Educator Preparation Laboratory

Significant changes in classroom teaching and school design are necessary to prepare students for a globalized 21st century, where skills like critical thinking, collaboration, and the ability to apply knowledge across a range of contexts are crucial to students' individual success and the health of our society. Teacher and principal preparation programs play a key role in developing educators who can create student-centered environments that promote deeper learning.

Bank Street Graduate School of Education partnered with the Learning Policy Institute, a national organization focused on conducting and disseminating research to improve education policy and practice, to launch Educator Preparation Laboratory (EdPrepLab) in 2019. By bringing together some of the nation's strongest teacher and principal preparation programs as founding partners, EdPrepLab advances deeper learning and equity at the nexus of policy, practice, and research. EdPrepLab leads the field by advocating for exemplary educator preparation practice, conducting and disseminating research on those practices, and calling for policies that enable educators and educator preparation programs to do their best work.

Our Approach

EdPrepLab is a community founded by leading preparation programs dedicated to deepening educator practice by sharing their work with other network member institutions, with the wider field, and with policymakers across the country. Designed to bring practice, research, and policy in closer alignment, our approach focuses on three key elements:

- Creating a network of preparation programs that meets regularly—both in-person and through virtual meetings—to work toward strengthening coursework and clinical practice by integrating the latest research on Social, Emotional, and Academic Development and the Science of Learning and Development.
- Conducting original design-based research and outreach about the network's preparation models, which will build a deeper knowledge base for the field and engage a larger circle of programs in learning about and innovating toward bringing exemplary practices to scale.
- Engaging policymakers and policy influencers at the local, state, and national level to shape licensing, accreditation, and related policies that can help transform the field of educator preparation and advance the spread of deeper learning practices across teacher and leader preparation programs.



Founding Program Partners

Our founding program partners include the following teacher and leader preparation programs from across 10 states:

California:
High Tech High, San Diego
University of California, Berkeley
University of California, Los Angeles

Colorado:
University of Colorado, Boulder
University of Colorado, Denver

Illinois:
University of Chicago, Urban Teacher Education Program
University of Illinois, Chicago

New Jersey:
Montclair State University

New York:
Bank Street Graduate School of Education

North Carolina:
University of North Carolina, Chapel Hill

Tennessee:
Vanderbilt University

Texas:
Trinity University

Washington:
University of Washington

Wisconsin:
Alverno College

Over time, EdPrepLab has increased the number of participating preparation programs in the network, adding schools that are committed to strengthening their educator preparation practice for deeper learning and equity. New members include:

Arizona:
Arizona State University

California:
Stanford Graduate School of Education

Connecticut:
University of Connecticut

District of Columbia:
University of the District of Columbia

Indiana:
Ball State University

Kentucky:
Western Kentucky University

Maryland:
Towson University

North Carolina:
North Carolina State University

Pennsylvania:
University of Pennsylvania

South Carolina:
University of South Carolina

Tennessee:
University of Tennessee, Knoxville

Washington:
Western Washington University

Wisconsin:
University of Wisconsin-Madison



