

MADISON COUNTY CENTRAL SCHOOL Title I, Part A Parental Involvement Plan

I, Dr. Willie Miles, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Madison County Central School, where "Failure is not an Option", is committed to providing a variety of opportunities for parents to involve themselves in their child's education to promote student achievement within a safe learning environment .

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parent Involvement provides numerous opportunities for parents to participate in their child's education. Here at Madison County Central School, Parental Involvement includes, but is not limited to:

- * School Advisory Committee (SAC) Membership
- * Parent Teacher Organization (PTO) Membership
- * Open House
- * Grade Level Parent Nights
- * School Volunteers
- * School Intervention Team/Response to Intervention Meetings
- * School Activities
- * Special Programs/Events
- * Title I involvement in decision-making about use of Title I funds
- * Parent Conferences
- * State Assessment and Standardized Test Data and Interpretation Provided for monitoring student progress

An overview of the above parent involvement opportunities allows parents to participate in various plans, such as the School Improvement Plan (SIP) and the Parent Involvement Plan (PIP), planning, organization, and evaluation of those plans that will ultimately result in greater student achievement. At least 50% of the SAC membership are parents. To outline continued successes or needed changes, parent surveys are provided to further determine and direct use of funds, activities, trainings, materials, and programs that focus on student success.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I Parent Night	During the month of October, meetings are conducted to make parents aware of relevant information pertaining to Title I and other program services and accommodations.
2	Head Start	Head Start is housed at MCCS, and provides services (educational, social, medical, etc.) to Pre-Kindergartners.
3	Florida's Voluntary Pre-Kindergarten (FVPK) VPK Program	The Early Learning Coalition and the Madison County School District (LEA) collaboratively coordinate the FVPK Program to provide educational and social services to Pre-Kindergartners. MCCS currently has eight (8) VPK classes.
4	Federal Programs	Title I materials and services are provided by the LEA as requested or needed.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Resource Center	Parent Liaison	Throughout the year	Documented by Parent Liaison
2	Connect-Ed Resource to notify parents of important events, programs, etc. to attend	Principal, Assistant Principals	Throughout the year	Online Connect-Ed messages
3	Backpack flyers invitations to parents	Principal, Assistant Principals	Beginning of school year	Copy of flyers
4	PowerPoint presentation of Title I services, etc.	Parent Liaison	Beginning of school year	PowerPoint
5	Agendas and Sign-in Sheets	Principal, Assistant Principals	Throughout the school year	Completed sign-in sheets with copies to parents
6	Documentation	Principal, Assistant Principals	Throughout the school year	Housed at MCCS
7	Parent Night for Each Grade Level	Principal, Assistant Principal	October, November	Sign-in sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Madison County Central School provides many opportunities for: * Parent conferences before and after school based on requests or need

* Parent volunteers encouraged

* PTO and SACS Meetings will meet on the first Monday of every month. *SACS will meet at 5:30 and PTO will meet at 6:00 P.M.

*Childcare is provided as needed.

* Student Intervention Team meets twice weekly, Tuesdays for elementary school and Thursdays for middle school, to provide strategies and interventions for the students' needs

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Workshops	Administrators	Student data reviewed from	Monthly	DATA, signed

	on Student Data		progress made using various programs (CCC SuccessMaker, Think-Link, FAIR, Pre/Post Assessments) and teacher observations		review sheets, and sign-in sheets
2	Parent Conferences	Administrators, Counselors, and Teachers	Review and discuss students' progress concerning assessments, classroom performance, and social needs	Throughout the school year	Conference notes and attendance signatures
3	Title I Annual Meeting	LEA and Administrators	PIP, SIP, Title I Services	Beginning of school year	Sign-in sheets
4	Data Chats	Administrators and Teachers	Increase achievement scores	Beginning of the school year	FCAT score results and comparisons
5	Progress Monitoring	Administrators, Teachers, and Counselors,	SIP, Parent Involvement	Throughout the school year	Report Cards, Progress Reports, and Sign-in sheets
6	Student Intervention Team/Response to Intervention Meetings	Administrators, Teachers, Counselors, ESE, Special	Increased achievement scores	Throughout the school year	FCAT Assessment comparisons

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Staff Development Early Release Workshops	LEA, Administrators	Increased instruction effectiveness, credentials, and certification	Throughout the school year	Attendance sign-in sheets and PAEC/FLDOE registrations
2	Olweus Bullying Training	LEA, Administrators	Increased positive behavior for academic success	Beginning of the school year	Sign-in sheets and decreased incident reporting
3	Parent Teachers Organization Meetings	Parents, Teachers, Administrators	Increased Parent Involvement for active participation in school business	Monthly	Sign-in sheets, Parent Surveys, and Parent Participation

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Parent Resource Center (PRC) is located at MCCA, and provides resources and information for parents to access in assisting their child in being successful at school, both academically and socially. A Parent Liaison assists parents with finding resources needed. At the Title I Annual Meeting, information about the PRC and its location are provided. Backpack flyers contain information about the PRC also.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Parents are provided Title I information through a variety of ways including the following:

- * Open House
- * Parent Nights
- * Monthly PTO Meetings
- * Monthly SAC Meetings
- * ESE/Title I Parent Liaison Workshops
- * Parent/Teacher Conferences
- * SIT/RTI Meetings
- * Data Chats

Through these various communication settings, parents can acquire information about their child's progress throughout the year, State Standards and FCAT information, Progress Monitoring Data and Assessments, and resources available for parent involvement in student's academic success. Sign-in sheets and minutes of all meetings are recorded for validation.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: MCCS provides all communications in both English and Spanish as needed. Connect-Ed, the Backpack Flyers, Information from the Parent Resouce Center, and meeting translators are some of the media that can meet the accommodations as required.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement	Parent	LES,	Increased	Throughout

and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Conferences, Meetings, and Title I Programs	Principals, Teachers	parent involvement	the school year
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Evaluation of the 2012-2013 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2012-2013 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	DATA Meetings	3	48	Student data reviewed from progress made using various programs (CCC SuccessMaker, Think-Link, FAIR, Pre/Post Assessments) and teacher observations
2	Parent Conferences	5	338	Review and discuss students' progress concerning assessments, classroom performance, and social needs
3	Title I Annual Meeting	1	35	PIP, SIP, Title I Services
4	FCAT Chats	2	33	Increase achievement scores
5	Progress Monitoring	3	22	SIP, Parent Involvement
6	Student Intervention Team/Response to Intervention Meetings	52	11	Increased achievement scores

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2012-2013 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Staff Development Early Release Workshops	5	90	Increased instruction effectiveness, credentials, and certification
2	Olweus Bullying Training	2	20	Increased positive behavior for academic success
3	Parent Teachers Organization Meetings	2	90	Increased Parent Involvement for active participation in school business

Barriers

Describe the barriers that hindered participation by parents during the 2012-2013 school year in parental involvement activities. Include the steps the school will take during the 2012-2013 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	School Communication with Parents	The School will develop a Newsletter
2	Transportation	School will partner with local churches or District transportation for Parent Nights
3	Parents may not feel welcomed	Teachers will contact parents with regular updates about his/her child

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the 2011-2012 school

year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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