

Revere School Committee Meeting Agenda
July 21, 2026

A Regular Meeting of the Revere School Committee will be held on **Tuesday, July 21, 2026, at 5:30 PM** in the Ferrante School Committee Room at Revere High School and via Zoom Webinar.

Join from PC, Mac, iPad, or Android:

<https://us02web.zoom.us/j/85433978654?pwd=pEDxYr4Qi9CdMrCHraoUsjBGUVipnn.1>

Passcode: 086702

Watch on Revere School Committee YouTube

<https://www.youtube.com/c/revereschoolcommittee>

REGULAR MEETING:

1. Pledge of Allegiance/Call to Order
2. Recognition
3. Consent Calendar (Vote Required)
4. Student Representative Report (None)
5. Public Speak
6. Superintendent Report
 - a. Welcome PRE Principal Bianca Quirk
 - b. New Mascot Presentation – Frank Shea
 - c. Request from the Election Department re: Primary
 - d. Request for Information on Early Literacy Practices
7. Report of the Subcommittees
 - a. Policies & Procedures
8. Motions
 - a. Motion by Mrs. Milbury-Ellis, Mr. Caggiano, & Ms. Monterroso that the Committee approve the recommended changes to Policy GBEBC – Gifts to and Solicitations by Staff/Booster & Parent Organizations
 - b. Motion by Mrs. Milbury-Ellis, Mr. Caggiano, & Ms. Monterroso that the Committee approve the recommended changes to Policy JJE – Student Fundraising Activities
 - c. Motion by Mrs. Milbury-Ellis, Mr. Caggiano, & Ms. Monterroso that the Committee approve the recommended changes to Policy KBE – Relations with Booster and Parent Organizations
 - d. Motion by Mrs. Milbury-Ellis, Mr. Caggiano, & Ms. Monterroso that the Committee approve the recommended changes to Policy EFBA – School Food and Nutrition
 - e. Motion by Mrs. Milbury-Ellis, Mr. Caggiano, & Ms. Monterroso that the Committee approve the recommended changes to Policy KBG – Parent Advisory Councils
 - f. Motion by Mrs. Milbury-Ellis, Mr. Caggiano, & Ms. Monterroso that the Committee approve the recommended changes to Policy JJH – Student Travel

- g. Motion by Mrs. Milbury-Ellis, Mr. Caggiano, & Ms. Monterroso that the Committee approve the recommended changes to Policy ECAB – Access to Buildings and Grounds
 - h. Motion by Mrs. Milbury-Ellis, Mr. Caggiano, & Ms. Monterroso that the Committee approve the recommended changes to Policy IHBH – Alternative School Programs
 - i. Motion by Mrs. Milbury-Ellis, Mr. Caggiano, & Ms. Monterroso that the Committee approve the recommended changes to Policy IJNDF – Electronic Device Policy
- 9. Hearings (None)
- 10. Unfinished Business
- 11. New Business
- 12. Executive Session (None)
- 13. Adjournment

Respectfully submitted,

Dianne K. Kelly, Ed.D
Superintendent of Schools

DK/rp

Note: The listed agenda items are those that are reasonably anticipated by the School Committee to be discussed at the meeting. Not all items, in fact, may be discussed, and other items not listed also may be brought up for discussion to the extent permitted by law.

File: BEDH - PUBLIC Comment AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The Revere School Committee desires and encourages community members of the district to attend and/or participate its meetings so that they may become better acquainted with the operations and the programs of Revere Public Schools. In addition, the Committee would like the opportunity to hear from the public on issues that affect the school district and are within the scope of the Committee's responsibilities. These matters include the budget for the Revere Public Schools, the performance of the Superintendent, and the educational goals and policies of the Revere Public Schools. Therefore, the Committee has set aside a period of time at each regular School Committee meeting to hear from the public. This time shall be available at every School Committee meeting whether held in person, online, or hybrid (both in person and online).

In order that all citizens who wish to be heard before the Committee have a chance and to ensure the ability of the Committee to conduct the district's business in an orderly manner, the following rules and procedures are adopted consistent with state and federal free speech laws:

1. Members of the public can sign up for public comment starting 15 minutes before each regularly scheduled School Committee meeting and up until the end of the public comment period. Individuals or group representatives can sign up using the sign-in sheet provided by the School Committee and located in the back of the School Committee room. Members of the public who attend the meeting online/remotely can sign up by entering their name into the Zoom chat box. The sign-up sheet and/or online list will be provided to an officer of the Committee just prior to the meeting being called to order and any additional entries will be provided to the officer conducting the roll call for public comment on a rolling basis, until the end of the public comment period.
2. At the start of each regularly scheduled School Committee meeting, individuals or group representatives who have signed up to speak will be invited to address the Committee during its 15-minute public comment period, which shall be known as Public Speak. Public Speak shall occur prior to discussion of Agenda items, unless the Chair determines that there is a good reason for rearranging the order at a public meeting that is unrelated to deterring participation in Public Speak.
3. All speakers are encouraged to present their remarks in a respectful manner.
4. Speakers must begin their remarks by stating their name, town or city of residence, and affiliation. All remarks will be addressed through the Chair of the meeting.
5. Public Speak shall concern items that are not on the School Committee's agenda, but which are within the scope of the School Committee's authority. Therefore, any comments involving staff members or students must concern the educational goals, policies, or budget of the Revere Public Schools, or the performance of the Superintendent.
6. Assuming that four (4) or fewer speakers sign up to engage in public comment, each speaker will be allowed three (3) minutes each to present their material. If five (5) or more speakers sign up to engage in public comment, then each speaker will be allowed two (2) minutes each to present their material.
7. Large groups addressing the same topic are encouraged to consolidate their remarks and/ or select a spokesperson to comment at Public Speak.
8. Copies of public comments shared during the public comment period may be presented in writing to the Committee before the meeting for Committee members to review and for inclusion in the meeting minutes.
9. Speakers may not assign their time to another speaker, and in general, extensions of time will not be permitted. However, speakers who require reasonable accommodations on the basis Revere Public Schools of a speech-related disability or who require language interpretation services may be allotted a total of five (5) minutes to present their material. Speakers must notify the School Committee by telephone or email at least 48 hours in

advance of the meeting if they wish to request an extension of time for one of these reasons.

10. The Chair of the meeting may not interrupt speakers who have been recognized to speak, except that the Chair reserves the right to terminate speech which is not Constitutionally protected because it constitutes true threats, incitement to imminent lawless conduct, comments that were found by a court of law to be defamatory, and/ or sexually explicit comments made to appeal to prurient interests. Verbal comments will also be curtailed once they exceed the time limits outlined in paragraphs 5 and 7 of this policy and/ or to the extent they exceed the scope of the School Committee's authority.

Public Comment During Remote or Online Meetings

Should the School Committee hold its public meetings remotely, the process for participating in public comment shall replicate the above as much as possible. The only difference will be the manner in which those wishing to speak sign up. Members of the public wishing to speak can sign up for public comment at the beginning of the meeting via the chat feature and up until the end of public comment.

Participating in Public Comment Remotely During In-Person Meetings

As the School Committee expands its capacity to utilize online meeting tools that facilitate remote participation in meetings, it aims to identify new ways to expand public participation via remote or online technology, even when a meeting is held in person. This would entail the opportunity to view meetings in a “live stream” mode and submit public comment electronically, to be read aloud during the public comment period, following the procedures outlined above.

State law also provides that: No person shall address a public meeting of a public body without permission of the chair of the meeting, and all persons shall, at the request of the chair, be silent. No person shall disrupt the proceedings of a meeting of a public body. If after clear warning from the Chair, a person continues to disrupt the proceedings, the Chair may order the person to withdraw from the meeting and if the person does not withdraw, the Chair may authorize a constable or other officer to remove the person from the meeting.

Disclaimer: Public Speak is not a time for debate or response to comments by the School Committee. Comments made at Public Speak do not reflect the views or the positions of the School Committee. Because of constitutional free speech principles, the School Committee does not have the authority to prevent all speech that may be upsetting and/ or offensive at Public Speak.

SOURCE: MASC

Amended by Revere School Committee: July 2024

File: GBEBC - GIFTS TO AND SOLICITATIONS BY STAFF

Gifts

The acceptance of gifts worth \$50 or more by school personnel in a calendar year when the gift is given because of the position they hold, or because of some action the recipient could take or has taken in his or her public role, violates the conflict of interest law. Acceptance of gifts worth less than \$50, while not prohibited by the conflict of interest law, may require a written public disclosure to be made.

In keeping with this policy, no employee of the school district will accept a gift worth \$50 or more that is given because of the employee's public position, or anything that the employee could do or has done in his or her public position. Gifts worth less than \$50 may be accepted, but a written disclosure to the employee's appointing authority must be made if the gift and the circumstances in which it was given could cause a reasonable person to think that the employee could be improperly influenced. The value of personal gifts accepted is aggregated over a calendar year (4 gifts of \$20 value is the same as 1 gift of \$80 if given in the same calendar year).

In general, homemade gifts without retail value are permissible because a reasonable person would not expect an employee would unduly show favor to the giver, so no disclosure is required. Such gifts could include homemade food items (cookies, candy, etc), handpicked flowers, and handmade gifts worth less than \$10 (ten) dollars.

Class Gifts

There is a specific exception to the prohibition against accepting gifts worth \$50 or more, when the teacher knows only that the gift is from the class, not from specific donors. A single class gift per calendar year valued up to \$150 or several class gifts in a single year with a total value up to \$150 from parents and students in a class may be accepted provided the gift is identified only as being from the class and the names of the givers and the amounts given are not identified to the recipient. The recipient may not accept an individual gift from someone who contributed to the class gift. It is the responsibility of the employee to confirm that the individual offering such gift did not contribute to the class gift.

Gifts for School Use

Gifts given to a teacher solely for classroom use or to purchase classroom supplies are not considered gifts to an individual employee and are not subject to the \$50 limit. However, an employee who accepts such gifts must keep receipts documenting that money or gift cards were used for classroom supplies.

Solicitations

In spirit, the School Committee supports the many worthwhile charitable drives that take place in the community and is gratified when school employees give them their support. However, the

solicitation of funds from staff members through the use of school personnel and school time is prohibited by the conflict of interest law. Therefore, no solicitations of funds for charitable purposes should be made among staff members. Staff members of course remain free to support charitable causes of their own selection.

SOURCE: MASC December 2012

Legal Ref: M.G.L. [268A:3](#); [268A:23](#); 930 CMR 5.00

CROSS REFS.: [KHA](#), Public Solicitations in the Schools

[JP](#), Student Donations and Gifts

File: JJE - STUDENT FUND-RAISING ACTIVITIES

In general, the Committee discourages fund-raising in the community by students for school activities. Especially discouraged is the sale of goods produced by companies for profit, such as magazines, candy, and similar items.

Exceptions to this policy will be:

1. Sale of tickets to scheduled athletic events and school dramatic and musical performances.
2. Sale of advertising space in school publications.
3. A fund-raising activity approved by the Superintendent.
4. Proposals to raise funds for charitable purposes or for benefit of the school or community (for example: American Field Service activities, United Nations, or scholarship funds) provided such proposals have been individually approved by the building Principal and Superintendent.

No money collections of any kind may be held in the schools without the specific consent of the Superintendent.

SOURCE: MASC

CROSS REFS.: [JP](#), Student Gifts and Solicitations

[KHA](#), Public Solicitations in the Schools

File: KBE - RELATIONS WITH PARENT ORGANIZATIONS

To foster relationships with parents that encourage the home and school to work together to establish and achieve common educational goals for students, the Superintendent and the professional staff will:

1. Consult with and encourage parents to share in school planning and in setting objectives and evaluating programs.
2. Help parents understand the educational process and their role in promoting it.
3. Provide for parent understanding of school operations.
4. Provide opportunities for parents to be informed of their child's development and the criteria for its measurement.

To accomplish the above and to enhance communications between parents and school officials, the Committee encourages the maintenance of formal parent organizations at each school building. For this purpose the Committee will officially recognize a parent organization at each building. These procedures will be observed:

1. Organizations will be officially recognized upon request by the building Principal who will file a copy of the organizational papers with the Superintendent.
2. A vote, open to all parents of children enrolled, will designate the organization to be recognized if more than one organization makes the request.

SOURCE: MASC

SCHOOL FOOD AND NUTRITION - MEAL MODIFICATIONS

The Revere School District is committed to complying with USDA nondiscrimination regulation (7 CFR 15b) governing the Child Nutrition Program and DESE's Office for Food and Nutrition Programs requirements.

In compliance with USDA and DESE regulations, the Revere District will provide substitutions to the school food service program's regular school meals at no extra cost for children who are unable to eat meals served because of their disabilities or other special dietary reasons.

1. Our programs will ensure that school meals offered through the district meet the meal pattern requirements set by the USDA.
2. We will make substitutions to meals at no extra charge for students with disabilities or other special dietary reasons that restrict the student's diet on a case-by-case basis.
3. Families must complete the necessary request form that can be provided by the School Food and Nutrition Program staff, or accessed via in the link below.

LEGAL REF: [USDA SP 59-2016: Policy Memorandum on Modifications to Accommodate Disabilities in the School Meal Programs and CACFP 14-2017, SFSP 10-2017 Modifications to Accommodate Disabilities in the Child and Adult Care , Program \(SFSP\) sponsors](#)
[DESE Meal Modifications in Child Nutrition Programs](#)
[Meal Modification Request Form](#)

CROSS REF: STUDENT HANDBOOKS

Note: Program Operators/SFAs are encouraged but not required to consider children's cultural, religious, and ethnic preferences when planning and preparing meals. Variations must be consistent with meal pattern regulations for children's meals to be eligible for reimbursement.

Revere Public Schools encourages inclusive meal planning practices that consider the dietary needs of students. When feasible and appropriate within program guidelines and operational capacity, the district may provide or explore reasonable alternative meal options to support student access and inclusion.

This information should be included in all student handbooks so that parents have access/knowledge of this federal requirement.

SOURCE: MASC 2025

PARENT ADVISORY COUNCILS (PACs)

Massachusetts General Law requires the formation and support of specific Parent Advisory Councils. These PACs can provide valuable feedback for School Committees. Committees should engage with their PACs to encourage stakeholder feedback by both designating liaisons to their PACs as with other groups and inviting the PACs to present updates on their activities to the Committee on a regular basis.

PACs must be granted access to district resources to assist them in their operations and activities where available, including but not limited to spaces for meetings and the ability to communicate with parents in the manner most accessible. PACs will not be charged for using district facilities.

Special Education Parent Advisory Councils

Every district in Massachusetts and their school committee are responsible for the establishment and support of a Special Education Parent Advisory Council, or SEPAC, in their city or town.

The “duties of the SEPAC, shall include but not be limited to: advising the school committee on matters that pertain to the education and safety of students with disabilities: meeting regularly with school officials to participate in the planning, development, and evaluation of the school committee’s special education programs.”

If a district does not have an established SEPAC, the School Committee, in conjunction with the district, shall solicit volunteers to form an interim SEPAC board. The interim board shall then work independently to create bylaws following the guidance put forth by DESE and hold formal elections by the end of the current school year.

In the absence of a SEPAC, the Student Services Department will hold the required annual Basic Rights workshop until one is established.

English Learner Parent Advisory Councils and Multilanguage Learner Parent Advisory Councils

ELPACs, or MLPACs, are required in Massachusetts under the following conditions:

“School districts or charter schools operating a language acquisition program for ELs serving 100 or more ELs or in which ELs comprise at least five percent of the school district’s or charter school’s student population, whichever is less; and/or

“Schools designated as underperforming or chronically underperforming and operating a program for ELs

ELPACs and MLPACs “are intended by law to advise school districts and schools regarding matters that impact ELs, such as providing advice on English learner education programs, meeting regularly with school officials about educational opportunities for ELs, and providing input on school or district improvement plans as they relate to ELs.”

Schools and/or districts will provide notification to parents/guardians annually in a language that is accessible to them.

LEGAL REFS: MGL Ch 71B, Section 3
603 CMR 28.07 (4)
603 CMR 28.03 (1) (a) (4)
"Act Relative to Language Opportunity for Our Kids,"
[Chapter 138 of the Acts of 2017](#) (The LOOK Act)

OTHER REFS: Guidance for Special Education Parent Advisory Councils - DESE 2010
Guidance for English Learner Parent Advisory Councils - DESE 2018

SOURCE: MASC 2024

File: JJH - STUDENT TRAVEL

All student trips which include out-of-state travel during non-school hours; international travel; or late night or overnight travel must have prior approval of the School Committee. Initial approval by the School Committee is required before engaging students in fundraising activities. The School Committee will also consider the educational value of the trip in relation to the cost prior to granting initial approval. Overnight trips should offer significant educational benefits to students that clearly justify the time and expense of the trip.

Such trips should be appropriate for the grade level. Final approval will not be granted until all preparations for the trip have been completed including, but not limited to, all logistical details involving transportation, accommodation arrangements and fundraising efforts.

The School Committee requires that final approval be sought no less than 30 days prior for any scheduled trip dates that fall outside of school hours and that meet one or more of the following categories:

1. out-of-state travel during non-school hours;
2. international travel;
3. late night
4. overnight travel.

Teachers and other school staff are prohibited from soliciting for privately run trips through the school system and in the schools. The School Committee will review for approval only school-sanctioned trips. The School Committee will not review or approve trips that are privately organized and run without school sanctioning.

Exceptions to the 30-day submission requirement may be approved in extenuating circumstances when the district receives notice of qualifying student opportunities on a shorter timeline, including advancement through competitions, tournaments, or other time-sensitive academic or extracurricular events.

SOURCE: MASC

LEGAL REFS.: Chapter 346 of the Acts of 2002 (et al) approved on October 9, 2002

M.G.L. [69:1B](#); [71:37N](#)

CROSS REF.: [IJOA](#), Field Trips

ACCESS TO BUILDINGS AND GROUNDS

The buildings and grounds of the Revere Public Schools represent a significant community investment. The primary purpose of that investment is for the students of the school district.

It is in the best interest of the public that this investment be secured while nonetheless providing maximum possible community use of the district buildings and grounds.

During school hours when school is in session, access to the buildings and grounds of the Revere Public Schools are limited to district students, staff, and those with legitimate business with the school or district. Those visiting for recognized business must follow the district visitor policy and accompanying procedures. Access to school grounds during the school day, except for recognized school or district activities, is prohibited.

During outside of school hours and on non-school days, the public is welcome to use school grounds from dawn until dusk under procedures promulgated by the superintendent. Such use is secondary to use by any school or district activity or to any community use as provided through rental or donation.

Access to school buildings after school hours and on non-school days is only for attending school and district events or for uses authorized by the superintendent or their designee. Access within the building will be limited to only those participating in the authorized event and to personnel whose work requires it. Such access will be limited to those rooms and spaces required by the event, including appropriate restroom access.

The superintendent will ensure that procedures enacting this and related policies are created and enforced.

CROSS REFS: ECA, Buildings and Grounds Management
 IHBAA, Observations of Special Education Programs
 KF, Community Use of School Facilities
 KF-R, Community Use of School Facilities
 KI, Visitors to the Schools

NOTE: Districts should ensure non-school-related access is shaped to suit local buildings and grounds and appropriate local expectations. Districts also should adapt language for school facilities not owned by, but used by, the district.

SOURCE: MASC – Updated 2026

File: IHBH - ALTERNATIVE SCHOOL PROGRAMS

Revere public schools is committed to providing equitable and responsive educational opportunities that meet the diverse needs of all students. Recognizing that students benefit from a range of educational pathways, instructional approaches, and supportive services, when feasible the district may offer alternative educational programs that provide individualized supports, flexible pathways, career and technical experiences, and opportunities for personal and academic growth.

The School Committee supports the development and implementation of alternative educational programs when student needs have been identified when such programs are educationally appropriate and financially feasible and when the programs fall within the responsibilities of the Revere Public Schools.

Alternative programs shall be designed to support students leading academic standards transitioning between educational settings when appropriate developing social and career readiness skills and successfully pursuing postsecondary education employment or other individualized goals.

The assigned vocational school for Revere residents is Northeast Metropolitan Regional Vocational High School in Wakefield, Massachusetts. Students must apply to Northeast Metropolitan Regional Vocational High School for a Career Technical Education program.

If a student is considering a program that is not available at Northeast Metropolitan Regional Vocational High School, they must apply as a non-resident student to the Revere School Committee's school of preference: Essex North Shore Agricultural & Technical School in Danvers, Massachusetts.

If a student does not apply to Northeast Metropolitan Regional Vocational High School or Essex North Shore Agricultural & Technical School for a non-resident placement, the superintendent may disapprove their tuition application to any other school.

SOURCE: MASC

LEGAL REFS.: M.G.L. [71:37I](#); [71:37J](#)

Board of Education Regulations Pertaining to Section 8 of Chapter 636 of the Acts of 1974, Regarding Magnet School Facilities and Magnet Educational Programs, adopted 2/25/75

File: IJNDF - ELECTRONIC DEVICE POLICY

ELECTRONIC DEVICE PROCEDURE

The School Department recognizes that students' ability to self-regulate behaviors and mitigate distractions develop as they grow. As such, we have differentiated our policies and procedures regarding personal electronic devices to meet levels of social and emotional maturity.

Elementary and Middle Schools:

Students in elementary and middle schools are not allowed to have cellphones on their person during school hours. They may store them in a backpack or locker as appropriate by school and grade. Devices must be turned off during the school day. Parents who need to reach their child during the school day must do so by calling the main office and seeking assistance from an administrator or other staff member.

Students who are found to be in violation of the above policy will have their device(s) confiscated. A parent or caregiver will need to retrieve the electronic device from the principal's office after the school day. Repeated instances will result in progressive discipline as determined by the school administration.

Failure to surrender an electronic device to school personnel upon request is considered insubordination and will result in disciplinary action as prescribed by MGL CH. 71, s.37H ¾ (b).

Revere High School:

Students in Grades 9-12 may bring personal electronic devices (e.g., cell phones, earbuds/pods, headphones, iPads, Chromebooks, tablets, smart watches and other electronic devices) into the school building during the school day; however, these devices must be turned off and stored appropriately according to the following guidelines. At the beginning of every class period, students must place their cell phones in the designated locker box provided in the classroom and retrieve them only at the conclusion of the class. Cell phones may only be used during students' assigned lunch period in the cafeteria and are not permitted for use in the hallways or when leaving the classroom with a pass, such as for bathroom breaks. Only devices distributed by the school department may be used for academic purposes during the school day.

Students who are consistently unable to follow the cell-phone docking procedure or use cell phones or other electronic devices in a manner that is inconsistent with the policy above will receive logical and progressive consequences ranging from docking their phone in the main office for up to 10 school days, caregiver phone retrieval, or other consequences up to and including suspension.

Examples of behavior that may lead to such consequences include, but are not limited to the following:

- refusal to place a phone in the locker;
- docking a secondary or imitation device (e.g., phone case);

- denial of possession when a phone is present;
- unauthorized access to the classroom phone locker;
- use of a phone in the hallway during class time.

Failure to surrender an electronic device to school personnel upon request is considered insubordination and may result in disciplinary action as prescribed by MGL CH. 71, s.37H $\frac{3}{4}$ (b).

The ***possession*** of personal cell phones and other personal electronic devices is prohibited during state and standardized examinations. On these testing days, students should leave these items at home or turn them off and  Pg 111 leave them in their lockers. Should a student inadvertently bring a device to an exam, prior to the start of the exam the student must turn it/them in to the proctor who will then return the device when testing is completed for the whole group of students. Students must turn their devices off prior to collection. Proctors will prompt students to turn in any electronic devices before starting the exam period.

CityLab High School:

Students in Grades 9-12 may bring personal electronic devices (e.g., cell phones, earbuds/pods, headphones, iPads, Chromebooks, tablets, smart watches and other electronic devices) into the school building during the school day; however, these devices must be turned off and stored appropriately. At the beginning of every class period, students must place their cell phones in the designated location provided in the classroom and retrieve them only at the conclusion of the class. The use of communication features is prohibited except in the cafeteria during the student's assigned lunch period. Devices must be stored and out of sight during class periods. Only devices distributed by the school department may be used for academic purposes during the school day.

The ***possession*** of personal cell phones and other personal electronic devices is prohibited during state and standardized examinations. On these testing days, students should leave these items at home or turn them off and leave them in their lockers. Should a student inadvertently bring a device to an exam, prior to the start of an exam the student must turn it/them in to the proctor who will then return the device when testing is completed for the whole group of students. Students must turn their devices off prior to collection. Proctors will prompt students to turn in any electronic devices prior to starting the exam period.

Students who use cellular phones or other mobile devices in a manner that is inconsistent with the policy above will be referred to school administration for progressive discipline, which may include the following:

Classroom Use:

First Offense: Teacher tells the students to turn off the device and put it away

Second Offense: Teacher confiscates the device and calls parents for intervention. The phone is returned to the student at the end of the class period.

Third Offense: Teacher confiscates the device, calls parents for intervention and refers to a school administrator for disciplinary action. Infraction is recorded in the student's discipline log. Students can retrieve phones from the school administrator after the school day has ended.

When an administrator has recorded more than one infraction for a particular student across all classes, a parent/caregiver will need to retrieve the phone from the administrator. Students will be required to surrender their phone at the start of school for the subsequent ten (10) school days. They will do so by turning the phone in to their school administrator or his/her designee upon arrival.

Failure to surrender an electronic device to school personnel upon request is considered insubordination and may result in disciplinary action as prescribed by MGL CH. 71, s.37H ³/₄ (b).

Note: Revere Public Schools is not responsible for any lost, stolen or damaged personal electronic devices. Students who bring these items to school do so at their own risk.