Whose Song Is It, Anyway?
The Mixed-Up Guitar Case

Vocabulary
- Use descriptions to determine word meaning: What does the word encore mean in this book? Look for clues for the meaning of this word on page 9. (Answer: a repeat performance; Clues/evidence: Madame Olivia returned to the stage for her encore)

Find It! Level 1 Comprehension
- Identify facts and details: Eubie remembers Rhonda as the lady with . . . (the velvet voice, page 9)
- Identify facts and details: What did Rhonda pull out of her purse? (a small broken mirror; a flashlight; a notebook with papers spilling out; a pile of change; a very old polka-dotted wallet, page 12)

Look Closer! Level 2 Comprehension
- Identify cause and effect: Why did Sam not really mind being chaperoned by her dad? Use a cause-and-effect chart for help in answering the question. (he was able to snag seats in the VIP sections; he could get backstage passes, page 8)
- Identify sequence of events: Thirty years ago Olivia’s grandmother heard Rhonda’s song. Then what happened? (the tune stuck in her head; she could not stop humming it; Olivia heard it; it stuck in her head too, page 14)

Prove It! Level 3 Comprehension
- Analyze character: Sam is upset by the situation with Rhonda and the song. What clue on page 10 tells you this? (Clues/evidence: Sam’s body tensed)
- Make inferences: What clues on page 11 tell you that Sam suspects that Rhonda is not telling the truth? (Clues/evidence: It just seems odd that Rhonda would have a tape of a song she sang only once; Madame Olivia wasn’t even born when Rhonda says she did sing that song)

Take It Apart! Level 4 Comprehension
- Analyze text structure and organization: Look at page 13. How does the author use an oxymoron to tell about the noise in the room? (a cacophony of controlled chaos)
- Evaluate author’s purpose: Why did the author probably include the paragraph on page 14 that tells what Sam has been thinking? (to tell readers the clues that helped her solve the mystery)
Vocabulary

- Use direct definitions to determine word meaning: What does the word resist mean in this book? Look for clues for the meaning of this word on page 25. (Answer: not give in to; Clues/evidence: when I saw my old guitar again I couldn’t resist, and I switched them)

Find It!  Level 1 Comprehension

- Identify facts and details: How much money did the woman pay for the guitar? (thirteen thousand dollars, page 22)
- Identify facts and details: What does Julian have on each fingertip? (a callus, page 26)

Look Closer!  Level 2 Comprehension

- Compare and contrast: Look at page 19. How are Eubie and Raymond the same? How are they different? Use a Venn diagram for help in answering the question. (they both said farewell to the music business over thirty years ago; they are both happy; Eubie managed musicians; Raymond played the guitar)
- Identify cause and effect: Why did the auctioneer tell people to open their wallets? (because the money will help children experience music, page 19)

Prove It!  Level 3 Comprehension

- Make inferences: Sam notices that there is something wrong with the guitar. How do you know this? (Clues/evidence: there was something about it; something she hadn’t noticed before, page 21)
- Make predictions: There is something odd about Julian’s hand that helps explain the mystery. What clue on page 22 tells you this? (Clues/evidence: Julian tried to pull free from Sam’s grasp after several seconds, but Sam held firm; there was something she needed to find out before she let go)

Take It Apart!  Level 4 Comprehension

- Analyze text structure and organization: What text structure does the author use to tell about the bidding for the guitar on page 20? (sequence of events)
- Evaluate author’s purpose: Why did the author probably include the information in the fifth paragraph on page 26? (to tell readers how Sam figured out the solution to the mystery)