

DAN MCCARTY SCHOOL Title I, Part A Parental Involvement Plan

I, David T. Washington, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Dan McCarty School is preparing each child and their family to be valued members of society by providing the social and academic skills to succeed.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Dan McCarty School will continue to involve parents in the decision making processes and planning via its School Advisory Council Meetings and feedback received from parents on an on-going basis during conferences and Parent event opportunities. Members of the SAC are recruited through flyer, marquee, connectEd and newsletter. At the first SAC meeting of each year the plan is reviewed and parents provide input. The plan is edited to reflect input made by parents. Operation success events include exit surveys completed by parents to assist with planning for upcoming events and improving ongoing parent involvement activities.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Educational Talent Search	Partnership with scholastic monitoring, monthly guidance, and goal setting for students in grades 6 - 12. The program supports students with college readiness and application.
2	SES Providers	Tutorial services available to students (on campus and off campus)
3	ESOL Nights	Provide explicit links to programs such as Title III, Migrant, ESE for support services as well as define expectations for student achievement and parent support.
4	Articulation meetings	ESE provides articulation meetings for students transitioning to High School level.
5	Transition Counselor	DMMS will utilize the Title 1 transition counselor as needed for students who return from Juvenile or alternative settings to assist with successful reorientation.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Title I Meeting	Principal	September 9 & 11, 2013	Parent Participation
2	Powerpoint	Counselor	September 7, 2013	level of parental understanding as evidenced by exit survey
3	Connect Ed message	Principal	Sept. 5, 2013	Connect Ed report
4	Flyers promoting event	Exec. Secretary	Sept 5, 2013	Parent Participation
5	Marquee message	Secretary	September 5, 2013	Parent Participation
6	Sign in Sheets	Counselor	September 9 & 11, 2013	completed sign in sheets
7	Classroom walkthrough	Teachers	September 9 & 11, 2013	Parent and teacher sign in

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Annual Title One Meeting, ESOL Parent Orientation Meeting, SAC committee meetings and General Parent Events will be held at a variety of times to accommodate parent schedules, thus enhancing the opportunity to attend for various audiences. During such events (morning, afternoon, and evening), we will encourage parent to vote on the time that will encourage the most participation for each event. In addition, evening meetings will offer opportunities for younger siblings to be cared for.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Events	Administration, curriculum and counseling staff	Literacy and Problem Solving Strategies Modeled and Shared	Minimum 4 Times Per Year	Invitational Flyers, Connect Ed Messages, Marquee, Parent Newsletters, Participation Rosters
2	Quarterly Academic Celebrations	Registrar	Academic Success In All Content Areas and Citizenship	Once per first three quarters	Invitational Flyers, Connect Ed Messages, Marquee, Parent Newsletters, Participation Rosters
3	Student of the Month Breakfasts	Administration and clerical staff	Citizenship/Behavioral Side of Rtl Triangle	Minimum of 7 Times Per Year	Invitational Flyers, Connect Ed Messages, Marquee, Parent Newsletters, Participation Rosters
4	Kids at Hope Parent Training	KAH trainers	Research shows that when parents are involved in their child's education achievement increases.	March, 2014	Parent Participation
5	ELL parent Nights	ESOL staff and Program Specialist from the district	Improve student achievement via home support	Fall, 2013 and Spring, 2014	Parent Participation and exit survey
6	Parent Conference Night	Administration and teachers	Research shows that when parents are involved in their child's education achievement increases.	Fall, 2013	Parent Participation
7	Computer classes	District Parent Trainer	Research shows that when parents are involved in their child's education achievement increases.	Mondays - School year 13-14	Parent Participation
8	Managing and Surviving the teen years	Children's Services Council	Research shows that when parents are involved in their child's education achievement increases.	Fall - 4 evenings	Parent Participation
9	Secrets of Modern Parenting	Children's Services Council	Research shows that when parents are involved in their child's education achievement increases.	Spring - 4 evenings	Parent Participation

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Positive Behavior Support (PBS)	Deans	Positive Behavior Supports Rtl	Preschool (August 2013)	Positive Behavior Support Data Charts
2	Title 1 Overview and compliance	Administration	Identify Elements of Title One and Establish Expectations	Preschool (August 2012)	Operation Success Calendar of Events and Agendas
3	Effective Parent Teacher Conferences	Counselor	Value of Parent Involvement and communication with parents. Home to school connection	Fall, 2013	Exit survey, Implementation of skills taught in conference night
4	Parent Resource Area	Dean/Volunteer Coordinator	Research shows that when parents are involved in their child's education achievement increases.	Winter, 2013	Check out of materials for parents

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Volunteer Program - Participation and Recruitment of Parents and Community Members to support the mission of DMS. The volunteer coordinator will setup the volunteer recruitment schedule and will schedule the training. Volunteers shall be in place by 12/18/13. School will demonstrate effectiveness by showing increase in volunteer program from the 13-14 school year to the 14-15 school year.

Parent Resource Area - Check out materials available for parent usage that will be promoted during parent teacher conferences, Operation Success activities, newsletter, ESE meetings, and connect ed calls.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Monthly parent newsletters; annual calendars; monthly SAC Meetings; Academic, Informational, and Citizenship meetings; Connect Ed messages; flyers; marquee messages; and daily announcements will be utilized to share information of

upcoming opportunities. Online and paper version in three languages of the Title 1 Parent Involvement surveys will be offered and tabulated to garner parent input.

The school's web page is an additional source for publishing events and opportunities. School will monitor parent participation via sign in sheets, and connect ed reports to ensure information was received at home.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Distribution of information in multiple languages (English, Creole, Spanish) using on-site resource personnel for interpretations will aid in supporting families' comprehension of offerings. In addition, the staff will conduct home-visits on an as-needed basis. The school provides ramps, elevators and handicap accessible bathrooms throughout the campus to ensure access for both parents and students. For transient families the school utilizes the Migrant recruiters and Social workers to assist with enrollment and other barriers facing that population.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Plan meetings, presentations, and celebrations at varying times (mornings, afternoons, evenings).	Operation Success Team, Administrative Team, Guidance Team	Improved Student Achievement via Home Support and Affirmations for Successes	On-Going
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Organizations that support tutorial services and provide for basis needs such as clothing and food will be enlisted as partners in education.	Administrative Team	Educating and Caring for the Whole Child	On-going

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how

parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the 2012-2013 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2012-2013 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Events	7	489	Literacy and Problem Solving Strategies Modeled and Shared
2	Student of the Month Breakfasts	8	429	Citizenship/Behavioral Side of Rtl Triangle
3	What you need to know about FCAT	1	72	Research shows that when parents are involved in their child's education achievement increases.
4	ELL parent Nights	2	143	Improve student achievement via home support
5	Effective Parent Teacher conference workshop	1	57	Research shows that when parents are involved in their child's education achievement increases.
6	Parent Conference Night	1	26	Research shows that when parents are involved in their child's education achievement increases.
7	Operation Success for Summer	1	68	Research shows that when parents are involved in their child's education achievement increases.
8	Jr. Honor Society Induction	1	92	Research shows that when parents are involved in their child's education achievement increases.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2012-2013 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Positive Behavior Support (PBS)	2	67	Positive Behavior Supports Rtl
2	Kids at Hope	1	15	Goal Setting and Belief in Success for All Students
3	Title 1 Overview and compliance	1	31	Identify Elements of Title One and Establish Expectations
4	Parent Resource Area	1	8	Research shows that when parents are involved in their child's education achievement increases.

Barriers

Describe the barriers that hindered participation by parents during the 2012-2013 school year in parental involvement activities. Include the steps the school will take during the 2012-2013 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the	Steps the School will Take to Overcome
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	Specific Subgroup)	
1	Transportation (SED)	Providing options to login from home to access information from parent events
2	Language (ELL) - translators not always available	Implement translation equipment that was purchased last year.
3	Time of Day - all subgroups	Due to parents working multiple jobs or having spouses utilizing the one family vehicle, some parents can't attend regardless of time.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the 2011-2012 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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