

**Thank you to the participants for sharing their experiences by “Jotting Their Thoughts” during the presentation!**

***Please share your experiences of the changes you made in your teaching using the Chat tool in the next minute or two.***

- I changed the way I structured the calendar in my syllabus - I added a lot more detail since I wouldn't be able to remind my students of things in class.
- I've gained more "trust" for the e-learning environment
- More cognizant of the outside factors in student lives; more flexibility in deadlines
- I use microlectures (pre-recorded) MUCH more now and live time with my students solely for application and activities.
- Individual conversations with students during the semester. More videos and micro-lectures.
- Never take in-person time for granted!
- I use prerecorded lectures to help students with difficult concepts
- Great Comments-Thanks!

***Please share your own experiences of the changes you made in your course design in the next minute or two.***

- I experienced that this semester very blatantly with an ESL and ASL (deaf) student in the same course.
- Incorporated additional videos and activities
- Yes - much more video - from students too as assignments
- Short assessments online (Quizzes)
- I get text reminders for dental appmts, etc... so I do not shy away from reminding them about due dates, etc. We all have busy lives - and they have many classes & full lives.
- Good point, [about the previous comment].

***Please share your experiences of the changes you made in your course communication with students and on campus with colleagues, staff and administration in the next minute or two.***

- Friendly reminder email messages/announcements
- Regular announcements and reminders about due dates
- One of my faculty does Monday Memos. As the department chair I send out a welcome email to all students taking our FYE course. Students keep that email and I usually hear from them with questions or thanks, etc.
- Ohhh! I like "Monday Memos"!

***Please share your experiences of the changes you made in your course accessibility and accommodations for students in the next minute or two.***

- I use "text read" for all my LMS postings. It is automatic. I also use closed captioning for all of my videos/microlectures, etc.
- Ensuring "CC" availability; use more variety in media
- My online class just had an accessibility review and I received so many tips to improve my class. I am using less tables in word. I make sure to have a title on my videos instead of just the links. Closed captioning, etc.
- Our campus was able provide laptops and internet connectivity for those without. We were so fortunate that students that did not have access at home could get it at campus and take it home.

***Please share your experiences of the changes you made in your course learning technology to help students learn more in the online environment in the next minute or two.***

- I used Otter to help create transcripts of my lecture videos. Also used BlackBoard Collaborate Ultra, Zoom, and even Yammer for a faculty group.
- HUGE Mentimeter fan now!
- I personally had to spend MUCH time converting everything! I used Screen-cast-o-matic for videos/demos, google forms for short assessments, we use Canvas - I had to start using Discussions, etc.

***Please share your experiences of how you assess your courses in the next minute or two.***

- Using QM expectations for self-assessment

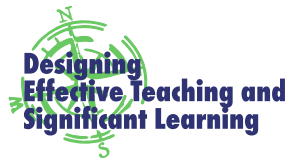
***Please share your experiences of strategies you use assess student learning in your courses.***

- I no longer use quizzes. I now use much more self-reflective writing where students tell me what matters to them most in their learning.
- I did not really have the bandwidth to explore changes to my assessment methods. Makes me wish I had done the exploration in the "before times"
- Yes. Small changes are the only way it works.
- Just being more flexible and allowing students to turn in work late if they were experiencing issues.
- Opportunity to use feedback and resubmit rather than the 1 and done
- Giving space and grace
- I used Kahoot! activities as a pre-test/prep which was an advantage for me too so I could see where they were still struggling - They used anonymous names, but they told me their "alias" - I gave them "participation points."

## **Conclusion**

Sooo... it's okay that I am so late in my teaching career and am now finding more that can be done to enhance learning. I can still learn to teach more effectively! ;-)

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