Bank Street
College of Education

June 2020
College Advisory Council Meeting

Meeting Details

Date: June 16, 2020
Time: 3:30PM-5:00PM
Location: Zoom

Members Present

Graduate School: Deb, Robin, Alex
Strategy and Ops:
Children's Programs: Susie
Development (DARO): Maggie
President's Office: Regina
Bank Street Ed Center: Gretchen, Married, Monica
Ex-Oficio Reps: Akilah
Staff Associate Trustee: Robin

Notetaker: Emmett
Members Absent:

Agenda

- **Welcome** (10 min) **(RW)**
  - Thank you, Evi for your leadership for serving as a Staff Associate Trustee!
  - Congrats to Susie for submitting/completing/the acceptance of her dissertation!
  - Breathing Exercise led by Regina

- **Check-In & Updates** (15 min) **(RW)**
  - Task Force Updates- Katie Connelly and Suleyni Abreu
    - 2 different structures created
      - **First Group:** to define parameters; instructional programming; coordinating cohesiveness of organization (multiple divisions represented)
      - **Divisional Working Group:** Establishing and looking at resources and reporting back; defining processes
      - Bank Street is currently partnered with Environmental Health & Engineering, Inc. (EH&E) to conduct a reopening safety gap assessment and act in an advisory capacity.
      - Operational Updates: Increased Cleaning and Sanitation; Shared Space; face coverings, PPE; Developing clear protocols for learning about positive cases.
    - Survey (sent to families and students)-->
      - stronger preference for virtual learning in the Graduate School for the Fall
      - 90% will return in the Fall (Graduate School)
      - Have heard from the Family Center → 92% will be returning

- **Departmental Updates** (10 min)

Department	Update

President's Office	•
Children's Programs	•
DARO	• End of FY20 (and any fiscal year) is significant for the fundraising team. Front-line fundraisers are orchestrating final pushes to meet fiscal goals & beginning to project for FY21. Full DARO team held a mental health day on Friday in solidarity with Black-identifying team members.
Graduate School	• The T&L dpt is meeting to discuss what supervised fieldwork will look like for our grad students and advisors in the Fall, as our student visits are likely to be online. The graduate school is convening affinity groups for faculty and for students. I attended a white affinity group that had 86 people present. The graduate school is also revamping the Registrar's Office to a new format of providing student services, which takes place on July 1.
Strategy & Operations	•
Ed Center	•

- **CAC and President Conversation** (20 min)
    - Shael messaging:
        - We are going to have to continue solving for new problems
        - How are we going to come back safely for children, families, and our community?
        - Ed Center lost a lot of its public contracts
        - Large financial impact for each program and the college as a whole
        - Building spaces where folks can talk about their feelings?
    - Community Climate
    - What are current opportunities for collaboration between CAC and the Bank Street Community.
        - It is important to be in touch with colleagues about how they are feeling, what they are worried about, etc.
        - May need to move to July

- **All College** (June 29, 2020) (25min) **(MG)**
    - **It is important to honor the people- our friends, family, colleagues**
    - **There my be**

Theme: **Solidarity & Unity**

- **Welcome**
- **Shael Community Message**
- Our Lives Matter/Black Lives Matter video by Kiri Davis
- Poll Everywhere: Opening meeting to question: **" I am walking into this space and holding this……"**
- *****Departmental Updates led by CAC Representatives*****
- **How do you acknowledge people?**
    - Is this a moment where we acknowledge people who have gone above and beyond? Who has helped to center us? Who have we lost that we want to acknowledge?

- Kidney Donation: Ed Center request Shannon Vasquez
    - Will share flyer for CAC to send out flyer

- **Closing** (10 min) (**MG)**
    - **Intentions: (Questions shared from Deb!)**

- What do you want your eyes to see?
- What do you want your ears to hear?
- What do you want your heart to feel?
- What do you want your hands to make?