

GAMBLE ROGERS MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Greg Bergamasco, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Gamble Rogers Middle School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet Florida's academic achievement standards. We will hold Parent meetings and events throughout the school year to inform and update parents on local and state educational matters.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: We encourage parents of all students to take an active role in supporting Gamble Rogers Middle School. Parents and community members volunteer to serve on the SAC committee. Parents on the SAC committee represent the diverse population here at Gamble Rogers. Parents will have the opportunity to plan, review and have input regarding our Title 1 program via School Advisory Meetings, school wide orientations and parent meetings. In addition, our newsletter will serve as the main catalyst for information; Title 1 News. Funding will be earmarked for program speakers if needed. Parents who attend SAC Meetings and PTO Meetings are asked to respond to and advise regarding any Title 1 plans, reviews and issues.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	AVID Advancement via Individual Determination	AVID Over-view of programs for designated student during the fall of 2014 inform parents of ways to help with organization and college planning.
2	5th Grade Open House	Spring 2015 Advises incoming 5th grade parents of the expectations (academic) as well as the "trials and tribulations" of middle school age children. Parents who attend are provide with tips on: AVID Binder, Behavior/Academics expectations throughout the school.
3	Title III	Provide supplemental support to ELL students to help them acquire the English language.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	We host an annual Open House to inform parents and students about school's Title 1 program.	GRMS Staff	September	Sign In sheets
2	Quarterly Newsletter	Principal	August - June	Newsletter/electronic and hard copy
3	Blackboard Messages sent out before Open House/Title 1 Meeting	GRMS Staff	August - June	Saved Messages
4	Webpage used to advertise Open House/Title 1 meeting.	GRMS Staff	August-June	Print Web Page
5	Marquee used to advertise Open House/Title 1 meeting.	GRMS Staff	August-June	Take Pictures

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parents may request a meeting with staff via telephone, note, or email. Arrangements will be made, if necessary, to cover classes during student contact time or after school hours. School administration and staff members are listed on the GRMS web page with specified email addresses and phone extentions.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Volunteer Program	Volunteer Coordinator	Testing/Tutor/Mentor allows opportunities for parents to see first hand the activities and structure of middle school.	August-July	Volunteer hours
2	School Advisory	SAC Chair	Information/Decision Making which allows for parent input and support on learning materials to be used at school and home.	August-July	SAC sign in sheet/minutes
3	Newsletter	GRMS Staff	Identify Needs and provides parents with materials to strengthen students academic success.	August-July	Volunteer hours

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Home Access	GRMS Staff	Teachers are trained to communicate student's academic progress to parents via this program.	August-July	Membership
2	Volunteer Program	Volunteer Coord.	Opportunities are available for teachers to be trained on how to utilize parents in the classroom.	August-July	Volunteer Hours
3	Professional Learning Community	GRMS Staff	PLCs are structured around topics that have a direct correlation to the needs of students and staff. This is an effective way of developing skill sets for staff that	August-July	Attendance Rosters/Minutes

		would build stronger ties with parents and staff.		
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Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Open invitation to specific meetings; SAC, PTO and Town-Hall w/ Supt. Meeting dates are posted on the web page, marquee and included in the newsletter.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Parents will receive information in the following manner:

Quarterly Newsletters, GRMS Web Page, Home Access, St.Johns Co. District Web Page, Parent Teacher Organization, School Advisory Committee Meetings and survey information, Quarterly Interim Reports and Report Cards, and automated "Blackboard" Information. When a parent teacher conference is requested, meetings are scheduled with adequate time for parents to arrange their attendance. Notes are taken and maintained by the team leader or the ESE case manager.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Selected grade levels send home daily/weekly student reports. In addition, quarterly academic information (Interims and Report Cards), newsletters and flyers are sent to inform parents of upcoming events and academic standings. Material can be translated and reproduced, as feasible, for parents of ELL students as necessary. Interpreters will also be provided as needed, and as feasible, for parents of ELL students and/ or parents who may be hard of hearing.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	SAC Survey	SAC Chair/Adm.	Strengthen parent's role	August-July
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	PTO will contribute to activities, when Title 1 funds cannot be used to implement the activity. PTO will provide activities and snacks for the children when parents are involved in other activities.	GRMS PTO Board	Enhance skills	August-July
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Volunteer Program	Volunteer Coordinator/Staff	Greater Involvement	August-July
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Flexible Scheduling	GRMS Staff	Greater awareness/involvement	August-July
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	SAC/District	GRMS Staff/District	Greater adult involvement	August-July
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Volunteer Program/Adm.	Vol. Coordinator/Adm.	Strengthen participation and awareness levels	August-July

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House	1	585	Increase test scores
2	6th Grade Orientation	1	350	Increase test scores
3	6th Grade Web Orientation	1	225	Increase test scores
4	7th Grade Orientation	1	286	Increase test scores

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	6th Grade Orientation	1	350	Bridging the transition to middle school between parents and staff.
2	Open House	1	585	To build communication skills between staff/parents and students.
3	7th Grade Orientation	1	225	Expressing the importance of 8th grade classes and activities. We discuss ways to work together to make their child's 8th grade successful. (i.e. students in advanced and high school courses)

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	Have activities at different times and dates to try to accommodate parents

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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