Tell Me What You Remember
Art/History Lesson Plan for Grades 9–12

Overview

Lesson will take approximately 90 minutes–2 hours.

In this lesson, students will explore the layering installation effect of Lebohang Kganye’s artworks. Students will create collage images similar to Kganye’s photographs, infusing their final products with personal meaning. Students will gain an understanding of creating images that represent a larger cause and tell a story. Additionally, there will be an opportunity to discuss social issues that impact students.

Objectives

By the end of this lesson, students will be able to:

• Understand a social issue.
• Give tangible form to ideas.
• Create impactful art with depth and meaning that speaks to a social issue.
Materials

- Magazines
- Construction paper (large and small)
- Glue
- Scissors
- Photocopier

Procedure

1. Before the lesson, ask each student to choose a social issue that is meaningful to them. Examples include climate change, civil rights, health care, poverty.
   
   a. Ask students questions to help them choose social causes and understand them more fully.
      
      i. What does “social issue” mean?
      
      ii. To what extent does power, or the lack of power, effect social issues you care about?
      
      iii. What tangible objects represent your social issue?

2. Have students look through magazines and cut out images that represent their social issue.

3. Have students assemble their cutouts into collages on the construction paper.

4. Have students glue the cutouts to the construction paper.

5. Once the collages are complete and the glue has dried, scan the images on a photocopy machine to render a black-and-white image.

6. Have students present their artworks and social causes to the class.

Post Activity Questions

- What social issue did you choose and why?
• How does the image you’ve created represent that social issue?
• What are ways that we as individuals can help make positive change for these issues?
• What are other ways an artist can depict a social issue?
• What did you learn today that you didn’t know yesterday?