This seminar will explore historical and recent developments in peacekeeping, focusing primarily on UN peacekeeping, but also examining the U.S., NATO and other regional organizations. We will begin by studying the origins of peacekeeping, peacebuilding, and issues of multilateral intervention in civil wars. We will survey contrasting cases of success and failure in multidimensional peacekeeping in civil wars, in an effort to determine which factors were the most important determinants of the outcomes of the operations. We will then explore contemporary U.S. interest in peacekeeping, regional peacekeeping efforts, and some recent cases such as Afghanistan and Iraq. Finally, we will examine current debates in peacekeeping including whether force should be used, the “responsibility to protect,” and attempts to reform and improve the UN’s capacity to keep the peace.

Course Requirements:
Attendance is mandatory. More than two absences may lead to a failing participation grade. Assigned readings must be completed before class. Active participation in discussion and debates is expected and will account for a large part of your grade (15 percent). Each student will be responsible for preparing discussion questions with a partner once during the semester (15 percent of grade). There will be three one-page writing assignments (15 percent), a 10-12 page research paper (30 percent), and a take home final exam (25 percent). No laptops in class unless by permission of instructor.

Required Readings:
Lise M. Howard. *UN Peacekeeping in Civil Wars*. Cambridge University Press, 2008. All other readings are available on Blackboard.
I) Overview of Peacekeeping, Multilateral Intervention, and Civil War

January 19 Introduction to the Course

January 26 Introduction to the UN System and Peacekeeping


Edward Luttwak. “Give War a Chance.” *Foreign Affairs*, July/August 1999, pp.36-44.


February 2 Peacekeeping and Peacebuilding

*Analysis #1 due on the Paris reading*


February 9  Civil War Termination


February 16  No Class

Paper Topics Due

II) Cases of UN Success, Failure, and Mixed Results

February 23  Namibia and Rwanda


**March 2**  
**Cambodia and East Timor**


**March 9**  
**Spring Break**

**III) The U.S. and Peacekeeping**

**March 16**  
**The early U.S. - led operations: Somalia, Haiti, and Iraq I**  
*Analysis #2 due on the Fearon and Laitin reading*


March 19 Optional Rough Drafts Due

March 23 Contemporary U.S-UN relations (Iraq II and Afghanistan)


VI) Regional Organizations and Peacekeeping
March 30  Africa
Analysis #3 due on the Howe reading


April 6  Europe
Class Debate: NATO Should become a Global Organization


See also debate “Should NATO support UN peacekeeping operations?” http://www.nato.int/docu/review/2005/issue2/english/debate.html
V) Contemporary Issues in Peacekeeping

April 13  The Responsibility to Protect


April 16  Research Papers Due at 4:00 in Professor’s Mailbox, ICC 681

April 20  The Use of Force?

Class Debate: The UN should develop a standing force with a peace enforcement capacity.


http://www.operationspaix.net/IMG/pdf/Langille_Peter.pdf

Hikaru Yamashita 'Impartial’ Use of Force in United Nations Peacekeeping
April 27  UN Peacekeeping Reform and Beyond

Boutros Boutros-Ghali. *An Agenda for Peace.* (Review).


Film in class: “No Place to Hide: UN Peacekeeping.” 1996. (50 min.)

May 11  ***Take Home Final Exam Due***

*4:00pm in Professor’s Mailbox, ICC 681*