

Appendix A

Books Selected for Study of Westward Expansion

Unit Read Aloud Selections

Bruchac, Joseph, and Jonathan London. *Thirteen Moons on Turtle's Back: A Native American Year of Moons*. Illustrated by Thomas Locker. Philomel Books, 1992.

Erdrich, Louise. *The Birchbark House*. Hyperion, 1999.

Moss, Marissa. *Rachel's Journal: The Story of a Pioneer Girl*. Harcourt, 1998.

Stanley, Diane. *Roughing it on the Oregon Trail*. Joanna Cotler Books, 2000.

Turner, Ann. *Red Flower Goes West*. Illustrated by Dennis Nolan. Hyperion, 1999.

Wargin, Kathy-jo. *The Legend of Sleeping Bear*. Illustrated by Gijsbert van Frankenhuyzen. Sleeping Bear Press, 1998.

Wargin, Kathy-jo. *The Legend of Lady's Slipper*. Illustrated by Gijsbert van Frankenhuyzen. Sleeping Bear Press, 2001.

Guided/Shared Reading Group Selections

Conrad, Pam. *Prairie Songs*. Illustrated by Darryl Zudeck. Harper & Row, 1985.

MacLachlan, Patricia. *Sarah, Plain and Tall*. Harper & Row, 1985.

Van Leeuwen, Jean. *Bound for Oregon*. Illustrated by James Watling. Dial, 1994.

Wilder, Laura Ingalls. *Little House in the Big Woods*. Illustrated by Garth Williams. Harper & Row, 1971.

Informational Texts

Erickson, Paul. *Daily Life in a Covered Wagon*. Puffin Books, 1997.

Freedman, Russell. *Buffalo Hunt*. Scholastic, 1988.

Kalman, Bobbie. *Games From Long Ago*. Illustrated by Barbara Bedell. Crabtree, 1995.

Kalman, Bobbie. *The General Store*. Crabtree, 1997.

Kalman, Bobbie. *Homes of the West*. Crabtree, 1999.

Appendix B

Interview to Determine Long Term Student Knowledge

Westward Expansion Final Evaluation: Oral Interview

Name: _____ Date: _____

- 1) Why did people move west?
- 2) What was the country like before Westward Expansion? After Westward Expansion? (May prompt - larger/smaller, crowded/less crowded)
- 3) Describe pioneer life on the Oregon and California Trails. Describe life when pioneers settled. Describe Native American life.
- 4) What was it like in the... (may prompt for animals, plants, and landforms)

Prairie	Desert	Mountains

- 5) What can you tell me about these different places and things?

The Continental Divide	
Chimney Rock	
Independence Rock	
Independence, Missouri	
The Platte River	
The trail split	
The Rocky Mountains	
The Sierra Nevada Mountains	
Lewis and Clark	
Sacagawea	
Charbonneau	
Thomas Jefferson	
Cholera/Small Pox	
A compass	
A prairie schooner	
A canoe	
A treaty	
Characters from Rachel's Journal	
Omakayas	

A character from guided reading book	
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Appendix C

Peer Conference Sheet for Pioneer Journals (Work Sample)

Peer Conference Sheets for Pioneer Journals

Writer's Name: D. ...

Peer Editor's Name: D. ...

STEP 1: Ask the writer what journal entry he or she will be reading. Then, ask if there is anything specific that he or she would like you to help with.

crossing the rocky mountains

STEP 2: LISTEN carefully to your partner's journal entry.

STEP 3: Was the journal entry thoughtful and creative? If so, write down these parts. If not, write down where your partner could be more creative and thoughtful.

He for a little flash back.

STEP 4: Was the journal entry factually correct? If not, write down how your partner could change the entry to make it more factually correct.

it was factually correct

STEP 5: Was the journal entry totally clear? Were there any parts you were confused about? If so, write down which parts.

You need a little more details

STEP 6: Ask your partner what sketches he or she will include. Do you have any suggestions?

ONE - wagon crossing the route, two horses

Appendix D

Student Led Question and Answer Session

S1: What is a pioneer?

Mark: A person who travels to a new place and meets people.

Luis: Like Indians. They went out West traveling on the Oregon and the California Trail.

S2: Why did they have to measure out pounds?

Kassaan: In the wagon they could only pack 2000 pounds. They had to cross rivers and they had storms and lots of other hardships. The oxen had to pull it.

S3: What were some of the games?

David: Ring toss, marbles, pinwheels, hoops, and the pipe tosser.

S4: Why is the raisin so big?!

Omar: It's not a raisin. It's a prune. Prune is a plum. Raisin is a grape dried out.

S5: How did they eat?

Jeff: If they had to cook anything like rice and beans, they had to collect buffalo chips.

David: Out on the prairie, there's no trees, almost not trees. All it is grass, kinda long.

Marcus: They had to use buffalo chips. I don't know if they had goats and if they mighta used goat chips.

Alison (knowing how many of the students' became stuck on this idea): Let's move on.

Mark: For fresh meat the Indians had buffalo. They hid under the wolves' fur. (Gets a book to show the illustration.) Pioneers tried it too. If they hear gunshot they run.

S6: What are the clothes made of?

Liza: The britches are made of deerskin. And the cloth is calico.

S7: How did you make the wagon?

Jeff: From following directions from a book in the library. It's a model.

S8: Where did you get the bow?

Jerome: We was able to go where a tribe of Indians was at. The moccasins was too big and too small. There was rabbit fur, arrow, and bows. So I just brung the bow. We gave them material like the calico for the girls and little things for them to play with, special wood and ribbons.

S9: How did the Indians get canoes?

David: The canoe that the Native Americans used to make would take 6 months to a year.

S10: Did you read any journals of the prairies and the pioneers?

Yonley: Yes, *Rachel's Journal*. It's historical fiction because the author used real journals to do the research.

Teachers thank Alison's students and gather up theirs and leave.

Mark: Now I know what it is like to be a teacher. All those questions!