

2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Assurances

The above named school agrees to the following assurances:

- Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- Jointly develop/revise plan with parents and make available to the local community;
- Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- Use the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

Mission Statement

<p>1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility?</p>	<p>The mission of Piedmont Lakes Middle School is to lead our students to success with the support and engagement of families and the community. Piedmont Lakes Middle feels strongly that parent and family engagement is a driving force in a child's education and is a shared responsibility.</p>
<p>How the parent and family engagement</p>	<p>We are committed to working jointly with parents and family to develop a plan for activities and workshops that support high</p>

2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

plan will assist in providing high quality instruction for all learners?	quality instruction needed for all learners to be successful. We will host multiple curriculum nights aligned to grade level standards to model instructional strategies for home and school.
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Involvement of Parents

<p>2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p>	<p>Piedmont Lakes Middle will communicate with parents using multiple modalities as needed on an ongoing basis</p> <ul style="list-style-type: none"> • Home-to-school and school-to-home communication in English and/or other languages • Student planners • Flyers • Newsletters • Connect Orange messages • School Website • Email • And other known best practices as needed <p>At Piedmont Lakes Middle, parents and families are involved in planning, evaluation and improvement of Title I programs. This includes deciding on the best use of Title I funds.</p> <p>Attending</p> <ul style="list-style-type: none"> • School Advisory Council (SAC) meetings • Multilingual Parent Leadership Council (MPLC) meetings • Title I Annual Meeting <p>Participating In</p> <ul style="list-style-type: none"> • Parent and family engagement capacity-building activities <p>Reviewing</p> <ul style="list-style-type: none"> • Academic data • Previous school year Parent and Family Engagement Plan
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Coordination and Integration with Other Federal Programs

<p>3. Does the plan include: How the school will coordinate and integrate parent and family engagement programs and activities?</p>	<p>Piedmont Lakes Middle will coordinate and integrate parent and family engagement programs and activities through a host of planned events throughout the school year. These activities will teach parents how to help their child(ren) at home through the implementation of various best known practices that are linked to</p>
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2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?	learning. Below you will find the delineated program and coordination for each school-based program.
Program	Coordination
Pre-K Varying Exceptionalities ESE - IDEA	The school will work with the VE teachers and paraprofessionals to coordinate transitions for students into the regular classroom. Meetings will be held to discuss student needs and develop new IEPs. An opportunity for orientation to kindergarten and classroom visits will occur in spring and/or summer. Pre-K families will be invited to all Family Night events.
Title I	The Principal and Title I Contact will coordinate with the Title I office to provide opportunities for parent and family engagement at home, at school and in the community.
Title II	The school will continue to work on informing parents of Florida Standards. Teachers will learn about these standards through Title II funds.
Title III	Provides funding for our ELL students' Imagine Learning to support their oral language development.
Title X	McKinney-Vento Program provides support to our homeless students.

Annual Parent Meeting

<p>4. Does the plan include: A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p>	<p>Piedmont Lakes Middle will host an annual Title I meeting to inform parents and families of children participating in Title I program at the beginning of the school year. We will host a single meeting to educate parents via the following methods:</p> <ul style="list-style-type: none"> • Yearly Progress (data) via PowerPoint Presentation and handouts • School Choice via district handouts and policies • The rights of parents via brochure and other resources <p>Parents and families are informed of the nature of the Title I program by the following statement:</p> <p>Title I schools receive services from the largest federal aid to education program in existence. Title I has been in existence since 1965 and continues to level the academic playing field for</p>
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2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

<p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>	<p>children victimized by poverty. Title I funds provide services and educational programs to help students achieve. Title I/Migrant Programs administer in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction and support services for educationally disadvantaged children. Our mission is to provide leadership and technical assistance to local education agencies (LEAs) and local operating agencies (LOAs) to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. We provide service to local school districts, agencies, private schools and local neglected and delinquent institutions for Title I, Migrant, and Homeless Programs.</p> <p>For more information please visit the Florida Department of Education, Office of Title I Programs and Academic Intervention Services at http://www.fldoe.org/bsa/title1/title_compile.asp and le our district's Title I website https://www.ocps.net/departments/title_i.</p> <p>Below are the specific steps that Piedmont Lakes Middle will take to conduct the Title I Annual Meeting.</p>
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Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Notices sent home to parents in English and/or other languages	AP	September 2020	Copy of notice with date of dissemination
Annual meeting date posted on the marquee	6 th Grade Secretary	September 2020	Picture and date posted
Agenda and presentation materials developed	Title I Contact	September 2020	Copies of Agenda
Connect Orange message sent	Principal	September 2020	Copy of message
Develop sign-in sheets	Title 1 contact	August 2020	Sign-in sheets for classrooms
Conduct Title I Annual Meeting	School Administrators/Title I Contact	Sept 27, 2020	Copies of Agenda and handouts
Maintain documents	Title I Coordinator	Ongoing	Copies of all documents

Flexible Parent Meetings

2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

<p>5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p>	<p>Piedmont Lakes Middle will offer a number of flexible parent meetings by implementing the following:</p> <ul style="list-style-type: none"> • Morning, afternoon and evening opportunities for activities and teacher conferences • Developing and distributing a yearlong calendar in the first weeks of school and update as needed • Conduct parent surveys and use results to accommodate most requested times for school-wide activities
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Building Capacity

<p>6. Does the plan include: How the school will implement activities that will build the capacity for meaningful parent/family engagement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p>	<p>Piedmont Lakes Middle takes pride in building the capacity of all key stakeholders who play a vital role in the academic success of our students. We provide both internal and external workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the community through the implementation of activities during and after school that community members and organizations can volunteer to support through our Partners In Education (PIE) coordinators as well as our ADDitions coordinators.</p> <p>Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.</p> <p>Below are the specific steps that Piedmont Lakes Middle will take to build capacity for meaningful parent and family engagement.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Muffins with Moms	Admin team, PEL	During this activity there will be a presentation about	May 2021	Sign in Sheets, Parent Surveys

2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

		<p>how parents can better help their children in school. This activity will help to build strong parental and community involvement in an attempt to increase students achievement</p>		
Donuts with Dads	Admin team, PEL	<p>During this activity there will be a presentation about how parents can better help their children in school. This activity will help to build strong parental and community involvement in an attempt to increase students achievement</p>	October 2020	Sign in Sheets, Parent Surveys
College Night	Admin Team, PEL, teachers	<p>Parents will be given information on how to help prepare their child for College. This activity will help to build strong parental and community involvement in an attempt to increase students achievement</p>	March 2021	Sign in Sheets, Parent Surveys
Parent Appreciation Day	Admin team, Title I Contact	<p>Members of the PLMS staff will hold up signs and pass out bagged breakfast items to parents as they drop their students off to school. This gesture will show how much we appreciate parents and the importance of the school/home partnership.</p>	February 2021	Sign in Sheets, Parent Surveys

2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

Curriculum Night/Open House	Admin team and Instructional Coach	During this activity, parents will be presented with information about each subject area. This activity will help to build strong parental and community involvement in an attempt to increase students achievement	September 2020	Sign in Sheets, Parent Surveys
Math and Science Night	Math and science teachers, Instructional Coaches, Principal	Parents will learn how to help their student succeed in math and science classes. This activity will help to build strong parental and community involvement in an attempt to increase students achievement	October 2020	Sign in Sheets, Parent Surveys
PTSA and SAC	Principal and PTSA/SAC officers	At SAC/PTSA meetings, parents get an opportunity to get involved at the school. This activity will help to build strong parental and community involvement in an attempt to increase students achievement	3rd Tuesday Monthly	Sign in Sheets, Parent Surveys
Meet the Teacher Night	Admin Team	At Meet the Teacher night, parents have an opportunity to meet their child's teachers and get prepared for the upcoming school year. This activity will help to build strong parental and community involvement in an attempt to increase students achievement	August 2020	Sign in Sheets, Parent Surveys

2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

Staff Development

<p>7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff: - with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?</p>	<p>Piedmont Lakes Middle strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement.</p> <p>Below are the specific activities and tasks that Example Elementary will implement to build capacity for meaningful parent and family engagement.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Title I Annual Meeting	School administration, PEL	Information given about the assistance programs provided to the school to help support students academically.	September 2020	Agenda, PowerPoint, and sign-in sheets
Parent and Family Engagement Professional Development Module 1 - Building Strong Partnerships with Parents and Families	School administration, PEL	Improved school staff resources to create a welcoming school environment, understand and value the importance of parent and family engagement, and maintain strong	October 2020	Sign-in sheets, exit slips

2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

		school to home partnerships		
Parent and Family Engagement Professional Development Module 2: Building Ties Between Home and School	School administration, PEL	Improved ability of staff to work with parents and families	December 2020	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 3: Implementation and Coordination of Parent and Family Engagement Programs	School Administration, PEL	Increased parent and family participation in school activities which support student achievement	February 2020	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 4: Communicating and Working with Parents as Equal Partners	School Administration, PEL	Improved relationship, communication and collaboration between parents and school	April 2020	Sign-in sheets, exit slips

Other Activities

<p>8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?</p>	<p>Piedmont Lakes Middle will use various school resources to assist parents and families with their needs. The following are some of the school resources available to parents and families:</p> <ul style="list-style-type: none"> • The ESE and Guidance office have a resource center that includes information about but not limited to the following <ul style="list-style-type: none"> ○ Homeless Education ○ Retention, ○ Counseling Services ○ Exceptional Education Services ○ Behavioral Support Services ○ And other resources outside of the school • The Media Center offers computer access to allow students and parent's access to district applications and other materials during extended hours weekly. • District Parent Academy and Virtual Academy events offered throughout the year.
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2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

	Below are the specific activities and tasks that Piedmont Lakes Middle will use to encourage and support parents and families in more meaningful engagement in the education of their child(ren) .		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Resource Center	Guidance Counselor, ESE Contact, Parent Engagement Liaison	Ongoing	Sign-in Sheets
Media Center	Media Specialist, Parent Engagement Liaison	Ongoing	Sign-in Sheets
Love Pantry	Guidance Counselor, Parent Engagement Liaison	Ongoing	Sign-in Sheets
Virtual Academy	Parent Engagement Liaison, Media Specialist	October 2020 December 2020 February 2020 April 4, 2020	Parent registration, Media Center Sign-in sheet
Parent Academy	Parent Engagement Liaison	September 2020 November 2020 January 2021 March 9, 2021 May 4, 2021	Pictures, Parent Registration, Flyers

Communication

<p>9. Does the plan include: How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to</p>	<p>Piedmont Lakes Middle will maintain timely communication about Title I programs through the following:</p> <ul style="list-style-type: none"> • Hosting the Title I Annual Meeting • Conducting monthly New Parent Orientation for parents new to the school to cover Title I programs <p>Teachers and other staff members will support parents' understanding of curriculum, forms and assessments used to measure progress and expected achievement through the following:</p> <ul style="list-style-type: none"> • School Compact • Report Card Nights • Progress Book • Planners • Parent Conferences • Connect Orange Messages • And other school communication methods
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2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

<p>the education of their child(ren)?</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p>	<p>Parents will be included in the formulation of suggestions and decision making through the following:</p> <ul style="list-style-type: none"> • One-on-one meetings with teachers, administrators, and/or support personnel • Parent Surveys • Participation in SAC to review the School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), and School Compact <p>If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates.</p>
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Accessibility

<p>10. Does the plan include:</p> <p>A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>Piedmont Lakes Middle will establish a host of opportunities for parents and families to participate in school activities through ensuring multiple levels of access for parents and families. The following methods will be used:</p> <ul style="list-style-type: none"> • Family Nights will be presented in multiple languages to services our ELL families. • Offer activities at multiple times throughout the day for parents and families to participate during the morning, evening and afternoon. <p>We will share information through various best known practices in multiple languages in order to reach the highest number of parents and families. The following outlines some of those methods:</p> <ul style="list-style-type: none"> • Home-to-school and school-to-home communication in English and/or other languages • Student planners • Flyers • Newsletters • Connect Ed messages • School Website • Email
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2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

	<ul style="list-style-type: none"> • And other known best practices as needed
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Discretionary Activities (optional)

<p>11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)</p>	<p>Piedmont Lakes Middle will utilize Title I, Part A funding for additional activities to support student achievement. Although not required, these activities support student achievement.</p> <p>Below are additional activities and tasks that Example Elementary will implement that are funded by Title I, Part A.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Maximizing parent engagement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.	Principal, AP, Guidance Counselors	Increase the engagement of parents and their knowledge of student's level of performance and needs in the classroom.	ongoing	Sign-in sheets

Barriers

2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

<p>12. Does the plan include: A description of the barriers that hindered participation by parents/families during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]?)</p>	<p>Piedmont Lakes Middle, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement:</p> <ul style="list-style-type: none"> • Parent Work Schedules • Communication • Scheduling Conflicts • Child Care <p>Below are the specific steps that Example Elementary will take to address barriers that existed in the previous year.</p>
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Barriers (Including the Specific Subgroup)	Steps the School will Take to Overcome
Parent work schedules	Schedule meetings at a variety of times
Communication	Several avenues of communication including e-newsletter, ConnectEd calls, Facebook pages, and website
Multiple kids at multiple schools	Offer a variety of events at different times
Extracurricular activity schedule conflicts	Offer a variety of events at different times
Having small children	Provide child care

School-Parent Compact

<p>13. Does the plan include: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the</p>	<p>Provide a scanned copy, with this document, of the School-Parent Compact and evidence of parent input in the development of the Compact.</p>
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2020-2021 Parent and Family Engagement Plan

School Name	Piedmont Lakes Middle School
LEA	Orange County Public Schools

responsibility for improved student academic achievement?	
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Adoption

The Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by ***(See below for sample evidence. List here.)***

This policy was adopted by the school and will be in effect for the period

of . The school will distribute this policy to all parents of participating Title I, Part A children on or before 9/30/2020.

Signature of Authorized Personnel	<i>Shalonda Jenkins</i>
Date	<i>May 15, 2020</i>

Provide evidence that this policy has been developed with input from parents based on the review of the previous school year's Parent and Family Engagement Plan, if applicable. (*previously referred to as the Parent Involvement Plan – PIP*)

The following documents can be scanned with this document and submitted as evidence:

- Parent surveys of previous year's events and activities
- Any SAC and/or PTA artifacts with Title I/PFE topics on the agenda
- Parent Feedback Summary of PFEP Evaluation
- Parent and Family Engagement Activities Tracking Form