

Early Childhood Special and General Education Dual Certification

Master of Science in Education (M.S.Ed.)—50 credits

Course Requirements *Note: This course listing does not indicate a suggested sequence. Course selection and sequencing is planned in consultation with the director or advisor.*

EDUC 500	Child Development	3
or EDUC 800	The Social Worlds of Childhood [Prerequisite: EDUC 500 or permission of instructor]	3
EDUC 505	Language Acquisition and Learning in a Linguistically Diverse Society	2
EDUC 530	Foundations of Modern Education	3
EDUC 535*	Science for Teachers (Grades N – 6)	2
or EDUC 551*	Science Inquiry for Children in the Natural Environment	3
or TEED 648N*	The Delicate Connection of People and the Biology of the Rainforest	2 or 3
EDUC 540	Mathematics for Teachers in Diverse and Inclusive Educational Settings (Grades N – 6)	2
EDUC 563	The Teaching of Reading, Writing, and Language Arts in the Primary Grades	3
EDUC 564	Language, Literature, and Emergent Literacy in the Primary Grades	3
EDUC 590	Arts Workshop for Teachers (Grades N – 6)	2
or EDUC 591	Music and Movement: Multicultural and Developmental Approaches in Grades N - 6	2
EDUC 514	Curriculum in Early Childhood Education for Inclusive and Special Education Settings	3
EDUC 629	Education of Children with Autism Spectrum Disorders	1
EDUC 803	Developmental Variations [Prerequisite: EDUC 500 or permission of instructor]	2
EDUC 823	Play Techniques for Early Childhood Settings [Prerequisite: EDUC 803]	1
EDUC 869	Supporting Early Language and Literacy for Children with Developmental Variations (Birth-8) [Prerequisite: EDUC 500; pre- or corequisite: EDUC 505]	2
EDUC 893	Approaches to Early Childhood Assessment [Prerequisite: EDUC 803 or EDUC 894]	2
EDUC 894	Early Childhood Practicum I: Observing a Child Through Family/Cultural Contexts [Prerequisite: EDUC 803]	2
EDUC 895	Early Childhood Practicum II: Collaborating with Families and Colleagues in Assessment, Planning, and Instruction [Prerequisite: EDUC 894]	2
	Elective credits as needed to complete the requirements of the program	0 – 3
EDUC 930	Supervised Fieldwork/Advisement (6 credits per semester; 2 semesters)	12
EDUC 992	Summer Supervised Fieldwork/Advisement for Early Childhood Special Education Head and Assistant Teachers [Prerequisite: EDUC 930 or EDUC 931]	3
STMD 100	State Mandated Training on School Violence Prevention	0
STMD 105	State Mandated Training in Child Abuse Identification and Reporting	0
STMD 110	State Mandated Training in Dignity for All Students Act	0
	Integrative Master’s Project	0
TOTAL CREDITS		50

*Because head and assistant teachers are required to take EDUC 992, they are advised to select EDUC 535 or TEED 648N for 2 credits in order to remain within the 50-credit requirement.