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Curriculum Vitae  
Cristina M. Medellin-Paz  
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**EDUCATION**

2015    Ph.D.    Developmental Psychology, Graduate Center, City University of New York  
2004    B.A.    Hunter College, City University of New York

**ACADEMIC POSITIONS**

2016-present    Adjunct Instructor, Department of Applied Psychology, New York University  
2022- present    Adjunct Associate Professor, Department of Psychology, Farmingdale State College, SUNY  
2015- 2021    Adjunct Assistant Professor, Department of Psychology, Farmingdale State College, SUNY  
2007 - 2012    Adjunct Instructor, Social Sciences Department, Queensborough Community College, CUNY

**ADMINISTRATIVE AND RESEARCH POSITIONS**

2022- present    Associate Director, Straus Center for Young Children & Families, Bank Street College of Education  
2020-2022    Early Childhood Regional Coordinator, NY Early Childhood Professional Development Institute at the City University of New York  
2016-2020    Director of Professional Development and Community Partnerships and Assistant Research Scientist at playLabNYU, Department of Applied Psychology, NYU Steinhardt  
2010- 2016    Project Director, RCT Evaluation of the Parent-Child+Program in an Urban Context, Child & Family Policy Center, Department of Applied Psychology, NYU Steinhardt

**CONSULTING POSITIONS**

2016-present    Teaching and Learning Consultant, Dual Language Content Specialist, NYC Department of Education, Division of Early Childhood  
2019-2020    Research Consultant, Literacy Partners  
2014-2019    Master Observer, QUALITYstarsNY, Children's Institute

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- 2018 Professional Development Trainer, Long Island Pre-K Summer Institute, *Strategies for Teaching Emergent Multilingual Learners (EMLLs) in Pre-K and K*, Nassau and Suffolk BOCES
- 2017-2018 Professional Development Trainer, Long Island Pre-K Initiative, *Authentic Assessment Practices for Pre-K and K teachers through Literacy, Math, Science, and the Arts*, Nassau and Suffolk BOCES
- 2016 Professional Development Trainer, East Harlem Block Nursery School, *Promoting Children's Success: Classroom Environment, Routines, and Behaviors*
- 2016 Professional Development Trainer, Child Care Council of Nassau, *Four Corners: Designing Developmentally Appropriate Early Childhood Settings*, Family/Group-Family Day Care Trainings
- 2016 Professional Development Trainer, Long Island Pre-K Initiative, *Using Authentic Assessment to Inform Instruction*, Nassau and Suffolk BOCES
- 2016-2018 Curriculum Developer and Trainer, Informal Family Day Care Project, NY Early Childhood Professional Development Institute at CUNY
- 2015-2016 Professional Development Trainer, Early Learning Network-Sunset Bay Promise Neighborhoods, NYU Lutheran Health Services
- 2015-2016 Early Childhood Training Specialist, Pre-K for All Data Instruction Track, New York City Department of Education, Division of Early Childhood and NY Early Childhood Professional Development Institute at CUNY
- 2010- 2013 Early Childhood Environment Field-Test Assessor, QUALITYstarsNY, NYC

#### INVITED TALKS & PROFESSIONAL DEVELOPMENT TRAININGS

- 2019 Invited Talk, WestCop Head Start Summer Institute, *Creating Home School Connection: Building on Families Strengths in Head Start*, White Plains, NY, August 27, 2019.
- 2019 Invited Talk WestCop All Staff Professional Development Day, *Supporting Emergent Multilingual Learners in Head Start: Classroom Supports to Promote Second Language Acquisition*, White Plains, NY, January 14, 2019.
- 2018 Invited Talk, WestCop Head Start Summer Institute, *Best Practices for Supporting Emergent Multilingual Learners (EMLL's) in Head Start*, White Plains, NY, August 31, 2018
- 2015 Facilitator, *Using Authentic Assessment to Promote Preschooler's Reading Readiness*, New York University, Child and Family Policy Center, February 9, 2015.
- 2014 Facilitator, *Utilizing Authentic Assessment with Preschoolers: Implications for Practice*, New York University, Child and Family Policy Center, October 24, 2014.

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- 2012 Early Childhood Trainer for the *Kindergarten School Readiness Project* for the State of Massachusetts, January 18, 2012.
- 2010 *Imagination for the Imagined Nation: A Creative Justice Approach to Learning with a Puerto Rican/Latino Community*. Center for Puerto Rican Studies Forum Series, Graduate Center, City University of New York, New York, NY, March 3, 2010.

#### GRANTS

- 2019 “Building the Infrastructure for Early Childhood Improvement: Developing a Community of Learners through Culturally-Relevant Play-Based Professional Development and Coaching” (Principle Investigator), East Harlem Block Nursery School, \$86,998
- 2018 “Dual Language Professional Development and Coaching in Kindergarten” (Co-Investigator with Jennifer Astuto), South Country Central School District, \$16, 952
- 2017 “Professional Development Services to the Children’s Community Birth to Five Head Start Program” (Co-Investigator with Jennifer Astuto), Community Program Centers of Long Island, Inc. \$5,694
- 2016-2019 “Evaluating an Inquiry-Based Professional Development Initiative in an Urban Context” (Co-Investigator with Jennifer Astuto), Research Foundation. \$95,974
- 2016 “Four Corners Professional Development” (Co-Investigator with Jennifer Astuto), Child Care Council of Nassau. \$1,539

#### FELLOWSHIPS, AWARDS, AND HONORS

- 2021 “Si Se Pude! Using Action Research to Examine the Implementation of a Credit-Bearing CDA with Latinx Family Child Care Providers”, Foundation for Child Development Promising Scholar Award, \$15,000
- 2009 – 2011 CUNY Writing Fellowship
- 2004 – 2008 CUNY Graduate Teaching Fellowship
- 2002 – 2004 Undergraduate Research Fellowship  
National Institute of Mental Health Career Opportunities in Research Education and Training Program (NIMH-COR)

#### SELECTED CONFERENCE PRESENTATIONS

Medellin-Paz, C. & Rogers, K. (2023, March). *Sharing Our Stories: Leadership Growth in Family Child Care*. Presentation at the NYAEYC Annual Conference, Verona, NY.

Medellin-Paz, C & Duffy-Webb, C. (2022, April). *NYSBE CUNY-SUNY Early Childhood Workforce Scholarship & College Planning Session*. Presentation at the NYAEYC Annual Conference, Verona, NY.

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Medellin-Paz, C & Rogers, K. (2022, April). *Succession Planning: Nurturing Leadership Capacity and Ensuring Your Program's Future Sustainability*. Presentation at the NYAEYC Annual Conference, Verona, NY.

Medellin-Paz, C. (2019, April). *Supporting Multilingual Children through Early Childhood Systems: A System of Care Approach to Meeting the Needs of our Youngest Learners*. Presentation at the Early Childhood Development in Underserved Communities: Bridging the Gap Between Research and Practice Conference (Invited Panelist), NY, NY.

Medellin-Paz, C. (2016, October). *Doing DAP: The Role of Culture and Context in Supporting Diverse Populations*. Presentation at the Suffolk County AEYC Conference, Islandia, NY.

Medellin-Paz, C. & Astuto, J. (2016, April). *Parent-Child Home Program: Unique Service Delivery for Getting Black and Latino Children Ready for Success*. Paper to be presented at annual meeting for AERA, Washington DC

Medellin-Paz (2015, May). *Preserving Play Opportunities in Early Childhood Classrooms: Push/Pull Factors that Impact Classroom Practice*. Paper symposium submitted to Association for Psychological Science 27th Annual Convention: New York, New York.

Medellin-Paz, C. & Astuto, J. (2015, February). *Opportunities for Playful Learning in a Post-NCLB Kindergarten Classroom: The ECTUS-P with New York City Teachers*. Paper presented at the US Play Coalition Value of Play Annual Meeting: Clemson, South Carolina.

Karras-Jean Gilles, J. & Medellin-Paz, C., (2014, May). *Challenging Measurement Tools that Reproduce Inequity: A Critique of the Home Observation Measurement of the Environment from a Critical Sociocultural Framework*. Paper presented at the Jean Piaget Society Annual Meeting: San Francisco, California.

Astuto, J., Medellin-Paz, C., Karras-Jean Gilles, J. (2014, April). *Home-Based Intervention and Socioemotional Gains: Results from Two Randomized Control Trials with Children of Immigrants*. Poster symposium at the Society for Research on Child Development (SRCD) Special Topic Meeting: Strengthening Connections Among Child and Family Research, Policy, and Practice, Alexandria, Virginia.

## **JOURNAL ARTICLES**

Pedraza, P., & Medellin-Paz, C. (2006). Arte como pedagogia: uma ferramenta para transformações individuais e desenvolvimento comunitário, aprendizagem efectiva de estudantes latinos e reforma escolar, Revista Unicsul, Ano 12, Junho 2007, 40-50.

## **IN PREPARATION**

Astuto, J., Allen, L., Medellin-Paz, C. (in preparation). Randomized control trial of the Parent Child+ Program: Building on the strengths of Latino children prior to school entry.

Nagasawa, M.K. & Medellin-Paz, C. (Co-Ed.). Special issue: Reconceptualizing early childhood quality with equity at the center. *Bank Street Occasional Papers Series 51*.

## **BOOK CONTRIBUTIONS**

Falchi, L. & Medellin, C. (in press). *Talking the Talk, Walking the Walk with Teachers*, in Transforming Early Years Policy in the U.S.: A Call to Action. Teacher's College Press: New York

Rivera, M., Medellin-Paz, C., & Pedraza, P. (2017). *A Creative Justice Approach to Learning*, in Par EntreMundos: A Pedagogy of the Americas. Peter Lang Publishing: New York.

Cohen, A., Medellin-Paz, C., & O'Shea, G. (2009). Playgrounds as Politics, in The Encyclopedia

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of Social History of Play. New York: Springer

#### **TECHNICAL REPORTS & RESEARCH BRIEFS**

Medellin, C. (2019). *Guidance for Supporting Dual Language Programs*. Written in collaboration with the NYC Department of Education's Division of Early Childhood Education.

Morell, Z & Medellin, C. (2019). *Core Principles for Supporting Emergent Multilingual Learners*. Written on behalf of the NYC Department of Education's Division of Early Childhood Education.

Astuto, J., Gjicali, K., & Medellin, C. (2016). *Validity Psychometrics of the Parent and Child Together (PACT) and the Child Behavior Traits (CBT) Measures Across Two Samples in a Low-income Urban Context*. A report to the Viking Foundation.

Rivera, M.; Medellin-Paz, C., & Pedraza, P. (2010). *Creative Justice Approach to Learning and Development*. Report submitted to the Ford Foundation.

Rivera, M.; Medellin-Paz, C., & Pedraza, P. (2008). *A Study of Integrated Arts Curricula at El Puente Academy for Peace and Justice: Year 4*. Report submitted to the Ford Foundation

Rivera, M.; Medellin-Paz, C., & Pedraza, P. (2007). *A Study of Integrated Arts Curricula at El Puente Academy for Peace and Justice: Year 3*. Report submitted to the Ford Foundation.

#### **PROFESSIONAL AFFILIATIONS/ORGANIZATIONS**

American Education Research Association

American Psychological Association

American Psychological Society

National Association for Education of the Young Child

NY Association for the Education of the Young Child

National Latino/a Education Research Agenda Project (NLERAP)

Puerto Rican Studies Association

Society for Research and Child Development

#### **RESEARCH SKILLS**

Utilized SPSS statistical program extensively

Survey and evaluation research techniques

Quantitative, Qualitative Analysis & Mixed-Methods

Participatory Action Research

#### **RELIABILITY CREDENTIALS**

2007-2020	Early Childhood Environmental Rating Scale (ECERS-R)
2015-2020	Infant Toddler Environmental Rating Scale (ITERS-R)
2010-2015	Expressive Vocabulary Test (EVT)
	Peabody Picture Vocabulary Test (PPVT)
	Preschool Language Scale (PLS-4) & (PLS-5) English/Spanish
	Social-Emotional Self-Regulation Tasks: Effortful Control Batteries
	Test for Early Numeracy (TEN)
	Woodcock Muñoz Language Survey- R
	Home Observation Measurement of the Environment (HOME)
2010	Supports for Social Emotional Growth Assessment (SSEGA)
2009	Focused Coaching Model
2007	Supports for Early Language Acquisition (SELA)
2007	Preschool Classroom Math Inventory (PCMI)
2003	Emotional Availability Scale (EA)

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#### **COMMUNITY AND PROFESSIONAL SERVICES**

2023-present	Member-at-Large of the New York State Association of Early Childhood Teacher Educators (NAECTE)
2021-present	NYC DOE Multilingual Education Advisory Board
2021-present	Chair, Professional Preparation and Development, NYAEYC
2021	External Reviewer for the Patchogue- Medford High School New Career and Technical Education Program
2020-present	Board of Directors for East Harlem Block Nursery School
2020-present	Pre-K Initiative Advisory Group for Long Island
2020-present	Long Island Regional Technical Assistance Center for Pre-K and Early Childhood Education
2020- present	Member of the Infant Leadership Circle Suffolk County
2018-2021	Head Start Educational Advisory Board for WestCop Head Start
2018-2019	Early Learning Guidelines Working Group Member at NY Early Childhood Professional Development Institute at CUNY
2016-2017	Coaching Credential Working Group Member at NY Early Childhood Professional Development Institute at CUNY
2015-2020	Board Member for the East Harlem Block Nursery School
2018-2019	Interim Board Chair for the East Harlem Block Nursery School
2005-2008	Graduate Student Representative for the Psychology Council
2004-2005	Graduate Student Representative for the Admissions Committee

#### **COURSES TAUGHT**

Cross-Cultural Counseling, Human Growth & Development, Child Development, Lifespan Across Development, Introduction to Psychology, Writing Intensive Courses in Psychology

#### **PROFESSIONAL DEVELOPMENT SELECTED TRAINING TOPICS**

Emergent Multilingual Learners and Development  
Early Learning Guidelines and Culturally Responsive Practice  
Culturally Responsive and Sustaining Practices with Young Children  
Authentic Assessment and Instruction  
Developmentally Appropriate Practice  
Classroom Environment  
Parent Engagement & Home-School Connection