



# Bank Street College of Education

Bank Street College of Education is a leader in early childhood education, a pioneer in improving the quality of classroom practice, and a national advocate for children and their families. Since its inception in 1916, Bank Street has been at the forefront of understanding how children learn and grow. From early childhood centers and schools to hospitals and museums, Bank Street has built a national reputation on the simple fact that our graduates know how to do the work that is right for children.

At Bank Street, our creative approach to teaching and learning recognizes that children learn best when they are actively engaged with materials, ideas, and people. Learning becomes an active, lifelong endeavor in which children and adults alike engage as careful observers, experimenters, and creative thinkers. The approach recognizes that children do not all learn at the same rate or in the same way—effective teaching and learning demands a range of strategies to meet multiple needs.

Through our Graduate School of Education, Children’s Programs, and Bank Street Education Center, we help transform the way teachers and children engage in learning. At the Graduate School, we train educators in a model that combines the study of human development, learning theory, and sustained clinical practice to ensure significant development as a teacher or leader prior to graduation. Our School for Children, Family Center, Head Start, and Liberty LEADS programs foster children’s development in the broadest sense by providing diverse opportunities for social, emotional, cognitive, and physical growth. In addition, we further support and influence positive outcomes for children, educators, and families through professional development programs, research projects, and other key initiatives at the district, state, and federal levels.

At Bank Street, our longstanding focus has been on children—how they learn, what teachers need to help children learn, and how to support the development of schools and communities that help learners reach their full potential. In the words of Bank Street’s founder Lucy Sprague Mitchell, ***“we see in education the opportunity to build a better society.”*** As we enter our second century of teaching and learning, Bank Street is poised to play a pivotal role in improving the education of children and their teachers and in championing education as a means to create a more just and democratic world.



## A Closer Look At Our Programs

To improve the life chances of all children, Bank Street College works with exemplary teachers, courageous school leaders, and innovative researchers and practitioners to affirm the power of progressive education and its focus on active learning and democratic ideals. The College's work focuses on the following:

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### Children's Programs

#### School for Children

Serves 450 students ages 3-14 years old.

#### Family Center

Serves 60 students in inclusive mixed-age infant-toddler programs and preschool, including 15 SEITs to support 30 children.

#### Summer Camp

Serves 500 children ages 4-16 years old.

#### Head Start

Serves 68 students in free, full-day pre-K program for 3-5 year olds.

#### Liberty LEADS

Provides 267 students in grades 5-12 support towards high school completion, the ability to persist and succeed in college, and the skills needed to become lifelong learners.

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### Graduate School of Education

Serves 550 graduate students across multiple teacher preparation, educational leadership, and child life programs. Students participate in supervised fieldwork, called advisement, that includes weekly small-group meetings with faculty and frequent observations at placement.

#### Center for Emotionally Responsive Practice

Supports teachers and schools to develop responsive routines, curriculum, and adult-child interactions that enhance social and emotional development.

#### Continuing Professional Studies

Provides school-based professional development for teachers and leaders as well as informal and formal programs for educators, including on-site trainings and travel programs led by Graduate School of Education faculty.

#### Educator Preparation Laboratory

Connects 15 leading teacher and principal preparation programs to document, research, develop, and share educator preparation models that advance deeper learning.

#### National Center for Children in Poverty

Formerly located at Columbia University's Mailman School of Public Health, conducts research and policy analysis to identify and share effective strategies that can help improve the lives of children and families experiencing economic hardship.

#### Occasional Paper Series

Scholarly publication promoting discussion about what it means to educate in a democracy while meeting the interrelated demands of equity and excellence; published two times per year.

#### Straus Center for Young Children & Families

Focuses on understanding early childhood development through applied research and identifying effective interventions from prenatal to age 8.

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### Bank Street Education Center

#### Center on Culture, Race & Equity

Builds the capacity of communities to support children and families through the development of culturally responsive strength- and evidence-based systems, programs, and practices.

#### Prepared To Teach

Supports the development of long-term strategies to establish sustainable streams of public funding for high-quality teacher preparation.

#### School System Partnerships & Programs

Supports public school districts to improve instruction at scale through work with teachers and school leaders; currently reaching thousands of teachers and school leaders across the country.

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