

STANTON-WEIRSDALE ELEMENTARY Title I, Part A Parental Involvement Plan

I, Debra Riedl, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Our primary mission at Stanton-Weirsdale is to find ways of enhancing each child's learning opportunities. We strive to work collaboratively with parents and families to nurture a love for learning and to help our students become lifelong learners. We believe that each child should be given opportunities to achieve and be successful and understand active participation by parents and family will help promote this success. We will work together to establish effective family-school partnerships. School and home must also work together to help ensure our students will achieve and succeed. We are committed to ongoing, two-way, meaningful communication to help facilitate mutual understanding and to stimulate student success.

Involvement of Parents

Stanton-Weirsdale Elementary embraces the opportunity to involve parents in all aspects of its Title 1 program. Parents are recruited and an election is held. Parents will be involved in the planning, review and improvement of Title 1 programs through the continuation of PALs [Parents As Leaders] group whose members will represent the total make-up of the school. Members will meet quarterly to review data and make recommendation to the SAC in regards to the planning, review, and improvement of Title 1 programs, including input in the recommendations regarding how funds for parental involvement will be used. Parent input will be documented through minutes from SAC meetings. Draft(s) will be written and reviewed by PALs & SAC; plans (SIP, Title I, & PIP) will be revisited and revised as necessary, as well as assist the SAC in planning meetings. Involvement of parents will be documented through sign in sheets.

Coordination and Integration

Program	Coordination
Title 1 Part II	Staff and faculty members will participate in district professional development opportunities.
Title I C (Migrant)	The administration will contact Christina Davidson in the Migrant Department of Grants & Federal Programs office. This office will provide support to the students and families with appropriate needs.
Voluntary Pre-K	The Title I office and the VPK office will work together to coordinate transition programs for students entering the regular public school program. Activities may include: coordinate meeting with parents, VPK teachers, and the kindergarten teachers to discuss the learning gains of the students, etc.
Title X - Homeless	The administration will coordinate with our District Homeless Liaison who will provide the students and families the resources and support that they might need.
Title III - ESOL	The administration will coordinate with MCPS ESOL Department to identify students. ESOL paraprofessionals will provide students with the appropriate resources and support that they might need.
HIPPY Program	Home Instruction for Parents of Preschool Youngsters (HIPPY) is a parent involvement and school readiness program. HIPPY offers free home-based early childhood education for three, four, and five year old children working with their parent(s) as their first teacher. The parent is provided with a set of developmentally appropriate materials, curriculum, and books designed to strengthen their children's cognitive skills, early literacy skills, social/emotional and physical development. Representatives from this program will hand out flyers and can be contacted by interested families in our school.
Individuals with Disabilities Education Act (IDEA)	Our school coordinates with the ESE, Student Services Department of MCPS. Supplemental instructional support will be shared with parents as they are invited and attend their child's IEP meetings. Teachers and staff will follow the MTSS policies and processes.
Title I Part A	The school will use Title I funds to provide supplemental instructional materials, equipment, and/or personnel to help students meet the rigorous state standard expectations. Staff development as well as Parental Involvement Trainings and Workshops will be coordinated with Title I, Part A.
Federal Nutrition Programs	Guidance identifies families in need and coordinates "Food 4 Kids"—a weekend food backpack program providing nutrition supplements.

Annual Parent Meeting

Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
Develop agenda and establish date	Administrators	August	Power Point
Send flyer home to parents,	Administrators	Early September	Copy of Flyer

SkyLert phone message	Administrators	Early September	Copy of Connect 5 message
Hold Annual Parent Meeting	Administrators	September 18, 2015	Sign in Sheets/ Parent Evaluation

Flexible Parent Meetings

A variation of meeting days of the week is an integral part of parent involvement success. Stanton-Weirsdale Elementary makes a concerted effort to offer parent meetings on a variety of days and times in order to accommodate parents' needs. Our School Advisory Council meetings are scheduled to accommodate members as needed after school. The volunteer orientation meeting(s) are scheduled to coordinate with times on campus that volunteers are present during school hours. It is held at 9:00 am. Being a rural school, many of our parents work in town, making it difficult to attend early evening meetings. Therefore, our parent workshops and other programs are scheduled for later evenings (5 - 7pm) and meals are provided when possible. Parent Instructional Training programs include Waffling with Words and Munching on Math. These are held during school hours at 8:00am.

Our week long programs provide a variety of meeting times in both the morning (9,10, and 11 am) and evening (5,6,7pm) with varying activities. Parents can attend one or all and see something new each time. The schedule of these meetings and events may be modified as needed based on parents' participation.

These meetings and events are listed on the Parent Involvement Calendar that students receives at the beginning of the year or upon enrollment. Furthermore, each is advertised through flyers, newsletters, school website and automated phone calls.

Building Capacity

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
World's Fair Week	Administration, Classroom Teachers	This week long program is the culmination event of a two-month long multi-curriculum study of cultural differences throughout the world. Administration, teachers, support personnel and parents work together to provide opportunities for students to share their knowledge and explore new avenues of learning. By offering this training, parents will be more involved with their children at home which will help to increase our student scores on reading/math/science learning checks and grade level FSA	February 2016	Student created projects Parent Sign in Sheets Evaluation Forms
Open House Night with Student Led Tours	Administrators and classroom teacher	Parents will be provided with grade specific curriculum, expectations and FSA/Common Core information; parents will be given strategies they can use to help their child learn at home. By offering this training, parents will be more engaged with their child's learning. This will increase our student scores on reading/math/science learning checks and grade level FSAs.	September 2015	Sign-in sheet for proof of attendance. Evaluation Forms

Parent Conferences	Classroom Teacher	Teacher will conduct individual conferences to discuss each child's assessment results, expectations, and goals for the school year .By offering this training, parents will be more informed about how they can help their children at home. This will increase our student scores on reading/math/science learning checks and grade level FSAs.	August 2015 - May 2016	Conference Forms
Science Showcase Night	Administrators, Academic Coach, Reading Coach, classroom teacher	This program will highlight the science projects completed by fifth graders as well as share testing tips and learning strategies for all grade levels. By offering this training, parents will be more informed about how they can help their children at home. This will increase our student scores on reading/math/science learning checks and grade level FSAs.	February 2016	Parent Sign in sheets Program evaluations

Staff Training

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Inservices on Florida Standards	Administrators, Reading Coach, Academic Coach	Through highly effective lessons using Florida standards, students will achieve proficiency and communication with parents will increase by providing additional at home practice for students. By offering this training, teachers will be able to provide activities to reinforce strategies for common core skills with their children at home. This will help to increase our student scores on reading/math/science learning checks and grade level FSAs.	Early release dates, inservice dates and faculty meetings	Agendas TNL Reports
Parent Engagement Activities Inservices	Administrators, Reading Coach, Academic Coach	Through large and small group presentations focused on parent involvement and the connection with working parents and teachers, communication and parent involvement will increase.	Early release dates, inservice dates and faculty meetings	Log of Parent Conferences
Inservices on Skyward Grading and Attendance System	Administrators, Skyward Gladiators	Through highly effective lessons, students will learn how to use the Student Portal to monitor academic progress Training for Parents will also be available during Open House Night.	Early release dates, inservice dates, and Open House Night	Agendas Report of usage of Skyward

Other Activities

The Multi-Tier System of Support (MTSS) Resource Room and Parent Resources will be made accessible to parents for checkout of materials during the school day. The school will include incentive plans to encourage parents to visit when the Title One Parent Resource Center on Wheels is on campus. Information will also be provided about the district Parent Resource Center, Parent Conference Night, Waffling with Words program and Munching on Math program. A sign-in sheet for visitation will be kept as evidence of completion of activity.

Communication

A copy of the school's Parent Involvement Policy will be sent home with students. School Parent Teacher compact hand-outs in English & Spanish (as needed) will be sent home to parents on the first day of school from the classroom teacher. The principal will make an automated phone call informing parents of what is coming home. New students will receive this info at the time of registration throughout the remainder of the school year from the Guidance Clerk when registering. This will assure that every student received a copy.

Through our monthly newsletters, parents will be provided timely information about available Title 1 programs, Parent Portal, School Way app, School website and connect calls. Information on Florida Standards/ Common core, as well as grade level and subject specific goals, proficiency expectations, and assessments will be shared, discussed, and distributed to parents throughout the school year through offered meetings, newsletters, website, and parent conferences. Furthermore, homework boxes containing grade specific resources for home use will be available for parents/students to checkout. Parents will be asked to review students' work folders daily, taking an active role in their children's education.

Parents will be invited to SWES when the Title I van is on site. Parents of pre-school children are encouraged to participate in Parent Resource activities. The Families Completing Activities Together (FamCAT) homework program will continue at all grade levels. Parent conferences are always available upon request to discuss their child's progress and formulate ideas and strategies to further enhance student learning opportunities.

Parents are encouraged to visit the school Parent Resource Center/Rtl Resource Room and attend programs provided by the staff in the center. For students needing progress monitoring plans for specific subject needs, parents are encouraged to attend SAT meetings. Parents will also be encouraged to attend any available District level training programs. A plethora of programs, ideas, and links to contact district personnel are also available on the school website. The parent portal provides an up-to-date overview of a students' grades per semester.

Accessibility

Stanton-Weirsdale Elementary is handicap accessible to parents with disabilities and coordination with migrant parents for accessibility will be addressed and helped on an individual basis. Information about programs offered throughout the school year are listed on the Parent Involvement Calendars that each student receives at the beginning of the year or upon enrollment. Furthermore, each is advertised through flyers and newsletters in the spoken language of the household, the school website and automated phone calls. Copies of these flyers will be kept on record. ESOL paraprofessionals assist in all translations of flyers and information in Spanish. District staff will provide assistance (if needed) to translate information in other language translations.