programs under their purview have the programmatic or specialized accreditation needed for graduates to successfully enter a job in that field of study
✓ Other (please specify):
☐ None of the above
ints Earned: 0.26 of 0.26
olicies on Faculty Qualifications
nat policies are in place to ensure that faculty remain current in their field and are only assigned to
urses they are qualified to teach?
✓ Program/department leadership hires and assigns faculty only to those courses in which faculty can demonstrate specialized

Which of the following policies/practices have been implemented to improve or maintain educational

academic training or significant professional experience

Program/department leadership requires faculty to set individual performance and professional development goals (which may

Program/department leadership requires faculty to set individual performance and professional development goals (which may include continuing education) and report on those goals via self-evaluation

✓ Program/department leadership holds faculty accountable for attaining approved individual performance and professional development goals

✓ Program/department leadership requires faculty to engage in professional development targeted toward the courses he/she is or is likely to teach

Faculty are provided resources to engage in professional development

Other:

☐ None of the above

Points Earned: 0.26 of 0.26

# Flexible payment options

What percentage of students used the following service in the last academic year?

Flexible payment options, such as: multiple installment plans, modification options during the semester, or deferred payment under designated circumstances

O 1-24%
O 25-49%
O 50-74%
75-100%
0% (Not Offered)

Points Earned: 0.06 of 0.26

# Admissions Counseling What percentage of students used the following service in the last academic year? Admissions counseling to prepare students for non-traditional modes of instructional delivery 1-24% 25-49% 50-74% 0 75-100% 0 0% (Not Offered) Points Earned: 0.26 of 0.26 Mentoring What percentage of students used the following service in the last academic year? Mentoring 1-24% 25-49% 0 50-74%

Points Earned: 0.19 of 0.26

0% (Not Offered)

75-100%

# **Academic Advising**

What percentage of students used the following service in the last academic year?

Academic advising at determined intervals (such as once per semester)

1-24%
25-49%
50-74%
75-100%
0% (Not Offered)

Points Earned: 0.26 of 0.26

Academic Advising
What percentage of students used the following service in the last academic year?
Initial Academic advising, including mapping out a degree path with specific courses
○ 1-24%
O 25-49%
○ 50-74%
● 75-100%
○ 0% (Not Offered)
Points Earned: 0.26 of 0.26
Orientation and Counseling
What percentage of students used the following service in the last academic year?
Intensive orientation and/or first-year counseling
O 1-24%
O 25-49%
O 50-74%
● 75-100%
○ 0% (Not Offered)
Points Earned: 0.26 of 0.26

# **Financial Literacy Courses**

What percentage of students used the following service in the last academic year?

Financial literacy courses or resources

1-24%
25-49%
50-74%
75-100%
0% (Not Offered)

Points Earned: 0.26 of 0.26

Career counseling
What percentage of students used the following service in the last academic year?
Career counseling
O 1-24%
O 25-49%
<b>o</b> 50-74%
O 75-100%
O% (Not Offered)
Points Earned: 0.19 of 0.26
Personalized Loan Counseling
reisonanzea Loan Counsening
What percentage of students used the following service in the last academic year?
Personalized loan entrance counseling
O 1-24%
O 25-49%
<b>o</b> 50-74%
O 75-100%
O% (Not Offered)
Points Earned: 0.19 of 0.26
Personal counseling
What percentage of students used the following service in the last academic year?
Personal counseling
O

O 1-24% O 25-49% ○ 50-74% O 75-100% 0% (Not Offered)

# **Student Civic Engagement Opportunities**

Which of the following apply with respect to student civic engagement opportunities? (check all that apply)

☐ Institution has a civic engagement office or clearinghouse to help students identify and pursue opportunities to engage and suppor
issues for their local or regional community, such as community service, service learning, issue forums and others
☐ Institution sets civic engagement targets and measures against them
✓ Institution has a service learning curriculum
✓ Institution evaluates efficacy and impact of its service learning curriculum
✓ Institution facilitates student- or faculty-led forums on campus or online with thought leaders and local speakers
✓ Institution solicits student feedback on types of service learning, volunteer efforts, or other opportunities of interest
☐ Institution provides transportation subsidies or other benefits to students engaged in volunteerism and internships/externships off
campus
✓ Institution leadership actively promotes civic engagement in multiple forums
☐ Not applicable, institution exclusively offers graduate programs
☐ None of the above
oints Earned: 0.26 of 0.26
Employment Outcomes

# Ε

With respect to employment outcomes, does the institution undertake any of the following activities? (check all that apply)

Develop and implement strategies to improve placement outcomes
✓ Monitor workforce trends to ensure alignment between program offerings and workforce needs at least annually
☐ Survey employers in the fields of expected graduate placement regarding job growth, skills needed, likely wages, and other data at
least annually
☐ Survey employers regarding satisfaction with graduates' performance and use the results for continuous improvement at least
annually
✓ Provide opportunities and incentives for job-related experiences, such as internships and externships
✓ Provide resources (such as interviewing tips, career fairs and job leads) to assist students in their job search and career
development
✓ Develop and strengthen relationships with employers to facilitate students' workforce preparation and transition
Create and/or facilitate an alumni network
✓ Use data, including student feedback, to improve career services
Other (please specify):
☐ None of the above

Points Earned: 0.52 of 0.52

Student Satisfaction
Does your institution do any of the following with regard to student satisfaction?
<ul> <li>✓ Use feedback to modify program offerings</li> <li>✓ Use feedback to improve instruction</li> <li>✓ Use feedback in faculty reviews</li> <li>✓ Use feedback to modify student support services</li> <li>☐ Student satisfaction not tracked/known</li> </ul>
Points Earned: 0.13 of 0.13
Student Outcomes - Impact Business Model
This section assesses the extent to which the institution delivers positive outcomes for its enrollees, particularly traditionally underrepresented groups, including their ability to progress occupietion and achieve economic independence  2.
Mission to Serve Special Interest Populations
Does your institution have a specific mission to serve any of the following special interest populations?
☐ Pell Grant Recipients ☐ Underrepresented minorities ☐ GED recipients ☐ First-generation college students
☐ Students with some college, but no degree upon entry who have not enrolled in higher education in the past three years ☐ Military veterans ✓ None of the above
Points Available: 0.00
Pell Grant Recipients
What percentage of the total student population are part of the below special interest populations? (ma

total more than 100%)

Pell Grant Recipients (or low income students)

Pell Grant Recipients (or low income students) 0  $\square$  We do not track this

Underrepresented minorities
What percentage of the total student population are part of the below special interest populations? (mattotal more than 100%)
Underrepresented minorities
Underrepresented minorities 39
☐ We do not track this
Points Available: 0.00
GED recipients
What percentage of the total student population are part of the below special interest populations? (mattotal more than 100%)
GED recipients
GED recipients 0
☐ We do not track this
Points Available: 0.00
First-generation college students
What percentage of the total student population are part of the below special interest populations? (mattotal more than 100%)
First-generation college students
First-generation college students 20
☐ We do not track this
Points Available: 0.00
Students with Some College
What percentage of the total student population are part of the below special interest populations? (ma
total more than 100%)
Students with some college, but no degree upon entry who have not enrolled in higher education in the past three years
Students with some college, but no degree upon entry who have not enrolled in higher education in the past three years

Points Available: 0.00

☐ We do not track this

# What percentage of the total student population are part of the below special interest populations? (may total more than 100%) Military veterans Military veterans 3 ☐ We do not track this Points Available: 0.00 **Traditional Students** This is a REQUIRED guestion for accurate assessment scoring: What percentage of the total student population falls in one of the above special interest populations, and what percentage does not (traditional students)? Traditional Students Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment. Traditional Students 61 ☐ We do not track this Points Available: 0.00 **Special Interest Populations** This is a REQUIRED guestion for accurate assessment scoring: What percentage of the total student population falls in one of the above special interest populations, and what percentage does not (traditional students)? Special Interest Populations Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment. Special Interest Populations 41 ☐ We do not track this Points Available: 0.00

# **Measure Student Learning**

How does your institution measure student learning at the student, program and institution levels? How do internal and external assessments of student learning influence programmatic decisions, resource allocation, and continuous improvement?

How does your institution measure student learning at the student, program and institution levels? How do internal and external assessments of student learning influence programmatic decisions, resource allocation, and continuous improvement?

Courses have signature

Military veterans

## **Assess Student Goals**

Does your institution assess student goals (such as seeking a degree, career change or career advancement) upon institution entry and track student success in terms of whether or not students achieve their goals?

✓ Institution surveys students at designated intervals to assess the degree to which their goals are met ✓ Institution surveys alumni at designated intervals to assess the degree to which their goals were met  ☐ Institution works with or surveys employers for information about student goals and career progression ☐ Institution has or has sought a partnership with one or more states for employment data to inform career impact assessment ☐ Institution does not assess student goals							
Points Earned: 0.18 of 0.36  Remedial Education Courses and Support							
Hemediai Education Courses and Support							
With regard to remedial education courses and supports, which of the following are true? (check all tha							
apply)							
☐ Institution assesses incoming students' readiness for college-level work							
☐ Institution offers remedial support concurrently with college-level classes in remediated subject							
☐ Institution offers accelerated remedial courses							
✓ Institution offers learning communities for students in need of remedial support							
☐ Institution offers extra academic support to students who test below college-ready							
☐ Institution offers remedial courses combined with job training							
✓ Institution offers specialized advising and mentoring for students in remediation							
Other (please specify)							
☐ None of the above							
□ N/A Institution does not offer remediation							
Points Earned: 0.29 of 0.71							

# **Pell Grant Recipients**

This is a REQUIRED question for accurate assessment scoring: What percent of students from each population below who were enrolled in remedial coursework, completed and passed college-level courses in the most recent academic year?

Pell Grant Recipients (or low income students)

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Pell Grant Recipients (or low income students)	0
☐ We do not track this	

# **Non-Pell Grant Recipients**

This is a REQUIRED question for accurate assessment scoring: What percent of students from each population below who were enrolled in remedial coursework, completed and passed college-level courses in the most recent academic year?

Non-Pell Grant Recipients

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Non-Pell Grant Recipients

We do not track this

Points Available: 0.00

# **Non-Pell Grant Recipients**

This is a REQUIRED question for accurate assessment scoring: What is the retention rate of students from each of the below populations?

Non-Pell Grant Recipients

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Non-Pell Grant Recipients 94

We do not track this

Points Available: 0.00

# **Pell Grant Recipients**

This is a REQUIRED question for accurate assessment scoring: What is the retention rate of students from each of the below populations?

Pell Grant Recipients (or low income students)

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Pell Grant Recipients (or low income students)

We do not track this

Student Retention									
With regard to student retention, which of the following are true? (check all that apply)									
✓ Institution tracks student retention term-to-term									
✓ Institution has specific policies and initiatives to boost retention									
✓ Institution analyzes retention at least annually									
✓ Institution sets retention targets									
✓ Institution has met or exceeded retention targets									
☐ Institution does not track retention									
Points Earned: 0.71 of 0.71									
Program Completion									
With regard to program completion, which of the following are true? (check all that apply)									
✓ All degree/certificate programs measure and report on course completion									
✓ Institution tracks interim program completion benchmarks									
✓ The institution sets benchmarks for timely program completion									
Institution has documented early warning system procedures to address and assist students at risk of non-completion									
The institution encourages full-time degree-/certificate-seeking students to take enough credits per year to finish a bachelor's									
degree in 4 years or an associate degree in 2 years  The percentage of students who complete their degree/certificate has increased in the past 5 years									
☐ The percentage of students who complete their degree/certificate has increased in the past 5 years									
None of the above									
Points Earned: 0.43 of 0.71									
Pell Grant Recipients									
This is a REQUIRED question for accurate assessment scoring: What is the completion rate within									
100% of normal time of students from each population below at your institution's primary award level									
Pell Grant Recipients (or low income students)									

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Pell Grant Recipients (or low income students)

✓ We do not track this

# **Non-Pell Grant Recipients**

This is a REQUIRED question for accurate assessment scoring: What is the completion rate within 100% of normal time of students from each population below at your institution's primary award level?
Non-Pell Grant Recipients
Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.
Non-Pell Grant Recipients 71
☐ We do not track this
Points Available: 0.00
Pell Grant Recipients
This is a REQUIRED question for accurate assessment scoring: What is the completion rate within
150% of normal time of students from each population below at your institution's primary award level?
Pell Grant Recipients (or low income students)
Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.
Pell Grant Recipients (or low income students)
✓ We do not track this
Points Available: 0.00
Non-Pell Grant Recipients
This is a REQUIRED question for accurate assessment scoring: What is the completion rate within
150% of normal time of students from each population below at your institution's primary award level?
Non-Pell Grant Recipients
Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.
Non-Pell Grant Recipients 89
☐ We do not track this
Points Available: 0.00
Other
What is the percentage of total student enrollment for each race group below at your institutions primary
undergraduate award level?
Other
Other 0
We do not track this

# White

What is the percentage of total student enrollment for each race group below at your institutions primary undergraduate award level?  White  White  We do not track this
Points Available: 0.00
Native American or Alaska Native
What is the percentage of total student enrollment for each race group below at your institutions primary undergraduate award level?
Native American or Alaska Native
Native American or Alaska Native 0  We do not track this
Points Available: 0.00
Hispanic
What is the percentage of total student enrollment for each race group below at your institutions primary undergraduate award level?
Hispanic  Hispanic  O  We do not track this
Points Available: 0.00
Black
What is the percentage of total student enrollment for each race group below at your institutions primary undergraduate award level?  Black  Black  We do not track this

What is the percentage of total student enrollment for each race group below at your institutions primary undergraduate award level?
Asian
Asian 0  We do not track this
Points Available: 0.00
White
What is the completion rate within 150% of normal time for each race group below at your institutions primary undergraduate award level?
White  White  We do not track this
Points Available: 0.00
Other
What is the completion rate within 150% of normal time for each race group below at your institutions primary undergraduate award level?
Other
Other 0
☐ We do not track this
Points Available: 0.00
Native American or Alaska Native
What is the completion rate within 150% of normal time for each race group below at your institutions

What is the completion rate within 150% of normal time for each race group below at your institutions primary undergraduate award level?

Native American or Alaska Native

Native American or Alaska Native

We do not track this

Points Available: 0.00

**Asian** 

#### **Black**

What	is the completion	n rate within	150% of	normal	time for	each	race	group	below	at your	institut	ions
prima	ry undergraduate	e award level	l?									

Black		
Black 0		
☐ We do not track this		
Points Available: 0.00		

# **Hispanic**

What is the completion rate within 150% of normal time for each race group below at your institutions primary undergraduate award level?

Hispanic

Hispanic

We do not track this

Points Available: 0.00

#### **Asian**

What is the completion rate within 150% of normal time for each race group below at your institutions primary undergraduate award level?

Asian

Asian

O

We do not track this

Points Available: 0.00

# **Institutional Decisions on Programs**

What criteria and evidence, such as completion rates, factor in to institution decisions on which programs to open, close or modify? How does the institution make such decisions?

What criteria and evidence, such as completion rates, factor in to institution decisions on which programs to open, close or modify? How does the institution make such decisions? To open a program depe

# **Non-Pell Grant Recipients**

What percent of graduates in each population at your institution's primary award level go on to employment, additional education (including transfer), or the military within one year of program completion?

Non-Pell Grant Recipients

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

○ 0-79%○ 80-89%○ 90%+○ Not tracked/ Unknown

Points Available: 0.00

# **Pell Grant Recipients**

What percent of graduates in each population at your institution's primary award level go on to employment, additional education (including transfer), or the military within one year of program completion?

Pell Grant Recipients (or low income students)

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

0-79%

080-89%

090%+

Not tracked/ Unknown

Points Available: 0.00

# **Employment Records and Graduate Data**

With regard to graduates' employment records, has the institution done any of the following? (check all that apply)

 $\square$  Sought partnerships with government agencies to obtain data on graduates' earnings and unemployment

Secured partnerships with government agencies to obtain data on graduates' earnings and unemployment

Surveyed graduates on their earnings and employment status

Use a third-party service to verify survey data

☐ None of the above

Points Earned: 0.18 of 0.36

# **Program 4**

Please indicate whether the average earnings of graduates in each of your institution's five largest programs (by enrollment) is at least 300% above the poverty line for an individual. Answer for all that is tracked. See help text for further information.

rogram 4	
✓ After 1 Year	
☐ After 5 Years	
After 10 Years	
None	
☐ Not tracked/Unknown	
□ N/a	
Points Earned: 0.18 of 0.36	
Program 2	
Please indicate whether the average earnings of graduates in each of your institution's five largest rograms (by enrollment) is at least 300% above the poverty line for an individual. Answer for all that is tacked. See help text for further information.	s
rogram 2	
✓ After 1 Year	
☐ After 5 Years	
After 10 Years	
None	
☐ Not tracked/Unknown	
□ N/a	

# **Program 5**

Please indicate whether the average earnings of graduates in each of your institution's five largest programs (by enrollment) is at least 300% above the poverty line for an individual. Answer for all that is tracked. See help text for further information.

# Program 1

Please indicate whether the average earnings of graduates in each of your institution's five largest programs (by enrollment) is at least 300% above the poverty line for an individual. Answer for all that is tracked. See help text for further information.

Program 1
✓ After 1 Year
After 5 Years
After 10 Years
None
☐ Not tracked/Unknown
☐ Not applicable
Points Earned: 0.18 of 0.36
Program 3
Please indicate whether the average earnings of graduates in each of your institution's five largest
programs (by enrollment) is at least 300% above the poverty line for an individual. Answer for all that is
tracked. See help text for further information.
Program 3
✓ After 1 Year
After 5 Years
After 10 Years
None
☐ Not tracked/Unknown
□ N/a
Points Earned: 0.18 of 0.36
Compare Graduates Earnings
Does your institution compare graduates' earnings to regional averages by program or degree?
○Yes
● No
Points Available: 0.36

# **Average Net Price for Academic Year**

What is the average net price for the most recent academic year?

What is the average net price for the most recent academic year?

We do not track this

- We do not track this

# **Pell Grant Recipients**

This is a REQUIRED question for accurate assessment scoring: What percent of graduates from each population below are on track to repay their loans within 10 years of origination?

Pell Grant Recipients (or low income students)

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the
assessment.
Pell Grant Recipients (or low income students)
✓ We do not track this
Points Available: 0.00

# **Non-Pell Grant Recipients**

This is a REQUIRED question for accurate assessment scoring: What percent of graduates from each population below are on track to repay their loans within 10 years of origination?

Non-Pell Grant Recipients

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Non-Pell Grant Recipients	99.5
$\square$ We do not track this	

Points Available: 0.00

# **Pell Grant Recipients**

This is a REQUIRED question for accurate assessment scoring: What percent of students from the below populations have withdrawn with debt incurred by attending the institution in the past three years?

Pell Grant Recipients (or low income students)

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Pell Grant Recipients (or low income students)

We do not track this

# **Non-Pell Grant Recipients**

This is a REQUIRED question for accurate assessment scoring: What percent of students from the below populations have withdrawn with debt incurred by attending the institution in the past three years?

Non-Pell Grant Recipients

Your answer to this unscored question is combined with other answers to automatically calculate your score in this section of the assessment.

Non-Pell Grant Recipients 44 ■ We do not track this

Points Available: 0.00

# All graduates

What is the average debt burden for:

All graduates

All graduates 50269

We do not track this

Points Available: 0.00

# Student Withdrawal of Records

What is the average debt burden for:

Students who withdraw and do not request records transfer to another institution within one year

Students who withdraw and do not request records transfer to another institution within one year

We do not track this

Points Available: 0.00

# **Assitance to Drop Outs with Debt**

What does your institution do to assist students who drop out while carrying debt?

What does your institution do to assist students who drop out while carrying debt? Re-payment strategy ses

Points Available: 0.00

# **Disclosure Questionnaire - Impact Business Model**

#### Probation or Loss of Accreditation

Has your institution ever been placed on probation, lost accreditation, or lost and regained accreditation by any accrediting body? If so, please explain.

Has your institution ever been placed on probation, lost accreditation, or lost and regained accreditation by any accrediting body? If so, please explain. Yes

Points Available: 0.00

# **Federal or State Investigation**

Have your institution's marketing and/or recruitment practices ever been subject to a federal or state investigation? If so, please explain.

Have your institution's marketing and/or recruitment practices ever been subject to a federal or state investigation? If so, please explain.

No

Points Available: 0.00

# **Disclosure Questionnaire**

# **Disclosure Industries**

Disclosure questions on specific production and trade.

# **Disclosure Alcohol**

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Alcohol

O Yes



Points Available: 0.00

# **Disclosure Tobacco**

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Tobacco

O Yes

No

# Gambling

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Gambling

O Yes

No

Points Available: 0.00

# **Disclosure Firearms Weapons**

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Firearms, weapons or munitions

O Yes

Points Available: 0.00

# **Disclosure Pornography**

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Pornography

O Yes

Points Available: 0.00

#### **Fossil fuels**

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Fossil-fuel-based oil, natural gas, or coal extraction, distribution, sale, etc.

O Yes

# **Genetically Modified Organisms**

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Genetically modified organisms

O Yes

Points Available: 0.00

No

# **Biodiversity Impacts**

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Industries with a large potential biodiversity impact (including logging or logging equipment, agriculture, etc.)

O Yes

O No

Points Available: 0.00

# **Energy and Emissions Intensive Industries**

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Energy- and emissions-intensive industries

O Yes

O No

Points Available: 0.00

# Water Intensive Industries

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Water-intensive industries

O Yes

O No

# Illegal Products or Subject to Phase Out

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Products or activities that are illegal under country laws or regulations where they have operated, banned in international conventions or agreements, or subject to international phase-out or regulation

O Yes

Points Available: 0.00

# **Industries at Risk of Human Rights Violations**

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Industries reliant upon materials at high risk of human rights infringements (e.g. conflict minerals)

O Yes

O No

Points Available: 0.00

#### Other

Please indicate if the company is involved in production of or trade in any the following. Select Yes for all options that apply.

Other industries that may cause social or environmental harm or are subject to stakeholder criticism or concern

O Yes

O No

Points Available: 0.00

# **Company Explanation Of Disclosure Item Flags**

If you selected "Yes" previously, please provide a detailed explanation of the company's involvement here.

If this does not apply to you, please enter "Does not apply" in the text area below.

If you selected "Yes" previously, please provide a detailed explanation of the company's involvement here. Does not apply

Points Available: 0.00

# **Disclosure Practices**

Disclosure questions on sensitive practices.

# No formal Registration Under Domestic Regulations

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Company is not formally registered in accordance with all relevant regulations and requirements

If your company is a formally registered business, select "No."

O Yes

No

Points Available: 0.00

# **Tax Reduction Through Corporate Shells**

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Company uses corporate shells or other structural means, such as establishing multiple corporate entities, to minimize tax payments

O Yes

No

Points Available: 0.00

#### **Conduct Business in Conflict Zones**

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Company operates in conflict zones

O Yes

No

Points Available: 0.00

## Sale of Data

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Company sells or provides access to consumer or user data

O Yes

No

# Facilities located in sensitive ecosystems

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Company facilities are located adjacent to or in sensitive ecosystems

O Yes
No

Points Available: 0.00

# **Animal Testing**

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Animal testing is conducted

O Yes

No

Points Available: 0.00

# Company prohibits freedom of association/collective bargaining

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Company prohibits workers from freely associating and bargaining collectively for the terms of one's employment

O Yes

O No

Points Available: 0.00

# **Workers Under Bond**

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Company hires workers that are under bond, debt, or other obligation to the company or to labor brokers

O Yes

O No

# **Confirmation of Right to Work**

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Company does not confirm that workers have the legal right to work in jurisdiction of operations, or company does not keep personnel records that include evidence of the date of birth of each

O Yes

Points Available: 0.00

# **Employs Individuals on Zero-Hour Contracts**

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Company employs individuals on zero-hour contracts

O Yes

O No

Points Available: 0.00

# Company workers are prisoners

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Company uses workers who are prisoners

O Yes

O No

Points Available: 0.00

# Company/Suppliers Employ Under Age 15 (Or Other ILO Minimum Age)

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Company employs workers under the age of 15 (or other minimum work age covered by the International Labour Organization Convention No. 138) and/or company does not keep personnel records that include evidence of the date of birth of each

O Yes

No

# **Overtime For Hourly Workers Is Compulsory**

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Overtime work is compulsory and exceeds 48 hours in a week

O Yes
No

Points Available: 0.00

#### **Other**

Please indicate if the following statements are true regarding whether or not the company engages in the following practices. Check all that apply. If the statement is true, select "Yes." If false, select "No."

Other sensitive practices that may cause social or environmental harm, or are subject to stakeholder concern

O Yes

No

Points Available: 0.00

# **Company Explanation Of Disclosure Item Flags**

If you selected "Yes" previously, please provide a detailed explanation of the company's engagement in these practices here.

If this does not apply to you, please enter "Does not apply" in the text area below.

If you selected "Yes" previously, please provide a detailed explanation of the company's engagement in these practices here.

Does not apply

Points Available: 0.00

# **Disclosure Outcomes & Penalties**

Disclosure questions concerning litigation, relocation of communities, accidents, and on-the-job fatality.

# **On-Site Fatality**

Please indicate if the following statements are true regarding if the company has experienced any of the following in the past 5 years. Check all that apply. If the statement is true, select "Yes" If false, select "No".

Company has had an operational or on-the-job fatality

Yes

O No

# **Litigation or Arbitration**

Please indicate if the following statements are true regarding if the company has experienced any of the following in the past 5 years. Check all that apply. If the statement is true, select "Yes" If false, select "No".

Litigation or arbitration against company either ongoing, settled, or found against the company



Points Available: 0.00

# Company has filed for bankruptcy

Please indicate if the following statements are true regarding if the company has experienced any of the following in the past 5 years. Check all that apply. If the statement is true, select "Yes" If false, select "No".

Company has filed for bankruptcy

O Yes

No

Points Available: 0.00

# **Bribery, Fraud, or Corruption**

Please indicate if the company has had any formal complaint to a regulatory agency or been assessed any fine or sanction in the past five years for any of the following practices or policies. Check all that apply.

Company has committed, been penalized for, or been accused of bribery, fraud, or corruption





Points Available: 0.00

# **Anti-Competitive Behavior**

Please indicate if the company has had any formal complaint to a regulatory agency or been assessed any fine or sanction in the past five years for any of the following practices or policies. Check all that apply.

Penalties or allegations of anti-competitive behaviour





# Financial Reporting, Taxes, Investments, or Loans

Please indicate if the company has had any formal complaint to a regulatory agency or been assessed any fine or sanction in the past five years for any of the following practices or policies. Check all that apply.

apply.

Penalties regarding financial reporting, tax payments, investments, or loans

O Yes

Points Available: 0.00

No

# **Political Contributions or International Affairs**

Please indicate if the company has had any formal complaint to a regulatory agency or been assessed any fine or sanction in the past five years for any of the following practices or policies. Check all that apply.

Penalties regarding political contributions or international affairs

O Yes

No

Points Available: 0.00

# **Labor Issues**

Please indicate if the company has had any formal complaint to a regulatory agency or been assessed any fine or sanction in the past five years for any of the following practices or policies. Check all that apply.

Labor penalties, including safety and discrimination

Yes

 $\bigcirc$  No

Points Available: 0.00

#### Recalls

Please indicate if the following statements are true regarding if the company has experienced any of the following in the past 5 years. Check all that apply. If the statement is true, select "Yes" If false, select "No".

Recalls due to quality control issues

O Yes

No

#### **Breaches of Confidential Information**

Please indicate if the following statements are true regarding if the company has experienced any of the following in the past 5 years. Check all that apply. If the statement is true, select "Yes" If false, select "No".

Breaches of individual privacy and/or losses of individual confidential data

O Yes

No

Points Available: 0.00

#### **Consumer Protection**

Please indicate if the company has had any formal complaint to a regulatory agency or been assessed any fine or sanction in the past five years for any of the following practices or policies. Check all that apply.

Penalties regarding consumer protection, including product safety and marketing claims

O Yes

No

Points Available: 0.00

# Significant Layoffs

Please indicate if the following statements are true regarding if the company has experienced any of the following in the past 5 years. Check all that apply. If the statement is true, select "Yes" If false, select "No".

Company has had layoffs of more than 20% of the workforce

O Yes

No

Points Available: 0.00

# Hazardous Discharges Into Air/Land/Water (Past 5 Yrs)

Please indicate if the following statements are true regarding if the company has experienced any of the following in the past 5 years. Check all that apply. If the statement is true, select "Yes" If false, select "No".

Company sites have experienced accidental discharges to air, land or water of hazardous substances

O Yes

No

# Large Scale Land Conversion, Acquisition, or Relocation

Please indicate if the following statements are true regarding if the company has experienced any of the following in the past 5 years. Check all that apply. If the statement is true, select "Yes" If false, select "No".

Construction or operation of company involved large scale land acquisition, convergence, or degradation (including the construction or refurbishment of dams), or resulted in the resettlement or economic displacement of 5,000 or more people

O Yes

Points Available: 0.00

#### **Penalties Assessed For Environmental Issues**

Please indicate if the company has had any formal complaint to a regulatory agency or been assessed any fine or sanction in the past five years for any of the following practices or policies. Check all that apply.

Environmental management penalties, including animal welfare

O Yes

No

Points Available: 0.00

# **Violation of Indigenous Peoples Rights**

Please indicate if the company has had any formal complaint to a regulatory agency or been assessed any fine or sanction in the past five years for any of the following practices or policies. Check all that apply.

Company has had allegations or penalties for infringing on indigenous people's rights, for instance by utilizing lands owned or used by indigenous peoples without full documented consent of such peoples

O Yes

No

#### Other

Please indicate if the company has had any formal complaint to a regulatory agency or been assessed any fine or sanction in the past five years for any of the following practices or policies. Check all that apply.

Other penalties, complaints, or grievances filed or levied against the company for negative impacts on local communities, human rights, or other stakeholder concerns





Points Available: 0.00

# **Company Explanation Of Disclosure Item Flags**

If you selected "Yes" previously, please provide a detailed explanation of the company's experience related to the previous statement here.

If this does not apply to you, please enter "Does not apply" in the text area below.

If you selected "Yes" previously, please provide a detailed explanation of the company's experience related to the previous statement here. In the past five years, the

Points Available: 0.00

# **Supply Chain Disclosure**

Disclosure questions concerning the significant suppliers of the company

#### Child or Forced Labor

Please indicate if any of the following statements are true regarding your company's significant suppliers.

Employment of workers under the age of 15, use of workers who are currently prisoners, or other practices that are relevant to risk of forced labor

O Yes



O Don't Know

# **Business in Conflict Zones**

Please indicate if any of the following statements are true regarding your company's significant suppliers.

Operation in conflict zones

Yes
No
Don't Know

Points Available: 0.00

# **Negative Social Impact**

Please indicate if any of the following statements are true regarding your company's significant suppliers.

Practices or outcomes that produced substantial negative impacts regarding human rights, labor conditions, or local communities

O Yes

O No

O Don't Know

Points Available: 0.00

# **Negative Environmental Impact**

Please indicate if any of the following statements are true regarding your company's significant suppliers.

Practices or outcomes that produced substantial negative environmental impact

O Yes

No

O Don't Know