

FRANK M. GOLSON ELEM. SCHOOL

Title I, Part A Parental Involvement Plan

I, Jennifer Hawthorne, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Golson's mission is to create competent and productive citizens for the future by building the foundations of academic success in grades K-2nd. Through standards based instruction, our students will read, write, and perform reading/mathematics on grade level and beyond. Students will be exposed to science, social studies, and technology which are integrated within the core subjects, as well as special classes that promote the arts, such as art, music, and dance.

In addition to academics, we strive to teach the whole child in a safe and loving environment. We foster creativity and encourage risk taking and have fun doing it through hands-on, real world experiences. Social skills and positive behavior are daily instruction as well.

Honoring individual student's unique areas of intelligence by fostering and celebrating creativity in the areas of the visual and performing arts.

The parents of Golson Elementary students will become involved. They will participate in the daily reinforcement of our goals. Each parent will practice the skills and drill daily through homework. The parent will form an open communication with the staff of Golson Elementary. PTO, SAC committee, AR, Parent nights, and parent-teacher conferences will be available for each parent.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The School Advisory Council is the committee that consists of administration, teachers, paraprofessionals, community leaders, and parents. The SAC committee chooses three goals needed to improve the school. One of the goals is to increase parental involvement. The goals and decisions include the Parental Involvement Plan through the School Advisory Council Meetings. These meetings will be four times a year. Two meetings will take place in the Fall and two in the Spring, if necessary. This will be measured by the adequate progress of the School Improvement goals and objectives, and the School Advisory Council Committee's approval of the next year's Parental Involvement Plan. Golson Elementary follows the requirements of State Statute 1001.452 in the selection of members to serve on the School Advisory Council. Additional items the SAC will discuss review and revise with the input and or feedback from parents: Review of the student/schools achievement on other benchmark assessments; i.e. Stanford 10, Think Link (First Meeting and Title I Annual Meeting, each time the assessment is given); Dissemination of the School-wide Program Plan; School/District Accountability Report Card; inclusion of parents in the decisions on how to spend the schools' parental involvement allocation; School Parent Involvement Policy/Plan; Notification of resources available through the State Parent Involvement Information and Resources Centers; Parents Right to Know; Notification of students receiving instruction from a non-qualified teacher after 20 consecutive days.

The School Advisory Council Meeting minutes will reflect the input from parents on the above topics. The minutes from the prior meeting are approved at each meeting to ensure accuracy of meetings. Requests from parents through the School advisory Council Meetings and other correspondence on additional topics identified in Section 1118 or strictly based on a parent's need is addressed in the School Advisory Council meeting, when appropriate, and/or staff meetings to determine the feasibility of implementation and return on investment.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Head Start/Early Childhood	Coordinated efforts of Title I and Head Start inform parents of Title I Components by including personnel and parents from Head Start, VPK, and Early Childhood programs on the District Parent Advisory Council. Conducts and annual transition day with parents and children of Early Childhood to come to Golson and see their next year's teachers and classrooms.
2	ESE	Parental Involvement activities are coordinated by including input from parents of ESE students and working in close collaboration with ESE office to meet the unique needs of students and parents.
3	Title I, Part C	Panhandle Area Educational Consortium coordinates with the school and the district to provide parental involvement activities and resources for parents. Translation services are provided.
4	Homelessness	The Homeless Liaison and Golson Elementary coordinate their efforts to ensure the needs of homeless students and parents are met. Informal email communication is done among the Homeless Liaison, Guidance Counselors and School Administration.
5	Lexia/I Ready/AR	Parent Involvement with a computerized reading program that the child can use at home on the IPAD, iPhone, or computer. Each parent can assist the child on their own instructional level in reading and earn points. The teacher will communicate with them by posting messages on the child's site.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Annual Parent Meeting	Principal, SAC Chair	August 31, 2015	Sign in Sheet and the annual Title I survey

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: F. M. Golson Elementary School will offer many activities at different times of the day so parents will have a variety of times to choose from to attend. Opportunities to eat lunch, conferences, workshops and other activities are conducted to inform and encourage parental involvement. Refreshments, supper, and door prizes funded by PTO will be offered to boost attendance. Child care is offered as well.

Golson Elementary has an annual Frozen Math Night. The parents and children attend to practice math skills. They progress from one math station to the next. Each grade level has their own standards incorporated in the games. The parents volunteer and assist the children in each station.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	PTO	PTO President- Joelle Robertson	PTO meetings will be held monthly and all parents are encouraged to attend.	Monthly 2015-16	Sign In Sheets and Parent surveys for increased knowledge in programs.
2	Game Night	Pam Hardy	Game Night will be held in the Spring to encourage parents to play games with their children. Learning games and traditional board games will be taught. Supper and door prizes will be provided.	Spring 2016	Sign In Sheets and increase in Math scores on the Stanford 10 test.
3	Family Read Night/AR Night	Catherine Connor, Media Specialist	Family Read Night will be conducted to inform parents about Accelerated Reading program and how to find books on correct levels for their children. Teachers will also present the UNRAAVEL strategy which is being taught at school for better reading comprehension. Cookies and milk and door prizes will be provided.	Winter 2015	Sign In Sheets and increase in AR participation and increase in reading scores.
4	Smart Parenting	PAEC	Smart Parenting Workshop will be held to show parents ways to help their children to become better students and to discuss the problem of "Bullying". Light refreshments and door prizes will be provided.	Winter 2015	Sign In Sheets and decrease in negative behaviors and referrals.
5	Book Fair/Book Fair Family Night	Catherine Connor, Media Specialist	Book Fair is held this week from 8:00-3:00 daily. Family Night is held Aug. 27 from 5:00-7:00 p.m.	August 2015	Attendance and Sales and increased AR participation and increased reading comprehension scores.
6	Parent Conferences	Teachers	Parent Conferences will be held at least twice or more on an as needed bases.	Continuous	Conference Logs and academics and behavior documentation.
7	School Advisory Council Meeting	Pam Hardy, SAC Chair	School Advisory Council Meetings will be held at least three times yearly and will discuss ways to help out at the school.	4 times a year	Sign In Sheets and Parent surveys for increased knowledge in programs.
8	Parent Open House and Orientation	Principal, Teachers and Michael Kilts	Each teacher will give parents a packet containing school procedures, classroom information	August 2015	Sign In Sheets and Parent surveys for increased

			and school and district and Title I policies.		knowledge in programs.
9	Title I Annual Meeting	Hawthorne and Hardy	Parents will have a better understanding of Title I which helps provide supplements to students for achievement.	October 26, 2015	Sign In Sheets and Parent Surveys

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Volunteer Training	Guidance Counselors	Meet with volunteers and go over handbook.	August 2015 and when necessary.	Sign In Sheets and increase in volunteers.
2	Effective Communication	Principal, Jennifer Hawthorne	Effective ways to communicate with parents, students and public.	August 2015	Evaluation Forms and ways of communications conducted by teachers through the year such as parent conferences, emails, phone calls, newsletters, etc. Also the annual parent survey should show increased knowledge, the school is open, teachers communicate well with parents, etc.
3	Kagan Training	Kagan/Jennifer Hawthorne	Demonstrates and teaches the teachers how to engage the students and have movement while learning.	July/August 2015	Sign in sheets and observations
4	Whole Brain Training	Daryl and Kim Williams	Whole brain techniques to incorporate in the classrooms	July/August 2015	Sign in sheets and observation
5	Open Court Training	Jennifer Hawthorne	Demonstrates phonics skills.	July/August/October 2015	Sign in sheets and observation
6	Eureka Math	Jennifer Hawthorne	Demonstrates math skills and masters them.	October 2015	Sign in sheets and observation
7	Accelerated Reading	Catherine Connor	Demonstrates reading leveled books and taking comprehension tests.	September/October 2015	AR goals
8	Lexia/I Ready	Pam Hardy/Tameka Spates	Lexia and I Ready progress goals made daily.	August - May 2015	Lexia/I Ready Goals
9	Digital Jackson	Jean Gause	Technology goals	August - May 2015	Technology Goals

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Teachers will inform parents of information through the use of take home folders which are used to assist students at home and to keep them abreast of what is going on in the classroom. This will be done through Evaluation Forms and communications conducted by teachers through the year such as parent conferences, emails, phone calls, newsletters, Response to Intervention meetings, etc. Also the annual parent survey should demonstrate increased knowledge, the school is open, teachers communicate well with parents, etc. This is a continuous process.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Golson Elementary will provide timely information about Title I and other programs through the following: Newsletters, website, PTO meetings, SAC meetings, Parent Information Night and Title I Meeting, Game Night, Smart Parenting Workshop, Family Read/AR Night and other events that the school will host. PTO and SAC are methods for parents to provide input. Minutes of the SAC meetings will demonstrate the development and review of the Parental Involvement Plan that the group reviewed and revised. The school will also use the MTSS system for reaching out to parents of students who are struggling either academically and/or behaviorally. These intervention meetings will take place three times a year and parents will be invited to attend each meeting.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Teachers will inform parents of information needed to assist students at home and to keep them informed of classroom activities. This will be done through newsletters (teachers and school), the F. M. Golson website, conferences and school meetings.

Translation services through PAEC and parent volunteers for document translation; ESE teachers available for IEP meetings and our school is ADA complaint for access to meetings. All letters, forms, scores, invitations, concerning parent programs, meetings school reports, and other activities will be provided in languages that the school populous needs and can understand to the extent practical and in a language parent can understand. Translation services are with PAEC.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Smart Parenting Workshop will be held to show parent's ways to help their children to become better students and to discuss how parents can help with student achievement.	Principal	Better study habits and reading strategies. Teaching the parents how to use RAZ kids and Lexia as well as AR.	Winter 2015
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parent Conferences will be scheduled at various times.	Teacher	Through better participation due to the varying hours, parents will have a better understanding on their child's strengths and weaknesses that affect their student achievement.	Throughout Year
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Parent Nights, Volunteering, (Bulletin Board in the window office describing the needs).	Teachers, Window Office Clerk	Students will have someone to listen to them read and praise them for their efforts.	Throughout Year
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Active Business Partners and a good relationship with local churches and service organizations.	Guidance Counselors, Business Partner Coordinators	Improve relationships with our community partners.	Continuous

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Annual Meeting	1	50	Better understanding of Title I, school curriculum, school grading policies, and supplement Title I programs and remediation.
2	Parent Nights	4	300	A specific math and reading night was held and broke parents into grade groups to review specific problem standards. A technology night was also completed which showed parents how to pull up and sign in to technology programs.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Review of MTSS procedures and interactions with parents	1	20	Better parent conferences and MTSS meetings which helped provide better interventions for students.
2	Whole brain training	2	15	whole brain activities implemented into the classroom
3	Kagan training	3	80	Kagan strategies implemented throughout the school.
4	Open Court phonics	3	80	Open Court phonics implemented in K-2nd.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Lack of communication for opportunities for involvement due to language barriers	PAEC and the Health Department will provide translators who can communicate with parents in their primary language to facilitate involvement
2	Lack of parent training/information in school curriculum (all parents)	Instructive parent nights will be held to answer questions & explain curriculum. Teachers from all grades will facilitate this training. This year, door prizes and food will also be enhanced to get a bigger draw.
3	Lack of childcare for parents	School staff will be paid to provide child care during meetings.

Best Practices

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

count	Content/Purpose	Description of the Activity
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