

Teacher Advisory Board Guidelines

This document outlines the guiding principles of the Teacher Advisory Board, the responsibilities of board members, and the rules and regulations of the board.

Statement of Purpose

Members of the Teacher Advisory Board serve as liaisons between the Barnes Foundation and Philadelphia-area school communities. As experts in their field, board members help the School Programs team gain insight into school teaching and explore new opportunities for collaboration. In addition to contributing their expertise to the development of new educational resources and programming, board members provide important feedback on ongoing programs.

Members of the board serve in an advisory role only. While the School Programs team values the input of the board, we reserve the right to make final decisions for our programming that best reflect the values and goals of our department and the Barnes Foundation as a whole.

Position within the Organization

The School Programs team, under the direction of director Stephanie Stern, is responsible for the administration of the Teacher Advisory Board. This team is part of the Audience and Engagement Department of the Barnes Foundation, headed by Fleischner Family Vice President for Engagement James Claiborne.

Selection Process and Criteria

The Teacher Advisory Board consists of 15 members. Our aim is to have the board reflect the student audiences with whom we work.

The application has a few short questions to gather basic details about teaching experience and contact information, followed by a 150-word statement of interest. Applicants must submit a resume and may also share additional materials that demonstrate their teaching style and experience, such as a website, a statement of teaching philosophy, or sample lesson plans.

[LINK?]

Applications are accepted yearly, subject to availability.

To apply, you must be an education professional currently working in the Philadelphia area.

Duration and Length of Term of Service

There is a minimum of one year required and a maximum of two years on the board permitted.

Expectations and Responsibilities of Board Members

The Teacher Advisory Board will meet with the School Programs team three times yearly. An orientation session is mandatory for new members. These meetings may be held at the Barnes Foundation or virtually via Microsoft Teams. Meetings will last approximately two hours, generally from 4 to 6 pm. Attendance at all three yearly meetings is mandatory to remain active on the board.

In addition to meetings, board members can expect to dedicate an additional one to two hours to other duties, such as reviewing materials under development and completing surveys.

To best advise Barnes staff on current program offerings, we require board members to participate in at least one of the following offerings:

- Guided field trip
- Partner program
- Summer Educator Institute
- Art of Math Challenge

Compensation

Teacher Advisory Board members will be compensated for their time with a complimentary Patron-level membership. This membership tier includes unlimited complimentary admission to the Barnes and Calder Gardens, complimentary or discounted tickets to lectures and most public programs, and 10% discounts at the Barnes Shop, coffee bar, and Garden Restaurant, among other benefits. A full list of benefits can be found [here](#).

Teacher Advisory Board members are welcome to attend any professional development activities facilitated by the School Programs team free of charge.

Attendance

Attendance at all three yearly meetings is mandatory. Failure to attend a meeting without prior authorization may result in dismissal from the board.