



PBL PD for educators that supports authentic project-learning experiences (APLEs) that are relevant to communities working to learn.

One-On-One Options



Project Coaching

A **Project ARC** project coach is an excellent starting point for teachers interested in implementing an APLE without the stress of designing one from scratch. Our coaches created and implemented their “Harvested” APLE personally and will join your teacher for weekly coaching sessions (bi-weekly for extended projects) at a mutually agreeable time to support the teacher throughout the duration of the APLE.



Self-Paced Course

Project ARC's APLE Bites course is a ten-module, self-paced experience that allows teachers to complete a fully designed, ready-to-teach APLE, one bite at a time. Each module assignment receives personalized and targeted facilitator feedback. Modules do not open until the participant successfully completes the assignment from the previous module.



ViTAL Coaching

Project ARC offers tailored, virtual sessions to meet the needs of individual teachers or small teams working to make their projects more authentic and relevant. These sessions can include looking-at-student-work protocols, support for the development of new APLEs, and facilitation support for APLE implementation. ViTAL Coaching is also offered for administrative teams and teacher leaders.



Formative Assessment Cards

Project ARC's Formative Assessment Cards offer teachers 52 ideas to support successful APLE implementation. Suit categories include self, peer, teacher, and apps that provide ideas spanning the range of traditional to authentic assessments. Our signature formative assessment cards help teachers gather formative assessment data to inform and adjust their instruction to meet the needs of all learners.

Cohort Options



Facilitated 9-Week Course

Project ARC's weekly course is structured for up to 15 teachers who follow a common schedule: discussion boards, formative assessments, and weekly assignments. Data gathered throughout the week is used to craft a personalized video for course participants. At the conclusion of the course, teachers have a fully-designed APLE ready to implement in their classroom.



Tailored Professional Learning Inquiries

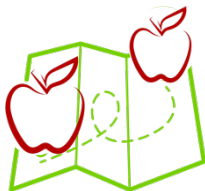
Project ARC's on-site, professional-learning sessions are tailored to address the problems of practice your teachers face with authentic project-learning experiences. While a full APLE cannot be designed in a TPLI session, an APLE idea is started. The depth of the material included is dependent on the number of days scheduled. Up to 40 teachers are permitted for one Project ARC facilitator. An additional facilitator doubles the cost in all Tailored Professional Learning Inquiry sessions.

School- or District-Wide Support Options



Asset Inventories

Project ARC's Asset Inventories are typically on-site observations of school learning environments to help determine the assets upon which we will collaborate to build capacity for APLE design and implementation. (An off-site option requires submission of student work and classroom video.) These observations are used to design a Tailored Professional Learning Inquiry Session or determine cohort waves for PD implementation. A written document is provided at the conclusion of the inventory.

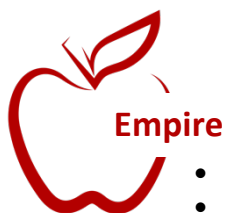


Community-Support Mapping

Project ARC's Community-Support Mapping is an on-site or off-site service conducted to align content and curriculum with available community resources and partners for APLE development and implementation. When on site, we work with you to invite community partners to join in APLE ideation.

U-Pick Packages

Package deals represent a 5% savings. Deliverables are noted **in bold**.



- On-site **Community-Support Mapping**
- On-site **Asset Inventory** to determine whole-school cohort waves
 - Waves are implemented simultaneously with differentiation
- One-day, Tailored Professional Learning Inquiry Session with Admin and Instructional Coaches to prepare for supporting PBL
- Project Coaching (Level 1 – ready to implement but not design)
 - 5 teachers
 - **Harvested APLE portfolio reflection**
 - Self-Paced Course (Level 2 – ready to design but time concerns)
 - 20 teachers
 - **Individually designed APLEs for database inclusion**
- Cohort Course (Level 3 – let's go!)
 - 15 teachers
 - **Individually-designed APLEs for database inclusion**
 - An in-house project coach identified for sustainable, on-the-ground support
- ViTAL Coaching for Level 3 members and admin team conducted bi-monthly
 - Half-hour sessions of up to 15 hours teachers; 15 hours admin.
 - **Documented goals, achievements, and support**
- 2, one-day, on-site Tailored Professional Learning Inquiry sessions
 - **Portfolio entries of lesson-development ideas based on modeled scaffolds**



- Virtual **Community-Support Mapping**
- Virtual **Asset Inventory** to determine 5 semester-one teachers
- One-day, Tailored Professional Learning Inquiry Session with Admin and Instructional Coaches to prepare for supporting PBL
- Project Coaching (Phase One)
 - **Harvested APLE portfolio reflection**
- Self-Paced Course (Phase Two)
 - **Individually-designed APLEs for database inclusion**
- One-day, on-site Tailored Professional Learning Inquiry session
 - **Portfolio entries of lesson development ideas based on modeled scaffolds**
- Semester 2 repeats with Phases One and Two for a new cohort of 10 teachers
 - **Harvested APLE portfolio reflection**
 - **Individually-designed APLEs for database inclusion**
- Semester-one teachers receive 20 hours of ViTAL coaching in semester 2; Admin/instructional coaches receive 20 hours of ViTAL coaching throughout the year
 - **Documented goals, achievements, and support**
- One-day, on-site Tailored Professional Learning Inquiry session
 - **Portfolio entries of lesson development ideas based on modeled scaffolds**



- Onsite **Asset Inventory** to determine five semester-one teachers
- Project Coaching (Phase One)
 - **Harvested APLE Portfolio Reflection**
- Self-Paced Course (Phase Two)
 - **Individually-designed APLEs for database inclusion**
- One-day, on-site Tailored Professional Learning Inquiry session
 - **Portfolio entries of lesson development ideas based on modeled scaffolds**
- Semester 2 repeats with Phases One and Two for a new cohort of five teachers
- Semester-one teachers receive 15 hours ViTAL coaching in semester 2
 - **Documented goals, achievements, and support**
- One-day, on-site Tailored Professional Learning Inquiry session
- End-of-school, two-day, on-site Tailored Professional Learning Inquiry session for up to 40 teachers **showcasing the results of Phases One and Two for Database Inclusion**



Golden Delicious

- Project Coaching (Phase One) Five Teachers
 - **Harvested APLE Portfolio Reflection**
- Self-Paced Course (Phase Two) Five Teachers
 - **Individually-designed APLEs for database inclusion**
- Semester 2 repeats with Phases One and Two for a new cohort of ten teachers
- Semester-one teachers receive 20 hours ViTAL coaching in semester 2
- End-of-school, two-day, on-site Tailored Professional Learning Inquiry session for up to 40 teachers **showcasing the results of Phases One and Two for Database Inclusion**

Three or More à la Carte Bundled Services

A 2.5% price reduction is applied when three or more à la carte services are bundled in one contract.

Services are quoted on a per-school cost.