

## 2024-25 ANNUAL REPORT AND DONOR HONOR ROLL



Bank Street  
College of Education



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# A MESSAGE FROM THE PRESIDENT



At Bank Street, our work is driven by a deep commitment to educational equity, human development, and the power of building collaborative relationships. Whether teaching and caring for children, preparing the next generation of educators, or ensuring our programs have the support they need to flourish, every member of our community is united in a common purpose: to provide students with the transformative learning experiences that help all children thrive.

As we continue to pursue the creation of a better, more just society through education, the College has been hard at work implementing a new five-year strategic plan to help strengthen and sustain our remarkable institution. Our efforts have focused on realizing three big goals:

1. Develop educators as changemakers
2. Build equitable systems and schools
3. Cultivate new knowledge to solve the toughest problems in education

Through this important work, we are broadening access to our programs, expanding our partnerships, and building more inclusive learning communities that support a sense of belonging for all.

In the School for Children, we successfully completed the NYSAIS accreditation process, with the visiting committee noting the palpable joy of learning among teachers and students and how deeply the Bank Street mission and credo live across the community. The school also launched vertical curriculum mapping projects for its writing, social studies, human growth and development, and identity curricula to help build stronger bridges from the Lower School to the Upper School.

Equally aligned with our commitment to developmentally appropriate learning grounded in a deep understanding of every child, the Family Center focused on strengthening teachers' skills in collecting information through observation and work samples. Bank Street Head Start has identified community partners to begin the work of co-creating an afterschool program for students and our Liberty LEADS program launched a new environmental science pilot for 9th- and 10th-graders to explore the science of clean energy while learning about careers in sustainability and green technology.

In the Graduate School of Education, we have deepened our work to attract, support, and empower current and aspiring teachers and school leaders. We expanded our partnership with New Leaders to include nearly 250 participants, grew the Teaching Fellows partnership with New York City Public Schools (NYCPS) to include around 80 new students, and launched new cohorts of the Childhood Special and General Education Residency Program and the TESOL Residency Program which, in partnership with NYCPS, enable aspiring teachers to receive a stipend while working in a public school as a teacher apprentice and be eligible to be hired as a full-time teacher in their second year, and the Early Childhood Advanced Standing Program, an accelerated program that offers early childhood teachers working in public programs the opportunity to receive up to six transfer credits for their work experience and earn their master's degree in just 16 months.

In addition, we've partnered with Wesleyan University, Smith University, and Molloy University to design accelerated master's degree programs that allow students to begin earning undergraduate credits toward their graduate degree and complete their master's degree at Bank Street in one year. Meanwhile, the

EdPrepLab network—an initiative to strengthen teacher and leader preparation across the country—expanded to include 27 institutions, with a growing focus on engaging more rural and minority-serving institutions and supporting efforts to integrate the science of learning into teacher preparation models.

Building on our broader efforts to strengthen the educator pipeline, the Graduate School's Public Engagement and Research Initiative team launched its first annual Summit on Undergraduate Pathways in Education. The one-day gathering brought together more than 200 college students, educators, and other stakeholders to help prospective teachers explore the many career opportunities and pathways that are available in today's education landscape.

The Bank Street Education Center has also continued to build and deepen partnerships with school districts and non-profits across four portfolios: Early Childhood Education; K-12 Math Education; Culture, Race, & Equity; and Responsive Design.

The Early Childhood Education team partnered with New York City's Community District 1 to deepen district and school leader knowledge of what high-quality early childhood learning and teaching from pre-K through second grade looks, sounds, and feels like and create coherent literacy learning and teaching experiences that promote student agency. The team also launched the third cohort of the Early Childhood Policy Fellowship, a yearlong professional learning opportunity that supports leaders committed to building strong early childhood education systems that center quality and equity.

Through the New York City Solves initiative, the K-12 Math Education team provided math coaching and support to 55 middle and high schools in Districts 7, 15, 32, and Queens North, as well as to 16 elementary schools in District 7. The team also wrapped up the Yonkers Public Schools Network for School Improvement project after seven years of shared work supporting teachers and school and district leaders across 23 middle schools in improving the math outcomes of middle grade students who are Black, Latinx, or experiencing poverty.

Additionally, the Responsive Design team welcomed a new cohort of the Principal Innovation Fellowship, a program that supports high school leaders in redesigning their schools to offer career pathways and work-based learning opportunities for students, and the Culture, Race & Equity team worked with divisional leads from across Bank Street to establish an Equity Council responsible for advancing the College's social justice and equity goals.

In the words of renowned Bank Street educator Barbara Biber, "Our work is based on the faith that human beings can improve the society they have created." In this spirit, I look forward to continuing our work together to expand access to high-quality, equitable education for all.

Warmly,



Shael Polakow-Suransky, GSE '00  
President, Bank Street College



# OUR MISSION & CREDO

## MISSION

The mission of Bank Street College is to improve the education of children and their teachers by applying to the education process all available knowledge about learning and growth and by connecting teaching and learning meaningfully to the outside world. In so doing, we seek to strengthen not only individuals, but the community as well, including family, school, and the larger society in which adults and children, in all their diversity, interact and learn. We see in education the opportunity to build a better society.

## CREDO

Lucy Sprague Mitchell, who founded Bank Street as the Bureau of Educational Experiments over a century ago, wrote a credo that continues to define the spirit of imaginative and critical inquiry that motivates and guides our work today.

What potentialities in human beings—children, teachers, and ourselves—do we want to see develop?

- A zest for living that comes from taking in the world with all five senses alert
- Lively intellectual curiosities that turn the world into an exciting laboratory and keep one ever a learner
- Flexibility when confronted with change and ability to relinquish patterns that no longer fit the present
- The courage to work, unafraid and efficiently, in a world of new needs, new problems, and new ideas
- Gentleness combined with justice in passing judgments on other human beings
- Sensitivity—not only to the external formal rights of the “other fellow,” but to him as another human being seeking a good life through his own standards
- A striving to live democratically, in and out of schools, as the best way to advance our concept of democracy

Our credo demands ethical standards as well as scientific attitudes. Our work is based on the faith that human beings can improve the society they have created.

# THANK YOU TO OUR 2024-25 BOARD OF TRUSTEES

## STATUTORY TRUSTEES

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Farhad Asghar, Parent Associate Trustee

Sara Kliger, Staff Associate Trustee

Mark Nagasawa, Staff Associate Trustee

Melle Powers, Parent Associate Trustee

## LIFE TRUSTEES

Elizabeth S. Pforzheimer

George P. Scurria, Jr.

Kate R. Whitney



“

Bank Street is a very important institution that helps children, families, and educators achieve the common goal of providing the highest quality education for all students. To me, the institution has always been ahead of the curve and always thinking about what is ahead so they can improve the lives of children and families. Bank Street never settles—we are always asking, 'is this the best we can do for our communities?' It is very important that we all contribute to keep Bank Street's mission alive.

Fern Khan, Dean Emerita of Continuing Education and Trustee, Bank Street College of Education

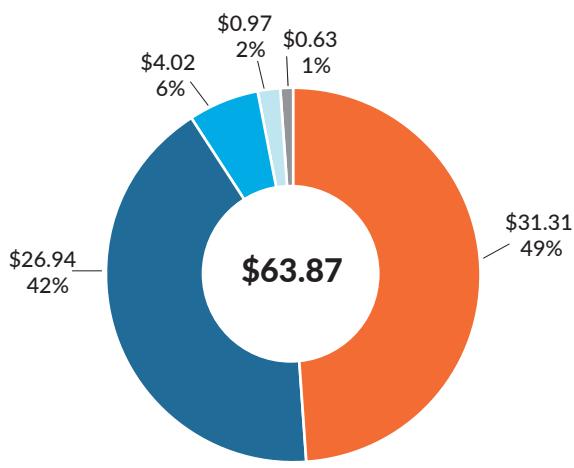


# OUR FINANCES

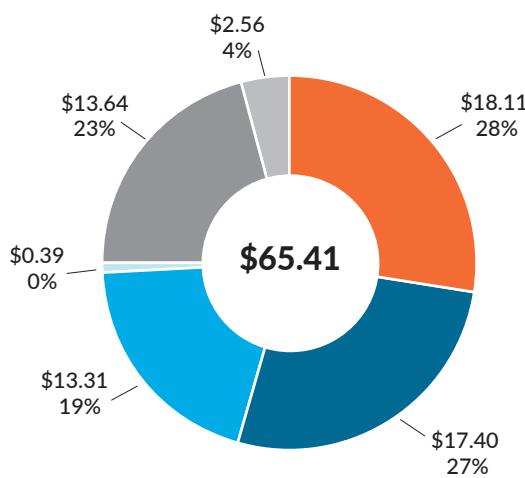
As of June 30, 2025

Bank Street's accomplishments are not possible without the generous support of our donors. Gifts to our annual funds help support many of our new initiatives and leadership at the forefront of progressive education. Every dollar matters because it directly supports our students, our faculty, financial aid, special programs, and a variety of other essential functions. When the fiscal year ended on June 30, 2025, together we had raised a collective \$9 million.

OVERVIEW OF REVENUE (\$ in millions)



OVERVIEW OF EXPENSES (\$ in millions)



- Net Tuition Revenue
- Grants and Contracts
- Contributions
- Other Operating Income
- Non-Operating Revenue

- Graduate Programs
- Children's Programs
- Education Center
- Auxiliary Activities
- Management and General\*
- Fundraising

\*includes rent, utilities, and other operating expenses

# OUR FINANCES

Balance Sheet as of June 30, 2025

ASSETS (\$ IN MILLIONS)	2025	2024
Cash and Cash Equivalents	\$4.28	\$4.83
Receivables (Includes Tuition Payments, Contributions, Grants, and Contracts)	\$11.10	\$13.55
Other Current Assets	\$2.52	\$3.02
Investments	\$57.81	\$53.17
Property and Equipment	\$25.20	\$25.10
<b>TOTAL</b>	<b>\$100.91</b>	<b>\$99.68</b>

LIABILITIES (\$ IN MILLIONS)	2025	2024
Accounts Payable	\$6.57	\$7.10
Deferred Revenue (Tuition, Grants, and Contracts)	\$5.43	\$4.60
Line of Credit	\$4.00	\$5.00
Refundable Government Loan Program	\$0.63	\$0.63
Loans and Bonds Payable	\$15.37	\$15.99
Post-Retirement Health Benefit Plan	\$0.60	\$5.02
Other Liabilities	\$5.35	\$0.58
<b>TOTAL</b>	<b>\$37.95</b>	<b>\$38.93</b>

NET ASSETS (\$ IN MILLIONS)	2025	2024
Unrestricted	\$4.08	\$5.67
Temporarily Restricted	\$29.91	\$28.60
Permanently Restricted (Endowment)	\$28.97	\$26.49
<b>TOTAL</b>	<b>\$62.96</b>	<b>\$60.75</b>



# 1916 GIVING SOCIETY

Named in honor of our founding year, the 1916 Giving Society recognizes donors who make annual gifts (including matching gifts) of \$1,916 or more in support of the Bank Street Annual Funds. Society members receive special recognition in Bank Street's Annual Report and are invited to a special event with the Dean of Children's Programs. To become a 1916 Giving Society member today, visit [bankstreet.edu/support-us](http://bankstreet.edu/support-us) or contact Jeremy Wells, Director of Annual Funds, at [jwells@bankstreet.edu](mailto:jwells@bankstreet.edu).

Anonymous (8)

Sujata Acharjee and Aniruddha Banerjee  
Lisa Anderson and Marc Rauch  
Farhad Asghar<sup>§</sup> and Ana Tiburcio  
Anthony K. Asnes\* '75  
Monica Barrett and Alexis Frazier  
Henry L. Belber  
Kristin Black\* and David Hensle  
Susan H. Bralove '73 and Steven Bralove  
Courtney Brown '16 and Kashif Ali  
Margaret B. Carey '74 and Tobe Carey  
Jay Chakrapani\* and Sailleshi Patel  
Marjorie S. Chernikoff '78 and Joel D. Chernikoff  
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Wadad Cortas '93 and John Lenahan  
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Margery Perlmutter '68  
Elizabeth S. Pforzheimer<sup>‡</sup> and Carl H. Pforzheimer  
Jonelle Procope and Frederick O. Terrell  
Ann Ritter and Leo Korein  
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Andrea P. Robbins '96 and David S. Robbins  
Kevin Ryan and Pascaline Servan-Schreiber  
Judith E. Scheuer '92 and Joseph Mellicker  
Carole Schwartz and Stephen Schwartz  
George P. Scurria<sup>‡</sup>  
Samuel Shapiro '96 and Andi Shapiro  
Rachel Shapiro and Christopher Grymes  
Anne V. Shutkin\* '95  
Darrell J. Silver '95  
Jeffrey Q. Smith\* and Marie-Noelle J. Smith  
Dr. Alfred Spector and Rhonda Kost  
Howard S. Stein\* and Jill C. Stein  
Cecelia E. Traugh and Alexander F. Doan  
Michel van der Kloot and Nicole Mermet  
Francesca Weindling '86  
David B. Whitney<sup>¶</sup>

\*Statutory Trustee   † Associate Trustee   ‡ Life Trustee   § Parent Associate Trustee   ¶ Deceased



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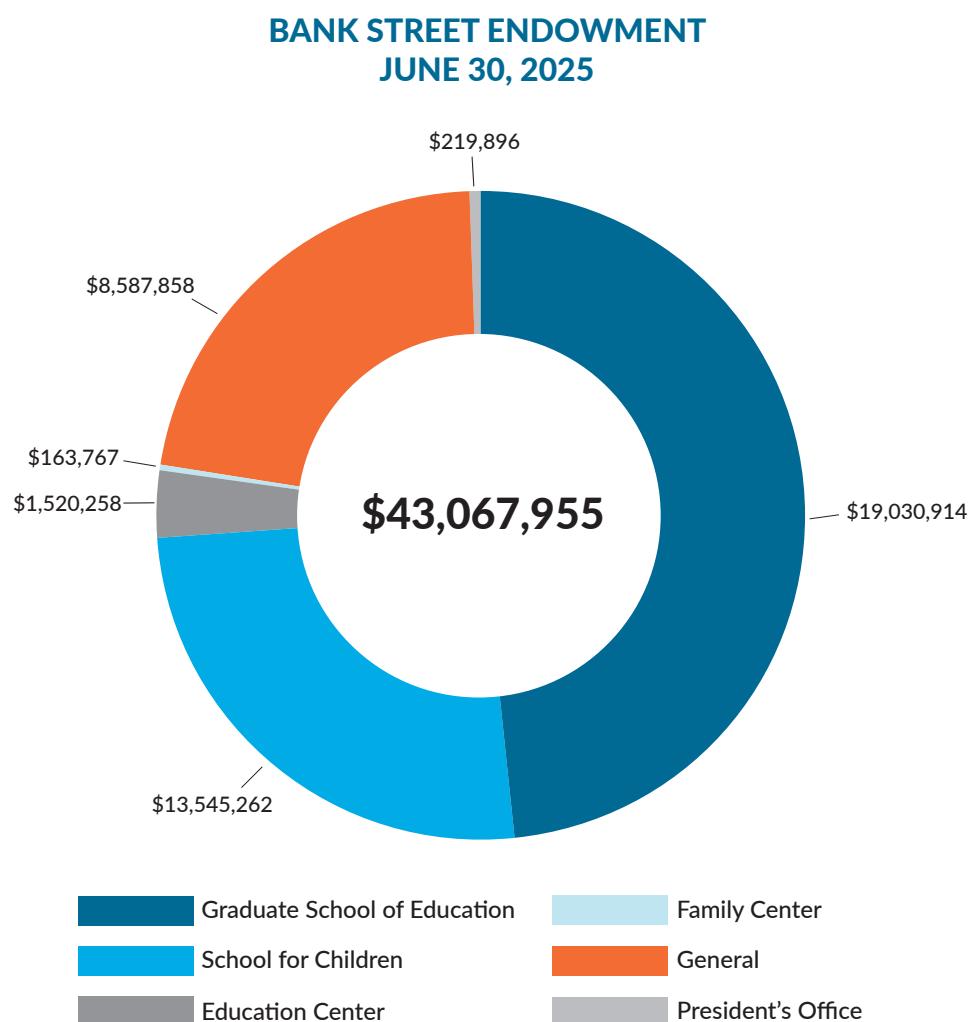
I give to the Annual Fund because I believe in Bank Street, an institution that looks honestly at itself and strives to grow and evolve. Bank Street always has been a generous supporter of my studies and work, and I want others to come to Bank Street to study and benefit from the substantive learning it offers. I've been told the smallest amount makes a difference, so I give what I am able to afford.

Robin Hummel, Co-Director, Online Teaching and Learning  
Program Director, Leadership in Mathematics Education



# OUR ENDOWMENT

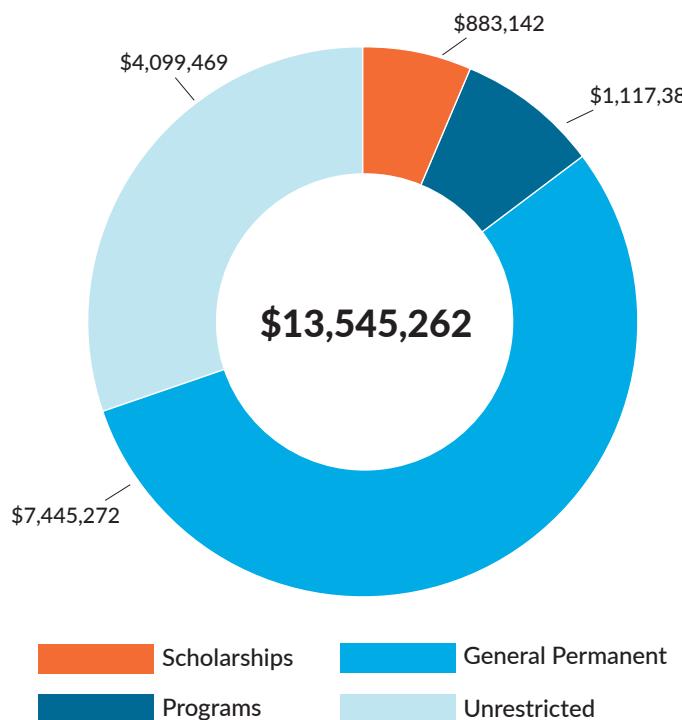
Bank Street's endowment, which totals approximately \$43 million, is primarily spent in three ways. First and chiefly, the endowment funds financial aid for students and families in the School for Children and the Graduate School of Education. This makes for a more diverse, representative student body, and Bank Street is proud to offer financial aid to more than half the students across our programs for children and adult learners. Additionally, a portion is spent on professional development, which empowers Bank Street staff to be lifelong learners and ensures access to tools and resources necessary to provide the highest quality of instruction and execution across our programs. Lastly, a portion of the endowment is spent on special initiatives and operating expenses. If you are interested in starting an endowment or learning more, please contact Heather Price-Wright, Executive Director of Advancement, at [hpricewright@bankstreet.edu](mailto:hpricewright@bankstreet.edu) or 212-961-3337.



# CHILDREN'S PROGRAMS

Bank Street Children's Programs is dedicated to providing children with meaningful opportunities to learn, grow, and reach their full potential. Today, our mission is more critical than ever before. Our families, faculty, staff, alumni, and friends place value on the experience we offer at the School for Children and Family Center, which provides child-centered programming for over 400 students. The School for Children maintains a 6:1 student-teacher ratio, which allows our educators to foster trusting relationships with students that support deeper learning. Like other independent schools, we rely on philanthropy to bridge the gap between tuition dollars and the actual cost of educating each child. Donations also support financial aid for over half of the students in the School for Children, breaking down economic barriers for families and increasing access to a Bank Street education. When the fiscal year ended on June 30, 2025, we had raised a collective \$3,750,377.

**SCHOOL FOR CHILDREN ENDOWMENT**  
**JUNE 30, 2025**





“

Bank Street was the first school I attended after moving to this country at the age of five. From the start, the school embraced my family not as outsiders, but as if we had always been part of the community. This sense of community, along with the school's deeply inclusive spirit, remains a defining pillar of Bank Street today. Children are embraced for who they are, and their individuality is not just accepted, but celebrated. We support the Annual Fund because we want to help ensure that future generations of students experience the same warmth, inclusion, and sense of possibility that shaped my own journey.”

Wadad Cortas, SFC '93, Current SFC Parent



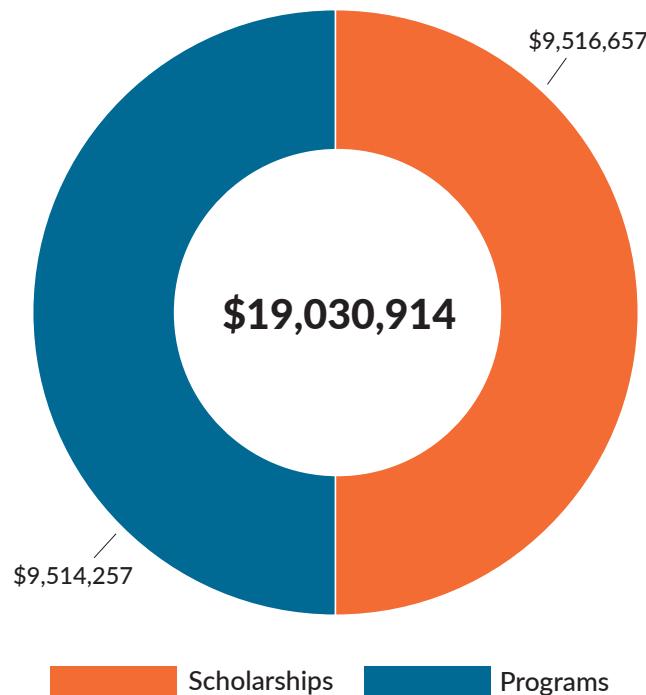
# GRADUATE SCHOOL OF EDUCATION

The Bank Street Graduate School of Education prepares exceptional educators who enter the profession ready to make a difference in the classrooms and communities in which children and adults learn. Built on a distinct set of progressive principles, the Graduate School of Education helps teachers, leaders, and caregivers acquire the knowledge and skills necessary to plan, create, and maintain effective learning environments that meet the needs of all learners.

The Graduate School of Education relies on those who understand the power of progressive education—our alumni, faculty, staff, and friends—to help cover expenses that tuition alone cannot meet. By giving to the Graduate School Annual Fund, you help ensure that Bank Street is able to attract and retain top faculty who are thought leaders in education. Contributions also help us provide critical financial aid to students who need it most, enabling aspiring teachers from all socio-economic backgrounds to pursue a Bank Street degree. In the 2024-25 academic year, Bank Street was able to provide more than \$15 million in grant and scholarship aid to approximately 80% of our graduate student body.

Bank Street graduates go on to become classroom teachers, school and system leaders, museum educators, child life specialists in hospitals, early childhood professionals, and so much more. Studies show that Bank Street graduates remain in the field at higher rates, have higher confidence in content areas, and feel more prepared to support students' social-emotional development compared to graduates from other schools of education. Your support is vital to our ability to cultivate tomorrow's educators as changemakers. When the fiscal year ended on June 30, 2025 we had raised a collective \$2,283,021.

**GRADUATE SCHOOL ENDOWMENT**  
**JUNE 30, 2025**





“

I wasn't looking for a graduate school, having been a certified head teacher for five years, and still teaching. So, how did I end up at Bank Street as an alum and eventually on the graduate school faculty as a program director, fieldwork advisor, and course instructor? When I saw Sue Monell teaching in School for Children, I realized I wanted to learn from her. I made a deal: I would enroll as a graduate student and be hired to teach with Sue as part of my degree and be given credit for some of the graduate courses I earned in another graduate program. I did it in 12 months and finished in 1972.

Looking back after 33 years, I realized Bank Street is a community of intellectual learners and practitioners who find children and adults interesting as learners. Is being “interested” enough? No, but it is at the core of what makes up the Bank Street learning community. I remember every one of my advisees in my 33 conference group communities.

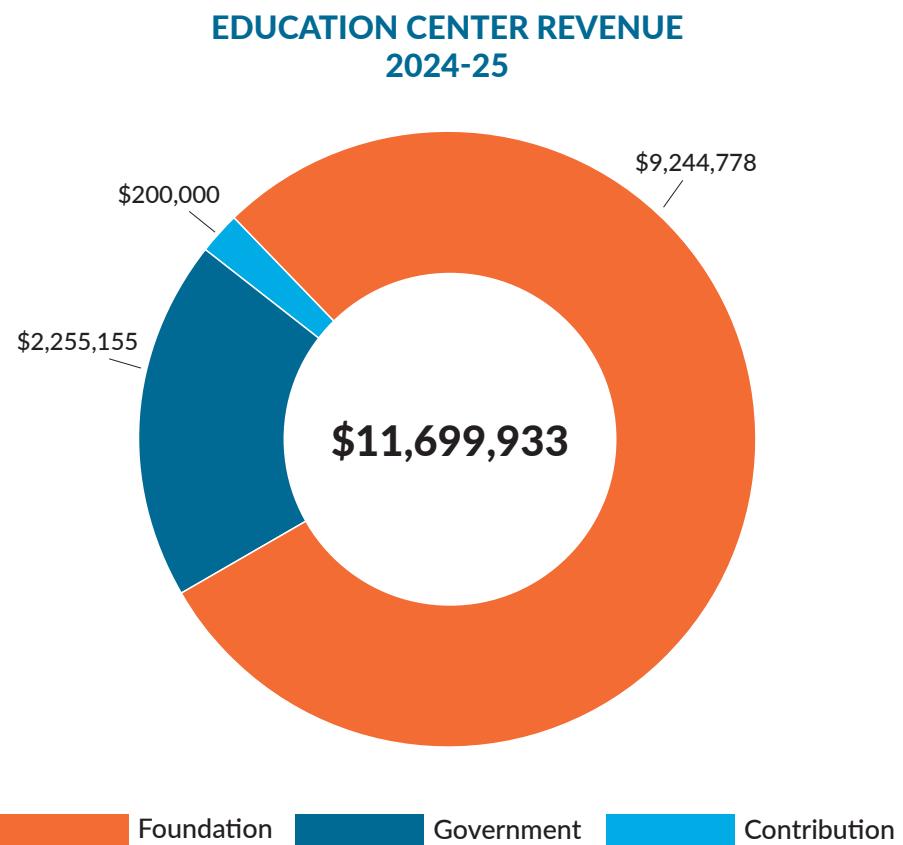
I urge you to consider being part of the Bank Street learning community. It will sustain you professionally and emotionally for years and years.”

Stan Chu, GSE '72, Adjunct Instructor



# BANK STREET EDUCATION CENTER

The Bank Street Education Center believes in teaching and learning as expressions of justice. We partner with schools, districts, institutions of higher education, community-based organizations, and thought leaders to design high-quality educational experiences for both children and adults. In deep collaboration with program partners, the Education Center influences policy and implements customized strategies that support strengths-based, learner-centered educational practices to help all students and educators thrive in school settings. The Education Center's public impact programs support system leaders in navigating real-world challenges to disrupt inequity in education. We are building an evidence base to inform local practice and address some of the nation's deepest organizational challenges currently hindering effective and equitable teaching and learning for all. Your support helps us extend the Bank Street approach to education to thousands of educators and tens of thousands of young people in New York City and beyond.



## ① Ethnicity vs. Racial Identity

- Giving individuals the authority to identify their identities is important
- Race is very much about how one is perceived.
- Is race about skin color or your origin?
- How I am viewed externally vs. internally
- Ethnicity has diff. meanings based on diff. contexts

## ② Colorism.

- I'm not white.
- Being aware of how racial identity has been used to oppress people.
- Racial privilege.

CRE  
Creating  
Change

praxis  
=reflecting  
+ actions

CRE





# LUCY SPRAGUE MITCHELL SOCIETY

The Lucy Sprague Mitchell Society recognizes and honors donors who have thoughtfully chosen to leave a legacy gift to Bank Street College of Education. By including Bank Street in their estate plans, members have demonstrated a resolute commitment to the future of progressive education. The generosity of our legacy donors ensures that Bank Street will continue to provide the best possible education to children and their teachers for generations to come. Bank Street College of Education is grateful to these donors for their vision and commitment to Bank Street's future:

Cynthia J. Adams '73	Jacqueline Ellis '72	Katherine M. O'Donnell†
Dr. Rae Alexander-Minter '73	Francesca Elms '78	Marion Palm '95
Jane R. Altman '68	Patricia Ensworth	Elizabeth S. Pforzheimer‡
Nancy Balaban '55	Edith J. Gilligan '04	Carla Poole '03
Eileen Blank '91	Judith Gold '80	Jennifer L. Prout '09
Susan H. Bralove '73	Gale Goldman Ficalora '82	Rena N. Rice '77
Larry L. Bucher '73	Ann Halpern '68	Virginia Lee Ross '70
Christine Caliandro '95	June H. Harland '59	Ruth Saada '86
Dorothy Carter†	Anne D. Herrmann '70	Dr. Terry S. Salinger '73
Rosalind Chachkes '77	Carol B. Hillman '67	Ronnie Sampson '77
Mary L. Christie '68	Rita V. Hirsch '72	George P. Scurria†
Stan Chu '72	Rosaleen Horn '74	Jo Ann Secor-Skolnick '83
James W. Clay, Jr. '88	Leila L. Javitch '83	John A. Shutkin
Esther Cohen	Leslie Kandell†'61	Ellen J. Silverman '71
Barbara Naomi Cohen-Stratyner '92	Teresa S. Karamanos	Yung M. Tang '82
James G. Courage '96	Judith E. Klein '71	Mary T. Timson '93
Millicent M. Cox '75	Laura W. Martin '75	Jean B. Vitalis '80
Sandra Danu '71	Susan Matthew '60	Mary Ellen A. Warner '90
Denise A. DeShane '94	Nancy P. McKeever '76	Joan K. Weltz '65
Diane T. Dodge '70	Dr. Hal R. Melnick '74	David B. Whitney†
Virginia A. Durloo '88	Barbara P. Morgan	
Gretchen Dykstra '72	Vera L. Nordal '52	

\*Statutory Trustee    † Associate Trustee    ‡ Life Trustee    § Parent Associate Trustee    ¶ Deceased

Have you remembered Bank Street in your will or estate plans? If so, please let us know so we can thank and welcome you as a Lucy Sprague Mitchell Society member. Informing Bank Street of your planned gift intention will also allow us to designate the gift appropriately and according to your wishes. For more information on the Lucy Sprague Mitchell Society please contact Tracy Snyder, Donor Engagement Officer, at (212) 961-3360 or [tsnyder@bankstreet.edu](mailto:tsnyder@bankstreet.edu).

# THANK YOU TO OUR DONORS

Donor list: If your name is listed incorrectly, please let us know at [giving@bankstreet.edu](mailto:giving@bankstreet.edu).

Donations that are pledged over multiple years are listed at their full value in the year that we receive the commitment.

## Transformational Leaders (\$100,000+)

---

Anonymous (3)	Samuel Fleck and Geeta Fleck
Nancie Cooper*	Sarah G. Gund† '73 Bequest
Wadad Cortas '93 and John Lenahan	Susan Ochshorn '99 and Marc I. Gross
Jody Feldman* and Brett Feldman	Jeffrey Sussman* and Susan Sussman

## Visionary Partners (\$50,000-\$99,999)

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Anonymous (1)	Thomas Gargiulo
Anthony K. Asnes* '75	Geoffrey Gund
Eleanor B. Barrett '77	Victoria Hamilton* and John A. Slowik
Kristin Black* and David Hensle	David Offensend* and Janet Offensend

## Leadership Circle (\$25,000-\$49,999)

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Anonymous (3)	Lisa Lewin* and Daniel Ilundain
Henry L. Belber	Elizabeth S. Pforzheimer‡ and Carl H. Pforzheimer
Jonathan R. Cole* and Joanna L. Cole	George P. Scurria‡
Archie Gwathmey and Anne Gwathmey	Darrell J. Silver '95
Robert A. Iger	Jeffrey Q. Smith* and Marie-Noelle J. Smith
Christopher Kellen* and Caitlin Moscatello	

## Innovators Circle (\$10,000-\$24,999)

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Anonymous (5)	Kenneth B. Lerer* and Katherine R. Sailer
Sujata Acharjee and Aniruddha Banerjee	Jessica Licata and Brian Licata
Monica Barrett and Alexis Frazier	Adam Litke* and Bridget Collins
Charles R. Bendit* and Karyn K. Bendit	Hannah Major-Monfried '93 and Seth Ard
Sean Decatur* and Renee Romano	Mortell Family
Maria Tsepilovan Edman and Jeremy Edman	Leslie D. O'Toole '19 and Brian O'Toole
Dr. Gloria Farber '79	Xinyu Pan and Paul Sargent
David Feldman and Katherine Markham	Dr. Laura Parsons
Roger Ferguson and Annette Nazareth	Nancy Rauch Douzinas and Kostas Douzinas
Stephanie Gundogdu	Lesli Rice and Louis Slesin
Carol B. Hillman '67	William D. Rueckert and Fleur A. Rueckert
Dr. Robin E. Hummel '08 and Ralph Hummel	Judith E. Scheuer '92 and Joseph Mellicker
Matt Kamm and Kathryn Kamm	Carole Schwartz and Stephen Schwartz
Kristen V. Kane* and Matthew M. Onek	Rachel Shapiro and Christopher Grymes
Fern Khan*	Cecelia E. Traugh and Alexander F. Doan

\*Statutory Trustee   † Associate Trustee   ‡ Life Trustee   § Parent Associate Trustee   ¶ Deceased

## Changemakers Circle (\$5,000–\$9,999)

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Anonymous  
Louis Black  
Susan H. Bralove '73 and Steven Bralove  
Dorothy Carter† Bequest  
Jay Chakrapani\* and Saileshi Patel  
Susanna Cole '92  
Susan K. Dunn '00 and Thomas Dunn  
Terry Fleck and Sheldon Fleck  
halley K. harrisburg and Michael Rosenfeld  
Brett S. Harwood  
Rita V. Hirsch '72 and John L. Hirsch  
Dr. Margaret Honey\*  
Doug Jaffe  
Lauren Kogod and David Smiley

Mark McDougle and Ann Linden  
Kimberly Miller and Ian Pancham  
Alison Overseth and Kenneth deRegt  
Sandra Pinnavaia and Guy Moszkowski  
Ann Ritter and Leo Korein  
Kevin Ryan and Pascaline Servan-Schreiber  
Howard S. Stein\* and Jill C. Stein  
Laurie M. Tisch  
Wiliam Tweed  
Cynthia B. Vance and Lee Vance  
Francesca Weindling '86  
Michael Willner and Gretchen Beidl  
Sharon Wurtzel and Jeffrey Walker

## Impact Partners (\$1,000–\$4,999)

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Anonymous (5)  
Kristen Agbato and Olusegun Agbato  
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Samantha A. Hay '07 and Joshua M. Krinsky '08  
McKenzie E. Haynes '99  
Tulle Hazelrigg and Martin Chalfie  
Edward Heim  
Elizabeth Helbraun '84 and Joshua D. Blackman  
Jennifer F. Helies '10 and Bradley W. Helies  
Alice B. Heminway '16

## Friends (\$1-\$249) *continued*

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Rachel L. Henighan '00  
Linda R. Henigin '02 and Greg Brail  
Elisa C. Herrera '98  
Margot Herrera and Jamie Lawrence  
Amy Hest  
Nancy H. Hey '61  
Johnny Heyward and Sara Skluzacek  
Philippa G. Hindman '80  
Janie L. Hirsch '71  
Raphael E. Hockstein and Deborah K. Hockstein  
Debra Redlo Hoffman '85 and Robert Wing  
Katherine Hoffman '72  
Margaret L. Hoffman '79  
Martin J. Hoffman '78 and Jane O'Shaughnessy  
Phyllis M. Hoffman '74  
Dr. Marian Howard '75  
Karen A. Hughes '15  
Merna Hughes '04  
Shelley Hughes  
Katharine E. Hungate '01  
Irene E. Huntoon '96 and David A. Reiser  
Katie P. Iger '93 and Keith L. Andre '20  
Amanda Iger '95 and James Berland '96  
Mary L. Imbornone and Anthony Imbornone  
Minna L. Imberman and Robert M. Imberman  
Ebony Innis-Woodburn and Rohan Woodburn  
Gary Ireland  
Carmen D. Isaac '17  
Philip Jack and Kay S. Jack  
Susan W. Jackson and William M. Jackson  
Lucinda Jacobs Garthwaite  
Nina Jaffe '82 and Robert F. Armistead '82  
Linda M. January '08  
Elizabeth Jarvis '16 and Luis Zuluaga  
Hope H. Jeffrey '02 and David L. Jeffrey  
Debra Jeffreys-Glass '07  
Mary Johnson  
Mernel E. Johnson '93  
Emily Jones  
Margot K. Jones '72  
Robert Jones '75  
Andee J. Jorisch and Henry Jorisch  
Margolia Joseph  
Karen A. Juall '88  
Stephan Juall  
Merel Julia  
Sarah E. Juram '91  
Jessica Justman and Jack G. Lerner  
Gordon J. Kahn '71 and Edgar Galloway  
Nora M. Kaiser '09  
Kanwal Kalim  
Joann Kang and Artem Kaplan  
Paula F. Kaplan '88 and Jack Kaplan  
Rachel C. Kaplan '03  
Teresa S. Karamanos  
Bruce Katin-Borland  
Janet M. Katz '83 and Simon Katz  
Sheri L. Katz '78 and Asher Katz  
Daniel Kaufthal  
Gloria Keenan  
Alyssa K. Keene '14  
Charlotte Keister and Andrew Keister  
Dorothy M. Kelder '84  
Nadine S. Kellogg '85 and Scott H. Kellogg  
Lauren Kelly  
Marie Kelly  
John Kemp  
Candy Kennedy and Mark Sherman  
Rebecca S. Kesler '91 and Tom Maertens  
Jennifer Ketay Brock '70  
Nafees Khan '93  
Erin Kim  
Jack King and Deanna E. King  
Peter S. Kiok '97  
Tewodros Kiros  
Tara Kirton '15  
Beverly Klau  
Carrie C. Klein '98 and Jason C. Klein  
Judith E. Klein '71  
Lynn C. Kluepfel '94 and Thomas Kluepfel  
Daniel Knobler '03 and Carrie Crowell  
Patricia L. Koenigsberg  
Marie Konstance and Nicolas Bornozis  
Estelle E. Koonce '77 and Perry Koonce  
Gloria Koster  
William O. Koster '96 and Ingee Koster  
Anna J. Kotelchuck '09  
Joanna Kozak and Mariusz Kozak

## Friends (\$1-\$249) *continued*

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Lori J. Krane '90  
Cynthia L. Kriegman '10  
Gita Krishnaswamy  
Jean-Paul Kronenberg '62  
Karen N. Kruger '96 and Kurt H. Kruger  
Paul Kruger '94  
Tina Kukielski and Josh Weinstein  
Susan Kuklin  
Judith M. Kulczycki '71 and Anthony Kulczycki  
Elaine Kuok and David Roberts  
Jackson Kytle  
Gerard A. Lamarche '88  
Ruth Lande Shuman  
Zoe Landers and Christopher Therkorn-Landers  
Cari Lang '95  
Jane Lange and Philip Lange  
Hernan Lantigua and Keyla Lantigua  
Carole Lapidus '77  
Michael E. Lapson '95  
Hansen Law and Olivia Koentjoro  
Eve R. Lazovitz '06  
Richard Q. Lee '96 and Eileen Kapp  
Rosalyn Lee and Beverly Tillary  
Soh Young Lee-Segredo '97 and Gus Segredo  
Phyllis Lehon-Richman and Paul Richman  
Keith Lender and Jill Jorschick  
Daniela Leonard '94  
Julie K. Leopold '02  
Caren M. Leslie '82 and Jon Leslie  
Naomi D. Leszkiewicz '74  
Sara M. Lev '05  
Joan Levine and James A. Levine  
Jonathan Levy-Warren '95  
Rebecca Lewin and Morgan Resta-Flarer  
Dr. Beverly N. Lewis '75  
Jacqueline A. Lewis '82  
Meghan Lewis and Michael North  
Chelsea Lewkow  
Beverly J. Leys '70 and George Leys  
Saralinda B. Lichtblau '03  
Judith M. Lieberman '77  
Richard Lieberman  
Emily J. Lindsay '97 and Jay E. Fung  
Jane Lindsay and Ernie Lindsay  
Amy F. Lipman '14  
Danette S. Lipten '94  
Ron Liso '86  
Celeste Little and Todd McIver  
Eve A. Litwack '97 and Robert B. Litwack  
Leonora Loeb '89  
Lisa B. Lonnegren '94 and Mark Lonnegren  
Rosa E. Lopez  
Dianne S. Louick '74 and Rainer Bauer  
Elsie Lowell '75  
James D. Lowenthal '78  
Genevieve Lowry  
Raquel Lucombe '99 and Sherwin Charles  
Joy Lundeen-Ellebbane '86 and Youssef Ellebbane  
Salvatore Lupo  
Laura Lyon  
Melanie Mac  
Linda P. MacCracken '82  
Claudia Machaver and Michael Bloome  
Judith L. Mack '06  
Marissa Mack '94  
Nell Madigan and Paul Madigan  
Diane M. V. Mager '16  
Samantha C. Magistro and Kuldeep S. Gosal  
Indira Mahajan and Craig Sirianni  
Gwen H. Mahoney '85  
Bushra B. Makiya '14  
Rachel E. Maller '10  
Sarah A. Maller '17  
Susan Malone  
Tala Manassah and Deb Shoval  
Sheila G. Mandel '68 and Stanley Mandel  
Susie Mandelbaum and Ken Mandelbaum  
Dale Mandelman  
Helen Mandlin '78  
Helen Marble '93  
Katherine H. Marcus '87  
Janet Mardfin  
Karen Marisak and Gerard Lynch  
James A. Maron '06  
Noemi Marrero  
Susan Marston  
Lee M. Matanky '87 and Robert W. Matanky  
Nicole Mathison and Daniel Aleshinloye

## Friends (\$1-\$249) *continued*

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Sharrell N. Matta and Daniel Matta  
Daniel T. Max '75  
Gloria Maximo and Shawn Mackinnon  
Sally-Ruth May  
Rachel Mazor '02 and Jonathan R. Edmonds '03  
Caroline P. McClellan '71 and Mort McClellan  
Nyafa McCloggan and Carl McCloggan  
Dorothy H. McClure '92  
Marissa McDaniel-Francis and Jamaal Francis  
Mary B. McDonnell and John McAuliff  
Diane J. McDougall '13  
Steven McElheny '72 and Karen Sexton  
Christina McGuire  
Dr. Mary E. McGuire-Schwartz '84  
and Mark A. McGuire-Schwartz  
Matt McLeod  
Margaret A. McNamara '78  
Chase McNamee  
Minerva T. Melendez '83  
Dr. Hal R. Melnick '74  
Deborah Mercier and Robert Finley  
Eleanor Mermin '97  
Lynn Meyers '74 and William Meyers  
Hollis K. Milark '87  
Catherine Millett  
Victoria Mills and John Flock  
Elbert Min  
Xán Miñán  
Julia Minutaglio and Mark Minutaglio  
Vladimira Mircheva and Bradley Bennett  
Doris L. Mitrani '80  
Carlos Montoya and Christiane Felsky  
Lageshia Joyce Moore '03  
Marilyn D. Moore '76 and Michael Moore  
Alexa Morales  
Selina Morales '95  
Gia R. Moreno '02  
Sam S. Morgan '95  
Arthur Morgenroth '76  
Adam Morgenstern '89  
Ellie Morgenstern  
Danny P. Morris  
Debbie Morris '06  
Mary K. Morris and J. M. Morris  
Lara Morrison and Adam Morrison  
Joan M. Moses '60  
Danielle Moss  
Priya Sitaraman '13 and Mathieu Moss  
Michael Mostow  
Grey Moszkowski '14  
Francine R. Motola '73  
Joanne Mrstik '80  
Aparna Muralidharan  
Mari M. Murtha-Caputo '92  
Jeffrey C. Myers '75  
Megan Mylan and Michael Chin  
Corinne Myller Caramanico  
Cece Nadeau '76  
Thomas Naiman and Marguerite Holloway  
Nichole Naranjo and Shuber Naranjo  
Amy S. Narishkin '89 and Cyril Narishkin  
Christopher Natale '03 and Liza Natale  
Anne Navasky and Victor Navasky  
Anna Neiman-Golden '15  
Norma Nelson '53  
Ashley Newman  
Wynstelle F. Nicholson '94  
Jessica Niebanck and Paul Niebanck  
Wanda Y. Nix '91  
Morgan Nixdorf and Mark Nixdorf  
Kathleen M. Nolan-Kasal '05  
Vera L. Nordal '52  
Laura Norwitz '96 and Lawrence Lustig  
Nicholas Noyes and Jessica Monaco  
Jake Nunes '89  
Kristie L. D. Nusum '19  
Mayowa Obasaju and Nathan Franco  
Claudia B. Ocello '93  
Jessica B. Ohly '06  
Judith Oki  
Guy Oldfield and Jenny Poole  
Katherine Olesker '89  
Christina Olsen '79  
David P. Olson '85  
Talibah Ometu and Uzo Ometu  
Olivia Orley and Wesley Mullen  
Anna Ortega-Williams and Andrea Ortega-Williams  
Emilce Ortiz '10

## Friends (\$1-\$249) *continued*

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Charles J. Otting '93 and M. Dean-Otting  
Eliza C. Oursler '92 and Mark Oursler  
Thea Palad and Dylan Zeigler  
Melissa Palarea and David Arnold  
Marion Palm '95  
Francesca M. Panizzi '94  
Sasha Papernik and Justin Poindexter  
Jeneca A. Parker '12  
Rebekka Parker '18  
Shelley Pasnik  
Dr. Kathryn L. Payne  
Alexis Penzell '95  
Laura Pereira and Juan Manuel Schwartzman  
Linda Perkins  
Virginia F. Perrin '91  
Margaret C. Perry '66 and Seth Perry  
Javier Persad  
Julia Peterson '71 and Robert H. Peterson  
Ada Phang and Danny Phang  
Yoland Philpotts and Sridevi Palanivelu  
Ellen G. Pincus '80 and Arthur J. Pincus  
Margaret Piskitel '04  
Lindsay Pitzer and John Pitzer  
Pat Pitzer and Jack Pitzer  
Valerie Polakow and Simon Baseley  
Florence D. Polikoff '78  
Wendy S. Pollock '88  
Clara Presler and Andrew Fink  
Emily H. Presseau '09  
Cordell F. Price '76  
Alexa Price-Whelan and Lars Dietrich  
Gail Prusslin '90 and Michael Prusslin  
Mervyn J. Punnett  
Janhavi Purohit and Aditya Sreenivasan  
Mary Putman  
Eleanor Quallo  
Philip Quansah and Esther Frimpong  
Martin H. Rader and Donna G. Rader  
Seth Rader and Denisse Andrader  
Molly E. Raik '15  
Mia N. Ramirez '94  
Isabel Ramirez-Inniss and Wayne Inniss  
Kalyani Ramnath and Anish Menon  
Rebecca N. Rawlins and Jason R. Rawlins  
John Regis  
Julie Remache and Edward Remache  
Rena N. Rice '77 and Sheldon M. Rice  
Matthew A. Rifkin '73  
Julisa Rincon-Tomizawa '07  
Cynthia Rivera and Richard Rivera  
Judith G. Roberts  
Silvia Roberts and Mark Roberts  
Lucy Y. Robinson '75 and John A. Robinson  
Lyle Robinson '83  
Amelia C. Rock '95  
Simon Rodberg '92  
Nicole Rodriguez  
Kerry Roeder '20  
Janie Roher  
Caroline W. Romans  
Sophia Roosth and Alma Steingart  
Ashley Rose and Drew McWilliams  
Lois A. Rose '92  
Jane E. Rosenberg '77  
Janna Rosenberg and Michael Berger  
Ruth M. Rosenblatt '92  
Ian Rosenblum and Lynn Cole  
Susan Rosenthal '83  
Sherry W. Ross Goodman '91  
Juliet Ross and Dan Burstein  
Virginia Lee Ross '70  
Lisa Rothman and Jeannie Chung  
Thomas J. Rowe  
Benjamin Rubenstein '19 and Kristina C. Alden '12  
Lauren Rubin '89  
Mary Ruedig  
Lena Rumfelt and Chad Rumfelt  
Reverend Henry C. Ruschmeyer '72  
Shereen L. Rutman '86  
Christopher Ryan and Lauren Picker  
Michele Ryan '94  
Sarah L. Ryan '96 and Robert M. Wieman  
Mary A. Sacco '94  
Daniele F. Sahr '18  
Marcia Salem '91 and Eric J. Bridger  
Deborah Salzer '70 and Clarence Salzer  
Ronnie Sampson '77  
Candice Sanchez McFarlane

## Friends (\$1-\$249) *continued*

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Christina Sanderford  
Sarene Sandler  
Rosanna Santiago and Elias Santiago  
Severina M. Santos '98  
Sarah W. Sapp '82 and Freddie Sapp  
John Sasko  
Tabby Schane  
Letta Schatz '48  
Caroline A. Schill and Marcel Botha  
Joanna Schlessner-Perry '92  
Marta G. Schmidt '77  
Geoffrey Schmits  
Thomas Schoenwaelder  
and Zeynep Schoenwaelder  
Julia Sonnevend and Michael Schudson  
Angela Schwartz '88  
Joseph Scionti  
Dianna Scotece  
Jo Ann Secor-Skolnick '83 and Lee H. Skolnick  
Elizabeth C. Segal '91  
Ahud B. Sela '03  
Irene Selver  
Shamier Settle '07  
Charissa Sgouros '02  
Steven Shaffer '80  
Rajnikant Shah and Varsha Shah  
Rachael Shane '95  
Stacey L. Shelnut-Hendrick '99  
Linda B. Shuffman '17  
Robin Shulman Agueros and Marcel Agueros  
Margaret R. Silver and Joshua Silver  
Ann Silverman  
Cheryl Simon  
Ruth Simpson '06  
Dale Singer and Gary Carriero  
Kaveri Singh and Sameer Kumar  
Dr. Nicoletta Skoufalos-Sazaklis  
and John Sazaklis  
Emily Slotkin and Matthew Slotkin  
Courtney E. Smith '94  
Josh Smith  
Julia K. Smith '08  
Piper L. Smith '98  
Sally A. Smith '72  
Natalia Y. Sokolova '08  
Edward Solecki '09  
Paul Sommers and Marina Sommers  
Bethany Sousa  
Leanne V. Spitalieri '09  
Jonathan Spitz  
Marshall A. Spooner '11  
Elizabeth Squires and Jonathan Squires  
Kathleen Squires '23  
Clare D. St Catherine '08  
Audrey Stafford  
Kate R. Staley '79  
Lisa Steiman  
Jim Stephens and Kathleen Stephens  
Barbara M. Stern '80  
Betty P. Steuer '72  
Claire Stevick and Michael Stevick  
Jennifer Stine '01  
Charlotte L. Stiverson '85  
Phyllis B. Stone '95 and Glenn H. Davis '04  
Barbara U. Streeter '77  
Dr. Judith C. Stubbs '73  
Dr. Sujatha Subramanian and Reuben Sinha  
Pearl Sun and Johannes Rittershausen  
Dr. Anne Sutherland and Adam Fields  
Beverley Sutherland and Sunil Kumar  
Elizabeth K. Sweeney '00  
Robin L. Tabak '79 and Lawrence Tabak  
Madiha Tahir and Josh Whitford  
Elizabeth S. Takesono '70 and Jerald S. Takesono  
Joan P. Talkowsky '74  
Hadassah Tannor  
Debra I. Tasioudis '12  
Michele B. Taubenblat '97  
Colette Thayer '83  
Anne Thomas  
Mary Jane Thompson  
Onile Thomson '95  
Dr. Jane Thorbeck '74  
Annie Thorkelson and Jason Brown  
Arecis Tiburcio  
Margaret Tice  
Amber Tingle and Jarrid Tingle  
Ramey W. Tomson '75

## Friends (\$1-\$249) *continued*

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Grace A. Toolan '17  
Melissa Toole '84  
Dominique Townsend and Aaron Fox  
Isabel Traore and Sidy Traore  
Leslie Trinidad and Pablo Trinidad  
Anna Tusa  
Jasiri Tyler '84  
Elizabeth J. Van Cleef '92  
Linda B. Van Leer '90  
Scott Vander Zee and Laura Tolomelli  
Ana F. Vargas '08  
Neela Vaswani and Holter Graham  
Stephanie Velez '20  
Rachel Ventura and Johanna Fifi  
Elizabeth G. Vershay '91  
Peeranut Visetsuth  
Jessica Vitkus and Stephen Murello  
Judith S. Volem '73 and Timothy Volem  
Dinah Volk '73  
Susannah Volpe  
Leslie Wagner  
Sylvia G. Wagner '74 and Bruce Wagner  
Martha Walfoort '80 and Clifton S. Elgarten  
Laura Anne Walker '86  
Grace Liu and Daniel Wang  
Thurmeka S. Ward '11  
Rahsaan T. Wareham '93 and Julee Wareham  
Jason N. Watt '99 and Sandra Ramos-Watt  
Cindy Weill  
Max J. Weinberg '03  
Hilda Weisberg and Israel Weisberg  
Laurie A. Weisman '87  
Michele Weisman  
Rhonda E. Weissman '15  
Dr. Donald A. Wells  
Dr. Mollie Welsh Kruger  
Grace Welton  
Cynthia S. Weniger '03  
Katie Westmoreland  
and Jonah Westmoreland-Barnett  
Dana M. Wheeler '09  
P. Kaye White '79  
Carolyn White-Lesieur '75  
Arlene Whiteman '24  
Emma B. Whitman Hague '07  
Regina Wickham and David G. Shane  
Courtney L. Wielgus '15  
Charlotte Wiesenbergs '19  
William Wilcox '03  
Jenney G. Wilder '05  
Greg Williams  
Carol A. Willis '75  
Annette M. Wilson  
James Wilson and Alexandra Cordero  
Mary Ann Wilson and Joe Wilson  
Johanna Wise-Levine '94  
Chris Witherspoon and Karina Mendez  
Jennifer J. Wittmer '94  
Betsy Wolfe and Adam Krauthamer  
Anton Wong '71  
William Wood  
Dr. William C. Wood  
Larry Woodbridge  
Amy Hudson Wright and Sean Hudon Wright  
Maria Wright '93  
Claire Wurtzel '77 and William Wurtzel  
Masayuki Yazawa and Jue Feng  
Jack Zacks  
Laura Zadoff  
Amy E. B. Zahalsky '99  
Edda E. Zavala-Agosto '94  
Laura R. Zellerbach '11  
Sarah Zimmerman '06  
Patricia Zuroski '89

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Esther A. and Joseph Klingenstein Fund, Inc.  
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Fidelity National Title Insurance Company  
First American Title Insurance Company  
First National Bank Texas  
The First Presbyterian Church  
in the City of New York  
Freedom Together Foundation  
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Google  
Grace Charitable Trust  
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Iger Bay Foundation  
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JPMorgan Charitable Trust  
JPMorgan Chase  
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LCU Fund for Women's Education  
Lee & Associates  
Leo Model Foundation Inc.  
M & T Bank  
Magic Edtech  
Marsh  
Marsh McLennan Agency  
Meltzer Lippe Goldstein & Breitstone LLP  
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MSB Charitable Fund  
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National Financial Services LLC  
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The New York Community Trust  
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Nomura American Foundation  
Noodle  
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The Offensend Family Foundation  
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Open Society Foundations  
The O'Toole Family Foundation  
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Bank Street College of Education  
P.O. Box 250865  
New York, NY 10025

*Checks should be made payable to Bank Street College of Education.*

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Email: [ian.janecek@cbiz.com](mailto:ian.janecek@cbiz.com)

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Mail the check to:

Development and Alumni Relations  
Bank Street College of Education  
P.O. Box 250865  
New York, NY 10025

To contact us about how to make a gift via wire transfer, to let us know about your securities gift, or with any other questions, please contact our office at 212-961-3329 or [giving@bankstreet.edu](mailto:giving@bankstreet.edu).

**Thank you for your support of Bank Street! We could not do the work we do without you.**

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# Capital Campaign

## 2023-28



Dear Bank Street Community,

Two years ago, following an extensive strategic planning process, Bank Street quietly launched the *Imagine Tomorrow* campaign. We dare to imagine a tomorrow when educators are empowered to act as changemakers within equitable schools and systems, using new knowledge to solve some of the most difficult challenges in our field. That vision is only possible if we embrace the values of our founder, Lucy Sprague Mitchell. Through our Credo, Lucy reminds us that “our work is based on the faith that human beings can improve the society they have created.” Never has our work been more important. This campaign is our testament to that faith in the future.

To date, the *Imagine Tomorrow* campaign has benefited from the generosity and leadership of Trustees, alumni, parents, and friends. We have raised nearly \$18,000,000 toward our \$30,000,000 goal in just two years, with three years remaining. Our success includes generous gifts to the Bank Street annual funds, providing vital unrestricted support for current operations, as well as significant investments in:

- The endowments that provide financial aid for the School for Children and Graduate School
- The establishment of an endowment that will provide steady support to the Education Center
- The expansion of our work, particularly in early childhood education and career-connected learning, throughout New York City

During the 2025-2026 academic year, we will also focus on our own home—specifically renovation of the Tabas Auditorium in our 112th Street building. Our goal is to raise \$1,000,000 for the renovation, so we can start the 2026-2027 school year with refurbished space and upgraded technology, ready—finally—for the 21st Century.

Every single gift listed in this report contributed to the success to date of the *Imagine Tomorrow* campaign. Every single gift reminds us that we are stronger together; that we can, indeed, imagine a brighter tomorrow. On behalf of the Board of Trustees and all of us at Bank Street, thank you for sharing our vision, for your leadership, and for your generosity.

With gratitude,

A handwritten signature in black ink, appearing to read 'Marcela Hahn'.

Marcela Hahn  
Vice President, Development





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