

SHADOWLAWN ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Dr. Laurie Mearsheimer, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Date Signed

Signature of Principal or Designee

Mission Statement



Changes made



No changes made

Parental Involvement Mission Statement (Optional)

Response: To build positive and collaborative relationships with families in order to support student achievement and development.

Involvement of Parents

Changes made No changes made

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Monthly SAC meetings will be held to involve parents in the planning and implementation of policy and programs that will benefit student learning, safety and community involvement. Copies of the complete PI policy will be housed in the administrative office of Shadowlawn for review as requested by the public and copies of the Title I PIP brochure will be sent home with each child.

Coordination and Integration

Changes made No changes made

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Curriculum Night	After school event supported by Classroom Teachers, Reading Coach, Math Coach, Science Coach, ELL/ESE Teachers and Administration
2	Student Led Conferences	2 After school events supported by Students, Classroom/ESE/ELL Teachers, Coaches and Administration.
3	Book Fairs	2 After school events coordinated by the Media Specialist.
4	Kids on the Go!	Before and after school event coordinated by classroom teacher and PE teachers
5	STEM Night	After school event coordinated by the STEM committee.
6	PTO Meetings	After school meetings coordinated by involved parents and staff members
7	WGCU Curious Kids	4 After school events coordinated by the School Counselor
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Annual Parent Meeting

Changes made No changes made

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Title I Meeting	Principal	September 23, 2014	Sign in Sheets
2	SAC Meetings	Principal	Monthly beginning 9/9/14	SAC Agenda/Meeting Minutes
3	Parent Handbook distributed	Office Staff	August 18, 2014	Distributed in PACT folders
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Flexible Parent Meetings

Changes made No changes made

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Shadowlawn will provide information and training for parents by way of

meetings, conferences, parent newsletters, and curriculum events held at various times throughout the school year.

Building Capacity

Changes made No changes made

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Volunteer Training	Volunteer Coordinator	Parent volunteers will have a positive impact on student achievement	ongoing as needed	Students will make academic, social and emotional gains
2	Monthly PTO meetings	PTO President/Admin	A strong parental/school partnership will strengthen academic goals and initiatives	Monthly	Students will make measurable academic, social and emotional gains
3	Student Led Conferences	Teachers/Students/Parents	Students will share with parents their academic strengths/weaknesses with specific goals for achievement in content areas	9/23/14 and 5/19/14	Students will take ownership and responsibility of their own personalized learning goals and objectives
4	Annual Title 1 Meeting	Principal	Parents will gain important information on funding and their role in the education of their students.	September 23, 2014	Increase in Parent Involvement throughout the year
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Staff Training

Changes made No changes made

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with

parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Professional Development on parent Involvement, the ways to include parents in the educational process and the tools to document conferences, volunteer hours.	Administration	Parent involvement and active participation within the classroom setting, supporting instruction, will positively impact student achievement.	ongoing thru 2014-2015 school year	Monitor parent involvement with student gains on FCAT
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Other Activities

Changes made No changes made

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: PTO and SAC meetings will be held and parents invited to discuss topics driven by parental need and interest. Staff members with expertise in these areas will be present to discuss and provide information on topics.

Communication

Changes made No changes made

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];

- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Shadowlawn parents will be invited to Curriculum Night/Student Led Conferences (September 23, 2014) where the teacher will present an overview of the grade level curriculum and the students will present their present levels and goals for the year. Parents will be encouraged to provide input and to keep an open line of communication with their child's teacher and other school personnel throughout the year to ensure their student's success. Parents of students with IEP's and EP's will be invited and encouraged to attend all such meetings, including yearly reviews, assessing student's attainment of current instructional and behavioral objectives and setting forth future attainable goals.

Accessibility

Changes made No changes made

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Family events and parent informational meetings will be advertised with flyers in the PACT folders, the parent auto-dialer system and the website. Translators will be available for parents needing assistance. Academic recognition ceremonies will be scheduled at the end of each semester. A Parent Handbook and School Calendar was distributed to all students the first week of school.

Discretionary Activities

Changes made No changes made

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parent Teacher Organization	Parents/Administration	A strong partnership between parents/school personnel will foster an environment conducive to furthering student achievement.	Sept 2014-May 2015

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Changes made No changes made

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Volunteer Training	1	20	Parent volunteers will have a positive impact on academic achievement
2	PTO Meetings	6	30	A strong parental/school partnership will strengthen academic goals and initiatives
3	Student Led Conferences	2	475	Students will share with parents their academic strengths/weaknesses with specific goals for achievement in content areas
4	Annual Title I Meeting	1	350	Information on funding and the role of the parent in their student's education
5	FCAT Night/Math Night, and Families Building Better Readers Program (FBBR)	1	150	Students will make measurable gains in reading and math proficiency
6		-1	-1	
7		-1	-1	
8		-1	-1	
9		-1	-1	
10		-1	-1	
11		-1	-1	
12		-1	-1	
13		-1	-1	
14		-1	-1	

Staff Training Summary

Changes made No changes made

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Professional Development on parent Involvement, the ways to include parents in the educational proce	1	49	Parent involvement and active participation within the classroom setting, supporting instruction, will positively impact student achievement.
2		-1	-1	
3		-1	-1	
4		-1	-1	

5		-1	-1	
6		-1	-1	
7		-1	-1	
8		-1	-1	
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Barriers

Changes made No changes made

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Limited English Proficiency	Translation of parent dialers, flyers, and meetings
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Best Practices (Optional)

Changes made No changes made

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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