Bank Street Graduate School of Education
Teaching English to Speakers of Other Languages Programs

The Bank Street Graduate School of Education's Teaching English to Speakers of Other Languages (TESOL) programs are designed to prepare teachers to work with students learning English as a New Language (ENL). Through a studentcentered, culturally sustaining approach to teaching and learning, our master's degree and advanced certificate programs equip teachers with the tools to honor and nurture students' academic, linguistic, and emotional capacities.

Our Impact

Effective ENL teachers are needed now more than ever. In New York City, multilingual learners make up around 15.3 percent of the population and the children in our city's schools speak over 600 languages. Our classrooms demand qualified ENL teachers who are well versed in best practices for multilingual students and are able to design rich, responsive learning experiences that help them grow.



Bank Street's TESOL programs produce the types of teachers students need most—teachers who can adapt instruction to meet the needs of diverse students and create meaningful opportunities for learning that validate students' authentic uses of language.

Our Approach

Grounded in the developmental-interaction approach, Bank Street's TESOL programs are steeped in the belief that through careful observation, culturally sustaining pedagogy, inquiry, and assessment, teachers are able to respond to students' unique shifts in development and interests. We weave translanguaging theory and its application to practice throughout the program in order to validate students' full linguistic repertoire as they learn English.

Our Programs

Through our master's degree and non-degree advanced certificate TESOL programs, candidates learn to work practically and effectively in a field that requires proficiency with instruction and assessment practices, data analysis, and state and national standards:

- **Teaching English to Speakers of Other Languages Residency Program (Master of Science in Education):**
  Our master's degree program offers a rigorous body of coursework strongly grounded in a study of critical language development theories, principles of social justice, culturally sustaining pedagogies, racial literacy, curriculum, collaboration, management, assessment, and differentiation.

  During their first full year, graduate students work as full-time residents in an elementary (pre-K–6) or secondary (grades 7–12) school setting in a New York City partner school. Residents teach alongside educators for the full academic school year and receive stipends for this work. The residency component of the program allows candidates to translate theory to practice as they critically examine how educational, social, political, and socioeconomic factors affect students and their uses of language in schools. During their second year, students are eligible to be hired as full-time teachers of record.

While working in the field, candidates participate in regular group advisement sessions with an experienced faculty mentor to ensure that they are deeply supported throughout the program. In the advisement sessions, residents discuss challenges and successes that arise in schools, build on their instructional practices, and come to a better understanding of their own needs as ENL educators. Advisors also observe each candidate regularly to provide individualized support toward their growth.

- **Teaching English to Speakers of Other Languages Advanced Certificate (Non-Degree):** Applicants for the advanced certificate program must have a master's degree in education and hold a valid teaching certification in early childhood, elementary or childhood, middle childhood, secondary or adolescent education, literacy, or special education. All candidates complete a specialized body of coursework, as well as supervised fieldwork/advisement opportunities depending on their existing teaching certifications and experiences. Supervised fieldwork/advisement is not required for those candidates who have appropriate experiences teaching ENL students in both elementary (pre-K–6) and secondary (grades 7–12) school settings.

Graduates of Bank Street's TESOL programs are eligible for New York State certification in TESOL grades pre-K–12.

