

## TEACHING LITERACY AND CHILDHOOD GENERAL EDUCATION DUAL CERTIFICATION M.S. ED. DEGREE: 55 CREDITS

### COURSE REQUIREMENTS

EDUC 500 <b>OR</b> EDUC 800	Child Development <b>or</b> The Social Worlds of Childhood [Prerequisite: EDUC 500 or EDUC 501 or permission of instructor]	3 3
EDUC 505	Language Acquisition and Learning in a Linguistically Diverse Society	2
EDUC 535 <b>OR</b> EDUC 551	Science for Teachers (Grades N–6) <b>or</b> Science Inquiry for Children in the Natural Environment	2 3
EDUC 536	Foundations: The Influence of Culture & Politics on Literacy Theory and Practice	2
EDUC 540	Mathematics for Teachers in Diverse and Inclusive Educational Settings (Grades N–6)	2
<b>Choose one of the following reading and literacy pairs:</b>		
EDUC 563 <b>AND</b> EDUC 565	The Teaching of Reading, Writing, and Language Arts (Grades K–3) <b>and</b> Children’s Literature in a Balanced Reading Program (A Focus on Grades 3–8)	3 3
<b>OR</b>		
EDUC 564 <b>AND</b> EDUC 568	Language, Literature, and Emergent Literacy (A Focus on Grades N–3) <b>and</b> Teaching Literacy in the Elementary Grades (Grades 2–6)	3 3
EDUC 576	Writing in the Elementary Grades	2
EDUC 590 <b>OR</b> EDUC 591	Arts Workshop for Teachers (Grades N–6) <b>or</b> Music and Movement: Multicultural and Developmental Approaches in Diverse and Inclusive Settings (N–6)	2 2
EDUC 510 <b>OR</b> EDUC 511 <b>OR</b> EDUC 513 <b>OR</b> EDUC 514	Curriculum in Early Childhood Education (Grades N–3) <b>or</b> Curriculum Development through Social Studies (Elementary and Middle School) <b>or</b> Social Studies as the Core of the Integrated Curriculum for Children with Special Needs (1–6) <b>or</b> Curriculum in Early Childhood Education: Developing Learning Environments and Experiences for Children of Diverse Backgrounds and Abilities	3 3 3 3
EDUC 803	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	2
EDUC 808	The Study of Children in Diverse and Inclusive Educational Settings through Observation and Recording [Prerequisite: EDUC 500 or EDUC 800 or permission of instructor]	3
EDUC 860	Reading & Writing Problems of Children and Youth with Special Needs [Prerequisites: EDUC 505; EDUC 563 or EDUC 567 or EDUC 568]	3
EDUC 862	Assessment, Diagnosis, and Evaluation of Students with Special Needs [Prerequisite: EDUC 860]	3
EDUC 867	The Teacher’s Role in the Development of Reading Comprehension: Strategic Teaching (Grades K–6) [Prerequisite: EDUC 563 or 567 or EDUC 568 or permission of instructor]	1
EDUC 868	Current Topics in Reading and Writing Difficulties in Multicultural Classrooms: Approaches to Decoding [Prerequisite: EDUC 860]	2
EDUC 871	Writing Case/Progress Reports [Co-requisite: EDUC 941 or EDUC 942]	1
	Electives as needed to fulfill the requirements of the program	0-4
EDUC 942	Childhood General Education and Teaching Literacy Supervised Fieldwork/Student Teaching/Advisement (2 semesters, concurrent with EDUC 871) [Pre- or co-requisite: EDUC 860]	12
EDUC 990 <b>OR</b> EDUC 991	Extended Field Experiences with Diverse Leaders (for students completing fieldwork as student teachers) <b>or</b> Integrative Seminar in High Needs Educational Settings: Extended Field Experiences (for students completing fieldwork as working teachers, interns or assistants [with some exceptions])	0 1
	Integrative Master’s Project	0
	<b>TOTAL</b>	<b>55</b>