PARTS OF A STORY ACTIVITY

*Teacher:* Classroom teacher  
*Lesson time:* 30 minutes  
*Materials:* Students’ puppets from Barnes Art Adventures, pencil, crayons, worksheet

**OBJECTIVES**  
By discussing a story, book, or theme, students learn and understand the parts of a story—beginning, middle, end, character, and setting. Students create a puppet and place it within a story, indicating whether the puppet comes at the beginning, middle, or end. Students learn the roles of authors and illustrators and how they collaborate when creating stories.

**OUTLINE**  
**Activity 1**

1. Explain to students the roles of an author and illustrator:  
   - An author writes the story.  
   - An illustrator creates the images for the story.  
2. Choose a story, book, or theme that you may be working on in class.  
3. Ask students to re-create their favorite scene or character in the story.  
4. Encourage students to think of themselves as authors and to use descriptive words to write about their character and setting.  
5. Encourage students to think of themselves as illustrators and to include details in their drawings.  
6. Ask students to share and explain their writings and illustrations.  
7. Display students’ artworks in the classroom.
Activity 2

1. Using their puppet as a character, have students create a story.
2. Using the worksheet on the next page, ask students to place their character in the middle of the story and describe what is happening to that character.
3. Ask students to describe what happens to that character before and after that point—that is, at the beginning and the end of the story.
STORYBOARD WORKSHEET

DIRECTIONS:
In the boxes below, draw a background or setting for your character.
Use the lines to write a short story, song, or comic about your character.

NAME

BEGINNING

MIDDLE

END