

Normal100

RAYMOND B. STEWART MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Shae Davis , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c) (3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a) (E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the

- plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Raymond B. Stewart Middle School strives to provide all students with the academic and social skills necessary for real life long learning success through rigorous and relevant learning opportunities.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: RBSMS will include parents in the process of organizing, planning and reviewing the Title I programs at our school. During the SAC meeting, parents provide input as to how the parent involvement funds should be utilized. Parents are also provided opportunities to give feedback regarding programs at our school at our Community Connections Night.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

co un t	Pro gra m	Coordination
1	IDE A	Supplemental instructional support will be discussed with parents during the development of the IEP.
2	Title I	Community Connection Nights are provided to parents to inform them of various programs within the school, curricular requirements, technology supports, and community resources.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

co unt	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	School Connects Message to all parents	Principal	August	Connects Log
2	Distribute a letter/ invitation to parents	Principal	August	Actual Letter

3	Parent Meeting for Introduction to Title I	Principal	August	Roster
4	Parent University	Principal	January/ February	Roster/Parent Survey

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: RBSMS will provide a flexible number of meetings in the morning and evening as needed for parents to be actively involved in the progress of their child at school.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

co un t	Content and Type of Activity	Person Respo nsible	Anticipated Impact on Student Achievement	Timel ine	Eviden ce of Effecti veness
---------------	---------------------------------------	---------------------------	--	--------------	--------------------------------------

1	Science Parent Night	Science Department Chair	Parents will be informed of the Scientific Process students utilize in completion of Science Projects while providing them with tools to support their student through the assignment at home with a higher probability of increasing the students' learning and academic performance.	October 2016	Roster/Parent Survey
2	Infinity Parent Night	Principal	Parents will learn the expectations of students & parents in the Infinity Academy & be provided with information to support their student at home with a higher probability of increasing the students' learning and academic performance.	October 2016	Rosters / Parent Survey
3	AVID Parent Night	Principal	Parents will learn the expectations of students & parents in the AVID program & be provided with tools to support their student at home with a higher probability of increasing the students' learning and academic performance.	October 2016	Roster/Parent Survey
4	Amplify	Principal	Parents will be informed of the Language Arts Process through Amplify for students while providing them with tools to support their student through the assignment at home with a higher probability of increasing the students' learning and academic performance.	October 2016	Roster/Parent Survey
5	Gifted	Administration	Parents will learn the expectations of students & parents in the Gifted program & be provided with tools to support their student at home with a higher probability of increasing the students' learning and academic performance.	October 2016	Roster/Parent Survey
6	Parent Conferences	Principal	Families will connect with school staff to be provided with a variety of information to assist in helping their student make positive decisions that will promote higher student achievement.	October 2016	Roster/Parent Survey

7	eSembl er	Admini stration	Families will connect with school staff to be provided with a variety of tools, technology, and information to assist in monitoring and supporting students in making positive decisions that will promote higher student achievement.	Dece mber 2016	Roster/ Survey
8	Think Central	Admini stration	Families will connect with school staff to be provided with technology and information to assist in monitoring and supporting students in using the science text book that will promote higher student achievement.	Dece mber 2016	Roster/ Survey
9	Open House/ Annual Title One Meeting	Admini stration	At this meeting Parents will receive information regarding their student's curricular expectations from each teacher this will help to strengthen the partnership between school and home and bridge the connection to the Title One program reiterating the supported opportunities for increased student engagement.	Septe mber 2016	Roster/ Survey
10	eSembl er	Admini stration	Families will connect with school staff to be provided with a variety of tools, technology, and information to assist in monitoring and supporting students in making positive decisions that will promote higher student achievement.	Octo ber 2016	Roster/ Survey
11	ALEKS	Admini stration	Families will connect with school staff to be provided with a variety of tools, technology, and information to assist in monitoring and supporting students in making positive decisions that will promote higher student achievement.	Octo ber 2016	Roster/ Survey
12	AVID	Admini stration	Parents will learn the expectations of students & parents in the AVID program & be provided with tools to support their student at home with a higher probability of increasing the students' learning and academic performance.	Dece mber 2016	Roster/ Survey

13	Parent Resources	Administration	Families will connect with school staff to be provided with a variety of tools, technology, and information to assist in monitoring and supporting students in making positive decisions that will promote higher student achievement.	December 2016	Roster/Survey
14	Parent Conferences	Principal	Families will connect with school staff to be provided with a variety of information to assist in helping their student make positive decisions that will promote higher student achievement.	December 2016	Roster/Survey
15	AVID/Infinity Information Night -All Incoming 6th Graders	Administration	Parents learned about Infinity and AVID programs and what the expectations are for the student and parent while at home for academic success.	January 2017	Roster/Survey
16	ALEKS	Administration	Families will connect with school staff to be provided with a variety of tools, technology, and information to assist in monitoring and supporting students in making positive decisions that will promote higher student achievement.	March 2017	Roster/Survey
17	FSA Testing	Administration	Families will connect with school staff to be provided with a variety of tools, technology, and information to assist in helping support their student with FSA Testing and promote higher student achievement.	March 2017	Roster/Survey
18	AVID	Administration	Parents will learn the expectations of students & parents in the AVID program & be provided with tools to support their student at home with a higher probability of increasing the students' learning and academic performance.	March 2017	Roster/Survey

19	Infinity	Administration	Parents will learn the expectations of students & parents in the Infinity Academy & be provided with information to support their student at home with a higher probability of increasing the students' learning and academic performance.	March 2017	Roster/Survey
20	Parent Conferences	Administration	Families will connect with school staff to be provided with a variety of information to assist in helping their student make positive decisions that will promote higher student achievement.	March 2017	Roster/Survey
21	Parent University Night-Incoming 6th Graders	Administration	An introduction to incoming 6th grade parents of the rigor & expectations of middle school curriculum with the opportunity to also interact with teachers in various subjects at all grade levels to increase the likelihood of student success.	March 2017	Roster/Survey
22	Infinity Academy Celebration Night	Administration	Parents will learn the expectations of students & parents in the Infinity Academy & be provided with information to support their student at home with a higher probability of increasing the students' learning and academic performance.	May 2017	Roster/Survey
23	Infinity Academy Parent Night	Administration	Parents will learn the expectations of students & parents in the Infinity Academy & be provided with information to support their student at home with a higher probability of increasing the students' learning and academic performance.	June 2017	Roster/Survey

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff

in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

co un t	Content and Type of Activity	Person Responsibl e	Anticipated Impact on Student Achievement	Timel ine	Evidenc e of Effectiv eness
1	Star Teachers, The Ideology and Practice of effective Teachers of Diverse Children and Youth in Poverty	Principal/ Administratio n	The Haberman theory provides administration with guidelines to assist in the selection of highly qualified teachers who demonstrate strengths that would be highly beneficial when working with students in poverty.	On- Going	Interview Question s
2	Teaching With Poverty in Mind, What Being Poor Does to Kids' Brains and What Schools Can Do About It	Administratio n/Teachers	Teachers will learn about some of the factors surrounding brain development that affect the academic success of students raised in poverty, and what strategies they can use to improve their probability for success.	Novem ber- On- Going	Staff Develop ment Roster/ Feedbac k

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: RBSMS has a parent resource center containing materials for community outreach, allowing them access to information about resources that are available. The resource center is monitored by the parent involvement assistant.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: RBSMS will hold an annual Title I meeting during the first few weeks of school. The meeting will be held in conjunction with our open house to provide parents with the convenience of attending two very important meetings on the same evening. The Title I meeting will be held prior to the Open House. Parents will be informed of what Title I is and the benefits of this federally funded program to our school community. Parents will be informed of the School Advisory Council and opportunities for membership. They will receive information regarding school data, and how to provide input into the decisions and plans for Title I funds. Parents will be provided information through our newsletter, school connect phone calls, and our website. Parents will receive information from our instructional staff regarding their progress monitoring plan through the course syllabus.

Parents can utilize eSembler to monitor their students' grades and attendance.

Accessibility

Describe how the school will provide full opportunities for participation in

parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: All pertinent information will be provided in English and Spanish. A translator will be provided on campus for parents who speak Spanish. Through district support, we will provide translation services to parents in need of interpretation of other languages.

Information regarding school activities will be provided on the school website, newsletters, and with school connects phone calls.

Parents with disabilities will be given individualized support when needed or requested.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components
 Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline

1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parents will be provided tutorials on electronic resources that may be utilized to monitor student's grades, internet safety, Think Central(Science), Reading, MIND how to get information for research projects using Pasco County's on line data base, Review of the new state adopted Math textbook online resources. Through this activity, students will be provided support at home to access on line resources to increase students' achievement.	Teachers and Administration	Parents will be better prepared and informed to support students academic and social needs at school.	August-May
---	--	--	-----------------------------	---	------------

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

co un t	Content and Type of Activity	Num ber of Acti vitie s	Numb er of Partici pants	Anticipated Impact on Student Achievement
1	Open House/Title One Annual Meeting	1	586	Parents have a better understanding of general expectations of each course students are enrolled in to better support their performance.

2	Science Fair Project/ Parent Night	1	41	Parents will be informed of the Scientific Process students utilize in completion of Science Projects while providing them with tools to support their student through the assignment at home with a higher probability of increasing the students' learning and academic performance.
3	Community Connections #1- Parent Night	1	189	Families will connect with school and district staff to be provided with a variety of tools, technology, and information to assist in monitoring and supporting students in making positive decisions that will promote higher student achievement.
4	Community Connections #2- Parent Night	1	164	Families will connect with school and district staff to be provided with a variety of tools, technology, and information to assist in monitoring and supporting students in making positive decisions that will promote higher student achievement.
5	Community Connections #3- Parent Night	1	145	Families will connect with school and district staff to be provided with a variety of tools, technology, and information to assist in monitoring and supporting students in making positive decisions that will promote higher student achievement.
6	Parent Information Night, Innovative Programs - Infinity and AVID	1	97	Parents learned about Infinity and AVID programs and what the expectations are for the student and parent while at home for academic success.
7	Parent University and Family Night	1	85	An introduction to incoming 6th grade parents of the rigor & expectations of middle school curriculum with the opportunity to also interact with teachers in various subjects at all grade levels to increase the likelihood of student success.
8	Infinity Celebration Night	1	84	Celebrating student academic success while building positive family relationships to increase the likelihood of continued student success.

9	Infinity academy parent night	1	70	Parents will learn the expectations of students & parents in the Infinity Academy & be provided with information to support their student at home with a higher probability of increasing the students' learning and academic performance.
10	AVID parent night	1	47	Parents will learn the expectations of students & parents in the AVID program & be provided with tools to support their student at home with a higher probability of increasing the students' learning and academic performance.
11	Amplify parent night	1	18	Parents will be informed of the Language Arts Process through Amplify for students while providing them with tools to support their student through the assignment at home with a higher probability of increasing the students' learning and academic performance.
12	Gifted parent night	1	9	Parents will learn the expectations of students & parents in the Gifted program & be provided with tools to support their student at home with a higher probability of increasing the students' learning and academic performance.
13	Adolescent Transitions	3	82	Families will connect with school staff to be provided with a variety of tools, technology, and information to assist in monitoring and supporting students in making positive decisions that will promote higher student achievement.
14	Fall Container Gardens	2	45	Families will connect with school staff to be provided with a variety of information to assist in making container gardens at home.
15	Great American Teach In	1	21	Building positive connections with the community while allowing students to experience various types of career choices that will encourage the likelihood of students' success.

16	Community Parent Night-Tom Thelan, Speaker	1	148	Students and Families were able to hear Anti-bullying speaker and author to motivate them to be successful and home and at school.
17	Test Anxiety	2	34	Families will connect with school staff to be provided with a variety of tools, technology, and information to assist in supporting students with their test anxiety.
18	Gardening	3	45	Families will connect with school staff to be provided with a variety of information to assist in making a seed garden at home.
19	Citizen of the Month	9	33	Connecting families with community service organizations to celebrate their acts of citizenship, and building strong relationships.
20	Top Dog	4	80	Celebrating student academic success while building positive family relationships to increase the likelihood of continued student success.
21	Bulldog Bark Newsletter	1	932	Sent to 932 students families to communicate current events and activities at school to increase the likelihood of a strengthening the home/school connection and the likelihood of academic success

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
-------	------------------------------	----------------------	------------------------	---

1	Teaching With Poverty In Mind	1	80	This book study will help teachers to understand how relationships can support and encourage better student performance academically.
---	-------------------------------	---	----	---

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	Provide meetings at a time when it is easier to acquire assistance in getting support with transportation
2	Flexibility of time	Offer varying times for us to offer meetings/trainings
3	Nutrition	Provide participants with a light meal when attending community connection nights
4	Translation	Provide someone to assist with translation in Spanish

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
-------	-----------------	-----------------------------

