

CPS at Bank Street College invites you to

## Study Abroad in Costa Rica with Bank Street faculty and friends



### The Delicate Connection of People and the Biology of the Rainforest: Implications for Curriculum (Grades 2 - 8) TEED648N

We invite you to experience the rainforest in a field-based, 16-day course that explores the Costa Rican rainforest. Our goal is to learn how to construct a meaningful, unsentimental, and accurate curriculum on rainforest ecology and the issues surrounding rainforest conservation. To this end we will meet with local people, such as conservationists, farmers, hotel owners, artists, and teachers and visit local schools. We will also meet with expert biologists for hands-on experiences with bats, birds, insects, butterflies, monkeys, flowers, and plants.

Most of all, you will learn practical and thoughtful ways of teaching children about nature and social studies through inquiry.

Instructor : TBA



**Course dates: July 31-August 15, 2012**

*Course Voucher and Financial Aid may be applied to costs.*

- *Applications received by April 16 will be given priority. Applications are reviewed on a first-come, first served basis. Space is limited.*
- *A non-credit, 2 and 3 credit option is available.*
- *This course fulfills the science requirement(EDUC551)*

[www.bankstreet.edu/cps/studyabroad](http://www.bankstreet.edu/cps/studyabroad)  
email [studyabroad@bankstreet.edu](mailto:studyabroad@bankstreet.edu) or call Joy Ellebbane at 212-875-4707

Please return complete applications by April 2, 2011 to: Joy Lundeen Ellebbane, Interim Director of Continuing Professional Studies, to [jellebbane@bankstreet.edu](mailto:jellebbane@bankstreet.edu) or at the address below. Applications are reviewed on a first-come, first-served basis and decisions are based on the applicant's suitability for the course and availability. Space is limited to 15 students. To reserve your space, a non-refundable deposit of \$900 is due three weeks from your acceptance in the program or by April 6th, 2012, whichever is sooner.

NAME: \_\_\_\_\_ Date: \_\_\_\_\_  
 Home Address: \_\_\_\_\_ Eve Tel: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Day Tel: \_\_\_\_\_  
 Present Occupation: \_\_\_\_\_ Email: \_\_\_\_\_  
 If teaching, what grade(s) are you working with? \_\_\_\_\_  
 What subject do you teach? \_\_\_\_\_ How many years have you taught: \_\_\_\_\_  
 Are you matriculated in the Graduate School? Yes / No Which program \_\_\_\_\_

What is your primary interest in taking this course? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Which aspect of this course/trip do you think will be most challenging for you? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

How do you expect to use this course in your work? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Other Comments \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

How did you hear of this program? Website  Flyer  Fall/Spring brochure  Colleague  Bank St staff   
 How many credits do you anticipate registering for? No Credit  2 Credits  3 Credits   
(For informational purposes only, your response will not affect your acceptance status.)

#### For office Use only

Received \_\_\_\_\_ Open house attended Y \_\_\_\_\_ N \_\_\_\_\_ Reviewed By \_\_\_\_\_  
 Accepted \_\_\_\_\_ Not accepted \_\_\_\_\_ By \_\_\_\_\_  
 Letter mailed \_\_\_\_\_ Confirmation Received \_\_\_\_\_ Deposit Received \_\_\_\_\_