

NORTH MARION MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Philip Leppert, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Our primary mission at North Marion Middle School is to find ways of enhancing each child's learning opportunities. We strive to work collaboratively with parents and families to nurture a love for learning and to help our students become lifelong learners. We believe that each child should be given opportunities to achieve and be successful and understand active participation by parents and family will help promote this success. We will work together to establish effective family-school partnerships. School and home must also work together to help ensure our students will achieve and succeed. We are committed to ongoing, two-way, meaningful communication to help facilitate mutual understanding and to stimulate student success.

North Marion Middle School is committed to the success of students. We will work together with parents to monitor the effectiveness of our Parental Involvement and Title I Programs and to provide excellence in education. This policy will be promoted by the administrators, principals, and other school staff as we seek active participation by our parents.

Involvement of Parents

Parents are encouraged to join and attend SAC/Parent Information meetings in which the Principal and SAC members will collectively develop the Parent Involvement Plan. The administrative team, as well as all staff and faculty members, will be responsible to implement the Parent Involvement Plan where appropriate. The Professional Development Specialist will facilitate the implementation of the plan, with the on-going support of the admin team. Evaluation of the PIP will be on-going and will be conducted during administrative team meetings and at SAC meetings. The group is made up of elected administrative team members and volunteers of teachers, parents and community members. All SAC by-laws, and FL statutes, are followed when electing members for SAC. Input from parents pertaining to the PIP will be documented in the SAC minutes. The school will provide support for parental involvement by way of inviting parents to join the SAC. The school will also host a variety of parent involvement activities, both in the morning and the evening, to accommodate a variety of work schedules.

Coordination and Integration

Program	Coordination
Title X: Homeless	Guidance identifies all Homeless/Migrant students; coordinates with Homeless liaison to meet entire families' physical, social, and academic needs.
Title I, Part C (Migrant)	Guidance identifies all Homeless/Migrant students; coordinates with Migrant liaison to meet entire families' physical, social, and academic needs.
Title III - ESOL	The administration will coordinate with Grants & Federal Programs and ESOL Department to identify students. ESOL paraprofessionals are placed in our school to provide students with the appropriate academic support that they need to progress in learning a second language.
Individuals with Disabilities Education Act (IDEA)	Our school coordinates with the ESE and Student Services Department of Marion County Schools. Supplemental instructional support is shared with parents as they are invited and attend their child's IEP meetings. Teachers and staff will follow the MTSS policies and processes.
Title I Part A	Our school receives Title I funds based on free and reduced lunch counts. Title I Part A funds are used to provide supplemental instructional materials, equipment, and / or personnel to help students meet the rigorous state standard expectations. Staff Development as well as Parental Involvement Trainings and Workshops will be coordinated with Title I, Part A.
Title II	Staff and faculty members participate in district professional development opportunities.
Federal Nutrition Program	Our guidance department identifies families in need and coordinates "Food 4 Kids" - a weekend food backpack program providing nutrition supplements.

Annual Parent Meeting

Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
Develop agenda, handouts, and presentation materials that address the required components.	Administration	September 2016	Copies of agenda and materials

Notify parents of Annual Meeting via all means	Administration	August-September 2016	Picture of Marquee, script from Skylert, Copy of letter home
Conduct the meeting	Administration	August 30,2016	copy of materials
Maintain Documentation	Administration	September 2016	Documentation box, housed in principal's box.

Flexible Parent Meetings

The school's scheduled open house and the Annual Title 1 Meeting are held in the evening. In addition, a variety of parent workshops and SAC/PTO meetings will be offered in the evening, and in the morning, to allow parents to attend. This allows many of our working parents to participate. SAC meetings will be held quarterly. The meetings will be held at 5:30 p.m. to allow more community members to participate. Parent activities will be held before school and after school to allow for maximum parent involvement. Funds may be used to provide materials to families upon home visits, funds may also be used to purchase books to give to participating students/families, and also purchase items used for the event.

Building Capacity

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
				Sign In sheets
Parent Math Information Night	Title I Coordinator/Math Coach	Parents are taught strategies so they can work with their students at home. Scores on FSA, and all other district assessments.	October 2016	Sign in sheets/Evaluation
Reading, writing and Study Skills	Title I Coordinator	Students will increase their QWA scores and 8th grade FSA Writing Scores	September/October 2016 & January, May 2017	Sign in Sheets/Evaluation

Staff Training

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Parent Liaison Training	Administration, Parent Liaison Title I Parent Involvement Staff	Parent Liaison is taught latest strategies to involve and engage families. Scores on FSA, and all other district assessments.	September, 2016-April, 2017	TNL Report, Sign in sheet

Other Activities

Open House for all students will be held in August, 2016.

Middle Years Home School Connection is sent to all parents monthly.

Parent-Teacher Conferences are held on an as needed basis and scheduled for a time convenient for both the teacher and parents.

Communication

Parents will receive communication via; email, phone call, newsletters, and it will also be posted on the school marquee.

Parents are also welcome to meet with administration, by appointment, at their convenience to add any input that they may have on the plan.

In addition, parent input forms will be available in the guidance office.

Parents will be notified one week in advance, both in writing and via the Skylert system. These notifications will be done in both English and Spanish.

Teachers will pass out information for the students to take home. Skylert System is sent to notify parents that the information will be sent home with their child.

Flyers sent home will also be printed in Spanish for those needing it.

We will also have an interpreter available at particular events

Accessibility

Our school is an accessible school. Skylert calling system has a TTY option that is utilized.