

C. L. OVERTURF JR 6TH GRADE CENTER Title I, Part A Parental Involvement Plan

I, Mike Tucker , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: PIDAC meetings that take place monthly at the Title 1 Office

SAC meetings are held in the Media Center at the school to coincide with our Parent Toolbox Nights -- Sept, October, January, February, March , & April --- (Title One funding & programs are discussed at SAC meetings)

Parent Support Network

Title 1 parent surveys are done annually

Monthly Newsletters

Omnilert callout system

Website

Facebook School Page

Twitter School Page

Skyward Parent Portal

***Parent Meetings are advertised by Connect 5 Phone Alert System, Website, Facebook School Page, Twitter School Page and documented by agenda, minutes and sign-in sheets.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Parent Toolbox Nights	Sherri Fields coordinates with Guidance & Administration
2	PIDAC	District parent Inv. Team --- parent liaison advocates for the school
3	LEP/Migrant	Coordinated with Guidance to ensure that all services are equitable and liaison advocates for migrant students and parents at all appropriate meetings.
4	Title X	Homeless Project Praise Coordinate services with guidance to ensure that all services are equitable and liaison advocates for homeless students and parents at all appropriate meetings.
5	SAC / Parent Resource Network	Coordinated through Student Services with Jamila Theobold and parent volunteers

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and

the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I/6th Grade Open House Meeting shared rights of parents & school choice, Title 1 info	Administration	September 10, 2015	Increased parent participation increases student achievement/effectiveness

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

- Response:**
1. Transition camp for students and parents moving from elementary to middle school August 4th, 2015
 2. Afternoon SAC meetings (Sept, Oct, Jan, Feb, March & April)
 3. Monthly evening parent nights (Sept, Oct, Jan, Feb, March & April)
 4. IEP and MTSS meetings every Wednesday with accommodations for parent schedules.
 5. Flexible parent conferences - after school or during collaboration periods

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Bringing Up Grades - celebration of academic success with parents invited	Admin/Guidance	Encourages students to improve achievement	Each semester (January and May)	Phone logs, texts, email; Increased student achievement to be able to participate
2	Mid-term progress reports are sent home with all students for parents awareness of grades	Admin	Informs parents of current student progress promotes achievement	quarterly	Engaged parents promote better grades
3	Parent Conferences / MTSS Meetings	Teachers/Guidance	Academic/Behavioral Progress	as needed	Informed parents become active parents

4	Omnilert Call Out System to inform parents of happenings at school	Admin	Informed parents results in better attendance and success	ongoing	Recorded messages, text messages, email
5	Parent Toolbox Night	Admin	Teachers teach parents lessons that their kids are currently doing	September/October	Sign-in sheets, emails, grades, etc

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Monthly PLC	Administration	Teachers are reminded of the importance of keeping parents informed of student achievement for parent & community connections	Monthly: PLC meetings	Increased student achievement
2	Staff In-Service - Effective Communication & Commitments	Administration	Commitment to keeping parents informed through a variety methods of effective communication	Pre-Planning	Increased teachers' awareness of the importance of keeping all stakeholders informed of student progress

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: School website, Omnilert phone system, school Facebook page, quarterly newsletters -- The use of the parent portal on Skyward will be utilized more by parents.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Title 1 Parent Survey for comments.

Title 1 annual meeting at the beginning of the school year provides description and explanation of curriculum, forms of assessment and info on expected proficiency levels.

Title 1 flyer.

IEP meetings held on Tuesdays.

ESOL/LEP meetings held as needed through guidance.

Monthly parent toolbox nights - Sept (School wide Expectations and Info on How to Help Your Child Be Successful), Oct (Reading & math mini-lesson and assessments will be discussed), Jan, Feb, March, April (TBA)

SPAR

MTSS meetings

Parents will be notified of all meetings via: Omnilert, flyers, website, Facebook & twitter

Title 1 surveys supplies parents with opportunities for input on school plan.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: IEP meetings on Tuesdays. Translation provided through district office as needed. Translation provided by Title 1 on flyers, websites and meetings on an as needed basis.

1.Overturf is handicap accessible.

2.A translator is available for requested meetings/document translations and to serve as an advocate for parents that speak Spanish only.

3.Two Migrant advocates are available to provide services for migratory families as requested.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
 Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House	1	386	Information on Courses and School
2	Parent Night/Title 1 Meeting	1	96	Title 1 Information reviewed with Parents
3	Parent Toolbox Night	1	38	Cambridge, Math, Language Arts Presentation
4	Parent Conference Night	1	64	Parent/Teacher Conferences
5	Cambridge Night	1	125	Science Fair
6	Open House for Incoming 5th Graders	1	275	School information and orientation

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Marzano Training	6	25	Training on best practices for student achievement
2	Growth Plans	1	25	Training on how to do growth plans for teacher improvement
3	PLC training	1	30	Mission statement, Vision, Motto, PLC structures, Shared Faculty Commitments, PLC forms, Meeting Schedule
4	Differentiated Instruction PD	1	30	PD on differentiation aligned to our PLC goal
5	Journey's PD	1	12	Preplanning PD on use of the Journey's LA curriculum
6	MTSS PD	1	30	PD on MTSS process

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents not attending	OmniLert, Facebook, Webpage

2	Parent Contact Information not updated	Sign In Sheets
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Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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