

CH Price Middle School, Title I, Part A Parental and Family Engagement Plan

I, Ms. Mechele Higginbotham, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (**Optional**) **If you add a mission statement, please be sure it includes the requirements of the two bullets from the checklist.**

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response:

Our school will explain the title One programs at our Open House. We will also have a SAC meeting to elect officers and make decisions on parent involvement activities and how our funds will be spent.

Coordination and Integration with Other Federal Programs (You can make this a narrative, if you don't want to use the chart)

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

CH Price has placed every 8th grade student that scored a 3 and above on the math FSA into an Algebra 1 class. This is a high school class. There is also an accelerated 7th grade Algebra class. These students need to pass an End of Course Exam in order to receive credit for taking this class. Many parents have not taken algebra and/or are not familiar with the current way it is being taught. We will conduct a parent meeting to review the standards involved in this class. The algebra teachers will also teach parents strategies to help their child(ren) with their classwork/homework.

Annual Parent Meeting (You can make this a narrative, if you don't want to use the chart)

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
	Title One Meeting/ Open House	Mrs. Lundy	August 8th, 2017	Sign in sheets from classroom teachers

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response:

Our teachers have a planning period throughout the day. Conferences will be scheduled at the parent's convenience. We also have Conference Nights after school and 30 minutes in the morning for conferences. Parents have a many options when meetings with teachers.

Building Capacity (You can make this a narrative, if you don't want to use the chart)

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
	Parent Conference Night	Ms. Higginbotham	Parents will conference with teachers to help support their child's educational needs.	one per quarter	sign in sheets and student progress reports
	SAC committee meeting	Kayla Richards, president	Parents will discuss and vote on issues that deal directly with students. Increased engagement and student achievement	3 times a year	surveys, report cards, FSA scores
	BUGS Dinner	Mr, Haengel	increased student achievement through incentives	once a semester	student report cards, number of attendees

Staff Training (You can make this a narrative, if you don't want to use the chart)

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
	parent contact	Mrs. Lundy	increased communication and student achievement	preplanning	use of planners on a daily basis

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response:

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)]. **You can upload the PFEP to your school's website with directions on whom to contact if the plan is unsatisfactory and add a comments section with parent comments to this document. This will cover bullet 4.**

Response:

Parents will be invited to quarterly Parent Conference Nights. Planners will be used to communicate grades/behavior daily with parents. Parent Portal is used to keep parents up to date with their child's grades.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response:

Parents are notified through written notices, phone calls through an automated system, and

our electronic board sign.
Parents that are notified
of upcoming meetings
(IEP, MTSS, Attendance)
will be called and mailed
a notice.

Discretionary Activities (Optional) We provide supplies for our “Bringing Up Grades Successfully” dinner. We also sponsor a banquet for parents of students that participated in sports throughout the year. We purchase planners for all students for the purpose of communication between parents and school.

Barriers; Many parents lack transportation. Parents/Guardians lack the necessary background knowledge to support their child at home academically.