



Bank Street Education Center

The Bank Street Education Center disrupts inequity through system-level change to help design better educational experiences for both children and adults. In deep collaboration with program partners—from teachers and families to policymakers and higher education leaders—the Education Center creates customized strategies that support strengths-based, learner-centered, and equitable educational practices to help all students and educators thrive in school settings. Through its work, the Education Center is building an evidence base to inform local practice and address some of the nation’s deepest organizational challenges currently hindering effective and equitable teaching and learning for all.



Center on Culture, Race & Equity

The Center on Culture, Race & Equity (CCRE) works with educators, community leaders, non-profit organizations, and families to create more equitable learning environments for children. Its work focuses on creating meaningful change by helping adults embrace culturally responsive, anti-bias, strengths-based systems and practices; expand their knowledge of race, culture, and equity; and shift their behaviors in order to build environments where children of all backgrounds can thrive and reach their full potential.

Using its culturally responsive strengths-based Change Model, CCRE addresses race and equity on personal, professional, and institutional levels to help advance the quality of relationships between educators, students, and families and support improved outcomes for children. Through this work, CCRE helps adults begin to examine their own racial and cultural identities, acquire increased racial literacy skills, and develop a greater understanding of the intersections between culture, race, and equity. When implemented at the institutional level, this work leads to equitable educator practices and system-level transformation.

Prepared To Teach

Prepared To Teach addresses a significant challenge in public education: how to ensure sustainable funding streams exist for affordable, high-quality teacher preparation programs so future teachers are well-prepared to lead 21st century classrooms.

Its work is grounded in the knowledge that the best preparation programs include a year of co-teaching, an experience commonly referred to as a teacher residency. Research shows that residency graduates support positive school culture, increase student achievement, and stay in teaching longer, continuing to grow their professional expertise. When districts and preparation programs work together in new ways, they can design high-quality residencies that are accessible and scalable.



By working closely with schools, districts, universities, and policymakers, Prepared To Teach is shifting teacher preparation to make strong, sustainably funded preparation models the norm nationwide. Prepared To Teach has developed a range of models that use existing education dollars more effectively, providing increased resources for high-quality teacher preparation. Since its launch in 2015, Prepared To Teach has created partnerships in 22 states across the country. In 2019, 19 residency partnership sites in seven states joined the Prepared To Teach national learning network to help build sustainably funded residency programs and share their strategies across the network and beyond.

School System Partnerships & Programs

School System Partnerships & Programs (SSPP) provides strategic guidance and implementation services to schools, districts, and other school systems to help program partners develop strong instructional practices and school communities at scale. Partnerships range from in-depth collaborative district reviews and analysis of curricula, practices, and resources to professional development and ongoing coaching.

SSPP tailors each program to meet the individual strengths and needs of every partner ranging from birth to high school. Through its work, SSPP pairs professional learning with strategic planning supports that aid in creating, strengthening, and monitoring learning conditions so investments in professional development lead to sustained improvements in classrooms and schools. SSPP’s work establishes a coherent throughline of teaching and learning that connects every layer of the school system to support increased teacher and student success.