Through its School System Partnerships & Programs work, the Bank Street Education Center collaborates with schools, school systems, and districts across the country to influence positive learning outcomes for students and educators.

At its core, our approach is grounded in Bank Street’s commitment to strengths-based, learner-centered, and equitable educational practices. Working together with program partners, we create customized strategies that support system-wide change. By tapping into the longstanding knowledge-base and expertise of Bank Street educators and leaders, we tailor our strategies to fit the distinct strengths, needs, and opportunities of program partners to help all students and educators thrive in school settings.

Through this work, we are building a growing evidence base to help inform local practice and address some of the nation’s deepest organizational challenges currently hindering effective and equitable teaching and learning for all.

**Building Capacity Together**

Through deep collaboration and structured feedback loops, we partner with school systems and districts to provide strategic guidance and implementation services that develop strong teaching practices at scale. Our work establishes a coherent throughline of teaching and learning that connects every layer of the school system to support increased teacher and student success.

Our programs range from in-depth collaborative district reviews and analysis of curricula, practices, and resources to professional development and ongoing coaching. In each program partnership we pair tailored professional learning opportunities with strategic planning supports so investments in professional development lead to sustained improvements in classrooms and schools.

**Examples of School System Partnerships & Programs**

**New York Network:** Created a network of school systems in New York State committed to continuous and collective learning designed to strengthen teaching and student achievement. In phase one, the Education Center partnered with each district to develop strategic plans addressing an area of challenge. As of Spring 2017, the Education Center is now providing direct implementation and professional learning support to strengthen instructional work at scale.

**Newark and New Haven Public Schools:** Engaged in strategic planning and professional development to strengthen early childhood programs. The Education Center conducted a collaborative early childhood review by visiting over 40 classrooms and interviewing stakeholders from across the district and community in New Haven, and implemented a pre-K coaching model and teacher leadership program in Newark. In the words of one teacher in Newark, “I feel much more confident in being a leader for our teachers and an advocate for our children. Sharing with a variety of stakeholders in [Newark] has given me insight on how to lead teachers in providing the best experience for our students.”

**New York City Department of Education:** Provided professional development and coaching for thousands of pre-K teachers and leaders in both social-emotional learning and the Building Blocks math curriculum as the City scaled its universal pre-K program. After seeing the powerful results of this work, the New York City Department of Education extended the Building Blocks coaching and professional learning into thousands of pre-K classrooms across hundreds of sites starting in 2015 and continuing to the present day. Over three years, the program has reached over 46,000 four-year-olds.

**Cleveland Metropolitan School District:** Led professional development and participated in learning walks with assistant superintendents and coaches to strengthen the instructional focus for the district. In the words of one staff member, “I feel more empowered to use the language around [the Common Core standards] and believe I can support principals more effectively.”